



## BRIEFING NOTE: Visit to Colwill School Massey on Friday 27 August 2021

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	26 July 2021	Priority:	High
Security Level:	In Confidence	METIS No:	1265916
Drafter:	Jess Robertson	DDI:	09 632 9591
Key Contact:	Grant Malins	DDI:	9(2)(a)
Messaging seen by Communications team:	Yes / No	Round Robin:	No

### Purpose

- 1 This briefing note provides information to support a meeting with the principal of Colwill School Massey at 1.30pm on Friday 27 August 2021, to discuss The New Zealand Curriculum.

### Proactive Release

- 2 Agree that the Ministry of Education release this briefing once it has been considered by you, 9(2)(g)(i)

9(2)(g)(i)

  
Paul Fenton  
Pouwhakarae | Te Hāpai Ō Rāngai  
Acting - Associate Deputy Secretary  
Network and School Delivery  
Sector Enablement and Support

  
Hon Jan Tinetti  
Associate Minister of Education

Agree / Disagree

## Colwill School Massey (#1254)

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Contact Name: Rob Taylor  
Principal

9(2)(a)

Address: Kintara Drive  
Massey  
Auckland

### Key People

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Presiding Member: Sharon Dennis

9(2)(a)

Principal: Rob Taylor

9(2)(a)

Ministry Official: Grant Malins  
Education Manager

9(2)(a)

### Background information about Colwill School Massey

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#### Profile Information

Authority	State
School Type	Full Primary Year 1-8
School Gender	Co-ed
Education Medium	English
Decile	2
Electorate	Upper Harbour

3 The July 2020 breakdown of roll information is shown below:

July 2020 Roll	Number	Percentage (%)
Māori	61	29.6
Pacific	92	44.7
Asian	18	8.7
Other	15	7.3
European/ Pākehā	20	9.7
International	0	0
Total	206	100

- 4 A satellite class of Arohanui Special School operates on-site, as does a Samoan playgroup and a Māori pre-employment skills training provider. A Social Worker in School (SWIS) contributes to the wellbeing of students and their families.
- 5 The school hosts a board-run community hub.

### Impact of COVID-19

- 6 We are aware the school faced a few challenges during the COVID-19 lockdowns, including implementing its distance learning programme and locating students and families who moved locations at this time.
- 7 The school applied for the Urgent Response Fund. Three applications were submitted and 9(2)(i) was approved in 2020, and 9(2)(i) was approved in 2021.

### Education Review Office

- 8 The school was last visited by the Education Review Office (ERO) in May 2018. ERO reported that the school is yet to achieve equitable and excellent outcomes for all its students. Many students achieve below expected levels in reading, writing and mathematics. Prior to 2017, student achievement overall was declining in these learning areas. In 2017 there was a measurable improvement in literacy, and a small improvement in mathematics. School leaders are optimistic that this trend can be sustained by consolidating school-wide professional learning and development.
- 9 The school's commitment to inclusion is evident in the high numbers of children with identified learning and behaviour needs. Some of these children receive additional levels of funding and have individual education plans. Their progress is monitored closely by senior staff who liaise regularly with classroom teachers, external agencies and support networks.

### Kāhui Ako | Communities of Learning

- 10 The school belongs to Tiriwā Kāhui Ako.
- 11 The schools in Tiriwā are similar in demographic makeup. A key piece of work is using data across the Kāhui Ako to identify students with additional needs and working collaboratively to respond to these needs.

### Visit and event information

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- 12 Please see event sheet provided by school for detail.

Time	Activity
1.30	Arrive at Colwill School Massey. Greeted by the Principal Rob Taylor.
1.35	Offered refreshment/tea/coffee.
1.40	Taken to Principal's meeting room to meet with the Principal and have discussion. Tour around the school by Principal if Minister would like.
2.30	Depart.

# 9(2)(g)(i)

## Participation in government programmes

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### **School Donations Scheme**

- 16 The school opted into the School Donations Scheme for 2020, and has opted-in for 2021. The school received \$35,190 in lieu of donations in 2020, and will receive \$35,535 in 2021 based on the July roll return.

### **Ka Ora, Ka Ako | Healthy School Lunch Programme**

- 17 The school is taking part in the programme and began serving lunches on 4 February 2021. They have chosen the external model, using Spotless as their supplier.
- 18 Feedback from the school is that, overall, the meals are well received and there is a good uptake of the programme across the school, with little surplus. They have a good relationship with their supplier and have great staff on site to support the successful implementation and distribution of the meals.

### **Access to Period products**

- 19 Colwill School Massey has not yet opted-in to the initiative.

### **Learning Support Coordinators**

- 20 The Tiriwā Kāhui Ako has been allocated seven Learning Support Coordinators.
- 21 Colwill School Massey has been allocated one learning support co-ordinator that is based at their school.

### **Creatives in schools**

- 22 Colwill School Massey did not apply for Round 1 or 2 of the Creatives in Schools projects.



## Property

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- 23 The school was allocated \$217k in Five Year Agreement funding and receives \$43k in annual maintenance funding. In addition, the school received \$141k in School Investment Package Funding. The school has chosen to put this towards a project to upgrade their hall.
- 24 A number of the classroom blocks have suffered weathertightness failure and a project to replace these classrooms is in the final design stages.
- 25 Additional funding of around \$13m was approved for the redevelopment. The new block will have 14 modern, fit-for-purpose teaching spaces, including a two-classroom satellite for Arohanui Special School. The project will also replace the school library.

Annex 1 – Background information on The New Zealand Curriculum

Proactively Released

## Annex 1 – Background information on The New Zealand Curriculum

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### The New Zealand Curriculum Refresh

- *The New Zealand Curriculum* (NZC) is being refreshed to strengthen it to be bicultural, inclusive, clear and easy to use, so that every ākonga can learn, develop and make progress.
- This will make the expectations for teaching and learning clearer within and across all curriculum learning areas when designing local curriculum.
- We have begun work with expert groups to refresh the framework of the NZC. This will provide the shape for future curriculum changes.
- We have developed relationships with over 50 teachers and principals and established a Curriculum Voices Group (CVG) to support testing, feedback and co-design processes throughout the curriculum refresh.
- This group serves as the central touch point for guidance and feedback on the design, development, and implementation of the new curriculum.

### Aotearoa New Zealand's histories

- The first learning area to be designed is the Aotearoa New Zealand's histories curriculum which sits under Social Sciences.
- Public consultation on the draft Aotearoa New Zealand's histories curriculum content ended 31 May 2021. All feedback has been independently analysed.
- Based on the feedback, the Ministry and its writers will make changes to the draft histories content prior to seeking final approval from Cabinet. Once approved, we expect it to be nationally implemented from 2022.

### Curriculum leads

- We have established curriculum leads that work with teachers across the country (Early Learning, primary and secondary) to ensure all ākonga experience rich and responsive curriculum.

### Online Curriculum Hub

- A new Online Curriculum Hub (working title) for teaching resources will replace Te Kete Ipurangi (TKI) for English medium. We are also strengthening Kauwhata Reo for Māori medium. The refreshed curriculum, alongside new resources for teaching and learning, will be located on these sites.

### Literacy and Mathematics & Statistics (including numeracy) Strategies development

#### *Literacy Strategy*

- A new literacy strategy is being designed building on the paper "Shifting the dial for Literacy". This provides an overarching context of the importance of literacy and suggests possible areas of action to improve literacy to ensure equitable outcomes for all ākonga.
- We are currently engaging with the sector and other key groups to inform and strengthen the development of this strategy.
- During 2021 and 2022, there will be professional support to help teachers to use the *Ready to Read Phonics Plus* series. This professional support is being provided by the

University of Canterbury (UC), and is called the *Better Start Literacy Approach* | *Te Ara Reo Matatini* (BSLA).

- The Ministry has contracted with UC to increase delivery of BSLA. The new contract expands delivery from 960 to 5,400 teachers and from 120 to 480 literacy specialists. The literacy specialists provide in-class coaching and mentoring for teachers to make sustained changes to their teaching practice. This contract commenced on 1 July 2021 and finishes 30 June 2023, with potential for renewal.

*Mathematics and Statistics, including numeracy (Maths) Strategy*

- The mathematics strategy work is shaping the teaching of mathematics and statistics, including a numeracy strategy to support all learners to progress and achieve.
- Initial consultation was held in March with the sector to identify key implementation and practice challenges.
- We have commissioned independent advice (Royal Society Te Apārangi) on what skills are required, by when, in mathematics and statistics.
- Strategy recommendations for both literacy and mathematics and statistics are expected to be delivered to Cabinet, September 2021.

JIRA [ELSA-9373](#)