



**BRIEFING NOTE:** Visit to Victory Primary School to celebrate the Ka Ora, Ka Ako | Healthy School Lunches programme running for two years, on Wednesday 17 August.

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	9 August 2022	Priority:	High
Security Level:	In Confidence	METIS No:	1292220
Drafter:	Struan James McKenzie	DDI:	03 539 1535
Key Contact:	Simon Blatchford	DDI:	9(2)(a)
Messaging seen by Communications team	Yes	Round Robin:	No

### Purpose

This briefing note provides information to support Hon Jan Tinetti, Associate Minister of Education's, visit to Victory Primary School on Wednesday 17 August to celebrate two years since the beginning of Ka Ora, Ka Ako | Healthy School Lunches programme.

### Proactive Release

**Agree** that the Ministry of Education release this briefing in full once it has been considered by you.

☒ Agree / ☐ Disagree

Nancy Bell  
Hautū | Deputy Secretary  
Te Mahau | Te Tai Runga

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Hon Jan Tinetti  
Associate Minister of Education

12/08/2022

## Victory Primary School (#3231)

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Contact Name: Dan George (Principal)  
9(2)(a)

Address: 214 Vanguard Street, Nelson South, Nelson 7010

### Key People

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Board chairperson: Hayley Campbell  
9(2)(a)

Principal: Dan George  
9(2)(a)

### COVID-19 compliance requirements for the visit

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- 1 Please wear a mask when on the school grounds. Observe a one metre distance where practical.

### Background information about Victory Primary School

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#### Issues

- 2 Victory Primary School has recently received their Equity Index number. There is concern from the Principal that their level of funding will suffer compared with their current decile rating. This is based on communication with other schools and their current decile rating to Equity Index change. Local Ministry staff are working with the Principal to ensure he is informed and supported.

#### Profile Information

- 3 Victory Primary School is a Decile 2 contributing primary school located in Nelson. As of July 2022, the school had a total roll of 308 students.

Authority	State
School Type	Contributing
School Gender	Co-Ed
Education Medium	Dual Medium
Decile	2
Electorate	Nelson

- 4 The July 2020 breakdown of roll information is shown below:

July 2022 Roll	Number	Percentage (%)
Māori	94	30%
Pacific	11	4%
Asian	124	40%
Other	12	4%
European/ Pākehā	67	22%
International	0	0%
Total	308	100%

#### Teacher/student or school achievements?

- 5 Term 2 saw the school engage in a range of Matariki events including a play written by a member of staff and their Matariki Festival, attended by community members.

#### Education Review Office

- 6 The school was last visited by the Education Review Office (ERO) in 2019. ERO found that the school has a strong commitment to Te Tiriti o Waitangi and this comes through in their values and operations. Their culture is inclusive and there is an ongoing focus on the wellbeing of the students. Students feel they belong and are active participants in their learning. Partnerships are a strength and these promote culturally responsive practice.
- 7 The next steps for the school are to develop clear measures of success to better evaluate their programmes and interventions.

#### Kāhui Ako | Communities of Learning

- 8 Victory Primary School belongs to Kāhui Ako ki Whakatū.
- 9 The Kāhui Ako are focused on wellbeing and achievement through the critical consciousness lens. Blended Learning through the Poutama Pounamu provider supports their mahi in the areas of relational and responsive dialogic learning. This allows for leaders and kaiako to work more effectively with whānau and their rangatahi to achieve equity, excellence and belonging.

## Visit and event information

### Runsheets

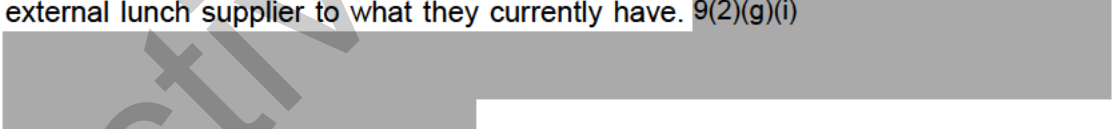
Time	Activity
12:00 – 12:30	Arrive at Victory Primary School – Mihi Whakatau to welcome manuhiri Meet with Senior Leadership Team to discuss Ka Ora, Ka Ako programme at our kura.
12:45	Meet with Ngāti Rārua to understand how the Ka Ora, Ka Ako programme has supported iwi aspirations and the relationship with the kura and ākonga.
1:00 – 1:20	Meet and share kai with students at Victory School. Discuss what having lunch supplied at school means to them.
1:30	Depart Victory Primary School.

## Participation in government programmes

### School Donations Scheme

- 10 Victory Primary School has opted into the Donations Funding for the last two years – 2021 and 2022.
- 11 In 2021, the school received \$49,800 (GST exc) for donations funding and in 2022 the school received \$46,050 (GST exc).

### Ka Ora, Ka Ako | Healthy School Lunch Programme

- 12 Victory Primary School started with Ka Ora, Ka Ako in May 2021 with a different external lunch supplier to what they currently have. 9(2)(g)(i)  

- 13 The Ministry listened to Ngāti Rārua concerns and as a result made changes to the procurement process and introduced a new model to the Ka Ora, Ka Ako programme: The Ka Ora, Ka Ako Iwi and Hapū Social Procurement and Partnership Model (the Iwi and Hapū Model).
- 14 Later in 2021, following a change in Principal, Victory Primary School expressed interest in partnering with their local iwi to provide kai to ākonga. This year they have partnered with Ngāti Rārua, through the iwi and hapū model, as their lunch supplier. Dan George, Principal of Victory Primary School expresses what it means to be part of this model:

*“I’m happy to have a model (iwi and hapū model) that supports our school vision and philosophy. It is so awesome to have this choice. Having Ngāti Rārua as our partner aligns with what we believe in. We have gone from frustration (with a previous supplier) to a reciprocal relationship and this is so important to us. It’s so positive.”*

- 15 Ngāti Rārua are proud of what has been achieved to date:

*To know that what started as a teensy “I think we’re the best people to do this kai in schools thing Shane... what do you reckon?” has come full circle to where our team is being recognised nationally is special and it is super rewarding to know that there will be many more iwi and hapū providers realising their potential because of a small iwi from Te Taihū, very special indeed!*

- 16 The iwi and hapū model focuses on taking practical action to give effect to Te Tiriti o Waitangi. We nurture Te Iwi Māori as our treaty partner, and this influences how we engage and how we mahi together. We embed the guiding principles of manaakitanga (heart centered and genuine engagement), whakawhanaungatanga (nurturing mutually beneficial relationships based on respect and trust) and rangatiratanga (shared decision with Te Iwi Māori, Māori as the experts, and the Ministry as the enablers).
- 17 ‘Geoff the Chef’ from Ngāti Rārua hands out lunches daily, engages with ākonga and gets first-hand feedback. Chicken drumsticks, hot meals and couscous salad is a favourite, but ākonga are open to trying new foods each week. Food waste is minimal.
- 18 This visit will be a good opportunity to see this model working well. Recent feedback is that the iwi and hapū model broke down barriers to engaging with the programme and enabled a collaborative approach that has proved successful for all partners and stakeholders.

#### **Ikura | Manaakitia te whare tangata – Period products in schools initiative**

- 19 Victory Primary School opted into the initiative in September 2021, with a small number of estimated menstruators (20). The school placed one order in Term 1, 2022 for 144 packs of product. The school is transitioning to the initiative’s new supplier and is now able to order products from them.

#### **Learning Support Coordinators**

- 20 Victory Primary School belongs to Kāhui Ako ki Whakatū, which has been allocated nine Learning Support Coordinators.
- 21 The LSC is based at the school.

#### **Creatives in schools**

- 22 Victory Primary School applied for Round 1 of Creatives in Schools and was successful. The name of their project was Victory Primary School Cultural Narrative, which involved students from Years 1 to 6 and their creative was Maia Hegglin.

#### **Property**

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- 23 Overall, the school property is in good to very good condition.
- 24 The school has a current 5 Year Agreement (5YA) allocation of \$400,000 and an annual maintenance grant of \$55,000.

- 25 The school currently has several 5YA projects underway. These include roof remediation works to 10 blocks, stormwater infiltration remediation and an Innovative Learning Environment (ILE) upgrade to two rooms using combined funding from the school's 5YA and the Accelerated Modernisation Scheme (AMS).
- 26 The school received \$240,000 from the School Investment Package (SIP). This was utilised to fund the modernisation of the Block L administration spaces and to develop an outdoor learning area and enhance the existing playground.
- 27 The school have recently replaced its coal boiler with a wood pellet boiler after its council consent for coal burning expired in 2020. The school now meets clean air and carbon reduction requirements.
- 28 The school is also undergoing a Ministry-led and funded fire alarm upgrade. The project has encountered asbestos in some roof space areas that has caused a delay. The cost of asbestos removal required to complete the upgrade will be met by the Ministry. The school also occasionally experiences sewer line issues, which is currently being investigated by the school's caretaker and project manager.
- 29 The Ministry is currently working with the school to assess the sustainability and suitability of three ageing prefab buildings on-site for future removal.
- 30 The school has several learning initiatives and community groups on-site. This includes a Maitai Special School satellite unit, a Kohanga Reo unit, and English for Speakers of Other Languages (ESOL) classrooms and community centre.
- 31 The school also recently completed Learning Support Coordinator Property Modifications to upgrade the administration spaces and to repurpose an existing space into a Learning Support Coordinator office.
- 32 As of 29 July, the school is confirmed to have placed orders for a total of eight portable air cleaners for the Term 2 distribution and winter distribution under the Ministry's COVID-19 ventilation response. These orders have been dispatched. The school have also received two CO2 monitors, one from the first distribution of CO2 monitors at the start of the year and one from the Term 2 distribution.

## Annexes

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Annex 1: Talking Points

Annex 2: Draft Media Release