



# Education Report: Updating the Action Plan for Pacific Education 2020-2030

То:	Hon Aupito William Sio, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	14 July 2022	Priority:	High
Security Level:	In Confidence	METIS No:	1291556
Key Contact:	Fatulatetele Tolo, Policy Director, Te Puna Kaupapahere	DDI:	04 463 8516
Messaging seen by Communications team:	NA	Round Robin:	No

## Purpose of Report

This report provides information about our proposed approach and timeframes for updating the Action Plan for Pacific Education 2020-2030.

#### Summary

- 1. The Action Plan for Pacific Education 2020-2030 (the Action Plan) sets out a vision for Pacific education, five key shifts to improve outcomes for Pacific learners and a work programme of key actions to achieve the vision and key shifts.
- 2. The vision and key shifts are intended to be enduring, while the work programme should be updated on an ongoing basis to reflect progress with implementation.
- 3. After two years of implementation (2020 to 2022), we are scheduled to update the work programme over the next six months.
- 4. We also propose to update Key Shift 1 to reduce its focus on responding to COVID-19 and re-emphasize its focus on Pacific Languages in Education. This approach will provide a vehicle to affirm our commitment to support Pacific Bilingual Education and to locate this within the context of the overall Action Plan.
- There will also be an opportunity to undertake some editorial changes and to update the Ministerial Foreword.
- 6. We intend to prepare a Cabinet paper to seek agreement for the updated Action Plan early in 2023. We have set out an indicative timeframe for this work in Annex 1.
- 7. This work will also enable us to fulfil a Cabinet report-back about progress with implementation and the development of a measurement framework [SWC-20-MIN-0075 refers]. The measurement framework will also provide the basis for reporting to

Pacific communities about progress with implementing the Action Plan and outcomes reporting for Pacific learners.

## **Recommended Actions**

The Ministry of Education recommends you:

- a. **note** that the Ministry of Education is scheduled to update the Action Plan for Pacific Education 2020-2030 to:
  - i. update the work programme to reflect progress with implementation;
  - ii. update Key Shift 1 to reduce the focus on responding to COVID-19 and to reemphasize its focus on Pacific Languages in Education; and
  - iii. undertake minor editorial changes and include an updated Ministerial Foreword

Noted/

- b. **note** the Ministry intends to prepare a Cabinet paper in early 2023 to confirm these updates and that an indicative timeframe is attached at Annex 1; **Noted**
- c. **note** the Ministry is developing a measurement framework and monitoring report to provide the basis for reporting to Pacific communities about progress. **Noted**
- b. **agree** that the Ministry of Education release this briefing in full once it has been considered by you.

Agree / Disagree

Tipene Chrisp Group Manager Te Puna Kaupapahere

14/07/2022

Hon Aypito William Sio Associate Minister of Education

(Pacific Peoples)

#### Background

- 8. The Action Plan for Pacific Education 2020-2030 (the Action Plan) sets out a vision for Pacific education, five key shifts that have been prioritised by Pacific communities and a work programme with actions to give effect to the vision and key shifts.
- 9. The Action Plan is intended to be a 10-year guiding strategy for Pacific education, based on what Pacific communities identified as key changes they want to see in the education system. The Action Plan works differently to previous plans for Pacific education, including setting a longer life of the Action Plan to see impact, outlining both how we work and what we work on, and greater acknowledgement of the diverse needs of different Pacific communities nationally, regionally and locally.
- 10. The Action Plan was launched in July 2020. To date, significant progress has been made including:
  - a. progressive implementation of 2020 Government actions within the work programme;
  - b. addition of new actions (in particular, the development and delivery of the *Tulī Takes Flight* scholarships)
  - development of a measurement framework a framework identifying sources of data and information linked to each of the shifts in the Action Plan and their indicators has been developed.
- 11. The vision and key shifts of the Action Plan are intended to be enduring, while the work programme should be updated on an ongoing basis to reflect progress with implementation. After two years of implementation (2020 to 2022), we are scheduled to update the work programme over the next six months.

## Approach to updating Action Plan

- 12. We have identified three strands of work to update the Action Plan:
  - a. Updating the Work Programme. We will prepare an overview of the progress made to implement the actions set out in the initial work programme. This will provide the basis for identifying the next suite of actions required to maintain and extend momentum across the five key shifts over the period 2022-2024. In addition, we will update resources and exemplar actions for education services and communities.
  - b. Updating Key Shift 1. Currently, Key Shift 1 is focussed on supporting Pacific learners and their families to respond to COVID-19 and to remain engaged in education. We consider that it is possible to maintain a strong focus on Pacific wellbeing while reducing the explicit focus on COVID-19. This would create the opportunity to strengthen the focus on Pacific Bilingual Education and Pacific Languages in Education. This would affirm our commitment to this work and locate it explicitly within the context of the Action Pan.

We would expect the focus on Pacific Bilngual Education and Pacific Languages in Education to address matters such as: (a) the alignment of this work to the overall Education Work Programme and the Pacific Languages Strategy; (b) the modes of education delivery for Pacific languages, based on

- community, demographic, sociolinguistic and education factors; and (c) the priority actions we will undertake to progress this work.
- c. Editorial Changes and an updated Ministerial Foreword. We would take the opportunity to update the introductory sections of the Action Plan to reflect progress since 2020 and to align this content across the published Action Plan and various education websites. There would be an opportunity for you to prepare an updated Foreword.

# Developing a Cabinet Paper to Confirm Updates and Meet Report-Backs

- 13. We intend to prepare a Cabinet paper to seek agreement for the updated Action Planearly in 2023. We have set out an indicative timeframe for this work in Annex 1.
- 14. This will also enable us to fulfil a Cabinet report-back about progress with implementation and the development of a measurement framework [SWC-20-MIN-0075 refers]. The measurement framework will also provide the basis for reporting to Pacific communities about progress with implementing the Action Plan and outcomes reporting for Pacific learners.
- 15. We will work closely with the Ministry for Pacific Peoples in the development of this work.

Annex

Annex 1: Indicative Timeframe to update Action Plan for Pacific Education

# Annex 1: Indicative Timeframe for update of Action Plan for Pacific Education

July 2022: Initial discussion with Associate Minister of Education about Update

Sept 2022: Development of Monitoring Report on implementation of Action Plan to date

Sept 2022: Education Report: Pacific Education priorities within Budget 2023

October 2022: Education Report: Revised Approach to Key Shift 1 (this will include a particular

emphasis on our work to support Pacific Bilingual education and Pacific

Languages in Education).

Nov 2022: Education Report: Updated Work Programme (2022-2024)

Dec 2022: Education Report: Draft Cabinet Paper

Feb 2023: Agency and Ministerial Consultation on Draft Cabinet Paper

March 2023: Cabinet Paper considered by Cabinet Social Wellbeing Committee