



BRIEFING NOTE: Visit to Kelston Girls' College, to discuss the Kelston Visioning Project on Friday 12 August 2022.

To:	Hon Jan Tinetti, Associate Minister of Education		
Cc:	Hon Chris Hipkins, Minister of Education		
Date:	4 August 2022	Priority:	High
Security Level:	In Confidence	METIS No:	1292225
Drafter:	Colleen Maguiness	DDI:	9(2)(a)
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Messaging seen by Communications team:	No	Round Robin:	No

Purpose

This briefing note provides information to support your visit to Kelston Girls' College to discuss the progress of the Kelston Visioning Project with participating principals on Friday 12 August 2022.

Proactive Release

Agree that the Ministry of Education release this briefing in full once it has been considered by you.

Agree / Disagree



Tanya Harvey
Director of Education for Auckland
Southwest, West and North
Te Mahau | Tāmaki Makaurau | Auckland

Hon Jan Tinetti
Associate Minister of
Education
(School Operations)

04/08/2022

___/___/___

Kelston Visioning Project

Contact Name Sarah Stenson (Principal)
9(2)(a)

Address 1 Archibald Rd
Kelston
Auckland

Key People

Principal – Host School Sarah Stenson - Kelston Girls' College
9(2)(a)

Principals Adeline Blair Kelston Boys' High School
Bert Iosia Kelston Intermediate
Sharon Fuemana St Leonards Rd School
Daniel Greenwood Ko Taku Reo
James Le Marquand Ko Taku Reo

MP Kelston Hon Carmel Sepuloni

Ministry Officials Grant Malins
Education Manager
9(2)(a)
Scott Samson
Senior Education Advisor
9(2)(a)

COVID-19 compliance requirements for the visit

- 1 Masks are strongly encouraged to be worn when indoors. Kelston Girls' College encourages all staff, students, and visitors to wear masks in the orange setting.

Issues

- 2 The Avondale Green Bay Kelston catchment in the National Education Growth Plan (NEGP) is experiencing population growth, and this is expected to add an additional 3,400 students in the area by 2030.

Background information about the Kelston Visioning Project

- 3 The schools in the Kelston Visioning Project (KVP) are Kelston Boys' High School, Kelston Girls' College, Kelston Intermediate School, St Leonards Road School, and Ko Taku Reo (which provides education nationally for deaf and hard of hearing students). The school leaders have been meeting regularly for at least five years to improve collaboration and to consider the future of schooling in Kelston.
- 4 Further background information can be found in Annex 1.
- 5 The Kelston Visioning Project has identified four options for possible schooling change/reorganisation. Option details can be found in Annex 2. Consultation on these options has recently been undertaken and a final report is being developed for Ministerial consideration.
- 6 Visioning project website is at the following link: <https://kvp.school.nz/>

Kelston Visioning Project Wellbeing Hub

- 7 As part of the KVP, the schools have developed a Wellbeing Hub which is envisioned as a full wrap-around service for Year 0 – 13 students and their families.
- 8 Current staff consists of one counsellor, working across the four schools and two mentors, working across two schools.
- 9 The Wellbeing Hub plays an integral role in aiding tamariki, rangatahi and their whānau to access services.
- 10 The long-term vision is to have a physical presence in the community allowing the four walls of Te Whare Tapa Whā to be utilised: <https://www.health.govt.nz/our-work/populations/maori-health/maori-health-models/maori-health-models-te-whare-tapa-wha>

Timelines of Kelston Visioning Project Wellbeing Hub

- 13 By the end of 2022 it is proposed that the following will be undertaken:
 - Establishment of systems
 - Establishment of staffing structure
 - Employment of:
 - Two mentors (working across two schools each with the school pastoral teams)
 - Dance therapist (contract across four schools).
- 14 By the end of 2023 it is proposed that the following will be undertaken:
 - Creating a framework of services for the community
 - Creating partnerships through local businesses and not for profit organisations
 - Growth of staff to allow for further Te Whare Tapa Whā impacts across the schools and community.
- 15 By the end of 2024 it is proposed that the following will be undertaken:
 - Embedded positive impactful presence in the Kelston community
 - Begun or continued a physical presence, a place to go and be, in the community.

School data for the KVP

School	Full roll 2022	Number Pasifika	Number Māori
Kelston Girls' College	385	286	70
Kelston Boys' High School	592	404	158
Kelston Intermediate School	369	196	113
St Leonards Rd School*	426	226	96
Totals	1772	1112	437

* Note: 2022 data is unavailable. July 2021 data supplied instead.

- 16 There is also a new primary school proposed for New Lynn which will be zoned as a feeder school for the Kelston secondary schools.

Kāhui Ako | Communities of Learning

- 17 Te Whānau Mātauranga o Kerehana Kāhui Ako consists of the KVP schools of Kelston Boys' High School, Kelston Girls' College, Kelston Intermediate School and St Leonards School as well as Glendene School, Glen Eden School and Kelston School.
- 18 The Kāhui Ako Achievement Challenge articulates the following principles and goals:
- Hei whakatipu rangatira mō apōpō - Growing great leaders for a great future
 - Vision: To be a community of schools providing seamless transitions where diversity, cultural capital, academic excellence and multi-lingual skills are valued
 - A culturally responsive framework has been created to enable strategic actions to achieve system shifts in education and support Māori learners and their whānau, hapū and iwi to achieve excellent and equitable outcomes
 - Te Whānau Mātauranga o Kerehana Kāhui Ako intends to have bilingual education as an option for students from Years 1 – 13, in Te Reo Māori (bilingual and immersion), Tongan, Samoan, and New Zealand Sign Language
 - This bilingual pathway would have a co-education option throughout. Schools will collaborate more on bilingual education and achievement and ensure high quality bilingual pathways are offered consistently across schools through the co-location proposal
 - There is a focus on understanding shared aspirations, scope and plan around setting up bilingual pathways.

Visit and event information

Runsheets

- 19 Access: Main office from Archibald Road.
Venue: BOT Room

Time	Activity
1:00 pm	Karakia, welcome and introductions
1:15 pm	Principals' presentation and discussion of Kelston Visioning Project
1:45 pm	Minister's response

1:55 pm	Closing and karakia
2:00 pm	Guests depart

Participation in government programmes

Learning Support and Learning Support Coordinators

- 20 Te Whānau Mātauranga o Kerehana Kāhui Ako is allocated six Learning Support Coordinators (LSCs).
- 21 LSCs are based at Kelston Boys' High School, Kelston Girls' College, Kelston Intermediate School, Kelston Primary School and St Leonards Road School.
- 22 The Ministry's Learning Support team meets regularly with the Learning Support Delivery Model Panel.
- 23 The Learning Support team provides psychologist services as well as Speech Language Therapist, Occupational Therapist and Physiotherapist when required.
- 24 Learning Support has delivered the Understanding Behaviour, Responding Safely (UBRS) and Safe Restraint Training programmes for Te Whānau Mātauranga o Kerehana Kāhui at least once in the past year.

Creatives in schools

- 25 Kelston Girls' College was successful in Round 2 of Creatives in Schools. The name of their project was 'I AM', which involved students from Year 11, and their creative was Edith Amituanai.
- 26 Kelston Boys' High School applied for Round 3 of Creatives in Schools and was successful. The name of their project is Te tuakiri ngāi tauā mahi toi, which involves students from Year 9 - 13 and their creative is Penny Howard.
- 27 St Leonards Road School did not apply for Round 1, 2 or 3 of the Creatives in Schools projects.
- 28 Kelston Intermediate applied for Round 3 of Creatives in Schools and was successful. The name of their project is Onewherowhero Clay Project which involves students from Year 7 and 8 and their creative is Carla Ruka.
- 29 Ko Taku Reo applied for Round 3 of Creatives in Schools and was successful. The name of their project is Toi Turi Youth Theatre Project which involves students from Year 3 - 13 and their creative is the Tim Bray Theatre Company.

Property

- 30 The Auckland Ministry property team has recently undertaken full assessment of the Kelston schools' property condition.

Kelston Girls' College:

- Overall, the school property is in poor to fair condition.

- As of July 2022, the school had a total roll of 385 students. The school has 36 teaching spaces against their entitlement of 27.
- Roofing replacement works are underway; however, leaks have been identified outside of the area of planned work (exacerbated by the winter conditions), the Ministry, the project manager, and the roofer are scheduled for an onsite meeting on Monday 8th August to discuss solutions.
- The school has had Autex acoustic panels installed in most of the walls, this has significantly improved the acoustic quality of the school and the general quality of the buildings' interior. The principal is very pleased by the result.
- While there have been tensions in the past between the school and Ministry regarding property maintenance the relationship is improving.

Ko Taku Reo

- Overall property condition is good, the property is only five years old.
- The Board is proactive in addressing property issues, these are managed through a business manager based in Christchurch – there is a positive working relationship between the Ministry and the business manager.
- The administration and hostel have experienced some small leaks likely due to installation of the external HVAC central ventilation units on the roof. The school is arranging for a roofing report to identify the required works.
- 9(2)(g)(i) [REDACTED]

Kelston Intermediate

- Overall condition of the property is fair – the Board is proactive in addressing property issues.
- There is currently a leak in the block 5 roof; the Ministry is working with the school's project manager to decide a solution to this.
- There are two classes over capacity with classes currently being held in the hall. The Ministry is planning to deliver 2 permanent modular classrooms for delivery in 2023. A double Satellite Unit for Oaklynn Special School is also planned for delivery at this time.
- Currently there is a refurbishment project on block 3 being managed by the school.
- 9(2)(g)(i) [REDACTED] .

St Leonards Rd School

- The Board is proactive with addressing property issues.
- Overall, the property is in fair condition. A school led refurbishment project in one classroom block, and the administration block, is currently being completed.

- A new permanent Satellite Unit for Oaklynn Special School has been planned for delivery late 2023. Ahead of this, special needs students are using general teaching spaces.
- Roof replacement and repairs to blocks 1,2,3 and 11 are planned to be carried out through the schools 5YA.

Kelston Boys High

- Overall property is in an average to poor state.
- SIP projects close to being completed include the installation of pedestrian access and driveway gates and improvement to the driveway and carpark.
- There is aging infrastructure across the school. Repairs to toilet blocks and roofing are planned as part of the 10YPP.
- The school has had issues with heating as their boiler has stopped working, the school has bought some electric heaters as an interim solution, we are working with the school to progress a permanent solution.

Annex 1: Further Background on the Kelston Visioning Project

- The KCVP was set up to strengthen educational and community outcomes in an environment where population growth and changes in enrolment patterns will mean more students will need to enrol locally.
- Regenerating education at the Kelston schools will support the schools to meet educational outcomes and make them more attractive to the larger number of learners looking to enrol at the schools.
- The Ministry of Education has been working with these schools since 2016 to consider how education in Kelston could be strengthened.
- There has been concern in the schooling network about local students choosing to bypass their local schools, particularly at secondary level. Principals have raised concerns about the state of their school buildings and the potential impact this may be having on enrolments.
- In 2019, the KVP project identified the potential co-location of the secondary schools and intermediate, or co-location of the secondary schools only, on the proposed Kelston learning campus, Ngā Ara Mātauranga o Kerehana.
- Options were proposed for shared facilities for student well-being and professional development for all staff on site.
- There could be provision for shared sports facilities that would be available for community use as currently there are limited facilities.
- Through the visioning process, it has been evident that the schools are committed to providing full bilingual pathways in English, Māori, Tongan, Samoan, and New Zealand Sign Language for students.
- The schools are building close links and collaboration with local primary schools and early learning providers.
- Minister Hipkins visited the schools in December 2019 and received a copy of the Kelston Visioning Proposal.
- A report was provided to Minister Hipkins requesting agreement to consult on the proposed schooling change presented by KVP. In May 2021 the schools wrote to Minister Hipkins expressing concern at the slow progress of the project.
- In August 2021 Minister Hipkins agreed that for the Ministry to undertake a formal consultation process with the schools and their communities to identify a preferred option to strengthen schooling in Kelston.
- Consultation was undertaken with the community in early 2022 with the findings presented to the school principals in May 2022.
- Ministry team currently working on drafting a report outlining the consultation results and next steps.

Annex 2: Details for each of the Proposed Options

The Kelston Vision Project has identified the following schooling change options.

Option 1

- Relocate Kelston Boys' High School and Kelston Intermediate School to the current Kelston Girls' College – Ko Taku Reo site and redevelop the schools. They would remain as three separate schools but have shared facilities which could also be accessed by St Leonards Road School. St Leonards Road School would remain on its current site.
- The option includes a Te Reo Māori (immersion) unit, Samoan unit, Tongan unit, NZSL dedicated space with students in the mainstream school, the deaf Residential unit, a resource centre for the deaf and space for the leadership team of Ko Taku Reo which is a national school.
- The Rūaumoko Marae, the only deaf marae in New Zealand, would remain in its current location.
- Shared facilities for Year 7-13 (including administration area, shared library, shared sports hub, shared wellbeing centre, shared technology hub and shared professional learning centre) could also be located on the current Kelston Boys' High School and/or Kelston Intermediate School site.

Option 2:

- Relocate Kelston Boys' High School to the current Kelston Girls' College – Ko Taku Reo site and redevelop the schools. They would remain as separate schools but have shared facilities.
- The option would also have Te Reo Māori (immersion) unit, Samoan unit, Tongan unit, NZSL dedicated space with students in the mainstream school, the deaf residential unit, a resource centre for the deaf and space for the leadership team of Ko Taku Reo.
- The Rūaumoko Marae would remain in its current location.
- Kelston Intermediate School would stay on its current site as a separate school.
- Shared facilities for Year 9-13 (including administration area, shared library, shared sports hub, shared wellbeing centre, shared technology hub and shared professional learning centre) could be located on the current Kelston Boys' High School site.
- Shared facilities could be accessed by St Leonards Road School.

Option 3

- Relocate Kelston Girls' College and Kelston Intermediate School to the current Kelston Boys' High School site and redevelop the schools. They would remain as three separate schools but have shared facilities which could also be accessed by St Leonards Road School.

- This option includes a range of shared facilities for Year 7-13 (including administration area, shared library, shared sports hub, shared wellbeing centre, shared technology hub and shared professional learning centre) some of which could be located on the current Kelston Girls' College and/or Intermediate School sites.
- The option would also have Te Reo (immersion) unit, Samoan unit, Tongan unit, NZSL dedicated space with students in the mainstream school. Ko Taku Reo, the deaf Residential unit, a resource centre for the deaf, the leadership team of Ko Taku Reo and
- The Rūaumoko Marae would remain in its current location.

Option 4:

- Relocate Kelston Girls' College to the current Kelston Boys' High School site and redevelop the schools. They would remain as separate schools but have shared facilities.
- Kelston Intermediate School would remain on its current site as a separate school.
- This option includes a range of shared facilities for Year 9-13 (including administration area, shared library, shared sports hub, shared wellbeing centre, shared technology hub and shared professional learning centre), some of which could be located on the current Kelston Girls' College and/or Intermediate School sites.
- The shared facilities could also be accessed by St Leonards Road School, which would remain on its current site.
- The option would also include Te Reo Māori (immersion) unit, Samoan unit, Tongan unit, NZSL dedicated space with students in the mainstream school. Ko Taku Reo, the deaf Residential unit, a resource centre for the deaf, the leadership team of Ko Taku Reo and
- The Rūaumoko Marae would remain in its current location.