



Education Report: Consultation on establishment of two

proposed new primary schools in Peacocke,

Hamilton

То:	Hon Jan Tinetti, Minister of Education		
Date:	15 February 2023	Priority:	Medium
Security Level:	In Confidence	METIS No:	1300758
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Messaging seen by Communications team:	No	Round Robin:	No

Purpose of report

This report requests your approval for consultation on the establishment of two proposed new state, co-educational, Year 1-6 contributing primary schools in Peacocke, Hamilton. Consultation is required under section 209 of the Education and Training Act 2020, before a new school is established.

Summary

- 1. Peacocke is in the Hamilton West catchment of the National Education Growth Plan (NEGP), which has previously been identified as a high growth area in the Waikato region. The population of the Peacocke suburb is predicted to double in size by 2043, to a population of 42,000. Detailed analysis has indicated that by 2032 the local schooling network will need to cater for an additional 1,300–1,800 primary students and 1,000–1,200 secondary students.
- 2. The Ministry owns two sites in Peacocke, Hamilton. One is a 3.7-hectare site on the corner of Peacockes Road and Westbrook Place. The second is a 3.15-hectare site at 410 Peacockes Road. We are proposing you establish a primary school on each of these sites to cater for the forecasted increase in students.

- 3. Seed funding to undertake scoping and site investigations has been provided for one of the sites to start development once consultation is complete. Further seed funding will be provided for the second site as and when required.
- 4. Section 209 of the Education and Training Act 2020 (the Act), requires that you consult with the boards of all state and state integrated schools whose rolls might be affected by the establishment of a new school. If you agree to this proposal, the Ministry will complete consultation on your behalf, as well as consultation with iwi and other sector parties.
- 5. Consultation on the proposal to establish two schools in the Peacocke area will be completed with the same schools and community, due to each school's proximity to the existing schools. If progressed, the two schools are planned to open within a few years of each other.
- Once consultation is complete, separate reports will be provided regarding each proposed school detailing the feedback from consultation, for you to consider any issues before deciding whether to establish a new school under section 190 of the Act.

Recommended actions

The Ministry of Education recommends you:

- a) **note** that we identified the need for two new contributing primary schools in Peacocke, Hamilton;
- b) **note** that before establishing a school under section 190 of the Education and Training Act 2020, you must first consult with the boards of all state and state integrated schools whose rolls might be affected by the establishment of the proposed schools; and
- c) agree that the Ministry will conduct this consultation on your behalf with the boards of all state and state integrated schools whose rolls might be affected by the establishment of the proposed schools.

Agree Disagree

If you agree to consultation, you are asked to:

d) **note** that further reports will be provided to you about the consultation feedback and seeking a decision on the establishment of each of the proposed schools.

We also recommend that you:

e) **agree** that this Education Report be proactively released in line with your expectations. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Proactively Release / Not Release

Hon Jan Tinetti

Minister of Education

Jocelyn Mikaere

Hautū | Deputy Secretary

Te Mahau | Te Tai Whenua (Central)

Background

- 1. Peacocke has been identified as a priority development area for the Waikato region through the Future Proof Strategy, a 30-year growth management and implementation plan for the Hamilton, Waipā, and Waikato sub-region.
- The Hamilton Urban Growth Strategy (HUGS) outlines that Peacocke is a greenfield growth area for development in Hamilton for the next several decades. In June 2018, Hamilton City Council secured Housing Infrastructure Fund (HIF) funding to enable the development of Peacocke.
- 3. In June 2022, resource consent was granted for 1,400 homes, which would likely represent an additional 350 primary-aged students. Development is likely to accelerate once the roading infrastructure have been completed.

Network Analysis

- 4. Peacocke is in the Hamilton West catchment of the National Education Growth Plan (NEGP), which has been identified as an area of high growth.
- 5. Since 2013, growth in south-west Hamilton has exceeded expectations, and indications are that the local network will require an additional 1300–1800 primary student places and 1000–1200 secondary student places by 2032.
- 6. This area of greenfield growth is currently zoned for:
 - Glenview School (in the north) which has capacity for 467 students and,
 - Rukuhia School (in the south), which has a capacity for 125 students.
- 7. As the projected growth cannot be accommodated at these two schools, we are proposing that you establish two Year 1-6 contributing primary schools on the two sites that have been acquired by the Ministry:
 - the corner of Peacockes Road and Westbrook Place (proposed site for Peacocke School No. 1), and
 - 410 Peacockes Road (proposed site for Peacocke School No. 2).
- 8. Glenview School is approximately 4km from the Peacocke School No. 1 site, and approximately 5km from Peacocke School No. 2 site, on a small 2.04-hectare site. While some further roll growth could likely be accommodated with additional buildings, the anticipated levels of intensification mean the site will be unable to manage the projected increases by 2030, excluding the additional greenfield development in Peacocke.
- 9. Rukuhia Primary School is situated approximately 6.3km from the Peacocke School No 1 site and 4.6km from the Peacocke School No.2 site. As a smaller rural school, Rukuhia Primary School may experience some impact on roll numbers but it will not be able to cater for significant growth.

- 10. At intermediate and secondary level, growth in the Peacocke area will be met through investment and redevelopment of the existing schools in the area to provide an additional capacity to meet projected growth.
- 11. While no significant impact on the local Māori immersion network is anticipated, this will be carefully examined as part of the consultation process. Providing available space for early learning centres on the sites and learning support provision would need to be considered as part of the consultation and planning process.

Consultation

- 12. Before establishing a new school under section 190 of the Education and Training Act 2020 (the Act), under section 209 of the Act, you must first consult with the boards of State and State integrated schools whose rolls might be affected by the proposed establishment. If you agree to progress to consultation, the Ministry would undertake this consultation on your behalf.
- 13. We have identified the following schools that might be affected by the proposed establishment of both schools in Table 1 below:

School	Year levels	July 2022 roll
Deanwell School	Year 1-6	352
Glenview School	Year 1-6	419
Melville Primary School	Year 1-6	239
Rukuhia School	Year 1-8	125
St Pius X School	Year 1-8	198
Southcity Christian School	Year 1-8	163

- 14. We anticipate consultation could be completed in approximately six weeks, which would allow time for boards to discuss the proposal at board meetings before making a response. This timeframe would also allow for a community consultation process, likely to consist of a community meeting and online survey.
- 15. We would also consult with sector groups, such as New Zealand Educational Institute (NZEI), and with local iwi.
- 16. Once the consultation has been completed, we will provide you with a report for each school, so you can consider any issues before deciding whether to establish the new schools under section 190 of the Act.

Proposed location and property

- 17. If approved, Peacocke School No.1 would open in [9(2)(0)(w)] and be located on the corner of Peacockes Road and Westbrook Place which is a 3.7-hectare unencumbered Greenfields site. This proposed school would be built with an initial capacity of 300 student places, with a master plan roll of 900. [9(2)(f)(iv)
- 18. Peacocke School No.2 is planned to open 9(2)(f)(iv)

 proposed school would be located at 410 Peacockes Road on a 3.15-hectare unencumbered Greenfields site. This proposed new primary school would be built with an initial capacity of 250 student places, with the same long-term capacity requirements as Peacocke School No.1.
- 19. Both sites have sufficient space to establish an early learning service and specialist school satellite unit if required. This would need to be considered as part of the consultation and planning process. The next closest early learning centre is located 5 km away and the closest satellite is located 10-15 km away.
- 20. Estimated funding costs would be 9(2)(f)(iv) for stage one construction of the first school. This is based on the most recent construction of Cambridge West School (858). Future funding for both schools will be sought through future budget rounds.

Financial Implications

21. 9(2)(f)(iv)

- 22. If you agree to consult about the proposed establishment of the new schools, we will prepare a further report for you. This will include information about the consultation feedback and estimated annual operational costs to the Crown if the schools are to be established.
- 23. The proposed schools would be entitled to an establishment grant based on the predicted opening roll. This grant is to be used for establishment administration, teaching/learning, and library provision.

Risks and Mitigations

- 24. If the schools are not established, it is likely that the growth will be such that the local network will not be able to accommodate the projected primary aged students within this catchment.
- 25. We consider there to be no risks associated with progressing to consultation.

Next steps

- 26. If you agree, we will consult with the boards of all state and state-integrated schools whose rolls might be affected by establishment of the school. We will also consult with sector bodies, local iwi, and community groups as appropriate.
- 27. Following consultation, we will prepare a final report with the feedback from the consultation for your consideration and seek your decision on the establishment of the new schools.

Proactive release

28. It is intended that this report be proactively released in line with your expectations. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

Annex 1: Letter to local Members of Parliament

Annex 2: Map of area and schooling provision



Hon Jan Tinetti

Minister of Internal Affairs Minister for Women Associate Minister of Education



Hon Nanaia Mahuta Member of Parliament for Hauraki/Waikato Parliament Buildings WELLINGTON

Tēnā koe Nanaia

I am pleased to inform you that I am beginning consultation on the proposed establishment of two new Year 1-6 contributing primary schools in Peacocke, Hamilton.

Under section 209 of the Education and Training Act 2020, I am required to undertake consultation with the boards of all the state schools whose rolls might be affected if the schools are established. The Ministry is carrying out this consultation on my behalf.

I expect this consultation to be undertaken early 2023, with a detailed report back to me following this. I will then be able to make a decision on the proposed establishment of the schools.

If you have any questions or concerns about the process, please contact 9(2)(a) a 9(2)(a)

Nāku noa, nā

Hon Jan Tinetti
Minister of Education

Hon Jan Tinetti

Minister of Internal Affairs Minister for Women Associate Minister of Education



Tama Potaka Member of Parliament for Hamilton West Parliament Buildings WELLINGTON

Tēnā koe Tama

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Nāku noa, nā

Hon Jan Tinetti Minister of Education



