Purpose of Report

The purpose of this paper is to report on progress in implementing all Vote Education and Vote Tertiary Education initiatives funded by the COVID-19 Response and Recovery Fund (CRRF) to inform the Budget 2021 decision-making process and demonstrate value for money from this investment.

We seek your agreement on the updates provided before the report is included in the Budget 2021 initiative submission to the Minister of Finance on 29 January 2021 [METIS 1248804 refers].

Summary

1. The report demonstrates what is being planned to be achieved and accomplished with the CRRF funding for 42 unique initiatives in Vote Education and Vote Tertiary Education. The CRRF has been used to maintain education services, support the recovery of international education and urgently respond to regional and local needs.

2. Of the initiatives funded by the CRRF, 34 (81%) are currently being implemented and eight initiatives (19%) were completed prior to 31 December 2020. Of the ongoing programmes:
   a. Seven initiatives, valued at $403.6 million in 2020/21, are projecting underspends that can likely be returned. At this time, the Ministry is likely able to support the Budget 2021 process by returning up to $192.4 million.
   b. Two initiatives, valued at $65.8 million, have been delayed due to the Auckland regional lockdown and the negotiation of funding agreements, but these programmes are continuing to deliver the expected outcomes to respond to COVID-19.
   c. Eleven initiatives, valued at $114.2 million, have indicated no or low expenditure to date, although they are expecting to fully spend their allocation by 30 June 2021.
To date, $7.7 million in underspends have been returned to support Budget 2021 where completed programmes did not require the full appropriation.

The Treasury has asked us to highlight the status of the initiatives of interest to the Minister of Finance and these are detailed in paragraph 19.

The expenditure and delivery updates and analysis for each of the 34 ongoing initiatives are described in the attached report (Annex 1, Tab 1 refers). Programmes that anticipate future underspends will return funding when possible. Eight initiatives, completed prior to 31 December 2020, have returned $7.7 million (Annex 1, Tab 2 refers).
Recommended Actions

The Ministry of Education recommends you:

a. note that the Ministry of Education is required to report on the Ministry’s progress in implementing all Vote Education and Vote Tertiary Education initiatives funded by CRRF to the Minister of Finance by 29 January 2021 [CAB-20-MIN-0483 refers].

Noted

b. agree to provide feedback on the initiatives and send the report with Annex 2 to the Minister of Finance by 29 January 2021, together with your Education Budget 2021 submission of initiatives.

Agree / Disagree

c. note you will receive the draft letter to the Minister of Finance on initiative submission for Budget 2021 on Friday, 22 January 2021 [METIS 1248804 refers].

Noted

d. note the report also delivers on your request for a progress update on implementing initiatives funded by the CRRF for the Ministerial Agency meeting on 26 January 2021, and updates going forward [METIS 1244473 refers].

Noted

e. do not release this Education Report proactively at this time due to budget sensitivities.

Release/Not release

John Brooker
Group Manager
Education System Policy

22/01/2021

Hon Chris Hipkins
Minister of Education

Hon Grant Robertson
Minister of Finance

__/__/____  __/__/____
Background

1. The $50 billion CRRF, announced 14 May 2020, was intended to support New Zealanders and the economy through the ongoing effects of COVID-19 and the global recession.

2. The previous progress report on CRRF initiatives [METIS 1244473 refers] only detailed Vote Education initiatives. At the request of the Minister of Finance, this report includes all Vote Tertiary Education initiatives in addition to the Vote Education initiatives.

3. The Vote Education and Vote Tertiary Education component (OpEx and CapEx) of the CRRF consists of three packages, valued at $3.3 billion over four years:
   a. Urgent CRRF funding, valued at $117.4 million
   b. CRRF Foundation Package [CAB-20-MIN-0219.09 refers], valued at $2.9 billion
   c. CRRF July Package [CAB-20-MIN-0328.09 refers], valued at $285.0 million.

4. The packages funded 42 unique initiatives, many of which are comprised of multiple work programmes that deliver targeted supports to learners, whānau and teachers in the education and tertiary education sectors.

5. There are 27 Vote Education initiatives. Of those, five initiatives are on track, five were underspent as identified in paragraph 13 (items a to e), two were delayed as identified in paragraph 15 (items a and b), and seven have low spend, as identified in paragraph 16 (items a to g). In addition, seven initiatives are complete and one transferred funds to another initiative, as identified in paragraph 8 (item e).

6. There are 15 Vote Tertiary Education initiatives. Of those, eight initiatives are on track, two were underspent as identified in paragraph 13 (items f and g), and four have low spend, as identified in paragraph 16 (items h to k). One initiative is complete.

7. The report provides a concise version of the CRRF update for you (Annex 1 refers) in addition to the template requested by the Treasury (Annex 2 refers). The information is the same between the two versions. The Treasury’s template has been attached for your provision to the Minister of Finance.

Summary of expenditure as of 31 December 2020

8. Vote Education and Vote Tertiary Education were allocated $1.199 billion for the 2020/21 financial year. Of those funds:
   a. $306.0 million (26%) has been spent as of 31 December 2020
   b. $476.7 million (40%) has been contracted to be spent by the end of the 2020/21 financial year, in addition to the actual expenditures
   c. $191.0 million (16%) is progressing as expected by 30 June 2021
   d. $7.7 million (0.6%) has already been returned
   e. $25.6 million (2%) was transferred by fiscally neutral adjustment approved by Cabinet from Providing School Lunches to Providing Access to Free Period Products in Schools and Kura.
   f. $192.4 million (16%) can likely be returned.

9. Financial information is based on the most accurate information available.
This report focuses on where funding can likely be returned to support Budget 2021, and those initiatives with delayed, no or low spend that are expected to use the available funds by 30 June 2021. The rationale for the maintaining expenditures is provided for those initiatives on an exceptions basis.

Progress in implementing ongoing initiatives and Budget 2021 implications

Of the initiatives funded by the CRRF, 34 (81%) are currently being implemented.

All initiatives identified below are funded through Vote Education unless indicated.

Initiatives projecting underspends

Seven initiatives, valued at $403.6 million in 2020/21, are projecting underspends that can likely be returned. Programmes that anticipate future underspends will return funding when possible. The initiatives are:

<table>
<thead>
<tr>
<th>Initiative Name</th>
<th>2020/21 OpEx funding</th>
<th>Actual and Contracted Expenditure</th>
<th>Likely Underspend</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Contingency: Critical Funding to Address Supplier Contractual Obligations Arising from The Impact Of COVID-19</td>
<td>$18.0 million</td>
<td>$5.0 million</td>
<td>Underspend to be determined 31 January 2021</td>
</tr>
<tr>
<td>b. Increasing Ongoing Resourcing Scheme Teacher Aide Hours</td>
<td>$44.8 million</td>
<td>$17.1 million</td>
<td>$5 million, one year only</td>
</tr>
<tr>
<td>c. Ongoing Resourcing Scheme Cost Pressure For Teacher Aide Hours</td>
<td>$19.0 million</td>
<td>$11.4 million</td>
<td>$3.8 million</td>
</tr>
<tr>
<td>d. Providing students with remote access to online digital resources</td>
<td>$45.4 million (Includes $19.0 million CapEx)</td>
<td>$68.1 million</td>
<td>Up to $10.2m forecast underspend [METIS 1248325 refers]</td>
</tr>
<tr>
<td>e. Sustaining the Early Learning Network (Operating Contingency)</td>
<td>$206 million</td>
<td>$4.5 million</td>
<td>$171.6 million</td>
</tr>
<tr>
<td>g. Tertiary: Meeting Increased Learner Need for Tertiary Education</td>
<td>$79.5 million</td>
<td>$49.8 million</td>
<td>Underspend to be assessed on receipt of enrolment data in 2021</td>
</tr>
</tbody>
</table>

At this time, the Ministry is likely able to support the Budget 2021 process by returning up to $192.4 million from items b, c, d, e and f above.
## Initiatives with delayed expenditure

Two initiatives, valued at $65.8 million, have been delayed but these programmes are continuing to deliver the expected outcomes to respond to COVID-19. The Ministry may be able to return some funds if the initiatives cannot be delivered within expected timeframes. The initiatives are:

<table>
<thead>
<tr>
<th>Initiative Name</th>
<th>2020/21 OpEx funding</th>
<th>Actual and Contracted Expenditure</th>
<th>Reason for delay</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Network-As-A-Service and Cybersecurity for Schools</td>
<td>$5.8 million</td>
<td>$8.2 million</td>
<td>The programme suffered delays during the periods of lockdown when the Auckland-based engineers could not access schools to perform upgrades. However, 130 schools received upgrades by December 2020. The four-year initiative is on track to complete hardware upgrades for 25% of schools in 2020/21.</td>
</tr>
<tr>
<td>b. Supporting Māori Learners and Te Reo Māori Post COVID-19</td>
<td>$60 million</td>
<td>$12.0 million</td>
<td>This initiative was delayed due to the impact of the Auckland lockdown and a drawn out procurement process. Joint Ministers also agreed to reprioritise $11.6 million of this funding to foundational te reo Māori curriculum supports and resources. In total, this initiative is expected to spend out this financial year.</td>
</tr>
<tr>
<td>c. Mitigating Impacts of Socioeconomic Disadvantage: School Lunches</td>
<td>$106.9 million</td>
<td>$96.6 million</td>
<td>This programme has begun delivering school lunches in 740 schools, impacting 170,000 students, in Term 1, 2021. This programme is seeking a $1.5 million in-line transfer.</td>
</tr>
</tbody>
</table>

## Initiatives with no or low expenditure

Eleven initiatives, valued at $114.2 million, have indicated no or low expenditure to date, although they are expecting to fully spend their allocation by 30 June 2021. The rationale for expenditure rates is detailed in Annex 1. The initiatives are:

<table>
<thead>
<tr>
<th>Initiative Name</th>
<th>2020/21 OpEx funding</th>
<th>Actual and Contracted Expenditure</th>
<th>Rationale for full expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 100% Qualified and Certificated Teachers</td>
<td>$12.2 million</td>
<td>N/A</td>
<td>Increased funding rates come into effect from 1 January 2021. Any changes to expected expenditure will be captured as part of the MBU forecast update.</td>
</tr>
<tr>
<td></td>
<td>Description</td>
<td>Cost 2020/21</td>
<td>Cost 2021</td>
</tr>
<tr>
<td>---</td>
<td>------------------------------------------------------------------------------</td>
<td>--------------</td>
<td>-----------</td>
</tr>
<tr>
<td>b.</td>
<td>Early Intervention: Te Kōhanga Reo – Learning Support Initiative and</td>
<td>$1.1 million</td>
<td>$0.01 million</td>
</tr>
<tr>
<td></td>
<td>Targeted COVID-19 Response</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>Expansion of Creatives in Schools</td>
<td>$1.6 million</td>
<td>$0.3 million</td>
</tr>
<tr>
<td>d.</td>
<td>Providing Digital Identity Required for Online Assessment and Learning</td>
<td>$2.6 million</td>
<td>$0.16 million</td>
</tr>
<tr>
<td>e.</td>
<td>Targeted Support for At Risk Ākonga (Operating Contingency)</td>
<td>$22.9 million</td>
<td>$7.7 million</td>
</tr>
<tr>
<td>f.</td>
<td>Targeted Support for Pacific Learners and Families (Operating Contingency)</td>
<td>$16.2 million</td>
<td>$15.2 million</td>
</tr>
<tr>
<td>g.</td>
<td>Technology Support for School Children with Learning Support Needs</td>
<td>$1.0 million</td>
<td>$0 million</td>
</tr>
<tr>
<td>h.</td>
<td>Tertiary: Adult and Community Education (ACE) funding increase</td>
<td>$2.3 million</td>
<td>$0.8 million</td>
</tr>
<tr>
<td>i.</td>
<td>Tertiary: Establishing Workforce Development Councils to Support COVID-19 Recovery</td>
<td>$46.0 million</td>
<td>$0 million</td>
</tr>
<tr>
<td>j.</td>
<td>Tertiary: Increasing Trades Academy Places and Supporting Secondary Transitions</td>
<td>$6.2 million</td>
<td>$40.9 million</td>
</tr>
<tr>
<td>k.</td>
<td>Tertiary: International Education Strategic Recovery: Communications, marketing and brand awareness</td>
<td>$2.0 million</td>
<td>$0.8 million</td>
</tr>
</tbody>
</table>
The majority of initiatives have robust risk mitigation plans to address potential delays to programme delivery. The identified risks relate to:

a. delays that occurred during the lockdowns in the Auckland region
b. addressing stakeholder concerns over consultation timelines, online consultation mechanisms, and Ministry proposals
c. public expectations that the programmes will continue over the long term.

Much of the delay in spending relates to the commencement of the school year. Other current underspends are committed or will be committed to their original intent.

Completed initiatives and Budget 2021 implications

Eight initiatives (19%), valued at $130.5 million, were completed prior to 31 December 2020. $7.7 million in underspends have been returned to support Budget 2021 where two programmes did not require the full appropriation. The underspends were returned from the following initiatives:

<table>
<thead>
<tr>
<th>Initiative Name</th>
<th>Returned Underspend</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Wage Support for School Hostel Employees Due to COVID-19</td>
<td>$7.3 million</td>
</tr>
<tr>
<td>b. Continuation of Support for the Casual Schooling Workforce Unable to Work Due to COVID-19</td>
<td>$0.4 million</td>
</tr>
</tbody>
</table>

Initiatives of interest to the Minister of Finance

Treasury has asked us to highlight the status of the following initiatives:

a. **Contingency: Critical Funding to Address Supplier Contractual Obligations Arising from The Impact of Covid-19**
   i. There have been fewer claims than expected, but anecdotal evidence from primary contractors suggests that the full effects of COVID-19 may not be realised for another three to six months. The Ministry is currently establishing factual information to understand the actual impacts with suppliers on programmes of work. A communications campaign to raise awareness is being developed and boost the amount of funding disbursed in the coming months. This contingency expires on 30 June 2021.

b. **Targeted Support for Pacific Learners and Families (operating contingency)**
   i. This initiative will be fully spent by the end of the fiscal year. Applications to the Funds were oversubscribed. The $6.6 million Pacific Education Support Fund received 130 applications worth $7.8 million. The $6 million Pacific Education Innovation Fund received 194 applications worth $15.6 million. Funding agreements are being finalised by the end of January 2021 and all funds are expected to be disbursed by June 2021.

c. **Maintaining Kōhanga Reo Viability During the Post-COVID-19 Rebuilding Phase (Previously: Sustaining Kōhanga Reo and Revitalising Te Reo Māori)**
   i. This initiative will be fully spent by the end of the fiscal year. The Te Kōhanga Reo National Trust (Trust) has been provided an
operational funding rate increase of $65.1 million over four years, paid out in arrears. The cost of this increase was $8.7 million between July and December 2020. The Trust is also finalising their property programme prior to drawing down funds to remediate the condition of Kōhanga Reo properties.

d. Sustaining the Early Learning Network (Operating Contingency)
   i. Of the $206 million allocated to this initiative, $171.6 million is likely to be available for return. The remaining funding has been set aside for a second round of applications for the $30 million Sustainability Fund, which opened between 1 January and 30 April 2021. An underspend is anticipated, but the amount is currently unspecified. A request has been submitted to the Ministers of Education and Finance to extend the operating contingency expiry date until 31 March 2021 to enable consideration of remaining contingency as part of the Budget 2021 process [METIS 1244100 refers].

e. Mitigating Impacts of Socioeconomic Disadvantage: School Lunches
   i. The programme started delivery in 740 schools, impacting 170,000 students, from Term 1, 2021. This initiative has contracted to spend $86.8 million of its original $106.9 million allocation; Cabinet has approved a fiscally neutral adjustment of $25.642 million to fund the Access to Free Period Products in Schools And Kura initiative.

f. Supporting Maori Learners and Te Reo Maori Post Covid-19
   i. This initiative, allocated $60 million, supports six workstreams.
   ii. Joint Ministers agreed to reprioritise $11.6 million of this funding to foundational te reo Māori curriculum supports and resources.
   iii. The Support for Māori Learners and Whānau To Reconnect with Education Services programme is at the stage of regional offices negotiating funding agreements but cannot formalise with signatures until all relevant approvals have been secured. The approvals process is in progress.
   iv. Te Ahu o te Reo Māori programme is contracting providers and developing a national promotion campaign to boost registrations.
   v. Te Kawa Matakura is in the process of delivering the Diploma in Mātauranga ā-iwi and establishing a Bachelor of Mātauranga ā-Iwi qualification.
   vi. Procurement is being finalised for Kura Whānau Reo, Rauemi, and Te Aho Ngārahu programmes.

9. Ongoing Resourcing Scheme (ORS)
   i. The programme has distributed Phase 1 funding of $18.6 million, 60% of the allocated funding, directly to schools with ORS-verified students in the October 2020 operational grant to provide an average increase of three teacher aide hours a week on an ongoing basis to the end of Term 4, 2020. The additional 3 hours per week funding is paid four times a year; two of these had been paid by the end of December 2020.
   ii. The Teacher Aide Pay Equity Claim, which will pay out approximately $8.1 million in March 2021, will be backdated to
include all the additional hours provided. Phase two of the ORS funding allocated by the CRRF will pay $12.4 million from Term 1, 2021.

Consultation with Treasury

20 The Ministry has consulted the Treasury on the development of this advice and has shared assessments on the implementation progress for Vote Education and Vote Tertiary Education initiatives.

Next Steps

21 The Ministry will provide you with a draft Budget 2021 initiative submission letter to the Minister of Finance on 22 January 2021. The CRRF report will need to be attached to the submission letter.

22 The Ministry will continue to monitor and report on CRRF funding as appropriate.

Proactive Release

23 We recommend that this Education Report is not released at this time because the information it contains is Budget sensitive. This is consistent with section 9(2)(f)(iv) of the Official Information Act 1982.

Annexes

Annex 1: Ongoing and Completed CRRF Initiatives (Concise)
Annex 2: Ongoing and Completed CRRF Initiative Updates for the Minister of Finance (Treasury template)
## Ongoing Initiatives

<table>
<thead>
<tr>
<th>Initiative Name and description</th>
<th>Expenditure and delivery commentary</th>
<th>Key delivers</th>
<th>Impact and significance</th>
<th>Ongoing delivery challenges and solutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equitable Digital Access</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Ongoing Initiatives

**Increased IT access, and provision of internet service to students in households**

- 25,116 devices delivered as part of this phase of device acquisition.
- Expenditure for this budget component is tracked centrally through row 8 (the connectivity row).
- ADR spent on acquiring and distributing 25,116 devices to students, prioritising 11-13 years, with an initial focus on Auckland region and outer Auckland regions currently under lockdown level 3.

**Investigation to identify funding sources to extend the programme to FY21/22**

- From existing funding allocations and distribution, tertiary focus on students in years 11-13.

**Future IT access**

- No further action.

**Increased access**

- No further action.

**Enabling Trades Academy places and facilitating Secondary Transitions**

This initiative provides funding for two components:

1. **Increase in the volume of Trades Academy places in FY21/22**
   - 1,000 additional Trades Academy places allocated in FY20/21.
   - 1,000 additional Trades Academy places fully subscribed for FY21/22.

2. **Increase in the number of secondary-tertiary interface**
   - 1,000 additional Trades Academy places allocated in FY20/21.
   - 1,000 additional Trades Academy places fully subscribed for FY21/22.

**Expenditure and delivery commentary**

- Projects are intended to help keep secondary education stakeholders to improve opportunities, fewer connections than originally forecast due to limited provider capacity, cancellations due to address moves, etc.

**Key delivers**

- This initiative is currently ongoing and continues to see increased access to online digital resources (Op) through continued provision of classroom digital resources.

**Impact and significance**

- There is a lost opportunity cost to account for the ability to participate in, contribute to, and benefit from a digital world. There is a lost opportunity cost to account for the ability to participate in, contribute to, and benefit from a digital world.

**Ongoing delivery challenges and solutions**

- No further action.

**Submission Trade Academy Places and Facilitating Secondary Transitions**

- This programme is intended to help give additional opportunities to those who need them during the expected economic downturn and it will enable students to better prepare for further education and training. Fewer connections than originally forecast due to limited provider capacity, cancellations due to address moves, etc.

**Key delivers**

- This programme is intended to help give additional opportunities to those who need them during the expected economic downturn and it will enable students to better prepare for further education and training.
## Proactively Released

### Proactively Released

**Proactively Released**

**To support education workforce**

The on-going Opex funding of $10m is a small amount when equitably allocating $6.2m (EAP) and $11m (URF) to the education workforce in response to COVID-19. Initiatives include a pilot of guidance and career services in primary schools; an increase in the guidance and career services entitlement for schools and their share of $30m secondary education funding; an urgent response fund for early learning providers and early learning services; increased access to workplace advice for educators; strengthening mental health services for tertiary students; and local responses to youth mental health in Auckland led by the Ministry of Education.

### Proactively Released

**Proactively Released**

**To support education workforce**

- **Specifically provision of frontline support to learners and educators impacted by COVID-19.**
- **Wellbeing (Education) Service, with the specific focus on providing support to learners and educators impacted by COVID-19.**
- **Curriculum Hub (support website).**
- **Wellbeing measures.**

### Proactively Released

**Proactively Released**

**To support education workforce**

- **Expansion of mental health support to learners and the education workforce in response to COVID-19.**
- **Specifically provision of frontline support to learners and educators impacted by COVID-19.**
- **Wellbeing (Education) Service, with the specific focus on providing support to learners and educators impacted by COVID-19.**
- **Curriculum Hub (support website).**
- **Wellbeing measures.**

### Proactively Released

**Proactively Released**

**To support education workforce**

- **Increased access to workplace wellbeing support for education workforce through the Urgent Response Fund (URF).**
- **Urgent Response Fund (URF):**
  - Distributed over $30 million, or 62% of the fund, as of 31 December 2020. The remainder of the fund has been set aside for further implementation for schools and kura through to 30 June 2021. This provides for $4.2m to support the Auckland education workforce through to 2 Feb 2021 and $2m for any further support services to educators and students, including support to address the needs of the curriculum and learning areas.
  - $50m (URF) distributed to support education workforce through to 30 June 2021. This provides for $4.2m to support the Auckland education workforce through to 2 Feb 2021 and $2m for any further support services to educators and students, including support to address the needs of the curriculum and learning areas.
  - $4.2m counselling and support service for the education workforce in response to COVID-19 (as of 31 December 2020). The Ministry has contracted with EAP services to provide a seven day a week, 24 hour crisis line for educators and the general public. This service will continue at reduced capacity over the Christmas period until 2 January 2021 and then be reduced further, to 9am to 6pm Mon to Fri, until 30 June 2021.
  - $50m (URF) distributed to support education workforce through to 30 June 2021. This provides for $4.2m to support the Auckland education workforce through to 2 Feb 2021 and $2m for any further support services to educators and students, including support to address the needs of the curriculum and learning areas.

### Proactively Released

**Proactively Released**

**To support education workforce**

- **Expansion of mental health support to learners and the education workforce in response to COVID-19.**
- **Specifically provision of frontline support to learners and educators impacted by COVID-19.**
- **Wellbeing (Education) Service, with the specific focus on providing support to learners and educators impacted by COVID-19.**
- **Curriculum Hub (support website).**
- **Wellbeing measures.**

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Description</th>
<th>Funding Details</th>
<th>Outcomes</th>
<th>Challenges</th>
<th>Key Outcomes</th>
<th>Next Steps</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Hub (support website)</td>
<td>To support education workforce</td>
<td>Distributed over $30 million, or 62% of the fund, as of 31 December 2020.</td>
<td>$4.2m counselling and support service for the education workforce in response to COVID-19 (as of 31 December 2020). The Ministry has contracted with EAP services to provide a seven day a week, 24 hour crisis line for educators and the general public. This service will continue at reduced capacity over the Christmas period until 2 January 2021 and then be reduced further, to 9am to 6pm Mon to Fri, until 30 June 2021.</td>
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</tr>
</tbody>
</table>

The outcomes will be realised when initiatives are delivered.
This programme is expected to improve the quality and scale of ECE teaching and learning by expanding the scale/funding band from 1 January 2021.

### Key milestones

- **R1** Applications open: last week of August 2020 and close in mid-September 2020.
- **R2** Evaluation contract finalisation by end of March 2021.
- **R2** 70% payment for up to 130 projects by 26 February 2021.
- **R2** Agreements finalised by 15 February 2021.
- **R3** Applications open in last week of June and close in 3rd week of August 2021.
- **Regional coordinators role appointment by Mid April 2021**
- **Starting delivery in 740 schools (170,000 students) in Term 1 and more than 39,000 students in 182 schools nationwide.**
- **Over 300 jobs created as a result of the programme**
- **Mitigating Impacts of COVID-19 on Schools**

### Issues / risks / mitigations

- COVID-19 is having an impact on the projects.
- In Term 3 recruitment, most professional artists and creative educators are unable to deliver co-created learning support resources to be provided learning support. This is expected to impact the delivery of quality learning support and lead to learning of students.

### Expanding Creatives in Schools

This programme is intended to improve the quality and scale of ECE teaching and learning by expanding the scale/funding band from 1 January 2021.

### Key milestones

- **R1** Applications open: last week of August 2020 and close in mid-September 2020.
- **R2** Evaluation contract finalisation by end of March 2021.
- **R2** 70% payment for up to 130 projects by 26 February 2021.
- **R2** Agreements finalised by 15 February 2021.
- **R3** Applications open in last week of June and close in 3rd week of August 2021.

### Issues / risks / mitigations

- COVID-19 is having an impact on the projects.
- In Term 3 recruitment, most professional artists and creative educators are unable to deliver co-created learning support resources to be provided learning support. This is expected to impact the delivery of quality learning support and lead to learning of students.

### Significant Work Packages

- **Healthy School Lunch Programme**
  - Relieve food insecurity and improve educational outcomes for students.
  - This initiative provides funding to support implementation of key strategies, Ka Hikitia: Early Childhood and Learning Support Action Plan.
  - This initiative is intended to relieve food insecurity for students living in households with severe or extreme financial stress. Without the fund students living in households with severe or extreme financial stress will not have access to the support they need to learn.

### Key milestones

- **R2** Evaluation contract finalisation by end of March 2021.
- **R2** 70% payment for up to 130 projects by 26 February 2021.
- **R2** Agreements finalised by 15 February 2021.
- **R3** Applications open in last week of June and close in 3rd week of August 2021.

### Issues / risks / mitigations

- The programme is anticipated to be fully rolled out by Term 1, 2021.

### Significant Work Packages

- **Supporting Essential Learning Support Providers during Covid-19**
  - To support funding and implementation of key Ministry strategies, Ka Hikitia: Early Childhood and Learning Support Action Plan.

### Key milestones

- **R2** Evaluation contract finalisation by end of March 2021.
- **R2** 70% payment for up to 130 projects by 26 February 2021.
- **R2** Agreements finalised by 15 February 2021.
- **R3** Applications open in last week of June and close in 3rd week of August 2021.
This initiative delivers, on average, an increase in teacher aide hours for over 12,000 students. The target is to ramp-up the roll-out of the Education Payroll Development (EPD) initiative to align with the Ministry’s ongoing relationship with te whānau. Shifting the working patterns will support the digital delivery of assessments. The incremental gains are having a cumulative impact of increasing students opting-in to participate, all students having access to a digital device, and the capability and capacity to deliver digital assessments. The NCEA Online programme is taking an incremental, robust, consistent, inclusive and high-quality approach to meeting Government’s commitments to Māori and Te Reo, and reflecting today’s expectations for learning. The benefits of this programme have already been realised. Funding of $1.9 million in operating funding to support EPL addressing the learning of children by 2025. This is an underspent of $0.5 million this year only. NCEA Online: Transforming Maori) practices, however it will also allow students to participate in external examinations, as required. The eventual roll-out of digital assessments across all schools and to all students. The ongoing additional 3 hour average per week funding is paid four times a year, and lastly, in March of each calendar year. COVID-19 caused the temporary closure of 1300 Kōhanga Reo, and separate grant appropriation.

The NCEA Online programme is intended to enable digital assessment experiences. Which is a critical component of the COVID-19 response. The Ministry’s ongoing relationship with te whānau is an important consideration. The incremental improvements are having a cumulative impact of increasing students opting-in to participate, all students having access to a digital device, and the capability and capacity to deliver digital assessments. The benefits of this programme have already been realised. Funding of $1.9 million in operating funding to support EPL addressing the learning of children by 2025. This is an underspent of $0.5 million this year only. NCEA Online: Transforming Maori) practices, however it will also allow students to participate in external examinations, as required. The eventual roll-out of digital assessments across all schools and to all students. The ongoing additional 3 hour average per week funding is paid four times a year, and lastly, in March of each calendar year. COVID-19 caused the temporary closure of 1300 Kōhanga Reo, and separate grant appropriation.

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Enabling leaders in Tautai o le Moana, a Māori Language initiative, to build the cultural competency of the education workforce, to meet the needs of Māori learners (including Te Reo Māori, Te Aho Ngārahu, Rauemi) and Māori organisations to provide education and learning services.

- Continued work with Te Reo Māori, Te Aho Ngārahu, Rauemi.
- Work with key stakeholders to develop the education workforce to meet the needs of Māori learners.
- Supports for Māori learners and whānau to reconnect with their education and learning.

Technology Support for School Children Learning (Operating contiguity)

This initiative will provide $40 million in operating funding to support technology for school children in New Zealand schools and for learners at home, to support learning at home during the Covid-19 pandemic. It will also support learning at school, to support learners in their enrolled learner environments.

- Continued support for learners at home.
- Support for learners at school.
- Support for learners in their enrolled learner environments.

Technology Support for Pacific Learners and Families (Operating contiguity)

This initiative will provide $300 million in operating funding to support Pacific learners and families, including support for Te Reo Māori, Te Puna Taiao and Te Aho o te Reo Māori.

- Continued support for Pacific learners and families.
- Support for Te Reo Māori, Te Puna Taiao and Te Aho o te Reo Māori.

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- Support for Te Reo Māori, Te Puna Taiao and Te Aho o te Reo Māori.
Prevent the contamination and spread of COVID-19 in early learning services. This contingency provides funding for the development of essential resources for Pacific families. From August 2020 to June 2021, this will support the planning and distribution of leaflets and brochures to families expressing their concern and deciding on their access to the services. For example, these resources will be used in the Alert Level 3 to Pacific families who are digitally excluded. In the medium term, the plan is to consult with families across the region to determine the provision of essential information for Pacific families regarding education in the COVID-19 context. For example, providing information on how families can access essential learning materials (including online learning) at Alert Level 3 and identifying the information in languages that are not digitally connected.

Targeted Support for Pacific Learners and Families (operating contingency)

- Pacific families and teachers are supported during the COVID-19 lockdown. This helped address some of the education needs; the establishment of an innovation fund, generation and reprioritisation for Pacific early learning services.

- A managed network approach for early learning services, with a more robust approach for early learning services, with a more robust approach for early learning services, with a more robust approach for early learning services.

- This initiative ensures Pacific learners and families have access to information, educational resources and learning supports regarding learning in a post-Covid environment.

- Without the fund, Pacific learners and their families would be excluded from accessing educational resources.

- This initiative ensures Pacific learners and families have access to information, educational resources and learning supports regarding learning in a post-Covid environment.

- Pacific families are the core of all major communications initiatives, and for specific content of interest to Pacific learners and parents.

- This initiative ensures Pacific learners and families have access to information, educational resources and learning supports regarding learning in a post-Covid environment.

- We have currently spent 40% of the funding in the first 3 months of having this initiative. Agreements are being finalised (by end Jan 2021) and all funds are expected to be spent by June 2021.

- Introduced Pacific Education Support and Innovation Funds. Applications for the Innovation and Support Funds are being processed (by end Jan 2021) and all funds are expected to be spent by June 2021.

- Applications for the Innovation and Support Funds were received/processed. Agreements are being finalised (by end Jan 2021) and all funds are expected to be spent by June 2021.

- The existing Early Learning Sustainability Fund is being extended for 3 months, from 1 January and will run until 30 April. We are anticipating an underspend in the first 3 months of the year.

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<table>
<thead>
<tr>
<th>Initiative Name and description</th>
<th>Manifesto commentary</th>
<th>Ongoing commitment</th>
<th>Committed spending (m)</th>
<th>Achievement</th>
<th>Outcomes commentary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult and Community Education (ACE) funding increase</td>
<td>This initiative provides funding for building the capability of providers and expanding the range of Government-funded Adult and Community Education programmes, especially in areas of employability, digital inclusion, and health and wellbeing.</td>
<td>No</td>
<td>0</td>
<td>2.28</td>
<td>Delivery of ACE programmes against committed spending.</td>
</tr>
<tr>
<td>Adults returning to Education: Tika Whetu</td>
<td>This initiative enables TEC to provide a free, accessible and low-cost tool to learners and workers to use throughout their lifetime to plan and manage their careers. It will help New Zealanders to understand their pathways, build a transferable skills set, and target the skills and qualifications they see as important to their careers. It will help secondary school students gain an early insight into jobs in demand. It will help secondary school and adult learners to plan for their future and build a transferable skills set.</td>
<td>No</td>
<td>0</td>
<td>4.48</td>
<td>Students have transferred skills and developed a more personalised career plan.</td>
</tr>
<tr>
<td>Ākonga Fund assessment panel convened, and funding decisions made by 31 Jan 2021</td>
<td>The Ākonga Youth Development Community Fund RFP went live on 16 Mar 2021. Contracts negotiated and signed with preferred providers by early Feb 2021.</td>
<td>No</td>
<td>0</td>
<td>4.42</td>
<td>Approximately 5% of students are likely to reduce over a five-year period through the generation process.</td>
</tr>
<tr>
<td>To complete the build of the system and to support the system once created. If funding is removed - would not support the ongoing funding needs of the tool, which would mean the quality and availability of careers advice and information services to people.</td>
<td>This programme is intended to help New Zealanders to understand their transferable skills and develop a personalised career plan. Outcomes from exploring job opportunities based on transferable skills will start being realised from launch of My Path in early 2021. Broader outcomes will start being realised from the launch of the first tranche at the end of 2021.</td>
<td>No</td>
<td>0</td>
<td>11.98</td>
<td>Expenditure ramping is based on current allocations, may be additional once actuals are known over 2021 has early in year to estimate. Delivery has been awarded to 44 community providers, 14 Māori and Pākehā, 17 schools; and 10 Ākonga and 1 whānau for the calendar year 2021. Delivery of first tranche of product by end of 2021.</td>
</tr>
</tbody>
</table>

Spending has followed expectations to date.

Funding has been allocated to 42 community providers, REAPs and whanau and community from Week 5 of Term 4 in 2020.

Most of the key funds for contract funding were in place for a select assurance process to be conducted. Funding decisions (whanau and community) were made by 31 January 2021. Contracts negotiated and signed with preferred providers as of early January 2021.

To enable funding to reach the target groups requiring the support as soon as possible, funding was spent on the first round. This first phase was an open tender process for providers commencing in Term 3 for the 2020 academic year.

The Ākonga Fund assessment panel convened and funding decisions were made by 31 Jan 2021.

To carry out the离期 for contract funding were set aside for a select assurance process to ensure support could be provided to Tērā in 2021. Spending was followed expectations to date.

New Zealanders in the post COVID-19 recovery well being.

The Ākonga team recruitment (as per expenditure commentary)
Outcomes commentary

Achieved:

Issues/risks/mitigations

N/A

No

Key milestones

NA

7/27

2020/21

334.1

2.64

19.36

12.24

NA

79.45

NA

Version: 1, Version Date: 22/01/2021

This PDF Rendition is for the first worksheet only.

Proactively Released
<table>
<thead>
<tr>
<th>Initiative Name and description</th>
<th>Metrics commentary</th>
<th>Actual spending</th>
<th>Budgeted spending</th>
<th>Total amount spent</th>
<th>Actual spending</th>
<th>Budgeted spending</th>
<th>Total amount spent</th>
<th>Outcomes commentary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Government Training and Apprenticeship Fund</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Target</strong></td>
<td>100</td>
<td>70</td>
<td>30</td>
<td>100</td>
<td>70</td>
<td>30</td>
<td>100</td>
<td>70</td>
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<tr>
<td><strong>Programme is complete</strong></td>
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</tr>
<tr>
<td><strong>Opex</strong> (funding allocated for TAF through CRRF)</td>
<td>N/A</td>
<td>160</td>
<td>130</td>
<td>160</td>
<td>130</td>
<td>160</td>
<td>130</td>
<td>160</td>
</tr>
<tr>
<td><strong>Issues /risks /mitigations</strong></td>
<td>No</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Key milestones</strong></td>
<td>No</td>
<td></td>
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<tr>
<td><strong>Total Opex</strong></td>
<td>18.000</td>
<td>0</td>
<td>0</td>
<td>18.000</td>
<td>0</td>
<td>0</td>
<td>18.000</td>
<td>0</td>
</tr>
<tr>
<td><strong>End year funding - N/A (1 yr. funding restricted)</strong></td>
<td>N/A</td>
<td>89.000</td>
<td>0</td>
<td>89.000</td>
<td>0</td>
<td>0</td>
<td>89.000</td>
<td>0</td>
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<tr>
<td><strong>Outcomes</strong></td>
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<tr>
<td><strong>Reimburse school property contractors</strong></td>
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<tr>
<td><strong>Consultancy</strong></td>
<td>N/A</td>
<td>18.000</td>
<td>16.36</td>
<td>16.36</td>
<td>16.36</td>
<td>16.36</td>
<td>16.36</td>
<td>16.36</td>
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<tr>
<td><strong>Minimum 15%</strong></td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>Fees Free</strong></td>
<td>N/A</td>
<td>10.30</td>
<td>0</td>
<td>10.30</td>
<td>0</td>
<td>0</td>
<td>10.30</td>
<td>0</td>
</tr>
<tr>
<td><strong>18 months in 30s, after further SDC disbursements, draw down of current financial year funding</strong></td>
<td></td>
<td>3, 2020</td>
<td>-</td>
<td>3, 2020</td>
<td>-</td>
<td>-</td>
<td>3, 2020</td>
<td>-</td>
</tr>
<tr>
<td><strong>Programme is complete</strong></td>
<td></td>
<td>10.794</td>
<td>0</td>
<td>10.794</td>
<td>0</td>
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<td><strong>Fees Free</strong></td>
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<td>21.379</td>
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</tr>
<tr>
<td><strong>As of December 2020, the Ministry has paid out $5m in claims to contractors and consultants. By the end of the feasibility study and the programme to be concluded in December 2020, all programme activities and roles that support community and educational maintenance</strong></td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td><strong>Final programme activity</strong></td>
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<td>0</td>
<td>0</td>
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<tr>
<td><strong>Earnings from original tender.</strong></td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td><strong>Obstacles faced during the QA process</strong></td>
<td>N/A</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
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<tr>
<td><strong>Consultancy</strong></td>
<td>N/A</td>
<td>14.324</td>
<td>0</td>
<td>14.324</td>
<td>0</td>
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<td>14.324</td>
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<tr>
<td><strong>WDC establishment project remaining linked into the TITOs data system.</strong></td>
<td>N/A</td>
<td>0.0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>Measurable outcomes</strong></td>
<td>N/A</td>
<td>18.000</td>
<td>0</td>
<td>18.000</td>
<td>0</td>
<td>0</td>
<td>18.000</td>
<td>0</td>
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<tr>
<td><strong>Net</strong></td>
<td>N/A</td>
<td>0.0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Outcomes</strong></td>
<td>N/A</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Additional Budget Taskforce Funding

Temporarily lowered the threshold for the School Recovery Fund for teacher aide hours to enable schools to employ additional teacher aides quickly and easily. (Term 2, 2020)

Key milestones

• Started the development of the Implementation Business Case
• Initiated the Design and Planning phase of the Project within MoE.
• Completed the pilot phase of the Identity, which will reduce the Leaner will not be able to access services.

Expenditure and delivery commentary

- The programme is on track for the final end date over a 4-year period despite slight delays in delivery. Any future lockdowns may result in a further slow down of delivery.
- This programme is intended to enable teacher education providers to deliver education offshore.

Further progress will be reported by the NZQA in March 2021.

Extended the Hostel Wage Subsidy Scheme

The programme will support hostels with wage support for employees where they could show a marginal cost to support online securely. This logon system needs to be in place by the end of 2020.

Key milestones

• Completed Pilot phase of the project with 250 users.
• Completed implementation of ICT security systems; ITIL.
• Completed Design and Planning phase of the project.

Expenditure and delivery commentary

The programme suffered delays caused by the urgent need for an increase in teacher aide hours for more than 50,000 high and very high needs students. The programme aimed to ensure that all students who need teacher aide support to successfully participate in their learning. The programme is expected to support students who need more help on their return to normal schooling at the rate of phase two of the funding.

International Education

- Strategic Recovery Scholarship providers to deliver education offshore and ensure quality assurance

Key milestones

• Released the strategic international education recovery plan, outlining the steps to ensure the Ministry’s commitment.
• The Ministry is progressively installing active ICT network management and framework of measures and frameworks to monitor off-shore education.

Decline in student pilot numbers in August 2020.

Outcomes commentary

No

Further support will be provided for this initiative.

Further progress will be reported by the NZQA in March 2021.

Cybersecurity For Schools

- Cybersecurity For Schools

Key milestones

• Started development of the Cybersecurity For Schools template.

Expenditure and delivery commentary

Further support will be provided for this initiative.

Further progress will be reported by the NZQA in March 2021.

Cost Pressure for Teacher Aide Hours

This initiative provides funding to address attrition in teacher aide hours due to the urgent need for an increase in teacher aide hours for more than 50,000 high and very high needs students.

Key milestones

• We are allocating $8.146 million in March 2021 for the Teacher Aide Scheme.

Expenditure and delivery commentary

Further support will be provided for this initiative.

Further progress will be reported by the NZQA in March 2021.

Teaching and Learning

- Teaching and Learning

Key milestones

• The Ministry is progressively installing active ICT network management and framework of measures and frameworks to monitor off-shore education.

Expenditure and delivery commentary

Further support will be provided for this initiative.

Further progress will be reported by the NZQA in March 2021.

Opex

- Funding Digital Identity for Enhanced Access and Learning

Key milestones

• We are allocating $31 million, allocated in two phases, for schools to employ additional teacher aides to support students who need extra help on their return to normal schooling. This will enable teachers to focus on teaching and leave schools vulnerable to the increased risk of phishing scams.

Expenditure and delivery commentary

Further support will be provided for this initiative.

Further progress will be reported by the NZQA in March 2021.

Funding Digital Identity for Enhanced Access and Learning

This initiative provides funding to support schools in enhancing the curriculum and implementing changes to Nga Puna Wai to strengthen literacy and numeracy skills. The programme will provide ongoing support for teacher aides employed in schools.

Key milestones

• We received 306 applications for phase 2 funding since an online plan was ORS-verified. Funding will be made available during Terms 1 and 2, 2021.
• We are allocating $8.146 million in March 2021 for the Teacher Aide Scheme.

Expenditure and delivery commentary

Further support will be provided for this initiative.

Further progress will be reported by the NZQA in March 2021.
This programme is intended to give financial assistance to TEOs in six instalments, with English language needs, upskilling and improving the needs. The providers can then in English Language Schools. In PTE TAF aims to support the stability and retention of NZ education brand and reputation for international students, and funds paid by providers with EEL. The EEL is It will partially offset the shortfall from January to June 2021. The funding panel deemed that the risk of the provider being unable to continue operating should borders not open by June 2021. As a result of border closure, all outcomes have been achieved.

Pathways: Programmes development and marketing campaigns. The major outcomes of this initiative have informed the development of Phase 1 of the Pathways initiative in 2020/21. Pathways: Close the small performers featured in the global brand campaign activity from May 2021. There will be long-term retention campaigns with a focus on China, Vietnam and Thailand.

Pathway report, products and services: > revising strategy to development of phase 1 of the pathways initiative. A risk assessment has been conducted for the strategic initiative. The outcomes for the global brand campaign are both short term, in terms of campaign engagement and also long term, in terms of increased demand for English Language courses and increasing the attractiveness of NZ education experience in a globally competitive sector. The strategy work will continue until the end of the strategic recovery phase. The campaign will begin to welcome a substantial number of new International students to NZ.

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Maintaining Support for International Education (Export Education Levy Funded Activities)

This initiative provides funding to partially offset the shortfall in revenue for the Export Education Levy (EEL). The EEL is paid by providers with international students, and funds key international education pastoral care and promotion services. To support providers, planned legislative changes propose suspending collecting the EEL for 2020 and 2021, and this funding ensures that key services are maintained.

There will be a significant impact if outyear funding is removed, as these are core international education services which are essential to both current and future international students in New Zealand. These are long-term services that cannot be stopped or the costs absorbed from agency baselines.

Note: This relates to 2021/22 only.

Funding has provided core pastoral care and support services, administration of the Code of Practice and Disputes Resolution Scheme, policy development and advice to support the sector and marketing and development.

Funding to reimburse international students affected by private provider failure, if required.

This funding is for 2021/22 only, so has not yet achieved any milestones.

It will be used to continue to support ENZ core business and other programmes previously covered by export education levy (suspended by Cabinet).

Please download the original to be able to see the calculations.
Reporting on Delivery Progress of COVID Recovery and Response Funding (CRRF) Initiatives

**WHAT IS REQUIRED:** The Minister of Finance has requested Portfolio Ministers to provide a report on the progress of spending allocated to initiatives supporting the COVID-19 response, and is seeking reprioritisation opportunities to ease pressure on allowances while still meeting Government priorities.

**CONTEXT OF REPORTING**

- The fiscal position is challenging, with COVID-19 creating a structural deficit beyond the forecast period. The pressure on allowances will be significant at Budget 2021, and tough trade-offs will be required to accommodate cost pressures within set budget allowances.

- Substantial amounts of funding was allocated this year to support the COVID-19 response based on assumptions about what would happen when the funding was requested. Some of these assumptions will now be different to the time funding was requested, so now is the time to revisit whether all the funding is required and what changes might need to be made to achieve the objectives.

- The Government wants to ensure it has the right mix of initiatives to help New Zealand recover from COVID-19. This means actively reviewing what is working and what is not, and adjusting as necessary. This was a unique event; we need to learn from it, adjust our approach as required and be able to demonstrate how our actions have supported New Zealand.

**HOW IS THE INFORMATION TO BE PROVIDED?**

- This spreadsheet template, pre-filled with some basic details on each initiative, has been prepared for each agency. For initiatives where you have joint responsibility with another agency, please liaise with the other agency and ensure the template to be submitted from just one agency. If any of the pre-populated fields are changed, please indicate in red.

- Information provided should be as of date 31 December 2020.

- The completed template is to be uploaded and submitted through CFISnet, please contact IUSupport@treasury.govt.nz or your Vote analyst if you have any trouble using the template.

- The deadline to return data to the Treasury is by close of business Friday, 29 January 2021.

**WHAT DATA IS BEING COLLECTED?**

A list of all the data points with definitions and notes is shown below. Where a data point is not relevant for an initiative, please put "NA" in that field. Fewer data points are being collected for completed initiatives, focusing on deliverables and outcomes of initiatives.

<table>
<thead>
<tr>
<th>Initiative basic information</th>
<th>Minister</th>
<th>Responsible Minister for relevant Vote/Portfolio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initiative ID</td>
<td></td>
<td>Initiative IDs are tracked back to be retained reference to the Initiative ID</td>
</tr>
<tr>
<td>Agency</td>
<td></td>
<td>Lead agency for monitoring and reporting on the other agency and ensure the initiative is reported by one agency</td>
</tr>
<tr>
<td>Initiative Name</td>
<td></td>
<td>Initiative name - ideally use the name used in public documentation</td>
</tr>
<tr>
<td>Initiative Description</td>
<td></td>
<td>Initiative description as per original funding request</td>
</tr>
<tr>
<td>Manifesto related initiative? (Yes/No)</td>
<td></td>
<td>Please indicate whether the initiative is related to the manifesto</td>
</tr>
<tr>
<td>Manifesto commentary</td>
<td></td>
<td>Please use this field to indicate whether the initiative and manifesto commitment...</td>
</tr>
</tbody>
</table>
### Funding

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020/21 opex funding</td>
<td>$m</td>
</tr>
<tr>
<td>Ongoing outyear opex funding</td>
<td>$m (ongoing funding after 2024/2025)</td>
</tr>
<tr>
<td>Total opex funding</td>
<td>$m</td>
</tr>
<tr>
<td>Total capex funding</td>
<td>$m</td>
</tr>
<tr>
<td>Purpose of outyear funding and relation to COVID-19 recovery</td>
<td></td>
</tr>
<tr>
<td>Impact if out-year funding is removed</td>
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</tr>
<tr>
<td>Is there opportunity to scale/reprioritise funding</td>
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</tr>
<tr>
<td>Annual amount of funding able to be scaled/reprioritised?</td>
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</tr>
<tr>
<td>Additional funding commentary</td>
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### Expenditure

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual spending to date</td>
<td>$m</td>
</tr>
<tr>
<td>Contractually Committed spending</td>
<td>$m</td>
</tr>
<tr>
<td>Expected spending 20/21</td>
<td>$m</td>
</tr>
<tr>
<td>Expenditure commentary</td>
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</tbody>
</table>

### Delivery Progress and Risks to Delivery

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key milestones achieved to date</td>
<td></td>
</tr>
<tr>
<td>Key milestones to be achieved over next 12 months</td>
<td></td>
</tr>
<tr>
<td>Is the initiative on track? (Yes/No)</td>
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</tr>
<tr>
<td>Is there any changes since the initial proposal? (Yes/No)</td>
<td></td>
</tr>
<tr>
<td>Additional delivery commentary</td>
<td></td>
</tr>
<tr>
<td>Are there any risks or issues without clear mitigation plans in place? (Yes/No)</td>
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</tr>
<tr>
<td>Remaining issues and risks to delivery</td>
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</tbody>
</table>

### Outcomes

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have outcomes been achieved? (Yes/No/in part)</td>
<td></td>
</tr>
<tr>
<td>When are outcomes expected? (Actual or estimated)</td>
<td></td>
</tr>
<tr>
<td>Outcomes commentary</td>
<td></td>
</tr>
</tbody>
</table>

### DATA COLLECTION OF COMPLETED INITIATIVES

Regarding completed CRRF initiatives, data points collected focus on deliverables and outcomes, derived from original + previous initiatives. Please outline any key milestones for initiatives that do not necessarily have deliverables and outcomes. Please outline any key milestones for initiatives that do not necessarily have outcomes.

### Initiative basic information

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minister</td>
<td>Responsible Minister for relevant Vote/Portfolio</td>
</tr>
<tr>
<td>Portfolio</td>
<td></td>
</tr>
<tr>
<td>Initiative ID</td>
<td>Initiative IDs are tracked back to initiative, retain reference to the Initiative ID</td>
</tr>
<tr>
<td>Agency</td>
<td>Lead agency for monitoring and reporting, liaise with the other agency and ensure the timely return of data.</td>
</tr>
<tr>
<td>Initiative Name</td>
<td>Initiative Description</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Funding</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total opex funding</td>
<td>$m</td>
</tr>
<tr>
<td>Total capex funding</td>
<td>$m</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total actual spending</td>
<td>$m</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Deliverables and outcomes</strong></th>
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</thead>
<tbody>
<tr>
<td>Key deliverables</td>
<td>Please outline key deliverables achieved.</td>
</tr>
<tr>
<td>Impacts/outcomes achieved</td>
<td>Please outline any outcomes/impacts achieved.</td>
</tr>
<tr>
<td>Additional commentary</td>
<td>Please outline whether any deliverables/outcomes have not been achieved as originally anticipated.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Evaluation</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there any evaluation of this scheduled?</td>
<td>Is there any evaluation of this scheduled? (Y/N)</td>
</tr>
<tr>
<td>Additional commentary</td>
<td>Please indicate the timeframe if yes.</td>
</tr>
</tbody>
</table>
**COVID Recovery and Respond Funding (CRRF) Initiatives**

Provide a report on progress of spending allocated to initiatives supporting the COVID-19 response and meeting Government priorities.

<table>
<thead>
<tr>
<th><strong>HOW WILL THIS INFORMATION BE USED?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>This information will be used to maximise the value of government spending by:</td>
</tr>
<tr>
<td>• Identifying what initiatives may be monitored on an ongoing basis.</td>
</tr>
<tr>
<td>• Informing potential reprioritisation of funding towards higher value initiatives as part of Budget 2021.</td>
</tr>
<tr>
<td>• Informing the assessment of new requests for funding as part of Budget 2021.</td>
</tr>
<tr>
<td>• Demonstrating the value achieved with this expenditure.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>WHAT IS REQUIRED:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Minister of Finance has requested Portfolio Ministers to provide a report on progress of spending allocated to initiatives supporting the COVID-19 response, and is seeking reprioritisation opportunities to ease pressure on allowances while still meeting Government priorities.</td>
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</table>

<table>
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<tr>
<th><strong>CONTEXT OF REPORTING</strong></th>
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<tr>
<td>• The fiscal position is challenging, with COVID-19 creating a structural deficit beyond the forecast period. The pressure on allowances will be significant at Budget 2021, and tough trade-offs will be required to accommodate cost pressures and new policy commitments within set budget allowances.</td>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Vote/Portfolio</td>
</tr>
<tr>
<td>Initiative IDs are tracked back to budget initiatives, please fill where not pre-filled yet. Initiatives can be reported together or split but please retain reference to the Initiative IDs.</td>
</tr>
</tbody>
</table>

| **Lead agency for monitoring and reporting on initiatives.** |
| For initiatives where you have joint responsibility with another agency, please liaise with the other agency and ensure the template to be submitted from just one agency. |

| **Initiative name - ideally use the name used in public documentation, such as the Summary of Initiatives.** |
| Initiative description as per original funding request. If you alter the pre-populated text, can you please highlight this in red. |

| **Please indicate whether the initiative is related to the manifesto (Y/N).** |
| Please use this field to indicate which Government document the commitment is identified in, demonstrate the connection between the initiative and manifesto commitment, and any other manifesto related comments. |
2025) ongoing funding after 2024/2025) 

Funding is needed or just #NA where not applicable

Year funding is removed. This does not need to outline the impacts that would no longer be achieved. Opportunity to scale/reprioritise funding (Y/N)

Annual amount of funding able to be scaled/reprioritised?

When the funding was agreed in the funding commentary (eg: CRRF1, CRRF2, B20, March 16) and any other relevant comments.

How much has been spent to date against the initiative? $m

How much contractually committed to third parties over forecast period?

How much is expected to be spent by the end of 20/21? $m

That have been achieved to date. Focus on the key milestones of interest to Ministers and the public. If the initiative have key milestones, such as volume driven initiatives, please outline key deliverables such as number of

That are expected to be achieved over the next 12 months. Focus on the key milestones of interest to Ministers and the public. If the initiative does not have key milestones, please outline outcomes/impacts.

Is the intended milestones/deliverables and outcomes/impacts? (Y/N)

Have the original assumptions changed? Has the scope of the initiative changed? Have expected timeframes changed? Have any significant risks remain even after mitigation has been put in place? (Y/N)

Are there any risks or issues without clear mitigation plans in place? (Y/N)

Whether any outcomes have been achieved? (Y/N)

When are outcomes and impacts expected to be achieved? (actual or expected)

Please outline any outcomes/impacts achieved to date. Please outline whether any outcomes have not been achieved as anticipated. E.g: Outcomes have been achieved in part with total of 11201 community groups have been able to continue providing support services

Demonstrating the value achieved with this expenditure

Responsible Minister for relevant portfolio

Vote/Portfolio

Initiative IDs are tracked back to budget initiatives, please fill where not pre-filled yet. Initiatives can be reported together or split but please retain reference to the Initiative IDs.

Lead agency for monitoring and reporting on initiatives. For initiatives where you have joint responsibility with another agency, please liaise with the other agency and ensure the template to be submitted from just one agency.

Please download the original to be able to see the calculations.
Initiative name - ideally use the name used in public documentation, such as the Summary of Initiatives.

Initiative description as per original funding request. If you alter the pre-populated text, can you please highlight this in red.

Achieved.

Please outline any outcomes/impacts achieved to date AND/OR outline when any remaining impacts/outcomes are anticipated to be achieved. Deliverables/outcomes have not been achieved as originally anticipated.

Is there any evaluation of this scheduled? (Y/N)

Please outline key deliverables achieved.

Please outline any outcomes/impacts achieved to date AND/OR outline when any remaining impacts/outcomes are anticipated to be achieved. Deliberales/outcomes have not been achieved as originally anticipated.

Please download the original to be able to see the calculations.
WHAT IS REQUIRED:
The Minister of Finance has requested Portfolio Ministers to provide a report on progress of spending allocated to initiatives supporting the COVID-19 response, and is seeking reprioritisation opportunities to ease pressure on allowances while still meeting Government priorities.

HOW IS THE INFORMATION TO BE PROVIDED?
• This spreadsheet template, pre-filled with some basic details on each initiative, has been prepared for each agency. For initiatives where you have joint responsibility with another agency, please liaise with the other agency and ensure the template to be submitted from just one agency. If any of the pre-populated fields are changed, please indicate in red.
• Information provided should be as of date 31 December 2020.
• The completed template is to be uploaded and submitted through CFISnet, please contact IUSupport@treasury.govt.nz or your Vote analyst if you have any trouble using the template.
• The deadline to return data to the Treasury is by close of business Friday, 29 January 2021.

WHAT DATA IS BEING COLLECTED?
A list of all the data points with definitions and notes is shown below. Where a data point is not relevant for an initiative, please put "NA" in that field. Fewer data points are being collected for completed initiatives, focusing on deliverables and outcomes of initiatives.

<table>
<thead>
<tr>
<th>Responsible Minister for relevant portfolio</th>
<th>Vote/Portfolio</th>
<th>Initiative IDs are tracked back to budget initiatives, please fill where not pre-filled yet. Initiatives can be reported together or split but please retain reference to the Initiative IDs.</th>
<th>Lead agency for monitoring and reporting on initiatives. For initiatives where you have joint responsibility with another agency, please liaise with the other agency and ensure the template to be submitted from just one agency.</th>
<th>Initiative name - ideally use the name used in public documentation, such as the Summary of Initiatives.</th>
<th>Initiative description as per original funding request. If you alter the pre-populated text, can you please highlight this in red.</th>
<th>Please indicate whether the initiative is related to the manifesto (Y/N)</th>
<th>Please use this field to indicate which Government document the commitment is identified in, demonstrate the connection between the initiative and manifesto commitment, and any other manifesto related comments</th>
</tr>
</thead>
</table>

HOW WILL THIS INFORMATION BE USED?
This information will be used to maximise the value of government spending by:
• Identifying what initiatives may be monitored on an ongoing basis.
• Informing potential reprioritisation of funding towards higher value initiatives as part of Budget 2021.
• Informing the assessment of new requests for funding as part of Budget 2021.
• Demonstrating the value achieved with this expenditure.
<table>
<thead>
<tr>
<th>d.</th>
<th>other</th>
<th>c. For of</th>
<th>to Ministers</th>
<th>anticipated</th>
<th>put in place.</th>
<th>issues over the</th>
<th>please</th>
<th>liaison with</th>
</tr>
</thead>
</table>

### Explanation

- **d.**: Other relevant information or notes.
- **c. For of**: The person or department responsible for the initiative.
- **to Ministers**: Details on how the initiative has been communicated to Ministers.
- **anticipated**: Future plans or anticipated outcomes.
- **put in place.**: Status of implementation.
- **issues over the**: Any problems or issues encountered.
- **please**: Any requests or actions required.
- **liaison with**: Any other departments or stakeholders involved.

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**DATA COLLECTION OF COMPLETED INITIATIVES**

Regarding completed CRRF initiatives, data points collected focus on deliverables and outcomes, demonstrating the value achieved with this expenditure.

**Responsible Minister for relevant portfolio**

**Vote/Portfolio**

| Initiative IDs are tracked back to budget initiatives, please fill where not pre-filled yet. Initiatives can be reported together or split but please retain reference to the Initiative IDs. |

**Lead agency for monitoring and reporting on initiatives. For initiatives where you have joint responsibility with another agency, please liaise with the other agency and ensure the template to be submitted from just one agency.**

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**Please download the original to be able to see the calculations.**