



Education Report: Consultation on a change of classification for Te Kura o Te Wainui-ā-Rua

To:	Hon Kelvin Davis, Associate Minister of Education (Māori Education)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	21 July 2022	Priority:	Medium
Security Level:	In Confidence	METIS No:	1288133
Drafter:	Darryl Leath, Lead Adviser Network	DDI:	06 757 6477
Key Contact:	Marlene Clarkson, Director of Education, Taranaki, Whanganui, Manawatū	Mob:	027 275 1450
Messaging seen by Communications team:	No	Round Robin:	No

Purpose of report

This report seeks your approval to consult on a change of classification for Te Kura o Te Wainui-ā-Rua (559) from a Year 1 – 8 full primary kura to a Year 1 – 13 composite wharekura commencing Term 1, 2023.

Summary

1. Te Kura o Te Wainui-ā-Rua (the kura) is a decile 1, co-educational, full primary state kura located in Rānana, a settlement 60 kilometres from Whanganui.
2. As part of the kura's strategic plan, the Board of Te Kura o Te Wainui-ā-Rua applied for a change in classification to become a Year 1 – 13 composite wharekura commencing Term 1, 2023.
3. The Board has requested that this change start with Year 9 and 10 in 2023 and Years 11 – 13 in 2024.
4. The Board has consulted with the principal and staff of the kura. They have also informally engaged with the local community and other principals and boards in the area, through surveys and meetings, about their proposed change. The Board has reported that all feedback from this engagement was positive.

5. Under section 209 of the Education and Training Act 2020, before changing the classification of a kura under section 198(1) you must consult with the Board of the kura concerned and the boards of all state schools and kura whose rolls might be affected by this change. If you approve, the Ministry will conduct this consultation on your behalf.
6. Should you agree to undertake consultation, we will ensure that all schools and kura are aware of any impact the proposed change may have on their rolls.

Recommended actions

The Ministry recommends you:

- a) **note** the Ministry has received an application from the Board of Te Kura o Te Wainui-ā-Rua requesting you to change the classification of Te Kura o Te Wainui-ā-Rua (559) from a full primary kura (Year 1 – 8) to a composite wharekura (Year 1 – 13); and
- b) **agree** that the Ministry undertake, on your behalf, consultation under section 209 of the Education and Training Act 2020 with the Board of Te Kura o Te Wainui-ā-Rua and all state schools and kura whose rolls might be affected by the possible change of classification for Te Kura o Te Wainui-ā-Rua.

Agree/Disagree

If you agree, you are asked to:

- c) **sign** the attached letter to the Presiding Member of the Board, local iwi representative, and local Members of Parliament, informing them of your decision; and

You are also asked to:

- d) **agree** that this Education Report be proactively released. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Agree/Disagree



Jocelyn Mikaere
Hautū | Deputy Secretary
Te Mahau | Te Tai Whenua (Central)

21/07/2022

Hon Kelvin Davis
Associate Minister of
Education Māori Education

____/____/____

Background

1. Te Kura o Te Wainui-ā-Rua (the kura) is a co-educational, full primary (Year 1-8) state kura located in Rānana, a settlement 60 kilometres up the Whanganui River from Whanganui.
2. The kura's Board has proposed that you change the kura's classification to become a composite Year 1 – 13 wharekura commencing Term 1, 2023. They have also requested phasing of this change with education for Years 9 and 10 commencing in 2023 and Years 11 – 13 in 2024. The Board includes representatives of the Whanganui Iwi Education Authority Te Puna Matauranga o Whanganui.
3. The kura occupies the original Rānana School site that was opened in 1949. In 2006 an educational development initiative between the Ministry and Whanganui Iwi occurred where three kura, Pipiriki School, Rānana School and Parikino School, were closed and all ākonga and resources were amalgamated into the newly established Whanganui Awa School on the Rānana site. Whanganui Awa School was later renamed as Te Wainui-ā-Rua, and in 2021 as Te Kura o Te Wainui-ā-Rua.
4. The kura has a gross area of 259m² and net area 181m², with one teaching space of 82m² and there is an additional hall/ multi-purpose area of 40m².
5. The March 2022 roll at the kura was 37 ākonga; 36 Māori and one Pacific ākonga.
6. The kura currently has an estimated capacity of 25 ākonga. Based on the March 2022 roll, the kura is at 148% of its estimated capacity. Two teaching spaces have been forecast as required.
7. The kura is a part of the Te Hononga Kāhui Kura - Kāhui Ako.
8. The kura provides Level 2 Māori Medium Education bilingual provision and ākonga are taught within the context of the Te Awa Tupua (Whanganui River).
9. The nearest primary school is Raetihi School, 42 kilometres away and approximately one hour's drive. The nearest kura is Te Kura Kaupapa Māori o Ngāti Rangi is 55 kilometres away, taking approximately one hour and 16 minutes to drive.
10. The closest secondary school, Ruapehu College is 60 kilometres away, taking approximately one hour and 16 minutes to drive. The nearest wharekura is Te Kura Kaupapa Māori o Tupoho in Whanganui, 64 km away and an hour and 26 minutes drive.
11. The Education Review Office (ERO) last reviewed the kura in July 2018. ERO concluded that,
“Students are very well supported to learn in collaborative, inclusive environments where differences are respected and celebrated. School values, principles and practices are highly evident. Families, whānau, trustees, leaders and staff work towards realising shared aspirations for all students as ‘the leaders for tomorrow’ and to be successful in a range of social, academic and sporting areas. Students from time to time lead the tikanga for Iwi events. The school, whānau and the community have high expectations that all students will progress and achieve and embrace Te Reo o Whanganui”.
12. The Tumuaki has recent experience teaching at secondary level. The application states that the Tumuaki is familiar with NCEA processes and moderation.

Property

13. Funding for two teaching spaces will be sought in future budgets to accommodate the present deficit and to accommodate for future growth.

Transport

14. The kura does not have an enrolment scheme but has a Transport Entitlement Zone (TEZ). All 37 ākonga reside within the TEZ.
15. Transport funding is based on the number of eligible ākonga attending the kura. The kura then uses this funding to organise their own transport, which could be chartering a company or buying a vehicle.
16. The proposed change in classification will require a review of transport funding, which, depending on numbers, may increase.

Financial implications

17. It is estimated that a change to become a Year 1 – 13 composite wharekura would require an additional 4 full time equivalent staff (FTTE) preferably with secondary teaching experience.
18. If the change is approved, the total operational financial impact for the Crown (including resourcing and staffing) is estimated to be \$654,305 per annum.

Legislation

19. Under section 198(1)(b) of the Education and Training Act 2020, you may, by notice in the *New Zealand Gazette*, declare a primary, an intermediate, or a secondary school/kura to be a composite school/kura.
20. Under section 209 of the Act, you must consult the Board of the state kura concerned and the Boards of all the state schools and kura whose rolls might, in your opinion, be affected before changing the classification of a kura under section 198(1). If you agree, the Ministry will undertake this consultation on your behalf.

Engagement and Consultation

21. The Board has already engaged with the Tumuaki and the staff of the kura. All feedback from this consultation was positive. The Board also engaged, through newsletters and meetings, with its community and other tumuaki and boards in the area. All feedback from the engagement was positive.

22. If you agree to progress, we will consult with the following schools:

School ID	Name	Type of School
2384	Te Kura o Kokohuia	Composite (Y1-15)
1167	TKKM o Ngāti Rangi	Composite (Y1-15)
2377	TKKM o Tupoho	Composite (Y1-15)
183	Ruapehu College	Secondary (Y9-15)
187	Whanganui City College	Secondary (Y9-15)
188	Whanganui Girls' College	Secondary (Y9-15)
189	Whanganui High School	Secondary (Y9-15)

23. We will also consult with the following sector organisations:

- Local Iwi representatives
- New Zealand School Trustees Association (NZSTA)
- New Zealand Post Primary Teachers' Association / Te Wehengarua (PPTA)
- New Zealand Educational Institute (NZEI)
- Te Rūnanganui o Ngā Kura Kaupapa Māori
- Ngā Kura ā Iwi.

Network Analysis

24. The March 2022 roll had 37 ākonga, compared to 30 in March 2020. The kura roll has been steadily increasing.
25. Based on historic retention rates between year levels, and Statistics NZ population projections (2018 Census) 2021 update, the ākonga roll at Te Kura o Te Wainui-ā-Rua is expected to grow to 51 ākonga in the next 5 years:

Te Kura o Te Wainui-ā-Rua 's past actual and peak projected peak rolls (2020-2026) by year level

Roll	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Total
2018	3	1	2	4	7	3	2	2	24
2019	2	2	2	4	4	7	6	2	29
2020	4	1	3	2	5	4	3	5	27
2021	7	4	1	5	3	7	5	5	37
2022_proj	7	6	4	2	5	4	7	6	41
2023_proj	7	6	6	5	2	6	4	8	44
2024_proj	7	6	6	7	5	3	6	5	45
2025_proj	7	6	6	7	7	6	3	7	49
2026_proj	7	6	6	7	7	8	6	4	51

(Ministry of Education, 2021)

26. Projections indicate the utilisation of teaching space (TS) will increase over the next five years:

Teaching space entitlement for Te Kura o Te Wainui-ā-Rua

Current Capacity = 25 TS = 1					
Projected utilisation based on Table 5					
Projected year	Projected peak roll	Projected utilisation	Projected surplus/deficit	SPG TS Guide entitlement	Projected deficit of TS
2022	41	164.00%	16	2	1
2023	44	176.00%	19	3	2
2024	45	180.00%	20	3	2
2025	49	196.00%	24	3	2
2026	51	204.00%	26	3	2

(Ministry of Education, 2021)

27. Long term projections are calculated using the low, medium, and high forecasts from Statistics NZ. The low projection scenario indicates a decline in ākonga numbers out to 2048 with a predicted roll of 41 ākonga. The medium projection scenario shows an increase in ākonga numbers to 58 ākonga by 2032, and then a steady decline to 48 in 2048. The high trend projection scenario remains relatively stable out to 2048, with a projected roll of 54.
28. Due to the geographical isolation of Te Kura o Te Wainui-ā-Rua, there is no viable network of schools and kura in the area surrounding the kura. This means that any changes in the number of ākonga in the area will have to be managed by the kura and Ministry.
29. In support of the projected roll growth, the Ministry has requested two additional teaching spaces for Te Kura o Te Wainui-ā-Rua through the permanent roll growth programme.

Treaty of Waitangi implications

30. The Government has an enduring focus on improving education outcomes for Māori learners and giving effect to the Treaty of Waitangi (Treaty) and its principles. The Act reflects this. Section 4(d) states that one of the purposes of the Act is “to establish and regulate an education system that honours Te Tiriti o Waitangi and supports Māori-Crown relationships”.
31. The Treaty principles applicable to this proposal include:
- *Partnership*: Both the Crown and Māori have a positive duty to act in good faith, fairly, reasonably, and honourably towards the other. (This requires the Crown to make informed decisions on matters affecting Māori interests. Consultation is often required to ensure informed decision-making. A context-specific balance must be struck between kāwanatanga and rangatiratanga).
 - *Active protection*: The Crown has a positive duty to take reasonable steps to protect Māori interests and taonga.
 - *Redress*: The Crown must take reasonable steps to address past wrongs.

32. We consider this proposal is in line with the Crown's responsibilities under the Treaty, by supporting the revitalisation and protection of Te Reo Māori as a taonga. This proposal also supports enhancing Māori participation in education, and Māori achieving success as Māori in an environment that will uplift and protect their values. It also aims to remove barriers to access education for Māori ākonga by establishing a Māori medium pathway in the area.

Risks and Mitigations

33. Te Kura o Te Wainui-ā-Rua is geographically isolated and serves a catchment that despite population projections, is growing, as whānau return to the awa. There is a risk, if you do not reclassify the kura, the barrier of isolation may hinder ākonga gaining higher educational opportunities and lead to greater and ongoing inequity.

Next steps

34. If you agree to initiate consultation, you are asked to sign this report. The Ministry will then undertake this consultation on your behalf and report the results to you in a subsequent education report.
35. It is noted that section 198(5) states that a change of class must be gazetted a full term before it is implemented. This means that in order for this change to be implemented from Term 1, 2023, should it be approved, it will need to be gazetted in Term 3, 2022 (that is before 14 October). We will work to try to achieve this timeline.

Proactive release

36. It is intended that this Education Report be proactively released in line with your expectations. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

- Annex 1: Letters to the presiding member, local iwi representative and local Members of Parliament
- Annex 2: Application for change of classification

Annex 1: Letter to the presiding member, local Iwi representative and local
Members of Parliament

Shayna Hough
Presiding Member
Te Kura o Te Wainui-ā-Rua
4502 Whanganui River Road
Rānana 4576

Tēnā koe Shayna

Thank you for your application for a change of classification of Te Kura o Te Wainui-ā-Rua from a Year 1 – 8 full primary kura to a Year 1 – 13 composite wharekura.

Before making a final decision, I am required under section 209 of the Education and Training Act 2020, to undertake consultation with the board of your kura and the boards of all state schools and kura whose rolls might be affected by the change. The Ministry of Education will undertake this consultation on my behalf.

The Ministry will also consult with appropriate sector organisations and groups such as local iwi. As part of this consultation, the Ministry will advise you of replies and provide an opportunity for your response.

When consultation is complete, the Ministry will inform me of the feedback received, to enable me to make a decision.

The Ministry will continue discussions with your board about the proposed change. Please contact Darryl Leath at darryl.leath@education.govt.nz if you have any questions about this process.

Heoi anō

Hon Kelvin Davis
Associate Minister of Education (Māori Education)

John Maihi
Executive Chair
Te Puna Mātauranga o Whanganui
142 Guyton Street
Whanganui 4500

Tēnā koe John

Thank you for your application for a change of classification of Te Kura o Te Wainui-ā-Rua from a Year 1 – 8 full primary kura to a Year 1 – 13 composite wharekura.

Before making a final decision, section 209 of the Education and Training Act 2020 requires that I must first undertake consultation with the board of the kura and all state schools and kura whose rolls might be affected by the change. The Ministry of Education will undertake this consultation on my behalf.

I have also asked the Ministry to continue to seek the views of Iwi, to share feedback, and to provide a further report for my consideration. When I have considered this advice, I will make the decision.

Thank you for your ongoing support. Please contact Darryl Leath at darryl.leath@education.govt.nz if you have any questions about this process.

Heoi anō

Hon Kelvin Davis
Associate Minister of Education (Māori Education)

Adrian Rurawhe
Member of Parliament for Te Tai Hauāuru
Parliament Buildings
Wellington

Tēnā koe Adrian

I have received an application from the Board of Te Kura o Te Wainui-ā-Rua requesting a change of classification from a Year 1 – 8 full primary kura to a Year 1 – 13 composite wharekura.

Under section 209 of the Education and Training Act 2020 I am required to undertake consultation with the boards of all state and state integrated schools and kura whose rolls might be affected before making a decision on the proposal. I also intend to consult with relevant sector bodies and community groups as appropriate.

The Ministry of Education will conduct this consultation on my behalf. Once consultation is completed, I will consider a detailed report containing all the consultation feedback. Once I have done so, I will then be in a position to make a decision.

Heoi anō

Hon Kelvin Davis
Associate Minister of Education (Māori Education)

Stephanie Lewis
Member of Parliament for Whanganui
Parliament Buildings
Wellington

Tēnā koe Stephanie

I have received an application from the Board of Te Kura o Te Wainui-ā-Rua requesting a change of classification from a Year 1 – 8 full primary kura to a Year 1 – 13 composite wharekura.

Under section 209 of the Education and Training Act 2020 I am required to undertake consultation with the boards of all state and state integrated schools and kura whose rolls might be affected before making a decision on the proposal. I also intend to consult with relevant sector bodies and community groups as appropriate.

The Ministry of Education will conduct this consultation on my behalf. Once consultation is completed, I will consider a detailed report containing all the consultation feedback. Once I have done so, I will then be in a position to make a decision.

Heoi anō

Hon Kelvin Davis
Associate Minister of Education (Māori Education)



Application form

Change of classification and year levels

This form must be fully completed and signed by the board chair or nominee of the board of trustees.

When complete, please email to your regional office contact.

Please attach the following evidence:

- ☐ A report from the Education Review Office from within the past 24 months showing the school's educational performance is effective.
- ☐ If the change will involve additional year levels, a strategic plan must be attached. It must have clear, measurable and achievable objectives outlining what is being proposed, how it will be achieved and what the educational outcomes will be for the students. The plan shows that with the resources available, the school would be able to offer effective programmes to ensure:
 - any Year 1–10 students undertakes study in all seven essential learning areas according to the gazetted curriculum statements
 - any Year 11 and above students receive a balanced curriculum recognising the diverse educational and training needs of students at these levels.
- ☐ Evidence of community consultation (parents and staff)
- ☐ Evidence of other school consultation (include list of schools and likely impact on them from proposed change)
- ☐ Details of any necessary transport changes
- ☐ Details of any necessary property changes
- ☐ Board minute approving application

This application form is intended to be used electronically.

To add rows or adjust layout, turn on 'view gridlines' in the Table Layout tab.

Please complete all sections.

1 Contact information

School name Te Kura o Te Wainui-ā-Rua

Profile number 559

Address 4502 Whanganui River Rd, ~~Ranana~~ WHANGANUI

Board chair name Shayna Hough

Phone 06 3428130

Email parekaiuru@gmail.com

2 Change details

a Current range of year levels (eg, Years 9–13): Years 1-8

b Proposed range of year levels (eg, Years 11–13): Years 1-13

c When does the board intend this change to take place?
Describe any phasing of the change the board would like.

2023 – Year 9 and 10

2024 – Phase in Year 11-13 allowing additional time to appoint staff

Attachments: ☒ No ☐ Yes:

3 School information

a Does the school have a statutory intervention in place?

☐ Yes ☒ No

b Does the school have an enrolment scheme?
(or is it in the process of developing one?)

☐ Yes ☒ No

c What level of ERO review is the school on?

☐ 1–2

☒ 3

☐ 4–5

d Please describe the school's zone/catchment if known or attach a map.

We have students from ~~Pipiriki~~ to ~~Parikino~~ which is 40 minutes travel in both directions from our kura. Attached map with numbers of students from each area.

Attachments: ☐ No ☒ Yes:

School's Zone/Catchment



4 Community consultation

- a Has the board consulted with parents of students at the school and provided them with information to make a well-informed choice? Provide evidence.

☒ Yes ☐ No

Attachments: ☐ No ☒ Yes:

- b What proportion of parents support the change? Provide evidence.

Discussions to add secondary students to our kura have been ongoing for many years. We held a whanau hui on 3rd February 2022 and sent a survey home. We have been affected by COVID and having to resort to hybrid learning.

Results from the survey show that 75% of our whanau support the change and 55% will stay on at our kura for secondary school.

Attachments: ☐ No ☒ Yes:

- c Has the board consulted with the principal and staff of the school? Provide evidence.

☒ Yes ☐ No

Attachments: ☐ No ☒ Yes:

- d Has the board consulted with other boards of schools or groups who might be affected and allowed a reasonable time to respond?

☒ Yes ☐ No

Provide evidence of this consultation – include a list of schools consulted and the likely impact on them from the change.

Attachments: ☐ No ☒ Yes:

- e Has the board discussed with neighbouring boards the possibility of a review of education provision, involving neighbourhood schools, which might lead to school reorganisations in the wider network of schools?

☒ Yes ☐ No

- f If you answered Yes to question e, please summarise outcome of discussions.

We consulted with **Te Kura o Kokohuia**, **Ruapehu College**, **Te Kura Kaupapa Māori o Te Atihaunui-ā-Paparangi** and **Whanganui City College** and received letters of support highlighting that our classification change will have little to no impact on their schools.

Whanganui City College – initially spoke with the principal on the side of the rugby field, then followed up with a phone call and email. He is very supportive of our application and said it was 'common sense really.'

Ruapehu College – initially spoke with the principal in 2021 at a tangi and then followed up with a phone call and email. Her feedback: 'Great idea offering Year 9 and 10 to start with. The students that we've had from down the river don't last and their attendance is terrible. I even got a phone call today asking if our school transport will travel down the **Pipiriki Rd.**'

Also, the kura being located closer to the Whanganui River communities is beneficial for those rural families as our college's school transport only goes to the **Raetihi** township, which is 43.5 kms from the **Ranana** Community.

Te Kura Kaupapa Māori o Te Atihaunui-ā-Pāpāranui – discussed in person with the principal at a social gathering then followed up with a message on Facebook and email. Her response was very supportive. Translation of te reo Māori – ‘How beautiful for Te Kura o Te Wainui-ā-Rua to open their doors to the children and young people that live on the banks of the Whanganui river. For a long time, families have not had an option to live and complete their schooling on the river. Therefore we support Te Kura o Te Wainui-ā-Rua’s application to renew their academic programme for year 1 to 13.

Te Kura o Kokohuia – I went to visit the principal at her kura and discussed what our plans were. As they are a similar kura Māori from Year 1 to 13, they were an obvious choice to seek support from as a tuakana kura. We also have staff that used to teach at Te Kura o Kokohuia and those relationships are strong. We may be able to share subject specific kaiako and travel to town for one day a week. They are very supportive of our application.

5 Transport implications

- a Are changes to the current transport arrangements needed to cope with the proposed change? If so, attach details. ☐ Yes ☒ No ☐ N/A
- Attachments: ☒ No ☐ Yes:
- b Would students in other schools lose their transport entitlements as a result of this change? ☐ Yes ☒ No ☐ N/A
- c If Yes, are their parents/caregivers aware? ☐ Yes ☐ No ☒ N/A

6 Roll information

a

Current roll total:

38

b

Provide a breakdown of the roll by year level:

	Y0	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
2022	0	5	5	3	2	5	3	9	5	1				
	Y0	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
2023	3	6	5	5	3	2	5	3	9	8	2			
	Y0	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
2024	2	6	5	5	3	2	5	3	9	10	4	5		

- c What neighbouring schools are students likely to attend if not yours? (ie, if your proposal to increase your year levels is not successful, or if your proposal to decrease your year levels is successful). Please list school(s) and likely proportion of students to attend.

Te Kura o Kokohuia – 1 students

TKKM o Te Atihaunui-ā-Pāpārangī

Ruapehu College

Whanganui City College

7 Property implications

- a Is there sufficient property to accommodate an increase in numbers from the change? If property changes are necessary, attach full details.

☒ Yes ☐ No

- b Number of students the school property can accommodate:

30 (new classroom coming 2022)

8 Staffing implications

- a Would this change affect teaching positions at the school? If so, how many would it change by?

We would be able to employ additional staff to meet the needs of our new secondary students and their learning. We have qualified staff ready to move back home and committed to supporting our kura

The principal has recent experience teaching at secondary level and has previously taught at secondary level for 12+ years. She is familiar with NCEA process, moderation, NZQA and MNA reviews. She has taught the following subjects from Year 9-13 – Te Reo Māori, English and Mathematics and taught all subjects up to Year 10.

9 Board support

- a Has the board approved a minute authorising this application for change? Please attach.

☒ Yes ☐ No

Attachments: ☐ No ☒ Yes:

In signing this, you declare all the information contained in this form is true and correct.

Signed Shayna Hough

Role Board Chair (Chair or board nominee)

Date 28/03/2022