



## Education Report: Amending the Annual Planning Licensing Criteria for Early Learning Services and Amendments for Kōhanga Reo

<b>To:</b>	Hon. Chris Hipkins, Minister of Education		
<b>Date:</b>	5 July 2021	<b>Priority:</b>	Medium
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1262911
<b>Drafter:</b>	Thomas Osborne	<b>DDI:</b>	04 463 1515
<b>Key Contact:</b>	Elspeth Maxwell	<b>DDI:</b>	9(2)(a)
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of Report

This paper is for you to:

- **agree** to prescribe amended licensing criteria to require licensed early learning services to have regard for the National Education and Learning Priorities in annual planning.
- **agree** to prescribe amended licensing criteria for kōhanga reo following consultation with Te Kōhanga National Trust.
- **agree** to defer the commencement date of licensing criteria previously agreed on 3 June 2021.

### Summary

You recently agreed to amend licensing criteria relating to the minimum indoor temperature for licensed centre-based, home-based, and hospital-based early learning services, and for these services to demonstrate regard for the National Education and Learning Priorities (the NELP) in self-review (METIS 1250403 refers). These changes were proposed in response to consultation as part of Tranche 1 of the Early Learning Regulatory Review.

As part of the NELP consultation we proposed amending criteria for services' annual plan, self-review, and philosophy statement. On the basis of consultation feedback we recommended an amendment to self-review only. You have requested that we make an additional amendment to annual planning requirements to complement self-review.

On 1 July 2021 we completed work with Te Kōhanga Reo National Trust on equivalent licensing criteria for affiliated kōhanga reo and request your approval to prescribe these amended criteria.

To ensure all early learning services are subject to the same minimum standards and provide adequate time for all services to prepare for these changes, we are proposing a deferred commencement date of 31 August 2021 for criteria amendments increasing the minimum indoor room temperature to 18 degrees Celsius and 1 January 2022 for criteria amendments to support services to have regard for the NELP.

## Recommended Actions

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The Ministry of Education recommends you:

- a. **agree** to prescribe amendments to the licensing criteria for early learning services relating to supporting services to have regard for the NELP in annual planning requirements (as detailed in Annex 1)
- Agree / Disagree**
- b. **agree** to prescribe amendments to the licensing criteria for kōhanga reo affiliated with Te Kōhanga Reo National Trust to have regard for the NELP in annual plan and self-review requirements, and to increase the minimum indoor room temperature to 18 degrees Celsius (as detailed in Annex 2)
- Agree / Disagree**
- c. **agree** to defer the commencement date of criteria amendments increasing the minimum indoor room temperature to 18 degrees Celsius previously agreed to on 3 June 2021 until 31 August 2021
- Agree / Disagree**
- d. **agree** to defer the commencement date of criteria amendments to support services to have regard for the NELP previously agreed to on 3 June 2021 until 1 January 2022
- Agree / Disagree**
- e. **sign and date**, before 12 July, the amendments to the licensing criteria for licensed early learning services relating to supporting services to have regard for the NELP in annual planning requirements (attached as Annex 3)
- f. **sign and date**, before 12 July, the amendments to the licensing criteria for kōhanga reo affiliated with Te Kōhanga Reo National Trust to have regard for the NELP in annual planning and self-review, and to increase the minimum room temperature to 18 degrees Celsius (also attached as Annex 3)
- g. **sign and date**, before 12 July, the amendments to the licensing criteria previously agreed for licensed early learning services deferring the commencement date until 31 August 2021 and 1 January 2022 (also attached as Annex 3)
- h. **note** that under Regulation 41(3) of the Education (Early Childhood Services) Regulations 2008, the Secretary for Education must publish a notice in the *New Zealand Gazette* stating that Licensing Criteria have been prescribed
- i. **note** the amended licensing criteria must be presented to the House of Representatives within 16 sitting days of the date on which the changes to the criteria are prescribed

*Proactive release*

- j. **proactively release** this Education Report with information withheld in line with the Official Information Act 1982

**Release /** Not release



Helen Hurst  
**Deputy Secretary**  
**Sector Enablement and Support**

5/7/21



Hon Chris Hipkins  
**Minister of Education**

10/7/2021



## Background

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- 1 On 3 June 2021 you prescribed amendments to the ECE licensing criteria for centre-based, home-based and hospital-based services (METIS 1250403 refers).
  - a. increasing the minimum indoor room temperature to 18°C, as recommended by World Health Organisation guidelines
  - b. requiring services to have regard for the Statement of National Education and Learning Priorities (NELP) in self-review requirements.
- 2 Under Tranche One of the Early Learning Regulatory Review we also consulted on amending the licensing criteria for annual plan and philosophy statement to incorporate the NELP. In response to feedback that the NELP should not be included in the philosophy statement, as this is unique to the service, and that including it in annual planning would create an unnecessary compliance burden, we recommended not making any change to philosophy statement or annual planning criteria.
- 3 You asked that the annual plan criteria also be amended to have regard for the NELP.
- 4 We have also worked with Te Kōhanga Reo National Trust to ensure that the amended criteria reflect their kaupapa, and they have agreed to the wording outlined in Annex 2.
- 5 Due to the extended consultation to ensure that all licensed early learning services and kōhanga reo are subject to the same minimum standards, we propose deferring the commencement date of the criteria amendments to increase the minimum temperature in early learning services previously agreed on 3 June 2021 until 31 August 2021.

## Next Steps

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- 6 GMA8<sup>1</sup> Annual Plan, currently requires services to have a documented plan to guide the service's operation identifying 'who', 'what' and 'when' in relation to key tasks each year. Services are not required to provide this plan to the Ministry of Education but must ensure that annual plan is available upon request to show the Ministry how the service intends to ensure ongoing compliance with all regulatory requirements.
- 7 Amending GMA8<sup>2</sup> to require services to document how key tasks will have regard to the statements of the NELP will complement the amendments previously prescribed in self-review. This amendment ensures that the statements of the NELP are not only considered in reviewing the services past operation but are specifically considered in guiding a service's future operation.
- 8 To mitigate any perceived compliance burden, the guidance accompanying the criteria will be phased in a series of updates to support a focused approach to meeting the priorities. This aligns with the sector-wide approach to implementing the NELP with a focus on strengthening educationally powerful connections with learners/ākonga, whānau, communities, and iwi/hapū and mana whenua.
- 9 Due to the requirement for services to have regard to the statements of the NELP in a documented annual plan we propose a commencement date of 1 January 2022. To align the criteria amendments previously agreed requiring services to have regard to

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<sup>1</sup> GMA7 of the licensing criteria for home-based ECE services.

<sup>2</sup> GMA7 of the licensing criteria for home-based ECE services.

the NELP in the recorded outcomes of any self-review, we also propose deferring the commencement date for this criteria amendment previously agreed on 3 June 2021 until 1 January 2022.

#### Prescribing licensing criteria

- 10 If you wish to pursue the proposed changes to the Licensing Criteria, you must sign and date the changes themselves in Annex 3. As advised in METIS 1250403 the Secretary for Education must then publish a notice in the *New Zealand Gazette*, and the amended licensing criteria presented to the House of Representatives within 16 sitting days.
- 11 The Cabinet Paper requesting approval to amend the Regulations was updated to notify Cabinet of your intention to amend the annual planning criteria.
- 12 All prescribed criteria for indoor temperature in respect of centre-based, home-based and hospital-based services, and kōhanga reo will take effect from 31 August 2021.
- 13 All prescribed criteria for having regard to the NELP in an annual plan and recorded outcomes of self-review in respect of centre-based, home-based and hospital-based services, and kōhanga reo will take effect from 1 January 2022.
- 14 The Ministry will announce these amendments on 13 July 2021.

#### Proactive Release

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- 15 It is intended that this Education Report is proactively released following Cabinet approval of the regulatory changes alongside the Early Learning Regulatory Review Cabinet Paper, Education Report and consultation report, as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

#### Annexes

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- Annex 1: Comparison of Existing Licensing Criteria and Proposed Amendments for Annual Plan
- Annex 2: Comparison of Existing Licensing Criteria and Proposed Amendments for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust
- Annex 3: Licensing and criteria amendments by ECE service type

## Annex 1: Comparison of Existing Licensing Criteria and Proposed Amendments for Annual Plan

### Centre-based services

GMA8 Annual Plan	
Existing criterion (changes are struck through)	Proposed amendment to existing criterion (changes in <b>bold</b> )
<p><i>GMA8 Annual plan</i></p> <p>An annual plan guides the service's operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <del>undertaken</del> each year.</p> <p>Rationale/Intent: <del>An annual plan is part of good business practice and will show the Ministry of Education how the service intends to ensure ongoing compliance with all regulatory requirements and criteria.</del></p>	<p><i>GMA8 Annual plan</i></p> <p>An annual plan guides the service's operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <b>the service intends to undertake</b> each year, <b>and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).</b></p>

### Home-based services

GMA7 Annual Plan	
Existing criterion (changes are struck through)	Proposed amendment to existing criterion (changes in <b>bold</b> )
<p><i>GMA7 Annual plan</i></p> <p>An annual plan guides the service's operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <del>undertaken</del> each year.</p> <p>Rationale/Intent: <del>An annual plan is part of good business practice and will show the Ministry of Education how the service intends to ensure ongoing compliance with all regulatory requirements and criteria.</del></p>	<p><i>GMA7 Annual plan</i></p> <p>An annual plan guides the service's operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <b>the service intends to undertake</b> each year, <b>and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).</b></p>

*Hospital-based services*

GMA8 Annual Plan	
Existing criterion (changes are struck through)	Proposed amendment to existing criterion (changes in <b>bold</b> )
<p><i>GMA8 Annual plan</i></p> <p>An annual plan guides the service's operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <del>undertaken</del> each year.</p> <p><del>Rationale/Intent: An annual plan is part of good business practice and will show the Ministry of Education how the service intends to ensure ongoing compliance with all regulatory requirements and criteria.</del></p>	<p><i>GMA8 Annual plan</i></p> <p>An annual plan guides the service's operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <b>the service intends to undertake</b> each year, <b>and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).</b></p>

## Annex 2: Comparison of Existing Licensing Criteria and Proposed Amendments for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust

### Requiring services to demonstrate how they have regard for the Statement of National Education and Learning Priorities (the NELP)

GMA8 Annual Plan	
Existing criterion (changes are struck through)	Proposed amendment to existing criterion (changes in <b>bold</b> )
<p><i>GMA8 Annual plan</i></p> <p>An annual plan guides the <del>service's</del> operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <del>undertaken</del> each year.</p> <p>Rationale/Intent: <del>An annual plan is part of good business practice and will show the Ministry of Education how the service intends to ensure ongoing compliance with all regulatory requirements and criteria.</del></p>	<p><i>GMA8 Annual plan</i></p> <p>An annual plan guides the <b>Kōhanga Reo</b> operation.</p> <p>Documentation required: An annual plan identifying 'who', 'what', and 'when' in relation to key tasks <b>the Kōhanga Reo intends to undertake</b> each year, <b>and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).</b></p>

### Increasing the minimum room temperature from 16 degrees to 18 degrees Celsius

HS24 Room Temperature	
Existing criterion (changes are struck through)	Proposed amendment to existing criterion (changes in <b>bold</b> )
<p><i>HS24 Room temperature</i></p> <p># Rooms used by <del>children</del> are kept at a comfortable temperature no lower than <del>16°C</del> (at 500mm above the floor) while <del>children</del> are attending.</p> <p>Rationale/Intent: <del>The criterion aims to address a current 'gap' in the Regulations which requires services to have heaters, but not that they are used when children are attending. The criterion aims to uphold the wellbeing of children. Note that the wellbeing of adults at the service is covered by the Health and Safety in Employment legislation.</del></p>	<p><i>HS24 Room temperature</i></p> <p># Rooms used by <b>mokopuna</b> are kept at a comfortable temperature no lower than <b>18°C</b> (at 500mm above the floor) while <b>mokopuna</b> are attending.</p> <p>Rationale/Intent: The criterion aims to <b>provide and maintain a safe and healthy environment for mokopuna</b>. Note that the wellbeing of adults at the service is covered by the Health and Safety in Employment legislation.</p>



PF12 Heating, lighting, noise, and ventilation	
Existing criterion (changes are struck through)	Proposed amendment to existing criterion (changes in <b>bold</b> )
<p><i>PF12 Heating, lighting, noise, and ventilation</i></p> <p># Parts of the building or buildings used by <del>children</del> have:</p> <ul style="list-style-type: none"> <li>• lighting (natural or artificial) that is appropriate to the activities offered or purpose of each room;</li> <li>• ventilation (natural or mechanical) that allows fresh air to circulate (particularly in sanitary and sleep areas);</li> <li>• a safe and effective means of maintaining a room temperature of no lower than <del>16°C</del>; and</li> <li>• acoustic absorption materials if necessary to reduce noise levels that may negatively affect children's learning or wellbeing.</li> </ul> <p><b>Rationale/Intent:</b> The criterion aims to uphold the safety and wellbeing of <del>children</del>.</p>	<p><i>PF12 Heating, lighting, noise, and ventilation</i></p> <p># Parts of the building or buildings used by <b>mokopuna</b> have:</p> <ul style="list-style-type: none"> <li>• lighting (natural or artificial) that is appropriate to the activities offered or purpose of each room;</li> <li>• ventilation (natural or mechanical) that allows fresh air to circulate (particularly in sanitary and sleep areas);</li> <li>• a safe and effective means of maintaining a room temperature of no lower than <b>18°C</b>; and</li> <li>• acoustic absorption materials if necessary to reduce noise levels that may negatively affect children's learning or wellbeing.</li> </ul> <p><b>Rationale/Intent:</b> The criterion aims to uphold the safety and wellbeing of <b>mokopuna</b>.</p>

A hash symbol (#) in the Licensing Criteria indicates a requirement upon which a service provider may be required under regulation 55 to obtain a report from a Public Health Unit

**Requiring services to demonstrate how they have regard for the Statement of National Education and Learning Priorities (NELP)**

<b>GMA6 Self-review</b>	
Existing criterion (changes are struck through)	Proposed amendment to existing criterion (changes in <b>bold</b> )
<p><i>GMA6 Self-review</i></p> <p>An ongoing <a href="#">process</a> of self-review helps the <del>service</del> maintain and improve the quality of its <del>education and care</del>.</p> <p><i>Documentation required:</i></p> <ol style="list-style-type: none"> <li>1. A process for reviewing and evaluating the <del>service's</del> operation (for example, <del>learning and teaching practices, philosophy, policies, and procedures</del>) by the <del>people involved in the service</del>. The process is consistent with <a href="#">criterion GMA4</a>, and includes a <del>schedule</del> showing <del>timelines</del> for planned review of <del>different</del> areas of operation.</li> <li>2. <a href="#">Recorded</a> outcomes from the review process.</li> </ol> <p><i>Rationale/Intent:</i> The criterion is to ensure that <del>services</del> have processes for continual improvement to <del>maintain</del> the quality of the <del>education and care</del> provided to <del>children</del>. It is underpinned by the belief that ongoing self-review is part of good management and administration.</p>	<p><i>GMA6 Self-review <b>and internal evaluation</b></i></p> <p>An ongoing <a href="#">process</a> of self-review <b>and internal evaluation</b> helps the <b>Kōhanga Reo</b> maintain and improve the quality of <b>Te Kaupapa o Te Kōhanga Reo for mokopuna</b>.</p> <p><i>Documentation required:</i></p> <ol style="list-style-type: none"> <li>1. A process for reviewing and evaluating the <b>Kōhanga Reo</b> operation by the <b>whānau involved in the Kōhanga Reo</b>.</li> </ol> <p>The process is consistent with <a href="#">criterion C11/GMA4</a>, and includes a <b>timeline</b> for planned <b>self-review and internal evaluation</b> of <b>key</b> areas of <b>Kōhanga Reo</b> operation.</p> <ol style="list-style-type: none"> <li>2. <a href="#">Recorded</a> outcomes from the <b>self-review and internal evaluation</b> process. <b>Outcomes will have regard for the Statement of National Education and Learning Priorities (NELP).</b></li> </ol> <p><i>Rationale/Intent:</i> The criterion is to ensure that <b>Kōhanga Reo</b> have processes for continual improvement to <b>support</b> the quality of <b>Te Kaupapa o Te Kōhanga reo for mokopuna</b>. It is underpinned by the belief that ongoing self-review <b>and internal evaluation</b> is part of good <b>whānau</b> management and administration.</p>

## Annex 3: Licensing and criteria amendments by ECE service type

### Licensing Criteria for Early Childhood Education and Care Centres 2021

Pursuant to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

#### Contents

- 1 Title
- 2 Commencement
- 3 Principal Criteria amended
- 4 HS24
- 5 PF12

#### 1 Title

These criteria may be cited as the *Licensing Criteria for Early Childhood Education and Care Centres Amendment Criteria 2021*.

#### 2 Commencement

These criteria come into effect on 31 August 2021.

#### 3 Principal Criteria amended

These criteria amend the *Licensing Criteria for Early Childhood Education and Care Centres 2008*.

#### 4 Criterion HS24 is revoked and the following criterion substituted

**“HS24** # Rooms used by children are kept at a comfortable temperature no lower than 18°C (at 500mm above the floor) while children are attending.

#### 5 Criterion PF12 is revoked and the following criterion substituted

**“PF12** # Parts of the building or buildings used by children have:

- lighting (natural or artificial) that is appropriate to the activities offered or purpose of each room;
- ventilation (natural or mechanical) that allows fresh air to circulate (particularly in sanitary and sleep areas);
- a safe and effective means of maintaining a room temperature of no lower than 18°C; and
- acoustic absorption materials if necessary to reduce noise levels that may negatively affect children's learning or wellbeing.

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education

# Licensing Criteria for Early Childhood Education and Care Centres 2021

Pursuant to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

## Contents

- |   |                            |
|---|----------------------------|
| 1 | Title                      |
| 2 | Commencement               |
| 3 | Principal Criteria amended |
| 4 | GMA6                       |
| 5 | GMA8                       |
- 

### 1 Title

These criteria may be cited as the *Licensing Criteria for Early Childhood Education and Care Centres Amendment Criteria 2021*.

### 2 Commencement

These criteria come into effect on 1 January 2022.

### 3 Principal Criteria amended

These criteria amend the *Licensing Criteria for Early Childhood Education and Care Centres 2008*.

### 4 Criterion GMA6 is revoked and the following criterion substituted

**“GMA6** An ongoing [process](#) of self-review and internal evaluation helps the service maintain and improve the quality of its education and care.

*Documentation required:*

1. A process for reviewing and evaluating the service's operation (for example, its curriculum, learning and teaching practices, [philosophy, policies, and procedures](#)) by the people involved in the service.

The process is consistent with [criterion GMA4](#), and includes a schedule showing timelines for planned review and evaluation of different areas of operation.

2. [Recorded](#) outcomes from the review and evaluation process. Outcomes show how the service has regard for the Statement of National Education and Learning Priorities (NELP) in its operation



**5 Criterion GMA8 is revoked and the following criterion substituted**

**“GMA8** An annual plan guides the service's operation.

*Documentation required:*

An annual plan identifying 'who', 'what', and 'when' in relation to key tasks the service intends to undertake each year, and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education

# Licensing Criteria for Home-based Early Childhood Education and Care Services 2021

Pursuant to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

## Contents

- 1 Title
  - 2 Commencement
  - 3 Principal Criteria amended
  - 4 HS21
  - 5 PF10
- 

### 1 Title

These criteria may be cited as the *Licensing Criteria for Home-based Education and Care Services Amendment Criteria 2021*.

### 2 Commencement

These criteria come into effect on 31 August 2021.

### 3 Principal Criteria amended

These criteria amend the *Licensing Criteria for Home-based Education and Care Services 2008*.

### 4 Criterion HS21 is revoked and the following criterion substituted

**“HS21** # Rooms used by children are kept at a comfortable temperature no lower than 18°C (at 500mm above the floor) while children are attending.

### 5 Criterion PF10 is revoked and the following criterion substituted

**“PF10** Parts of the home used by children have:

- lighting (natural or artificial) that is appropriate to the activities offered or purpose of each room;
- ventilation (natural or mechanical) that allows fresh air to circulate (particularly in sanitary and sleep areas); and
- a safe and effective means of maintaining a room temperature of no lower than 18°C.

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education

# Licensing Criteria for Home-based Early Childhood Education and Care Services 2021

Pursuant to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

## Contents

- 1 Title
  - 2 Commencement
  - 3 Principal Criteria amended
  - 4 GMA5
  - 5 GMA7
- 

### 1 Title

These criteria may be cited as the *Licensing Criteria for Home-based Education and Care Services Amendment Criteria 2021*.

### 2 Commencement

These criteria come into effect on 1 January 2022.

### 3 Principal Criteria amended

These criteria amend the *Licensing Criteria for Home-based Education and Care Services 2008*.

### 4 Criterion GMA5 is revoked and the following criterion substituted

**“GMA5** An ongoing [process](#) of self-review and internal evaluation helps the service maintain and improve the quality of its education and care.

#### *Documentation required:*

1. A process for reviewing and evaluating the service's operation (for example, its curriculum, learning and teaching practices, [philosophy, policies, and procedures](#)) by the people involved in the service.

The process is consistent with [criterion GMA4](#), and includes a schedule showing timelines for planned review and evaluation of different areas of operation.

2. [Recorded](#) outcomes from the review and evaluation process. Outcomes show how the service has regard for the Statement of National Education and Learning Priorities (NELP) in its operation.

**5 Criterion GMA7 is revoked and the following criterion substituted**

**“GMA7** An annual plan guides the service's operation.

*Documentation required:*

An annual plan identifying 'who', 'what', and 'when' in relation to key tasks the service intends to undertake each year, and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education

Proactively Released



# Licensing Criteria for Hospital-based Early Childhood Education and Care Services 2021

**Pursuant** to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

## Contents

- 1 Title
  - 2 Commencement
  - 3 Principal Criteria amended
  - 4 HS8
- 

### 1 Title

These criteria may be cited as the *Licensing Criteria for Hospital-based Education and Care Services Amendment Criteria 2021*.

### 2 Commencement

These criteria come into effect on 31 August 2021.

### 3 Principal Criteria amended

These criteria amend the *Licensing Criteria for Hospital-based Education and Care Services 2008*.

### 4 Criterion HS8 is revoked and the following criterion substituted

**“HS8** Any ECE Activity Room is kept at a comfortable temperature no lower than 18°C (at 500mm above the floor) while children are attending.

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education

# Licensing Criteria for Hospital-based Early Childhood Education and Care Services 2021

Pursuant to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

## Contents

- 1 Title
  - 2 Commencement
  - 3 Principal Criteria amended
  - 4 GMA6
  - 5 GMA8
- 

### 1 Title

These criteria may be cited as the *Licensing Criteria for Hospital-based Education and Care Services Amendment Criteria 2021*.

### 2 Commencement

These criteria come into effect on 1 January 2022.

### 3 Principal Criteria amended

These criteria amend the *Licensing Criteria for Hospital-based Education and Care Services 2008*.

### 4 Criterion GMA6 is revoked and the following criterion substituted

**“GMA6** An ongoing [process](#) of self-review and internal evaluation helps the service maintain and improve the quality of its education and care.

*Documentation required:*

1. A process for reviewing and evaluating the service's operation (for example, its curriculum, learning and teaching practices, [philosophy, policies, and procedures](#)) by the people involved in the service.

The process is consistent with [criterion GMA4](#), and includes a schedule showing timelines for planned review and evaluation of different areas of operation.

2. [Recorded](#) outcomes from the review and evaluation process. Outcomes show how the service has regard for the Statement of National Education and Learning Priorities (NELP) in its operation.

**5 Criterion GMA8 is revoked and the following criterion substituted**

**“GMA8** An annual plan guides the service's operation.

*Documentation required:*

An annual plan identifying 'who', 'what', and 'when' in relation to key tasks the service intends to undertake each year, and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education

Proactively Released

# Licensing Criteria for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust 2021

Pursuant to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

## Contents

- 1 Title
  - 2 Commencement
  - 3 Principal Criteria amended
  - 4 HS24
  - 5 PF12
- 

### 1 Title

These criteria may be cited as the *Licensing Criteria for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust Amendment Criteria 2021*.

### 2 Commencement

These criteria come into effect on 31 August 2021.

### 3 Principal Criteria amended

These criteria amend *Ngā Paearu whai Raihana mō ngā Kōhanga Reo e hono ana ki Te Kōhanga Reo National Trust 2008* | the *Licensing Criteria for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust 2008*.

### 4 Criterion HS24 is revoked and the following criterion substituted

**“HS24** # Rooms used by mokopuna are kept at a comfortable temperature no lower than 18°C (at 500mm above the floor) while children are attending.

### 5 Criterion PF12 is revoked and the following criterion substituted

**“PF12** # Parts of the building or buildings used by mokopuna have:

- lighting (natural or artificial) that is appropriate to the activities offered or purpose of each room;
- ventilation (natural or mechanical) that allows fresh air to circulate (particularly in sanitary and sleep areas);
- a safe and effective means of maintaining a room temperature of no lower than 18°C; and
- acoustic absorption materials if necessary to reduce noise levels that may negatively affect children's learning or wellbeing.

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education



# Licensing Criteria for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust 2021

Pursuant to regulation 41 of the Education (Early Childhood Services) Regulations 2008, the Minister of Education prescribes the following criteria.

## Contents

- 1 Title
  - 2 Commencement
  - 3 Principal Criteria amended
  - 4 GMA6
  - 5 GMA8
- 

### 1 Title

These criteria may be cited as the *Licensing Criteria for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust Amendment Criteria 2021*.

### 2 Commencement

These criteria come into effect on 1 January 2022.

### 3 Principal Criteria amended

These criteria amend *Ngā Paearu whai Raihana mō ngā Kōhanga Reo e hono ana ki Te Kōhanga Reo National Trust 2008* | the *Licensing Criteria for Kōhanga Reo affiliated with Te Kōhanga Reo National Trust 2008*.

### 4 Criterion GMA6 is revoked and the following criterion substituted

**“GMA6** An ongoing [process](#) of self-review and internal evaluation helps the Kōhanga Reo maintain and improve the quality of Te Kaupapa o Te Kōhanga Reo for mokopuna.

*Documentation required:*

1. A process for reviewing and evaluating the Kōhanga Reo operation by the whānau of Te Kōhanga Reo.

The process is consistent with criterion C11/GMA4, and includes a timeline for planned self-review and internal evaluation of key areas of Kōhanga Reo operation.

2. Recorded outcomes from the self-review and internal evaluation process. Outcomes will have regard for the Statement of National Education and Learning Priorities (NELP).

**5 Criterion GMA8 is revoked and the following criterion substituted**

**“GMA8** An annual plan guides the Kōhanga Reo operation.

*Documentation required:*

An annual plan identifying 'who', 'what', and 'when' in relation to key tasks the Kōhanga Reo intends to undertake each year, and how key tasks will have regard to the Statement of National Education and Learning Priorities (NELP).

Dated at Wellington on 10<sup>th</sup> day of July 2021



Hon. Chris Hipkins  
Minister of Education

Proactively Released