



Briefing Note: Meeting with the New Zealand Principals Federation – Thursday 08 July 2021

To:	Hon Kelvin Davis, Associate Minister of Education (Māori Education)		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	01 July 2021	Priority:	Medium
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Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

This paper provides you with background information and talking points for your scheduled meeting with Perry Rush, National President of the New Zealand Principals' Federation – Ngā Tumuaki o Aotearoa (NZPF). The NZPF represents more than 2,000 principals from state and state-integrated primary, intermediate, middle and secondary schools. The meeting is scheduled for Thursday 08 July 2021, 9.00-9.30am in your office.

Summary

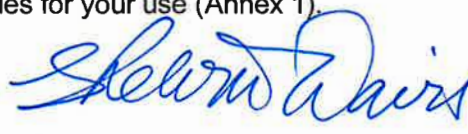
Mr Rush is interested in discussing:

- Support for schools and iwi to engage with each other to support learning and wellbeing outcomes;
- Opportunities for building the cultural competence of the education workforce; and
- Support for Māori Medium Education

We have prepared talking points about these issues for your use (Annex 1).


Dr Andrea Schöllmann
Deputy Secretary
Education System Policy

01/07/2021


Hon Kelvin Davis
Associate Minister of Education
Māori Education

7/7/2021

Background

1. You are meeting Perry Rush, National President of the New Zealand Principals' Federation (NZPF), on Thursday 08 July 2021. These are regular quarterly meetings.
2. You previously met with Mr Rush on 08 April 2020, to discuss: curriculum refresh and iwi engagement; Te Ahu o te Reo; Te Hurihanganui; Rāngai Māori; and Challenging behaviour concerns [METIS 1252464 refers].
3. We understand Mr Rush is interested in discussing:
 - Support for schools and iwi to engage with each other to support learning and wellbeing outcomes;
 - Opportunities for building the cultural competence of the education workforce; and
 - Support for Māori Medium Education
4. Mr Rush has attended recent education peak bodies meetings with the Secretary of Education about establishing Te Mahau within a redesigned Te Tāhuhu o te Mātauranga. After some initial concerns, we understand that these have been very positive and constructive discussions with a shared commitment to building a high trust relationship, honouring Te Tiriti, focussing on curriculum and pedagogy and strengthening coherence across the system. Suggested talking points are included in Annex 1 if he should mention this.

Support for School and Iwi Engagement

5. The NZPF has expressed a desire for support from the Ministry of Education for engagement between schools and iwi in response to increasing expectations from the Ministry that schools work with iwi such as Te Tiriti obligations in the Education and Training Act 2020 and a focus on localised curriculum development.
6. The Ministry currently supports schools and iwi partnerships in the following ways:
 - Curriculum Leads – These are roles based in regional offices that work alongside their Strategic Advisor Māori who engage with iwi at a local level. Curriculum Leads can work with schools and iwi to look at how to link local content to different levels of the curriculum.
 - Te Hurihanganui - In these early stages it is building whanaungatanga across the community – particularly between iwi and the educators.
 - Kāhui ako - \$3.2 Million over 2 years was made available for approximately 50 iwi to collaborate with their local Kāhui Ako.
 - The New Zealand School Trustees Association are refreshing a resource that helps boards identify their cultural responsiveness and priorities for development. They have trialled workshops with boards about giving effect to Te Tiriti and a number of workshops are planned for the rest of this year.
 - Toikuranui investment funding 9(2)(f)(iv) - for initiatives that support iwi and Hapū to develop or implement their education strategies and strengthen educationally powerful connections between Māori learners their whānau and education services.
 - Whānau engagement fund 9(2)(f)(iv) - is available to iwi and Māori organisations, to provide engagement, facilitation and brokerage services between Māori learners and whānau and local education and wellbeing services.
 - Te Kawenata – This recently signed agreement between the Ministry and Ngā iwi (Tūwharetoa, Raukawa and Waikato-Tainui), is an example of how the

Ministry is working to support connections between iwi and local schools through partnership.

- The Ministry are in the process of preparing some guidance material to support the new obligations for Boards to give effect to Te Tiriti.

7. We are seeking to streamline and build connections between these various workstreams so that the options available to schools and iwi are clear. This will help us to identify what we can do to further support and strengthen this space.

Building the Cultural Competence of the Education Workforce

8. The NZPF is interested in hearing about work that is underway to build and support teacher capability and cultural competency, including the needs of Māori medium.

9. The Ministry has a number of initiatives underway to support the workforce.

Professional Learning and Development (PLD) for cultural capability

10. The NZPF is very positive about the content in Ka Hikitia but expressed a desire for more PLD to accompany the roll out.

11. The Ministry is prioritising PLD for cultural capability:

- There are 278 facilitators who can deliver PLD to help teachers develop cultural capability. This includes 10 Iwi.
- 278 schools are actively engaging with the Māori Achievement Collaborations (MAC) Kaupapa. The programme runs over five years. The focus is on Te Tiriti o Waitangi implications for schools, and culturally responsive learning contexts, systems and effective teaching.

- 9(2)(f)(iv)

Te Ahu o te Reo

12. The NZPF is complimentary of this programme and have expressed concern that there is not enough provision and that it is not being mobilised quickly enough. They are also interested in targeted support for principals to engage.

- National delivery will begin in July 2021. Thirteen expert te reo Māori providers have been contracted.
- All early learning and schooling workforce who have registered have been contacted by email in June to provide updates regarding next steps.
- Those in leadership roles are encouraged to participate in the delivery alongside other staff and have participated successfully in prototype testing.
- We plan to continue conversations to look at how we can support principals in their engagement with Te Ahu o te Reo.

Māori Medium Workforce

13. The NZPF has expressed concern that there are not enough teachers to meet demand for Māori medium education.

14. The Ministry is undertaking work to grow the Māori Medium workforce including:

- reconfiguring scholarships and awards
- expanding the voluntary bonding scheme.
- establishing a Māori-medium Beginning Teachers Retention Programme

- investing in new Employment Based Initial Teacher Education focused on strengthening te reo and tikanga knowledge and capability.
- Including competency expectations for te reo me ōna tikanga

Support for Māori Medium

Reo Rua and Rūmaki

15. The NZPF considers more support is needed for these units across multiple aspects of their work such as workforce supply, isolated teachers, governance and representation in nation-wide Māori medium strategic planning. They have put forward the idea of rūmaki units becoming satellites of local kura Māori.
16. The Ministry is currently looking to develop a work programme that specifically looks at addressing the identified needs in rumaki and reo rua units.
 - This includes looking at network, funding, representation, curriculum, pedagogy, and data needs.
 - Some regions are supporting connections between rūmaki and reo rua leaders in their region. For example, the Tāmaki Makaurau regional office support has resulted in each school's Board, Principal and rumaki/reo rua leader committing to creating a regional peak body – Tāmaki Herenga Reo to represent their curriculum pathways.
17. The Ministry is aware that there are some Kura-ā-lwi that currently allow rumaki reo rua units to affiliate to them.

Use of Te Reo Māori

18. The NZPF are concerned that there have been some instances where Te Reo versions of publications are not released at the same time as the English versions.
19. The Ministry submitted the Rautaki Reo Māori | Māori Language Plan to Te Taura Whiri i te Reo Māori at the end of June 2021. The Rautaki Reo Māori is about creating the conditions for te reo Māori to be valued, spoken, seen and heard.
20. The Communications and Stakeholder Engagement Group within the Ministry is developing a Te Reo Māori Translation Policy.

Proactive Release

21. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

Annex 1: NZPF Meeting on 8 July: Talking Points