



Briefing Note: Visit to Rotorua Girls' High School to discuss Ka Ora, Ka Ako | Healthy School Lunches and Ikura | Manaakitia te whare tangata, free period products on Thursday 17 February 2022

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	16 February 2022	Priority:	High
Security Level:	In Confidence	METIS No:	1281659
Drafter:	Jon Dimock – Principal Adviser	DDI:	9(2)(a)
Key Contact:	Dawid de Villiers – Director of Education for Bay of Plenty Waiariki	DDI:	9(2)(a)
Messaging seen by Communications team	No	Round Robin:	No

Purpose of Briefing

This briefing provides information to support the Prime Minister, Rt Hon Jacinda Ardern's visit to Rotorua Girls' High School to discuss the Ka Ora, Ka Ako | Healthy School Lunches programme and Ikura | Manaakitia te whare tangata, free period products in schools' initiative on Thursday 17 February 2022.

Proactive Release

a **Agree** that the Ministry of Education release this briefing in full once it has been considered by you.

Agree **Disagree**



Jocelyn Mikaere
Hautū | Deputy Secretary
Te Mahau | Te Tai Whenua (Central)

16/02/2022



Hon Jan Tinetti
Associate Minister of Education

17/02/2022

Rotorua Girls' High School (122)

Contact Name: Sarah Davis
9(2)(a)

Address: 251 Old Taupo Road
Hillcrest
Rotorua

Key People

Presiding Member: Mr Chris Nairn
9(2)(a)

Principal: Sarah Davis
9(2)(a)

Head girl: Alyssa Webster

Ministry Official: Dr Dawid de Villiers – Director of Education, Bay of Plenty -
Waiariki
9(2)(a)

COVID-19 compliance requirements for the visit

- 1 The following requirements will be in place for all involved in the visit:
 - a) All visitors need to scan in using their COVID-19 tracer app, or sign in manually.
 - b) Visitors, students and staff are required to wear masks.
 - c) Social distancing will be in place.
- 2 The Principal is happy to 'elbow' greet the guests if desired.

Background information Rotorua Girls' High School

Issues

- 3 Concern has been expressed by the Principal about the potential for protests about COVID-19 matters occurring outside the school on the day of this visit.
- 4 The school is keeping all information about the visit in confidence and limited to only senior staff, the head girl and the school Board Members. Students participating in the visit will only be informed on Thursday morning.

Profile Information

Authority	State
School Type	Secondary (Year 9-15)
School Gender	Single sex (Girls School)
Education Medium	English
Decile	3
Electorate	Rotorua

- 5 The July 2021 breakdown of roll information is shown below:

July 2021 Roll	Number	Percentage (%)
Māori	523	81.7%
Pacific	24	3.7%
Asian	25	3.9%
Other	5	0.7%
European/ Pākehā	61	9.5%
International	2	0.3%
Total	640	

Impact of COVID-19

- 6 Rotorua Girls' High School was notified about a student who had tested positive for COVID-19 on Monday 14 February. The school followed its procedures and notified identified close contacts. As a result, 47 students and three staff are self-isolating.
- 7 The school has reflected on how this COVID-19 case has been managed and, as a result, has made changes to its processes. This includes making telephone contact with whānau, as five of the close contact students arrived at school the next day because the email/text did not get through. In addition, making direct contact with whānau the next morning has enabled questions to be answered and assurances given.
- 8 The importance of mask wearing became evident in the identification of close contacts, and the school has tightened this requirement as a result.
- 9 The school is a 1959 single level building. There is a reliance on natural ventilation at this stage. The school has heat pumps and a boiler to heat rooms but no air conditioning.
- 10 The school has received a CO2 monitor and toolkit, and the Ministry's local 'ventilation champion' is scheduled to visit shortly to support the school's use of the toolkit.
- 11 The Principal is grateful for the support of the Ministry and appreciative that there are local staff available to provide advice and guidance if necessary.

Anything else of note about the school

- 12 The school's vision is 'Crafting Future Leaders'. The vision is underpinned by a graduate profile that outlines the valued outcomes, 'Ngā Pou Mana' which recognises and honours 'Mana Wahine' and 'Mana Wairua'. The local curriculum is based on the Te Arawa ancestress, Te Aokapurangi and was developed through extensive consultation to promote and celebrate Te Arawatanga and whānau and iwi aspirations.
- 13 Rotorua Girls' High School oversees and operates an attached unit, Rotorua School for Young Parents. It is situated off-site and on the campus grounds of Toi Oho Mai Institute of Technology. It was established in 2001 and currently there are 16 students on the roll.

Teacher, student and school achievements

- 14 Student achievement at Rotorua Girls' High has dropped slightly in 2021.

	2020	2021
NCEA L 1	67.2%	67.3%
NCEA L 2	88.2%	80.0%
NCEA L 3	87.0%	66.7%
UE	44.9%	20.0%

- 15 This is in line with national trends as well as trends for other decile 1-3 schools. Rotorua Girls' High senior management team is currently reviewing the data and looking at ways to improve achievement in the future.

Education Review Office

- 16 In October 2017 the Education Review Office (ERO) found that:

The school is highly effective in its response to those learners whose progress and achievement need acceleration.

School conditions that are enabling the achievement of equity and excellence include a well-designed and responsive curriculum, highly effective leadership, effective teaching and learning support, meaningful partnerships with parents and whānau and strong governance.

What further developments are needed in school processes to achieve equity and excellence?

To sustain and further support equity and excellence, ERO and the school have identified the value in supporting successful transitions for all learners through the Community of Learning/Kāhui Ako.

Attendance and Engagement

- 17 Since January 2020 there has been 32 non-enrolment referrals to the attendance service from the school.
- 18 In 2020 there were eight stand downs and six suspensions. There were no exclusions.

19 9(2)(a)

20 The Attendance Service provision for 2022 has moved from Datacom to Rotorua Boys' High School.

Kāhui Ako | Communities of Learning

21 The school belongs to the Rotorua Central Kāhui Ako. It includes 10 schools and 23 early childhood centres.

22 The Kāhui Ako has two lead Principals, Sara Thompson and Gareth Cunliffe who share the role.

23 This Kāhui Ako has been particularly active since its inception. In 2021, one project was to establish transport for children living in emergency housing to get to and from their school, this initiative is continuing in 2022.

Visit and event information

Runsheets

24 The table below sets out the timetable for the visit.

Time	Activity
1:15pm	Dawid de Villiers and Sarah Davis will meet the Prime Minister and guests at the front of the school in the car park.
1:20pm	A simple and brief whakatau will be led by Rawiri Waru, Ngāti Whakaue to welcome guests. No need for a response.
1:30pm	Move into the school hall where approximately 20 students and some staff will already be present. Sarah Davis, Principal to welcome and introduce guests.
1:45pm	Prime Minister to address students. Press to leave. Q & A session to follow.
2:30pm	Prime Minister and guests to leave.

NB: All students and guests socially distanced and wearing masks as per RED level protocols.

Participation in government programmes

School Donations Scheme

25 The school opted into the School Donations Scheme for 2020 and has opted in for 2021.

26 In 2021 the school received \$99,600 and in 2022 it has received \$94,800 GST Exclusive.

Ka Ora, Ka Ako | Healthy School Lunches Programme

- 27 Rotorua Girls' High School joined the Ka Ora, Ka Ako programme in Term 4 2020 at which time the school chose to have the lunches supplied by Ka Pai Kai. The school has worked with Ka Pai Kai on the distribution method for the lunches whereby the students come to the canteen to collect their lunch.
- 28 Ka Pai Kai now operates the canteen at the school to deliver healthy options for students at other times.
- 29 The school has advised there are fewer students leaving campus at lunch time to buy their lunch at the local supermarket or other outlets.
- 30 Prior to the Ka Ora, Ka Ako | Healthy School Lunches programme, Ka Pai Kai was a small-scale charitable trust providing approximately 1,300 lunches per week across 18 schools in Rotorua. This was being subsidised by local business and students paying a reduced amount. Rotorua Girls' High School was part of this early group.
- 31 In October 2020, as part of the COVID-19 response and additional rollout of the programme, Ka Pai Kai worked with two local Māori tourism businesses (Tamaki Māori Village and Mitai Māori Village) that were affected by COVID-19 to retain employment for their staff and utilise their facilities to provide lunches in the Ka Ora, Ka Ako programme.
- 32 Ka Pai Kai is now producing approximately 7,000 lunches per week across Rotorua and Whakatane to 22 schools in the programme while also providing lunches "at cost" to other schools in Rotorua.
- 33 Ka Pai Kai has approximately 50 staff that serve schools across the region. In the kitchen that makes Rotorua Girls' High School lunches, there are 24 staff, 8 of whom work exclusively on lunches for the school.
- 34 Ka Pai Kai is now a joint venture (50/50) with local iwi, the Tauhara No.2 Trust (which owns Tamaki Tours) and Ka Pai Kai Rotorua Charitable Trust. Together they are developing a localised food system utilising iwi owned land; and to support and educate local communities about nutrition and healthy eating.

Ikura | Manaakitia te whare tangata, free period products in schools' initiative

- 35 The school has opted into the period products initiative and has ordered product. All schools with 100 or more menstruators are eligible for the installation of dispensers. The next phase of the rollout will enable the school to order product dispensers and a wider variety of products along with being able to access education resources.
- 36 From 21 February, regional OfficeMax account managers will contact the school to arrange a visit to assess the bathroom facilities to identify suitable locations for dispenser installation.

Learning Support Coordinators

- 37 As part of the Rotorua Central Kāhui Ako cluster, the school has been allocated one Learning Support Coordinator who is based at the school.

Creatives in schools

- 38 The school applied for Round 1 (2020) and Round 2 (2021) of Creatives in Schools and was successful in both rounds. Both projects have been completed. The school did not apply in Round 3.
- 39 The name of the first project was "Mahi Raranga", and their creative was Anna Hayes.
- 40 The name of the second project was "Same Same but Different", which involves 60 students from Year 9-13 and their creative was Fiona Collins.

Property

- 41 The buildings on the school site are in average to above average condition, and there are no known weathertightness issues.
- 42 The school is currently developing its new 10 Year Property Plan (10YPP) which is expected to be complete by July this year. This will have a base budget of \$1.016m. Planned projects are likely to include:
- Remediation of sewer drainage issues
 - Internal security lights
 - Roofing and gutter replacements
 - New floor coverings
 - Resurfacing of parking area
 - Replace heating lights
 - Essential works to the off-site Teen Parent Unit.
- 43 The school has recently completed:
- A LED replacement programme
 - A space to host a Learning Support Coordinator.
- 44 A planned roofing project is unlikely to commence until the school's new 5 Year Agreement funding is released later this year as part of the school's new property plan.
- 45 The school is using its School Investment Package funding of \$351k to upgrade fencing and netball courts.
- 46 Last year, the Principal raised a view that, due to developments in the Rotorua area, the school's roll may increase dramatically. However, it currently has 11 surplus teaching spaces.
- 47 In the short term, this surplus space does provide the school with some additional flexibility to manage the use of its facilities to maximise good ventilation.