



Briefing Note: Te Rourou Whai Hua: Learning Support Toolkit

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
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Purpose of paper

This paper provides you with information about Te Rourou Whai Hua, the online toolkit for Learning Support Coordinators (LSC) and other educators in learning support roles.

Summary

- Te Rourou Whai Hua is a new online resource space to support the work of Learning Support Coordinators and other educators in their learning support roles.
- It sits on the same platform as the Learning Support Network facilitated by Massey University. Te Rourou is publicly available and has open access to anyone.
- Te Rourou is a collection and curation of valuable resources already available to educators in Aotearoa, as well as some new videos. All the resources are organised within a collaborative inquiry approach.
- The web link to Te Rourou is now live and communication to the sector and other regional educators will occur during week 2, term one, 2022.
- LSC, RTLB, Ministry Learning Support practitioners, university academics and other educators were invited to feedback on Te Rourou. They are all seeing this as a resource that will be valuable to the work of LSC.
- The web link to access to Te Rourou is [Course: Te Rourou Whai Hua \(Isn.nz\)](https://www.isn.nz/course/te-rourou-whai-hua)

Agree that this Briefing can be proactively released

Agree Disagree



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17/12/2021



Hon Jan Tinetti
Associate Minister of Education

19 /12/ 2021

Background

1. In the Learning Support Action Plan 2019-2025, Priority 1 has a focus on Learning Support Coordinators (LSC). This is an in-school role that works to build the learning support capability of teachers and kaiako, and to identify and plan for the learning support needs of children and young people in their school, kura and cluster. The LSC role works closely with other in-school learning support roles, Ministry of Education, Resource Teachers and community organisations.
2. As part of the design and implementation of the first tranche of LSC roles we undertook to develop a toolkit of resources.
3. An initial 'toolkit' of selected resources were included in the appendices of the Learning Support Coordinator: Guide to the Role (Ministry of Education, 2020) and on Kōrero Mātauranga <https://conversation.education.govt.nz/conversations/learning-support-action-plan/learning-support-coordinators/resources/>.

Work on the new toolkit

4. Building on the existing toolkit resources, the Ministry has designed a bespoke online space to collect, curate and organise resources already available to educators in Aotearoa. The name of this toolkit space is Te Rourou Whai Hua (Te Rourou).
5. Te Rourou is on the same platform as the Learning Support Network, which is the space for LSCs and others in learning support roles to connect and collaborate, run by Massey University. While access to the Learning Support Network is restricted to LSC and other in-school learning support roles, Te Rourou is open access to anyone.

Te Rourou Whai Hua is a curation of resources for LSCs and other educators

Nāu te rourou, nāku te rourou ka ora ai te iwi

With your food basket and my food basket, the people will thrive

6. This whakatauki represents the importance of community and collaboration. It is the essence of Te Rourou Whai Hua as everyone has something to offer and by working together, drawing on strengths, everyone can flourish.
7. Te Rourou Whai Hua establishes the purpose of the food basket – to be fruitful and productive. This rourou is about gathering the ‘sweet fruit’. LSC and others will have what they need in their rourou so together they can work towards positive and equitable outcomes for all ākonga.
8. Te Rourou is the collection and curation of resources that are already available to LSC, other educators who work to strengthen learning support for all ākonga in their education settings. The purpose of this work has been to organise the resources in a way that is meaningful and useful to LSC work.
9. The resources in Te Rourou have been organised to align with He Pikorua in Action (the collaborative inquiry approach). This collaborative inquiry approach enables learning support teams, alongside kaiako and whānau, to work together, identifying and responding to the strengths and needs within clusters, schools and kura. By using He Pikorua in Action in this space there can be a shared approach and common language in the work LSC do with others in learning support.

Te Rourou has a strong connection with Massey University enabling content to be shared widely and updated regularly

10. Te Rourou sits on Massey University’s Moodle platform (learning management system). It is hosted alongside their facilitated Learning Support Network. While access to their space is by registration only, Te Rourou is open access for anyone.
11. The strong connect with Massey University means that they will be designing some of their learning modules and webinars to include Te Rourou. This way LSC and others in the Network can have planned and deliberate ways of using the resources within it.
12. Te Rourou is iterative, so there is intention for resources to be added and changed over time as the Ministry, alongside Massey, learn more about the unique role of LSC.
13. The web link to access to Te Rourou is [Course: Te Rourou Whai Hua \(lsn.nz\)](#)