



Briefing Note: PB4L Conference 2022

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	18 August 2022	Priority:	Medium
Security Level:	In Confidence	METIS No:	1286306
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Messaging seen by Communications team:	Yes	Round Robin:	No

Purpose of Report

This briefing provides information, including speech notes, to support your attendance at the Positive Behaviour for Learning (PB4L) conference on 26 August 2022.

Summary

You have been invited as a keynote speaker to the 2022 PB4L conference. You have agreed to attend and speak from 10:15 – 10:45 am on 26 August 2022, at the Michael Fowler Centre in Wellington. You will be met on arrival by Dr David Wales, Poutohu Matua, Director Learning Support Delivery, Te Pae Aronui.

You have been asked to speak on:

- Strengths of the approach
- Your experiences and successes with PB4L as a Principal
- Affirming the sector in the work they are doing and the positive differences they are making through PB4L
- The aims and vision for PB4L in the next 5-10 years
- The issues that are on top for you.

Proactive Release

a **agree** that this Briefing will be proactively released

☒ **Agree** ☐ **Disagree**



Dr David Wales,
Poutohu Matua, Te Pae Aronui
Director Learning Support Delivery



Hon Jan Tinetti
Associate Minister of Education

18/08/2022

20 /08 2022

Presentation details

1. You have been invited as a keynote speaker to the 2022 Positive Behaviour for Learning (PB4L) conference. You have agreed to attend and speak on Friday 26 August from 10:15 – 10:45 am, at the Michael Fowler Centre in Wellington.
2. You will be met on arrival at the Michael Fowler Centre by Dr David Wales, Poutohu Matua, Director Learning Support Delivery, Te Pae Aronui.
3. You have been asked to speak on:
 - The PB4L suite of initiatives. Including how they each complement one another
 - Strengths of the approach
 - Your experiences and successes with PB4L as a Principal
 - Affirming the sector in the work they are doing and the positive differences they are making, through PB4L
 - The aims and vision for PB4L in the next 5-10 years
 - The issues that are on top for you.
4. Speaking notes have been prepared and provided to support you (Annex 1).
5. There is not dedicated time for a Question and Answer (Q&A) session. However, if the speech is less than 30 minutes, then a Q&A session may be included. Reactive Q&As have been prepared (Annex 2).

Background

6. The 9th annual PB4L conference will be held on 26-27 August in Wellington at the Michael Fowler Centre.
7. The PB4L conference is organised by a sub-committee of the PB4L Sector Reference Group who provide advice and guidance to the Ministry on PB4L. The PB4L Conference Lead Partner for 2022 is Liam Rutherford, NZEI Te Riu Roa Te Manakura, President.
8. The PB4L Conference includes national and international (USA) keynote speakers. In addition there are workshops facilitated by the sector, Non-Government Organisations (NGO's), iwi representatives and Ministry of Education staff.
9. The conference is an opportunity to bring together relevant parties to celebrate and learn about the PB4L kaupapa. The conference will showcase examples of best practice across New Zealand (NZ) and link it to international and NZ evidence-based research. A copy of the conference programme is attached as Annex 2.
10. There will be approximately 500 attendees, the majority will be attending face-to-face, with a small number expected to be attending virtually.
11. The theme of this conference is:

Whakahihi. Tohatoha. Tūtuki

Nā tōu hiringa, nā tōku hiringa

ka tau ai ki to tātou angitu.

(With your inspiration and with mine,

(Inspire. Share. Achieve.)

(With your inspiration and with mine,

our shared mission will be achieved.)

(With your inspiration and with mine, our shared mission will be achieved.)

12. Workshops will be held which showcase the PB4L suite of initiatives and connecting supports, including:
 - School-wide
 - Restorative practice
 - Huakina Mai
 - Incredible Years Teacher, Parent & Autism
 - Te Mana Tikitiki
 - Check and Connect
 - Leadership & PB4L
 - PB4L data systems
 - Culturally sustainable practice in PB4L
 - Bullying prevention
 - Trauma informed practice
 - Mental Health education & hauora.
13. The suite of PB4L initiatives contributes strongly to the tiers of support within the Learning Support Delivery Model (LSDM), enabling ākonga, whānau, education settings and communities to receive proactive, flexible support.
14. The suite also supports the priorities in Ka Hikitia | Ka Hāpaitia, Action Plan for Pacific Education 2020 – 2030, the Government's Child and Youth Wellbeing Strategy and Learning Support Action Plan (LSAP) 2019 – 2025.

PB4L suite of initiatives, and how they complement each other

15. The PB4L suite of initiatives provide a strong support for the implementation of LSAP Priority 6 – Improving education for ākonga at risk of disengaging (PB4L School-Wide, Te Mana Tikitiki, Check and Connect: Te Hononga, Restorative Practice, Huakina Mai, and Incredible Years.)
16. PB4L initiatives are valuable in helping our ākonga feel like they belong in our schools and kura.
17. These initiatives are being strengthened to embed a kaupapa Māori approach and better address the barriers to wellbeing experienced by Māori in the education system.
18. Demand for PB4L initiatives from the sector and communities continues to grow. Since its introduction in 2010, PB4L School-Wide (PB4L-SW) has been implemented in 42% of primary schools/kura and 57% of secondary schools. As of July, this year, there are 1,125 schools participating in PB4L-SW.
19. When implemented with fidelity, the aim of these initiatives is to:
 - improve whānau and school partnerships facilitated by mentors/kaiārahi (facilitators). For Te Mana Tikitiki there is a specific focus on support that better reflects ākonga Māori identity, language, and culture.
 - support a positive change in these ākonga through strong relationships with their mentor/kaiārahi (facilitator) and enable a positive effect on their interactions with others through increasing prosocial behaviours.
 - enable schools to strengthen their capability by working with kaiārahi (facilitators)/mentors, ākonga, parents, whānau, iwi to develop strategies to enhance learning opportunities for ākonga. For Te Mana Tikitiki, there is a specific focus on support that includes te reo and tikanga Māori, for all students and teachers.
20. These initiatives contribute to the education objective: *learners at the centre – learners with their whānau are at the centre of education* recognised in the Statement of

National Education and Learning Priorities, Ka Hikitia, the Action Plan for Pacific Education and the Child and Youth Wellbeing Strategy.

PB4L School Wide

21. PB4L-SW is a key initiative in the PB4L suite. Funding from Budget 2022 allows for a strengthened PB4L-SW framework to be developed (METIS 1264963) and will provide schools with a foundation on which they will be able to implement other initiatives, such as Te Mana Tikitiki and Check & Connect: Te Hononga. This will help to support ākonga being provided with the right support, in the right place, at the right time, within the LSDM.

Te Mana Tikitiki

22. Te Mana Tikitiki, is a kaupapa Māori evidence-informed initiative developed by Māori for Māori to increase opportunities for ākonga Māori in years 4 to 8 to excel at school.

Check and Connect

23. Check & Connect, Te Hononga is a bicultural, evidence-informed student engagement initiative for ākonga Māori and Pacific students in years 8 to 11 to improve attendance, engagement and learning.

Huakina Mai

24. Huakina Mai is a PB4L initiative designed with a kaupapa Māori research framework that promotes whānau, schools and iwi working together to build a positive school culture, grounded in te ao Māori.
25. Initiatives such as Huakina Mai, Te Mana Tikitiki and Check and Connect have been successful pilots and are now being rolled out in various regions.

Restorative Practice

26. Similar to Check & Connect: Te Hononga and Te Mana Tikitiki, Restorative Practice supports culturally responsive approaches that meet the diverse needs of ākonga Māori and their whānau, and Pacific learners and their families. The programme is currently in approximately 351 schools and draws on te ao Māori values and approaches to resolve conflict, so expansion will support more schools to develop culturally responsive approaches to building relationships and addressing escalations of challenging behaviour.

Incredible Years

27. The Incredible Years (IY) suite is targeted early intervention, capability building and evidence-based programmes for caregivers, whānau and teachers to support tamariki aged 0-8 with autism and early signs of need. The overarching goal of the IY programmes is to improve tamariki communication skills, emotional regulation, and improve parental wellbeing.
28. Included in the IY suite of programmes are:
- IY parent programme for caregivers of children aged 3 -8,
 - IY teacher programme for teachers of children aged 3 – 8,
 - IY toddler programme for caregivers of children aged 0-3,
 - IY autism parent programme for caregivers of children with autism aged 2-5,
 - IY autism teacher programme for kaiako of children with autism aged 2-5,
 - IY school age programme for caregivers of children aged 6 -12.
29. Around 30,000 caregivers and 35,000 teachers have attended Incredible Years programmes (Parent, Teacher, Toddler and Autism) since its inception in 2010.

Budget 2022 funding to refresh and enhance PB4L initiatives

30. Funding through Budget 2022 provides \$11.2 million in operating expenses and \$0.3m in capital expenses over the next four years to strengthen PB4L-SW. This funding will provide for a refresh and strengthened delivery of PB4L-SW in schools currently using the initiative.
31. Over four years, funding from Budget 2022 will support the delivery of:
- 96 Te Mana Tikitiki programmes to 48 schools, which will reach approximately 1,056 ākonga.
 - 10 Full Time Equivalent (FTE) Check & Connect: Te Hononga mentors, reaching between 300 - 400 ākonga.

Proactive Release

32. We recommend this briefing is proactively released as per your expectation that information be released as soon as possible. Any information that may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

Annex 1: Speech notes

Annex 2: Reactive Q&As

Annex 3: PB4L Conference brochure