



Briefing Note: Mauri Tū Mauri Ora: ākonga progress and achievement insights

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education Hon Kelvin Davis, Associate Minister of Education – (Māori Education)		
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Purpose of Report

The purpose of this paper is for you to:

- **Note** the information on insights into progress and achievement of ākonga who participate in the Mauri Tū Mauri Ora initiative.

Noted

- **Agree** that this briefing will be proactively released. Any information that may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Agree Disagree

Summary

- At your agency meeting on 1 February, you requested information about support available in te reo Māori education pathways to accelerate progress and achievement of ākonga in te reo matatini.
- Mauri Tū Mauri Ora is a suite of education initiatives available nationally focussed on accelerating progress and achievement of ākonga in te reo Māori education pathways, in te reo matatini and pāngarau.
- Mauri Tū Mauri Ora providers work alongside kaiako, kura, whānau and community to identify and support ākonga who require extra support to accelerate te reo matatini and pāngarau learning.

- In the 2021 calendar year, Mauri Tū Mauri Ora initiatives received \$2.984 million to support a minimum of 1,260 ākonga. By the end of the first quarter ending September 2021, a total of 1,122 ākonga were provided with accelerated learning support in te reo matatini and pāngarau.
- For the 2021 calendar year, Mauri Tū Mauri Ora providers reported that overall, participating ākonga had a positive 80% shift in te reo matatini and pāngarau achievement levels. This has been possible through the delivery of targeted in classroom support programmes for kaiako in participating kura. The providers also reported that feedback from ākonga and whānau showed positive shifts not only in te reo matatini and pāngarau achievement levels but also in ākonga confidence, improved engagement in learning and feelings of success as Māori.



Hon Jan Tinetti
Associate Minister of Education

18 /02/2022



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18/02/2022

Background

1. At your agency meeting on 1 February, you requested information about support available in te reo Māori education pathways to accelerate learner progress in te reo matatini.
2. In 2008, the Government signalled the intention to improve student achievement in schooling. The Mauri Tū Mauri Ora initiative (the parallel of Programmes for Students in English language education pathways) was established to focus on accelerating ākonga progress in te reo matatini and pāngarau.
3. Data collated from Ngā Whanaketanga Rumaki Māori in te reo matatini and pāngarau informed how this targeted funding could deliver additional support for ākonga working toward achieving expected progress in relation to *Te Marautanga o Aotearoa*.
4. The suite of Mauri Tū Mauri Ora initiatives is specifically developed to accelerate the progress and achievement of year 1 - 10 ākonga in te reo Māori education pathways who need extra assistance in kōrero, tuhituhi, pānui and pāngarau.
5. Mauri Tū Mauri Ora is a national initiative focussed on ensuring all ākonga who need this extra assistance to accelerate their progress have access to the support they need, when they need it most. It aligns with the Ministry of Education's Tau Mai te Reo approach of developing high levels of Māori language proficiency and language use in education to achieve excellent education outcomes for ākonga.
6. This paper provides you with information about Mauri Tū Mauri Ora te reo matatini initiatives.

Mauri Tū Mauri Ora Theory of Action

7. In May 2016, the Ministry commissioned Aronui Ltd to develop a position paper for Mauri Tū Mauri Ora. The Mauri Tū Mauri Ora Theory of Action establishes a dialogue about the lifeforce and meaning of ako and pays attention to:
 - ākonga shift, focussed on how to accelerate their progress
 - identifying and learning more about the key leverages to accelerating ākonga progress
 - building capability and capacity within kura, communities and across the sector
 - supporting a system lift.
8. The Mauri Tū Mauri Ora theory of action promotes building a culture of success while at the same time promoting a sense of urgency around ākonga progress. It requires a comprehensive understanding of ako so that adjustments for ako can be made either plan by plan or moment by moment. It also sets the foundation for provider programme design and development.

Mauri Tū Mauri Ora redesign

9. In July 2017, the Ministry initiated a redesign of Mauri Tū Mauri Ora with a broader kete of supports through open tender process and the programme expanded to include tuhituhi.
10. In 2019, the Mauri Tū Mauri Ora redesign established a suite of initiatives developed specifically to accelerate the progress and achievement of Y1-10 ākonga who need extra assistance in te reo matatini (Kōrero, Pānui, Tuhituhi) and pāngarau (Te Tau me te Taurangi, Te Ine me te Āhuahanga and Te Tauanga).
11. The Mauri Tū Mauri Ora re-design is into its fourth year of implementation delivered by six service providers across the country.

The focus of the current suite of Mauri Tū Mauri Ora te reo matatini programmes and how they are supporting ākonga to lift their te reo matatini capability

12. The current suite of Mauri Tū Mauri Ora initiatives provides flexible, tailored support for ākonga through short, intensive and tailored programmes that support kaiako and kura to develop flexible and sustainable plans that meet ākonga learning needs, build awareness, strengthen reporting, evidence and data requirements, and strengthen and refine kaiako practice.
13. In the 2021 calendar year, Mauri Tū Mauri Ora initiatives received \$2.984 million to support a minimum of 1,260 ākonga. By the end of the first quarter ending September 2021, a total of 1,122 ākonga were provided with accelerated learning support in te reo matatini and pāngarau.
14. The three initiatives described below are indicative of outcomes for ākonga and kaiako across the suite of initiatives.

Te Ipu Kōrero

15. Te Ipu Kōrero initiative is provided by Haemata Tāpui Ltd. It provides a structured 10-week programme that focuses on strengthening reo ā-waha (oral language). It includes lesson plans, activities, resources, and tools for assessing and monitoring data. Kaiako feedback indicates the programme supports ākonga to be independent learners as the strategies they learn can be transferred across all curriculum learning areas to sustain new learning and new strategies. In 2021, 80 percent of ākonga who participated in the programme experienced accelerated achievement, with 46 percent accelerating a whole curriculum level, while 84 percent experienced improvement in their cognitive academic language proficiency.
16. The programme also measures kaiako shift in practice and knowledge about reo ā-waha. In 2021, pre-programme, approximately 30 percent of kaiako participants thought they had a reo ā-waha programme suitable for their ākonga and 29 percent agreed they knew how to improve reo ā-waha outcomes for their ākonga. The remainder were unsure or thought they did not have a suitable programme. Post-programme 100 percent of participating kaiako indicated they had suitable programmes for their ākonga and knew how to improve reo ā-waha outcomes.

Te Puna Manawa

17. Te Puna Manawa initiative is provided by Kia Ata Mai Educational Trust. It provides structured 10-week monitored cycles and consists of a suite of seven te reo matatini and one pāngarau accelerant programmes (Te Puna Tautoko) for ākonga requiring extra learning support. Of the seven te reo matatini programmes, three focus on pānui, two on kōrero and two on a combination of kōrero, pānui and tuhituhi for different age groups.
18. Kaiako are given guidance to select the most suitable options for supporting the specific needs of their ākonga. Pre-programme assessment data is gathered using tools that are part of the selected programme, which informs the development of tailored ākonga learning goals. A professional development goal is also identified so that ākonga progress and achievement and kaiako capability are addressed together. Te Puna Manawa models and develops reflective practice, inquiry and goal-setting processes, and digital capability.
19. The programme measures ākonga learning outcomes and shifts in kaiako practice. End of year programme survey data indicates that on average approximately 78.5 percent of participating ākonga experience positive improvement consistent with expectations and 74.5 percent of participating kaiako report positive changes in their practice or programmes consistent with expectations.

He Puāwai Harakeke Mauri Tū Mauri Ora

20. He Puāwai Harakeke is provided by Te Tuia Learning Circle (formerly Future Learning Solutions), UniServices, The University of Auckland. The initiative focuses on accelerating learning in pāngarau and te reo matatini. He Puāwai Harakeke, like Te Ipu Kōrero and Te Puna Manawa has a dual focus on ākonga progress and kaiako practice.
21. The provider reported that ākonga achievement and programme effectiveness showed more effectively through qualitative reporting to whānau, kura, boards and facilitators. 2021 data indicated that 80 percent of ākonga experienced accelerated achievement above the identified expected level in te reo matatini and successfully exited the programme. The provider also reported demonstrated improvement through shifts in kaiako practice in 2021 included improved use and range of aromatawai, increased use of ākonga data to inform teaching practice, increased knowledge and application of effective pedagogy,

Impact of COVID-19 on ākonga outcomes

22. COVID19 has led to some fluctuation of participant numbers in the range of Mauri Tū Mauri Ora initiatives over the past two years, alongside natural attrition factors such as whānau movements and Kaiako changes.
23. Mauri Tū Mauri Ora providers report that these impacts were mitigated through deploying a range of strategies, including facilitated online learning, the use of hard learning materials combined with online support and working with Kura Tumuaki to support the continuation of the Mauri Tū Mauri Ora for participating ākonga.

Next Steps

24. Mauri Tū Mauri Ora provider contracts are due to finish in June 2023. We plan to issue a new Request For Proposal early in 2023 to ensure continuity of provision from July 2023.
25. A Hui-ā-tau will be held later this calendar year with providers to prepare for mitigating the impact of Covid-19 and to look forward to 2023.
26. While focused on accelerating ākonga progress, the range of initiatives also operate an element of professional learning and development to simultaneously strengthen kaiako practice. This is likely to continue with the future-focus shifting more toward emphasising accelerating learning for ākonga that need extra support.

Proactive Release

27. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.