



Education Report: Proposal to establish Te Kura Kaupapa Māori o Tūtutarakihi, Kaitaia, as a designated character school

To:	Hon Chris Hipkins, Minister of Education		
Cc:	Hon Kelvin Davis, Associate Minister of Education (Māori Education)		
Date:	29 July 2021	Priority:	High
Security Level:	In Confidence	METIS No:	1266156
Drafter:	Philippa Pidd	DDI:	04 463 8241
Key Contact:	Hira Gage	DDI:	09 436 8914
Messaging seen by Communications team:	Yes	Round Robin:	No

Purpose of Report

The purpose of this report is to seek your decision on whether to establish Te Kura Kaupapa Māori o Tūtutarakihi as a Year 1 – 8 school, under section 190 of the Education and Training Act 2020 (the Act) and approve it as a Kura Kaupapa Māori under sections 201, 204 and 205 of the Act, if you are satisfied it meets the requirements of section 204(3) of the Act.

Summary

1. This report recommends that you establish Te Kura Kaupapa Māori Tūtutarakihi, Kaitaia (Tūtutarakihi) as a Year 1 – 8 state school under section 190 of the Act and designate it as a Kura Kaupapa Māori under sections 201, 204 and 205 of the Act. The proposed kura would be located in the Kaitaia area. If you approve establishment, we expect the school would be ready to open on 28 January 2022.

The proposed school

2. The whānau of an off-site class of Te Kura Kaupapa Māori o Hoani Waititi called Tūtutarakihi seek establishment of a Kura Kaupapa Māori to be called Te Kura Kaupapa Māori o Tūtutarakihi, (Tūtutarakihi) as a Year 1 – 13 composite school.
3. In March 2021, we asked your agreement to undertake consultation on the establishment of a proposed school, as a Year 1-8 kura, or a Year 1 – 13 wharekura, [METIS 1244136 refers]. Following your agreement to undertake this process, we have now completed the consultation.

4. In response to our consultation request, we received three submissions (on behalf of 10 kura) about the proposed school. All supported the application for establishment.
5. The Ministry considers that initially it would be appropriate to establish the kura as Year 1 – 8 to provide a primary school educational pathway for students who wish to learn within the context of its designated character. This will allow the whānau to consolidate the operation of a state school, without the added complexities of having secondary students (and NCEA). The applicant has indicated it will apply to become a composite Year 1 – 13 wharekura in due course.
6. Tūtūtaraikihi is currently a teina (as an off-site class of Te Kura Kaupapa Māori o Hoani Waititi) in Kaitaia. Kaitaia is included in the Far North catchment of Tai Tokerau. In this area more than 80% of tamariki aged 0 – 19 years identify as Māori. The establishment of an additional Māori medium kura is part of the Ministry's planning for Māori medium education provision in the Far North.

Recommended Actions

The Ministry of Education recommends you:

- a. **agree** to establish, under the provisions of sections 190, 201, 204 and 205 of the Education and Training Act 2020, a Year 1 – 8 co-educational kura kaupapa Māori in Kaitia to be named Te Kura Kaupapa Māori Tūtutarakihi;

☒ Agree/ ☐ Disagree

If you agree:

- b. **note** that we will seek funding for a permanent site, and to design and build the kura, in future Budgets;

Noted

- c. **sign** the attached notice for the *New Zealand Gazette* to effect establishment;

- d. **sign** the letters to the applicant whānau, the applicant and Board of Te Kura Kaupapa Māori o Hoani Waititi Marae (the tuakana kura), and the local Members of Parliament informing them of your decision;

- e. **note** that the Secretary for Education will set a maximum roll after discussion with the kura;

Noted

OR:

If you do not agree to this proposal:

- f. **note** that we will prepare appropriate letters to the applicant whānau, the Board of Te Kura Kaupapa Māori o Hoani Waititi Marae (the tuakana kura), and the local Members of Parliament informing them of your decision;

Noted

- g. **agree** that this Education Report be proactively released as part of the next publication, with any redactions that are made being in line with the Official Information Act 1982.

☒ Agree/ ☐ Disagree



Helen Hurst
Tumu Te Hāpai ō Rāngai | Te Hāpai ō Rāngai
Deputy Secretary
Sector Enablement and Support



Hon Chris Hipkins
Minister of Education

__/__/__

19/ 8/ 2021

Background

1. Tūtūtārakihi was initially set up at the end of 2017 as a kura teina and off-site unit of Te Rangi Āniwaniwa, northeast of Kaitaia, on private land. An assessment of this site determined it was not suitable for educational purposes, due primarily to health and safety issues.
2. The unit has subsequently operated from a teaching space at Te Rangi Āniwaniwa. It is now located at Wireless Road, Kaitaia, and is operating as a kura teina/off-site location of Te Kura Kaupapa Māori o Hoani Waititi, a Year 1–13 composite wharekura based in Auckland.
3. The whānau of the unit has applied for the establishment of a Kura Kaupapa Māori, providing education within the philosophy of Te Aho Matua. If established, the school would be known as Te Kura Kaupapa Māori o Tūtūtārakihi, located in Kaitaia. We are proposing that the kura be established as Year 1 – 8 to give the kura time to cement its operation as a stand-alone kura without the new addition of secondary students and NCEA. The whānau have indicated they will apply for wharekura status in the future.
4. Tūtūtārakihi currently has a roll of 20 Year 1 – 8 students, as this is the capacity of the building that it operates from. It has students on a waiting list and will request to increase the number of students it is enrolling as it has four-year olds that it would like to enrol when they turn five.
5. The applicant represents the Tūterangiātohia Hapū from within its Te Hiku (Far North) wide affiliation to the collective of Muriwhenua tribes, for which it has designed its localised curriculum. The proposed curriculum is based on delivering level 1 immersion education in Te Reo Māori, within the philosophy of Te Aho Matua and in accordance with Te Hiku-Muriwhenua (Far North) tribal tikanga (practices), kawa (protocol), history and dialects. This includes the following elements:
 - Provision to cater for each child as an individual and to encourage each child to realise their full potential
 - Development of learners' knowledge of Te Hiku and strengthening of relationships and connections with whānau, hapū and iwi.
 - Retention of the aspirations of the kaumātua and kuia of Te Hiku and revitalisation of the customs and traditional knowledge of its hapū.
 - Enhancement and maintenance of Te Hiku tribal dialects through a dedicated curriculum grounded in Te Hiku tikanga and mātauranga.
 - The nurturing of descendants of the tribes of Te Hiku in mind, body, and spirit.
6. While there are other kura kaupapa Māori in Kaitaia that operate within a localised curriculum model for the five Te Hiku-Muriwhenua tribes, Tūtūtārakihi's point of difference is the centralisation of its designated character from its Tūterangiātohia Hapū base.

Legislative requirements

7. To be established as a Kura Kaupapa Māori, the proposed school must meet the requirements for designation as a designated character school under sections 201 and 204 of the Act.

Specifically:

- a. Te reo Māori is to be the main language of instruction at the school; and

- b. the school is to operate in accordance with Te Aho Matua; and
 - c. it is desirable for students whose parents want them to do so to get such an education; and
 - d. students will get an education of a kind that differs significantly from the education they would get at an ordinary state school.
8. An assessment of the proposal for the kura against the section 204 criteria is set out in Annex 4. The difference between the proposed kura and ordinary state schools is that it will integrate Ngāti Kahu curriculum, te reo Māori, and cultural practices into all aspects of the school and within an immersion environment. We consider that the proposed kura meets all the requirements for designation as a Kura Kaupapa Māori under sections 201 and 204 of the Act.
 9. Before designating a kura kaupapa Māori, the Minister must also consult with Te Rūnanga Nui o ngā Kura Kaupapa Māori (TRN) as te kaitiaki o Te Aho Matua.
 10. The kura teina is already operating in accordance with Te Aho Matua and at Level 1 immersion, and the application is supported by TRN.
 11. Section 204(6) allows a kura kaupapa Māori to also have other special characteristics that give it a particular character – which in this case would be the focus on the tikanga (practices), kawa (protocol) and history of Tūterangiātohia Hapū within its wider Te Hiku tribal affiliations.
 12. CAB Min (01) 21/2 and EHC Min (01) 7/5 confirm and set out Cabinet Guidelines for the establishment of a designated character school. Refer to Annex 4 for our consideration of how the proposed kura fits these guidelines.
 13. In addition, Cabinet Guidelines are that for a school to be designated under section 204 it should have a minimum roll of 35 students. The roll of Tūtūtārakihi is restricted due to its current accommodation, but we expect that it will reach this number if additional property is provided and/ or they move into new premises.
 14. The application for establishment of the kura will help meet the Government's goal for the education system to foster increased participation and success for Māori students through the advancement of Māori education initiatives. It also aligns with the Ka Hikitia vision of *Māori enjoying and achieving education success as Māori*.

Network Considerations

Roll Projections

15. The applicant indicates the projected roll in Table 1 below. We note that despite projecting more than 20 students, the current property capacity is 20 students.

Table 1: Roll projections for TKKM o Tūtūtārakihi

Year	1	2	3	4	5	6	7	8	Total
2022	1	10	5	5	5	5	5	5	41

Demographic Trends

16. Census 2018 data shows growth in the Far North District (which also includes Kaikohe, Kerikeri and the Bay of Islands) of 17% between 2013 and 2018, an additional 9,500 people. This is in stark contrast to a small decline in the District's population between the 2006 and 2013 census. In the Kaitaia catchment, 2018 Census data shows the 0-15-year-old population increased back to 2006 levels after a decline in 2013.
17. The catchment has a significant Māori population. Census 2018 data for the entire Far North District shows that the proportion of tamariki ages between 0 – 19 years identifying as Māori is more than 80%.

Māori Medium Education Network in Kaitaia

18. The Kaitaia population is approximately 70% Māori. The proposed kura considers its catchment to be within the vicinity of Kaitaia and across to Taipā in the east.
19. There are currently two kura kaupapa Māori in the Kaitaia area, operating on a localised “five-iwi model” curriculum. That is, they serve the five main iwi of the area. The two other kura kaupapa Māori are TKKM o Pukemiro and Te Rangi Āniwaniwa.
20. The applicant represents a specific hapū, Tūterangiatohia, with ties to all the five Te Hiku-Muriwhenua (Far North) tribes for which it has designed its localised curriculum.
21. Te Kura o Te Kao, north of Kaitaia, is a designated character school and a member of Ngā Kura ā Iwi o Aotearoa. Its provision focusses on one of the five Far North tribes, Te Aupōuri.
22. TKKM o Rangiāwhia was a Year 1 – 8 kura that closed in December 2016. Its students subsequently went primarily to Te Rangi Āniwaniwa and Taipā Area School.

Local schools

23. Table 2 below shows March 2021 rolls of schools in the Far North catchment from Kaitaia across to Taipā, then heading north, that cater for Year 1 – 8 students. The table also shows Māori medium provision at Levels 1 and 2:

Table 2: March 2021 rolls of local schools in Far North with Year 1 – 8 students

School Number	Name	Years	2021 March Roll	MLR L1	MLR L2
1000	Ahipara School	1 - 8	225	0	0
1004	Awanui School	1 - 6	28	0	0
1078	Paparore School	1 - 6	134	0	0
1147	Te Rangi Āniwaniwa	1 – 15	163	163	0
1024	Kaingaroa School	1 – 8	136	0	0
238	Kaitaia Abundant Life	1 – 15	241	0	0
1025	Kaitaia Intermediate	7 – 8	241	0	81
1026	Kaitaia School	1 – 6	324	0	19
1055	Ngātaki School	1 - 10	33	0	0
1071	Oturu School	1 - 8	160	0	0
1076	Pamapūria School	1 - 8	76	0	0
1081	Pēria School	1 - 8	54	0	0
1082	Pompallier Catholic School	1 - 8	121	0	0
1109	Te Hāpua School	1 - 8	22	0	0
1039	Mangonui School	1 - 6	151	0	0

1066	Oruaiti School	1 – 8	166	0	0
1120	Waiharara School	1 - 8	20	0	0
1086	Pukenui School	1 - 8	86	0	0
1087	Pukepoto School	1 - 6	25	0	0
2	Taipā Area School	1 – 15	279	11	0
1	Te Kura o Te Kao	1 - 10	38	38	0
3114	TKKM o Pukemiro	1 – 15	145	145	0
Total			2,868	357	100

24. The total student population across these schools is 2,868 of which 16% are engaged in Māori medium education at Levels 1 – 2.

Consultation

Consultation under section 209(2) of the Education and Training Act 2020

25. Before establishing any new school or kura you are required, under section 209 of the Act, to consult the boards of all state schools whose rolls you consider might be affected by the proposed establishment.
26. Following your agreement, we undertook consultation on the proposed establishment of the new kura. We provided two options, with the proposed kura being either Year 1 – 8, or Year 1 – 13.
27. We invited comment from their tuakana kura kaupapa Māori (KKM) and their fellow Tai Tokerau KKM and interested groups:
- Te Kura Kaupapa Māori o Hoani Waititi Marae (the tuakana)
 - Te Kōtiū (Te Kura Kaupapa Māori Tumuaki collective for Tai Tokerau)
 - Te Rangi Āniwaniwa, Te Kura Kaupapa Māori o Pukemiro, Te Kura Kaupapa o Te Tonga o Hokianga, Te Kura Kaupapa Māori o Kaikohe, Te Kura Kaupapa Māori o Whangaroa, Te Kura Kaupapa Māori o Taumarere, Te Kura Kaupapa Māori o Te Rāwhiti Roa and Te Kura Kaupapa Māori o Ngāringaomatariki
 - Oturu Marae Committee.
28. We received three submissions (on behalf of 10 kura) about the proposed establishment. One submission was accompanied by three emails in support of what it said (from three tumuaki). The submissions are attached as Annex 1.
29. Consultation highlighted that there is support for the proposed kura from local kura (tumuaki) and its tuakana kura.

Overview of the submissions

Te Kura Kaupapa Māori o Honai Waititi

30. Te Kura Kaupapa Māori o Hoani Waititi Marae (Hoani Waititi) wrote to say that they fully support the kura to progress their status as a fully independent kura in their own right. As the tuakana, Hoani Waititi has worked closely with Tūtūtarakihi and the submission states that they are “led by a strong high calibre principal, the kura staff and whānau are not only well versed in Te Aho Matua, but actively engage the pedagogy through their curriculum and all activities associated with the kura”.
31. The submission also notes that there are robust management structures and systems at the kura, and that it has strong whānau support.

Te Kōtiu

32. Te Kōtiu is a collaborative group made up of the tumuaki of eight kura kaupapa Māori in Tai Tokerau. Their submission supports the establishment of Tūtūtārakihi.
33. It notes that there is demand for education at kura kaupapa Māori across the region, with many urban whānau moving home. The establishment of Tūtūtārakihi will provide a level of choice for whānau, which is positive.
34. They also acknowledge that the journey to establishment has been hard work and has resulted in the development of a positive learning environment for and with whānau. The day-to-day operation of the teina has also been challenging as there are minimal relievers.
35. Finally, Te Kōtiu note that the current senior teacher at Tūtūtārakihi received her education from the Auckland based Te Kura Kaupapa Māori o Maungārongo, so is a kura kaupapa Māori graduate.
36. The Te Kōtiu submission was supported by tumuaki from Te Kura Kaupapa Māori o Kaikohe, Te Kura Kaupapa Māori o Taumarere and Te Rangi Āniwaniwa.

Te Kura Kaupapa Māori o Pukemiro (the kura is also part of the Te Kōtiu tumuaki cluster)

37. Te Kura Kaupapa Māori o Pukemiro (TKKM o Pukemiro) supports the establishment of Tūtūtārakihi as a stand-alone kura. The submission states that they see Te Kura Kaupapa Māori o Tūtūtārakihi as the realisation of the moemoea (dream) 'to maintain and keep alive our taonga' (language, cultural knowledge, and identity).
38. TKKM o Pukemiro acknowledges the use of Te Aho Matua at Tūtūtārakihi and the importance of urgently having more Māori medium kura to provide education for tamariki and through this moemoea, the needs of whānau, hapū and iwi. The submission acknowledges the demand for kura in the region.
39. Finally, TKKM o Pukemiro acknowledges how the establishment of Tūtūtārakihi will support the Ministry's strategies and guiding principles of supporting Māori to learn as Māori.

Ministry comment

40. The application is also supported by Te Rūnanga Nui o Kura Kaupapa Māori o Aotearoa.
41. The submissions did not specifically comment on whether the proposed kura should be established as Year 1 – 8, or Year 1 – 13. The Ministry considers that initially it would be appropriate to establish the kura as Year 1 – 8, as it will provide a primary school educational pathway for students who wish to learn within the context of its designated character. It will also allow the whānau to consolidate its learning about the operation of a state school, without the added complexities of having secondary students (and NCEA). The applicant has indicated it will apply to become a composite Year 1 – 13 wharekura in due course.

Estimated funding requirements

42. We understand that the applicant's preferred permanent site of the proposed kura would be on Kerekere Pā, Allen Bell Drive, Kaitaia. The land is currently owned by Elbury Holdings Limited.
43. If you agree to the establishment, we will work through the site acquisition process. Site acquisition will take some time to complete with due diligence to investigate appropriate sites. Once a site has been acquired, we will seek funding to plan, design and construct the new kura through the annual Budget process.
44. The lease for the current site (32 Wireless Road) would be paid by the Ministry from Term 1, 2022.
45. The estimated operational cost to the Crown (staffing and operational funding for a roll of 41) for the kura is approximately \$494,000 (GST incl.) per annum.

Establishment Board

46. If you agree to establish the proposed kura, it will initially be governed by an Establishment Board of Trustees (EBoT). We will work with the applicant whānau to seek suitable people to recommend for appointment to the EBoT. We will then progress the appointment process (this has been delegated to the Ministry) and let your office know the names of the candidates. A governance facilitator would be appointed to support the EBoT.
47. We expect that the kura would become operational as a standalone school from Term 1, 2022.
48. We will also work with the Education Review Office (ERO) to undertake a Readiness Review to support the Board.

Risks and Mitigations

49. The establishment of the kura has followed the demand for the school, rather than the funding for its site and property. We will seek funding in the capital appropriated for new property provision in future Budgets.
50. The establishment is likely to attract the attention of the local media. A draft media release has been prepared and is attached as Annex 3.

Conclusion

51. We recommend the establishment of Te Kura Kaupapa Māori o Tūtūtarakihi as a Kura Kaupapa Māori designated character school. This is because:
 - there is demonstrated demand from local whānau and there is local support from other kura, whānau and TRN
 - the application meets the requirements of sections 204 and 205 of the Act
 - the establishment will support the Government goal for the education to foster increased participation and success for Māori students through the advancement of Māori education initiatives

- the new kura aligns with the Ka Hikitia vision of *Māori enjoying and achieving education success as Māori*
- the kura will provide Māori medium education within the context of Te Aho Matua, Tūterangiatohia Hapū, and the established curriculum model for the collective Te Hiku-Muriwhenua tribes.
- if established as a Year 1-8 kura kaupapa Māori the kura will provide a full primary school educational pathway for students who wish to learn within the context of its designated character. Having Year 1-8 will allow the whānau to consolidate its learning about the operation of a state school, without the added complexities of having secondary students (and NCEA). We recognise that applicant has indicated it will apply for a change of class to become Year 1-13 in due course.

Annexes

Annex 1:	Letters to Applicant and Local MPs
Annex 2:	Gazette Notice
Annex 3:	Draft Media Release
Annex 4:	Ministry Assessment of Application

Proactively Released

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Wikatana Popata
c/o Te Kura Kaupapa Māori o Tūtūtārakihi
341 Oturu Road
RD 2
Kaitaia

Ref: CH6462

Dear Wikatana

Thank you for your request that I formally establish Te Kura Kaupapa Māori o Tūtūtārakihi as a stand-alone wharekura under the Education and Training Act 2020 (the Act).

I asked the Ministry to undertake consultation on the establishment of both a Year 1 – 13 kura and a Year 1 – 8 kura. I have considered all of the information and advice provided to me about this proposal, and I am pleased to advise that I will establish Te Kura Kaupapa Māori o Tūtūtārakihi as a Year 1 – 8 kura. This will be Gazetted shortly. Being Year 1 – 8 will allow your board to consolidate as a state school and develop strong processes and practices before applying to be able to enrol secondary ākonga. I understand it is likely your kura will be operational as a standalone kura from Term 1, 2022.

I would like to congratulate the whānau of Te Kura Kaupapa Māori o Tūtūtārakihi on their efforts and dedication in supporting the growth of the current kura teina from small beginnings to a point of establishment of a standalone kura. This achievement reflects the passion and commitment of your rōpū whānau and kaimahi to this kaupapa.

Ministry of Education staff will be in contact with you shortly to explain the establishment process, including how it plans to seek nominations for the Establishment Board of Trustees for the new kura kaupapa Māori, and the role of the governance facilitator.

The Ministry will also remain in contact with the kura about progress towards identifying a permanent property solution on a suitable site.

I look forward to hearing of your success as a standalone kura, and I wish the whānau every success in their endeavours to educate their tamariki in accordance with Te Aho Matua, Tūterangiātohia Hapū, and the established localised curriculum model for the collective Te Hiku-Muriwhenua (Far North) tribes.

Yours sincerely

Chris Hipkins
Minister of Education

cc: Te Rūnanga Nui o Ngā Kura Kaupapa Māori o Aotearoa
Hira Gage, Director of Education for Tai Tokerau

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Mahanga Pihama
Heamana
Te Kura Kaupapa Māori o Hoani Waititi Marae
PO Box 20280
Glen Eden
Waitakere 0641

Ref: CH6463

Dear Mahanga

I am pleased to advise that I will establish Te Kura Kaupapa Māori o Tūtutarakihi as a Year 1 – 8 kura kaupapa Māori. This decision will be Gazetted shortly. I expect that the kura will open for instruction as a standalone kura at the beginning of Term 1, 2022.

I am aware that the support of Te Kura Kaupapa Māori o Hoani Waititi Marae has been instrumental to the development and success of this proposal. I want to take this opportunity to thank you for supporting the growth of the current kura teina to the point of establishment of Te Kura Kaupapa Māori o Tūtutarakihi as a standalone kura.

The Ministry of Education will be in touch with TKKM o Tūtutarakihi to discuss the process for transitioning the teina kura to a standalone kura. I trust that your support will continue through this transition process.

Thank you again for your support for this kaupapa, and I wish the Board, staff, ākonga and whānau of Te Kura Kaupapa Māori o Hoani Waititi Marae all the very best for the rest of 2021.

Yours sincerely

Chris Hipkins
Minister of Education

cc: Hare Rua, Tumuaki o Te Kura Kaupapa Māori o Hoani Waititi Marae
Hira Gage, Director of Education for Tai Tokerau

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Willow-Jean Prime
MP for Northland
Parliament Buildings
Wellington

Ref: CH6464

Dear Willow-Jean

I am pleased to advise that I have established Te Kura Kaupapa Māori o Tūtutarakihi in Kaitiāia and that it will be a Year 1 – 8 kura, expected to open for instruction from the beginning of Term 1, 2022.

The kura is currently a teina (a satellite) to Te Kura Kaupapa Māori o Hoani Waititi. It will provide education through te reo Māori in accordance with Te Ahu Matua and Tūterangiātohia Hapū, and the established localised curriculum model for the collective Te Hiku-Muriwhenua (Far North) tribes.

The kura will continue operating on a temporary site while the Ministry of Education works with the whānau to explore permanent property solutions.

I am sure you will join me in congratulating the whānau on their successful proposal for establishment of a kura kaupapa Māori. I am confident that the kura will provide high quality learning opportunities for its ākonga.

Yours sincerely

A blue ink signature of Chris Hipkins.

Chris Hipkins
Minister of Education

Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Hon Kelvin Davis
MP for Te Tai Tokerau
Parliament Buildings
Wellington

Ref: CH6465

Dear Kelvin

I am writing to you as the MP for Te Tai Tokerau.

I am pleased to advise that I have established Te Kura Kaupapa Māori o Tūtūtarakihi in Kaitiaki and that it will be a Year 1 – 8 school expected to open for instruction from the beginning of Term 1, 2022.

The kura is currently a teina (a satellite) to Te Kura Kaupapa Māori o Hoani Waititi. It will provide education through te reo Māori in accordance with Te Ahu Matua and Tūterangiātohia Hapū, and the established localised curriculum model for the collective Te Hiku-Muriwhenua (Far North) tribes.

The kura will continue operating on a temporary site while the Ministry of Education works with the whānau to explore permanent property solutions.

I am sure you will join me in congratulating the whānau on their successful proposal for establishment of a kura kaupapa Māori. I am confident that the kura will provide high quality learning opportunities for its ākonga.

Yours sincerely

Chris Hipkins
Minister of Education

Proactively Released



NOTICE FOR NEW ZEALAND GAZETTE

Te Kura Kaupapa Māori o Tūtūtārakihi, Kaitaia, Establishment.

Pursuant to sections 190, 204 and 205 of the Education and Training Act 2020, I hereby establish in the Kaitaia District a Years 1 to 8 co-educational state school called Te Kura Kaupapa Māori o Tūtūtārakihi and designate the school as a Kura Kaupapa Māori under section 201 of the Act.

Te Kura Kaupapa Māori o Tūtūtārakihi will operate in accordance with Te Aho Matua, as a level 1 immersion kura. It also operates with the following aims, purposes and objectives which will together constitute the special characteristics of the school:

Provide a Māori education through te reo Māori based on the Maramataka Māori and in accordance with Te Aho Matua, Tūterangiātohia Hapū, and the established localised curriculum model for the collective tribes of Te Hiku o Te Ika, Muriwhenua.

Constitution of the Board of Trustees

The constitution of the board will be standard as set out in section 119 of the Act.

This notice takes effect on the date of publication in the *New Zealand Gazette*.

Dated at Wellington this 19th day of August 2021.

Hon Chris Hipkins
Minister of Education

Annex 3: Draft Media Release

Draft Media Release

The Minister of Education, Hon Chris Hipkins, has announced the establishment of Te Kura Kaupapa Māori o Tūtūtārakihi as a stand-alone kura kaupapa Māori in Kaitiāia. The kura will provide education through te reo Māori in accordance with Te Aho Matua, Tūterangiātohia Hapū, and the established localised curriculum model for the collective Te Hiku-Muriwhenua (Far North) tribes.

The kura has operated as a satellite of Auckland-based Te Kura Kaupapa Māori o Hoani Waititi Marae since 2020. It has also been satellited to Te Rangi Āniwaniwa. It is currently operating from a site in Wireless Road, Kaitiāia.

The Minister says he is confident that the kura will provide high quality learning opportunities for its tamariki.

The Kaitiāia population is approximately 70% Māori, and it is good to see that this kura will provide an opportunity for Māori to learn and grow as Māori. Te Kura Kaupapa Māori o Tūtūtārakihi will open as a stand-alone kura kaupapa Māori for Years 1 to 8 kura from Term 1, 2022.

An establishment board of trustees will be appointed to govern and oversee the development of the new kura.

Annex 4: Ministry Assessment of Application

Criteria in Section 204 of the Education and Training Act 2020 and CAB Min (01) 21/2 and EHC Min (01) 7/5

The Minister of Education must be satisfied that the application meets the criteria set out in section 204(3) of the Education and Training Act 2020 and CAB Min (01) 21/2 and EHC Min (01) 7/5. These are summarised in the following tables, together with the Ministry's comments.

Section 204 of the Act:

Criteria	Ministry comment
Te reo Māori is to be the main language of instruction at the school; and the school is to operate in accordance with Te Aho Matua	<p>The whānau of Te Kura Kaupapa Māori o Tūtūtarakihi asks to designate the school as one whose kaupapa reflects Te Aho Matua, Tūterangiatohia Hapū, and the established localised curriculum model for the collective Te Hiku-Muriwhenua (Far North) tribes.</p> <p>The difference between the proposed school and other state schools is that it will integrate Tūterangiatohia Hapū curriculum, Te Reo Māori, and cultural practices into all aspects of the school and within an immersion environment.</p>
It is desirable for students to get the proposed education.	<p>The whānau believe that its children will gain most benefit from an education specifically designed to reflect the mātauranga and tikanga of the tangata whenua of Tūterangiatohia Hapū and the five tribes of Te Hiku-Muriwhenua.</p> <p>The initiative meets a Government goal for the education system to foster increased participation and success for Māori students through the advancement of Māori education initiatives.</p> <p>It aligns with the Ka Hikitia vision of <i>Māori enjoying and achieving education success as Māori</i>.</p>
Students at the school will get education of a kind that differs significantly from the education they would get at an ordinary state school.	<p>As a kura kaupapa Māori, the kura will be operating in accordance with Te Aho Matua, unlike a state school. The language immersion level and focus on Tūterangiatohia Hapū mita, tikanga and history are additional points of difference from ordinary state schools.</p>

Cabinet guidelines

Cabinet has approved guidelines for processing applications for the establishment of designated character schools. These are summarised in the following table, together with the Ministry's comments on the current application. Note that you may consider any meritorious application that does not meet these guidelines.

Guidelines	Ministry comment
Within 3 years of establishment, the roll of the proposed school should be at least 100 (primary), 200 (composite), or 300 (secondary).	As a small kura, it is unlikely that Tūtūtārakihi will meet this requirement. This is not uncommon for kura, particularly in places with smaller population bases.
There must be an existing mainstream school in the area which children can conveniently attend if their parents do not support the proposed designated character school. Alternatively, all parents in the community must support the proposed school.	As noted in the body of the report, there are many other schools and kura in Kaitiāia that offer an alternative to Tūtūtārakihi.
Establishment of the proposed school should not cause another school or schools in the local network to become marginal. That is, to fall below 100 (primary), 200 (composite), or 300 (secondary), or cut back on curriculum delivery in the medium term.	Tūtūtārakihi will not have a significant impact on any other school's roll.
The applicants should support the Government's broad goals for education, the school should be generally available to those who subscribe to its designated character and the designated character should be meritorious, to some degree unique and not in conflict with the Act.	The application to establish the kura will help meet a Government goal for the education system to foster increased participation and success for Māori students through the advancement of Māori education initiatives. It also aligns with the Ka Hikitia vision of Māori enjoying and achieving education success as Māori.
The applicants should be able to demonstrate that they have the necessary skill and experience to administer a school and ensure delivery of the New Zealand curriculum.	The applicants operate their current teina well. We are confident in their ability to run the kura, should it be established.