



Briefing Note: Final Report on the Delivery Progress of COVID-19 Response and Recovery Funding Initiatives

To:	Hon Chris Hipkins, Minister of Education		
Date:	6 August 2021	Priority:	Medium
Security Level:	In Confidence	METIS No:	1264865
Drafter:	Sarah Monnon	DDI:	6444638901
Key Contact:	Melissa O'Carroll	DDI:	6444637730
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Purpose of Report

The purpose of this paper is to provide the final update to the COVID-19 Response and Recovery Fund (CRRF) information that includes year-end expenditures as at 30 June 2021.

Analysis of Year-End Results

- 1 The CRRF funded a wide variety of programmes to maintain education services, support the recovery of international education and urgently respond to regional and local needs. The programmes that received funding through these packages can be distinguished between:
 - a. new targeted programmes that were intended to respond to the sector's urgent needs in the face of the pandemic
 - b. new programmes that supported the sector's long-term recovery, and
 - c. existing programmes that advanced the Ministry's long-term vision and strategic objectives.
- 2 The impacts of the programmes on the education sector differed based on their purpose.

Targeted Urgent Response Programmes

- 3 Programmes that were funded to the end of the 2020/21 financial year were intended to provide targeted urgent responses to the needs of the sector in the face of the pandemic. Of the 44 CRRF initiatives, 16 (36%) had funding that terminated at the end of the 2020/21 financial year. These programmes largely delivered their funding in a timely manner and had positive impacts on their target audiences.
- 4 For example, the support provided to learners for distance learning while schools, kura and services were closed under COVID-19 Alert Levels 3 and 4 provided \$87.8 million to keep ākonga learning even when schools closed. This funding, which was distributed by



31 December 2020, provided 36,700 devices to learners, meeting all demand for Years 9 and above; launched Home Learning TV | Papa Kāinga TV, which received 3.7 million views; and provided 45,000 internet connections for learner households. Not only did the devices and connectivity enable learners to continue their schooling uninterrupted during this time, but it also could have benefited the affected family members. The impact is being evaluated and the results will be available before 31 December 2021.

- 5 The Urgent Response Fund (URF) distributed \$50.0 million by 30 June 2021 to support the attendance, wellbeing and re-engagement needs of more than 500,000 ākonga. Nationally, 39% of the URF has been distributed to deciles 1 through 3, which account for 23% of all students. This funding has been used to support a variety of programmes that respond to local needs, but one example is a Bay of Plenty secondary school that has been using the fund to support a group of boys who have become disengaged with learning and playing sport. After the lockdown, the school saw a resurgence in gang affiliation organised fighting that had come into the school. The school had to structure play and supervise a large group of boys in the playground. It has used the fund to employ a young male mentor to support learners in the school.
- 6 In addition to the URF, there were four application-based programmes that were established this year to distribute funds to regions or suppliers in a way that supported the programme criteria. Although these programmes faced challenges in establishing their programmes, assessing the high volume of applications received and approving those applications that fit within the programme criteria, all application-based programmes delivered their full funding allocation before the end of the financial year.
- 7 The Ministry also successfully distributed \$26.6 million in wage supports for school hostel employees and the casual schooling workforce who would have otherwise suffered a loss of income as a result of COVID-19. More than 3,500 employees who would have lost their income, potentially affecting their employment or ability to meet their costs of living, were able to maintain their positions and return to work at Alert Level 2 as a result of the funding.

Long-Term Recovery Programmes

- 8 The remaining 28 (64%) CRRF initiatives have been funded past the 2020/21 financial year. These programmes are a combination of new and existing initiatives to support the long-term COVID-19 recovery.

New targeted initiatives

- 9 Long-term programmes that were established to address the pandemic recovery have progressed more slowly and were three times more likely to have requested an In-Principle Expense Transfer in response to programme delays. Being only one-quarter through their funding period, these programmes are still on track to deliver the intended outcomes by the end of the funding period.
- 10 Notably, the Supporting Māori Learners and Te Reo Māori Post COVID-19 initiative has progressed slowly over the past year as the Ministry changed the way it worked, shifting the working paradigm to recognise and value te ao Māori. This is crucial to the long-term success of the Ministry's work and ongoing relationship with the sector. Despite the delays and 9(2)(f)(iv) across the programme, the Ministry has



signed contracts for the Whānau Engagement Fund across all ten regions. Regions are actively engaged with iwi and are working to do things differently. Putting this into practice is a work in progress for both iwi and the Ministry that will result in better outcomes for learners. This initiative has also been subject to complex procurement and contracting processes through Te Ahu o te Reo Māori, and delays to Kura Whānau Reo until after the discussions with Te Taihū o Ngā Wānanga concluded.

- 11 The Increasing Wellbeing and Mental Health Support to Learners and Education Workforce also faced delays in delivering Guidance Counselling in Primary and Small Secondary Schools, Frontline Curriculum Support and Resources and Increased Access to Workplace Wellbeing Support for Educators. The Increased Access to Workplace Wellbeing Support for Educators initiative has 9(2)(f)(iv) [REDACTED] [REDACTED] The delays were due to the time needed to evaluate RFPs and finalise contracts with providers, recruit Curriculum Leads and address ICT security concerns.

Existing initiatives

- 12 Long-term programmes that started before the pandemic, such as Ka Oro, Ka Ako | Healthy School Lunches, NCEA Online and Establishing Workforce Development Councils, are largely on track or slightly delayed due to complex consultation processes. Overall, these programmes are progressing within expected timelines and achieving the intended outcomes for their stage of programme delivery.
- 13 For example, the Ka Oro, Ka Ako | Healthy School Lunches is now delivering providing lunches to 197,029 ākonga in 814 schools and kura, and is already resulting in improvements to student behaviour and engagement. The evaluation of the programme's pilot found that the most disadvantaged students demonstrated large improvements in fullness, as well as showing gains in mental wellbeing, measured as gains in positive mood, vitality, and general interest. The evaluation also reported that students on average were eating more vegetables and fewer sweet items.
- 14 The evaluation of the Round 1 Creatives in Schools projects, which were delivered in 2019, found that the programme has made a worthwhile and valuable contribution to sharing knowledge and offering creative practices in schools and kura. It has made an early difference to the students and ākonga, teachers and kaiako, creative practitioners, parents and whānau involved. This programme has funded 143 projects in Round 2, which includes 33 more programmes than originally anticipated to be delivered, and is preparing Round 3 to reach more students across the country.
- 15 All ongoing recovery programmes will be reported in the future Education Work Programme 2021 reports.

Analysis of Monthly Results by 30 June 2021

- 16 Annex 1 demonstrates the accomplishments and progress towards delivering the 44 CRRF initiatives in Vote Education and Vote Tertiary Education.



- 17 Of the initiatives funded by the CRRF, 17 initiatives (39%) were completed prior to 30 June 2021 and 27 (61%) will continue being implemented into the 2021/22 financial year.
- 18 Of the 27 ongoing programmes, four have multiple sub-initiatives with unique status reports (Annex 1 refers):
- 3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce
 - 11. Supporting Māori Learners and Te Reo Māori Post COVID-19
 - 13. Targeted Support for Pacific Learners and Families (operating contingency)
 - 15. Targeted Support for At Risk Ākonga (operating contingency)
- 19 Including the sub-initiatives with unique status reports, there are 39 ongoing programmes:
- a. 24 programmes (62%) are **green**, which are on track to spend the full allocation within the financial year
 - b. 8 programmes (21%) are **amber**, which have delayed expenditure and are being monitored closely
 - c. 7 programmes (18%) are **red**, which are off track for spending and unlikely to spend full allocation within the financial year.
- 20 Although seven initiatives (20%) are classified as **red**, five of these are not material due to the size or significance of the expenditure. Of those initiatives classified as **red**, two (5%) should be noted as material. The following initiatives with material underspends are actively underway but have delivered less than half of their allocated funding to date (Annex 1 refers):
- 3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Guidance Counselling in Primary and Small Secondary Schools*
 - 3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Increased Access to Workplace Wellbeing Support for Educators*
- 21 The total CRRF funding for 2020/21 was originally \$1.1 billion. Over the past year, the funding has been disbursed in the following amounts:
- a. \$747.9 million (68%) was spent as of 30 June
 - b. \$238.2 million (22%) was returned to Treasury as of April 2021 to support Budget 2021
 - c. 9(2)(f)(iv)
 - d. \$25.6 million (2%) was transferred between the *Mitigating Impacts of Socioeconomic Disadvantage: School Lunches* initiative and the *Free Access to Period Products in Schools and Kura* initiative.
- 22 Since returning funds to the centre, the total funding for 2020/21 has been reduced to \$911.7 million. The funding by status is:
- a. \$550.1 million (60%) is **green**
 - b. \$71.1 million (8%) is **amber**
 - c. \$78.9 million (9%) is **red**, of which \$14.5 million (2%) is material
 - d. \$211.7 million (23%) is **complete**.



- 23 Compared to 31 May 2021, two additional initiatives have been identified as being **green** and five additional initiatives have been identified as being **amber**. The initiatives that have changed their status are:

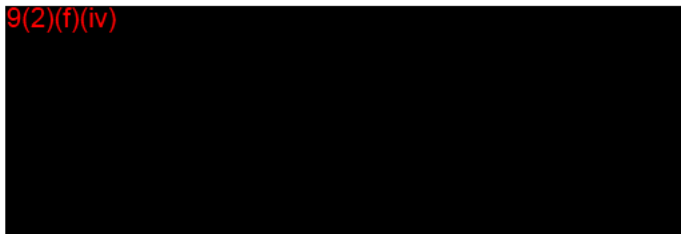
Initiative Name	Status as of 31 May 2021	Status as of 30 June 2021
11. Supporting Māori Learners and Te Reo Māori Post COVID-19: <i>Whānau Engagement Fund</i>	Amber	Green
12. Technology Support for School Children with Learning Support Needs	Amber	Green
11. Supporting Māori Learners and Te Reo Māori Post COVID-19: <i>Te Aho Ngārahu</i>	Red	Amber
11. Supporting Māori Learners and Te Reo Māori Post COVID-19: <i>Rauemi</i>	Red	Amber
23. Transitional Industry Training Organisation and Workforce Development Council-Led COVID-19 Response Projects	Red	Amber
26. Te Mana Tuhono (Network-As-A-Service and Cybersecurity for Schools)	Red	Amber
16. Careers System Online: Tiro Whetū	Green	Amber

- 24 Twelve initiatives are seeking In-Principle Expense Transfers to the next financial year (Annex 1 refers):

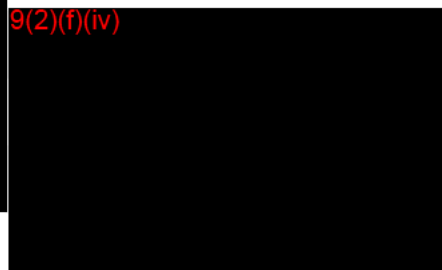
Initiative	In-Principle Expense Transfer
9(2)(f)(iv)	9(2)(f)(iv)



9(2)(f)(iv)



9(2)(f)(iv)



Total

- 25 All the CRRF initiatives, with the exception of those listed below, will be continuing into the 2021/22 financial year, and will be reported in the Education Work Programme 2021 reports. The initiatives that have closed as of 30 June 2021 and will not be reported on in the future are:
- 3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Urgent Response Fund*
 - 12. Technology Support for School Children with Learning Support Needs
 - 19. Maintaining Support for Onshore International Students and International Education
 - 27. Ongoing Resourcing Scheme Cost Pressure for Teacher Aide Hours
 - 31. International Education Strategic Recovery: Recovery Funding For NZ-Based Learners to Access English Language Courses

Next Steps

- 26 You may wish to discuss this report at a forthcoming Ministerial Agency meeting.
- 27 Future reporting for ongoing CRRF initiatives will be included in the upcoming Education Work Programme 2021 reports.
- 28 Financial reporting has now closed for the 2020/21 financial year and the audit will conclude in August 2021.
- 29 In-Principle Expense Transfers will be confirmed through the October Baseline Update in a separate paper to you.

Proactive Release

- 30 We recommend that this Briefing is proactively released, with content from Annex 1 withheld as appropriate, as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.



Recommended Actions

The Ministry of Education recommends you:

- a. **Note** our progress report on the delivery of the 32 ongoing COVID-19 Response and Recovery Fund Vote Education and Vote Tertiary Education initiatives.

Noted

- b. **Release** this briefing once it has been considered by you, with Annex 1 withheld as appropriate.

Release/Not release



Tom Dibley
**Acting Deputy Secretary
Strategy, Planning and Governance**

6/8/2021

Hon Chris Hipkins
Minister of Education

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Annex 1: June Status of Vote Education and Vote Tertiary Education Ongoing CRRF Initiatives

STATUS	DEFINITION
● RED	Initiatives that are off track for spending and unlikely to spend full allocation within the financial year.
● AMBER	Initiatives that have delayed expenditure and we are monitoring closely.
● GREEN	Initiatives that are on track to spend the full allocation within the financial year.

Name (Descriptions in Annex)	Total Funding 2020/21	Spend to 30 June 2021	Status	Rationale for Status or Variance	Comment
1. Equitable Digital Access	OpEx 15.1 CapEx 11.1	OpEx 15.9 CapEx 10.7	●	The project is progressing as planned. The overspend in the OpEx corresponds to the pre-payment of 5,000 internet subscriptions through to 31 December 2021, which was approved in the budget (METIS 1248643 refers).	Over 45,000 internet connections have been allocated to households with learners across the country, and over 37,000 devices have been distributed to learners. The impact of this initiative is being evaluated and the results will be available for the Minister before 31 December 2021. The Ministry is reconnecting with the sector in a staged manner to capture any requested and as yet unmet demand for internet connections, with priority given to Year 9+ students. At this stage, the Ministry is working with schools in Auckland, Tai Tokerau, Waikato, and Bay of Plenty regions. Specialist staff appointments were expected to be completed during the fourth quarter of 2020/21. Of the seven appointments, six appointments have been completed and the remaining one is in progress. 1,000 additional Trades Academy places have been fully subscribed for the 2021 calendar year and are expected to be fully subscribed in the future. As per the June roll return data, all of the 1,000 places have been filled.
2. Increasing Trades Academy Places and Supporting Secondary Transitions	OpEx 6.2	OpEx 6.0	●	The funding has been fully committed for the 2021 calendar year, which covers 2020/21 and the first six months of 2021/22. Four of the seven specialist staff appointments were not completed until between March and June, resulting in an underspend of \$0.2 million.	
3. Increasing Wellbeing and Mental Health Support to Learners and Education Workforce	OpEx 72.0	OpEx 60.6	●	<p>The \$50.0 million <i>Urgent Response Fund</i> was 100% distributed in the fiscal year.</p> <p>This programme's funding concluded in the 2020/21 financial year and the programme is now closed.</p> <p>The <i>Strengthening Mental Health Services for Tertiary Students</i> initiative has signed a contract with Te Pūkenga New Zealand Institute of Skills and Technology (NZIST) for the full allocation of \$1.6 million in 2020/21.</p> <p>The <i>Guidance Counselling in Primary and Small Secondary Schools</i> initiative shared an \$11.0 million allocation with the closed \$4.4 million <i>Guidance Counselling in Large Secondary Schools</i> initiative. There is an underspend of \$2.8 million due to the additional time needed to evaluate RFP responses and to select the regions and schools to be invited to participate in the programme. This underspend is being returned to the centre.</p> <p><u>This is a material underspend.</u></p> <p>The <i>Frontline Curriculum Support and Resources</i> initiative has spent \$4.3 million against a budget of \$5.2 million, resulting in an underspend of \$0.9 million due to delays in recruiting the Curriculum Lead roles.</p> <p>A \$4.2 million contract was signed to provide <i>Increased Access to Workplace Wellbeing Support for Educators</i>, but there is an underspend of over \$9(2)(f)(iv) due to low uptake. \$9(2)(f)(iv)</p>	<p>The Ministry has approved 5,186 applications to support 507,100 learners. Between 31 May and 30 June 2021, 125 applications, valued at worth \$1.5 million, were approved to support 17,631 learners.</p> <p>Te Pūkenga NZIST has completed an assessment process with their subsidiaries and the Ministry of Health has agreed to an implementation plan. Additional student wellbeing services will be contracted in two of their subsidiaries by the end of July 2021. The remainder of the subsidiaries are undertaking service assessment and design. The Ministry of Health continues to engage with wānanga regarding how best to address the mental health and wellbeing needs of their learners and has begun discussions with Universities New Zealand.</p> <p>All nine contracts with providers for the <i>Guidance Counselling in Primary and Small Secondary Schools</i> initiative have been signed, covering provision for 102 schools across eight regions. School delivery plans are being developed. The counselling service will begin to be delivered in Term 3, 2021. Once the contracts have been finalised, the Ministry will directly source providers for the remaining 32 schools that are not covered by the signed contracts.</p> <p>There is an underspend of \$2.8 million for this initiative due to the additional time needed to evaluate RFP responses, select the regions and schools to be invited to participate, and finalise contracts with providers.</p> <p>It was not appropriate to carry forward any funding as planned provision is fully funded in the 2021/22 financial year. \$9(2)(f)(iv)</p> <p>Following an initial slow recruitment of the Curriculum Leads, the Ministry has recruited 38 of the intended 40 roles, with recruitment of outstanding roles progressing well.</p> <p>\$9(2)(f)(iv)</p>

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				<u>This is a material underspend.</u>	<p>9(2)(f)(iv)</p> <p>The Accord Wellbeing sub-committee is considering two proposals for a contestable fund to utilise the underspend, including how the fund might be implemented, including timelines, mechanisms, and target populations. The proposals will be presented to the Accord in August 2021.</p> <p>Once the Accord has determined the preferred proposal, the details of implementing the fund can be provided at the next Accord meeting, and the Minister will be provided with recommendations.</p> <p>In addition, the launch of the \$1.5 million <i>Workforce Wellbeing Hub</i> initiative, which was intended to be launched in Term 1, 2021, has been delayed until ICT security concerns are remediated.</p> <p>By 30 June 2021, the Ministry was providing lunches to 197,029 ākonga in 814 schools and kura, against a target of around 215,000 ākonga.</p> <p>There are 18 schools and kura, with a combined 2,400 students, that were invited prior to Term 1, 2021 but have not started lunch delivery. They may not have started yet due to schools deciding whether to join the programme and deciding whether to choose an external provider or provide lunches internally, a lack of external supplier capacity for remote or isolated schools and kura, or establishing internal kitchens where required. It is expected that these schools and kura will either start in Term 3, 2021 or decline the invitation to take part in the programme.</p> <p>In addition, a final 125 schools and kura, with a combined 15,000 students, were invited to the programme in Term 2, 2021. The procurement process has been started to enable them to start receiving lunches in Term 3, 2021.</p> <p>If all invited schools come online in Term 2, 2021, the Ministry will be providing school lunches to the full target of 215,000 ākonga.</p>
4. Mitigating Impacts of Socioeconomic Disadvantage: School Lunches (op)	OpEx 106.9 CapEx 3.9	OpEx 98.4 CapEx 2.1	●	<p>CRRF funds for 2021/22 were supplemented with \$22.1 million in pilot funds, for total of \$129.0 million OpEx. This is separated into \$123.0 million Non-Departmental and \$6.0 million Departmental funding. The previous report did not reflect the \$6.0 million Departmental funding. In addition, \$25.6 million was approved by Cabinet to be transferred by fiscally neutral adjustment to the <i>Providing Access to Free Period Products</i> initiative. A further \$7.5 million was transferred into 2021/22, leaving a balance of \$95.9 million Departmental and Non-departmental funding.</p> <p>As at 30 June 2021, \$98.4 million has been spent, separated into \$93.8 million Non-Departmental and \$4.6 million Departmental funding.</p> <p>The Ministry had forecast an overspend of \$5.0 million Non-Departmental funding; however, some schools and kura started later than planned, resulting in a final overspend of \$3.3 million at financial year end, based on an expenditure of \$93.8 million compared to a budget of \$90.5 million. This overspend is to be offset within the Outcomes for Target Student Groups MCA and should not present an appropriation issue. There was a \$0.8 million underspend in Departmental funding due to a reduction in travel under COVID-19 and an underspend in building an IT system. 9(2)(f)(iv)</p> <p>The purchase of Capital items by schools and kura has been slower than expected due the lack of item availability. As a result, there is a CapEx underspend of \$2.0 million. 9(2)(f)(iv)</p>	
5. 100% Qualified and Certificated Teachers (ECE)	OpEx 12.2	OpEx 10.0	●	This initiative started as planned on 1 January 2021. The actual spend to date is based on the January to May 2021 entitlement, which has been calculated from the payments made during the March 2021 and July 2021 funding rounds.	Although the entitlement for June 2021 will not be known until later in the calendar year, it is estimated that this will be about \$2.2 million. The forecast total spend has been adjusted, from \$11.2 million at 31 May 2021 to \$12.2 million at 30 June 2021, to reflect this.
6. Early Intervention: Te Kohanga Reo – Learning Support Initiative and Targeted COVID-19 Response	OpEx 1.1	OpEx 1.1	●	The contract with Te Kohanga Reo National Trust (the Trust) was signed on 22 June 2021. Funding for 2020/21 is being transferred to the Trust.	The first contractual milestone in delivering this programme is for the Trust to finalise a Learning Support Implementation Plan by 30 September 2021.
7. Creatives in Schools	OpEx 1.6	OpEx 1.6	●	Creatives in Schools has delivered its full allocation for the 2020/21 financial year.	Round 2 of the programme is underway, with 143 projects being delivered in schools. This includes 33 more projects than were originally anticipated to be delivered in 2021.

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8. Increasing Ongoing Resourcing Scheme Teacher Aide Hours	OpEx 39.8	OpEx 40.8	● GREEN	<p>This fund, which was originally allocated \$44.8 million, returned \$5.0 million in time-limited funding to the Treasury in March 2021, resulting in a total of \$39.8 million in funding for the 2020/21 financial year.</p> <p>The funds were returned due to savings in Terms 3 and 4, 2020 as individual education plans were reviewed to implement the 3-hour average increase for over 10,000 verified students. In addition, the Phase 2 ORS spending took longer than expected to gear up. Due to higher-than-forecast demand, the Ministry is \$4.0 million underspent from the original funding allocated, rather than the \$5.0 million forecast in January 2021 and subsequently returned to Treasury in March 2021.</p> <p>The variance between actual spend and funding has been covered by other underspends in the appropriation.</p>	<p>Round 3 is now open for applications, which will close in August 2021. In preparation for Round 3, the Salesforce online applications portal has been finalised and two videos have been developed to support applicants in preparing a good application and working with Salesforce. An awareness campaign is underway to advertise for Round 3 availability on the Big Idea, Māori media and Pacific media networks.</p> <p>This initiative has three elements:</p> <p>1) A 3-hour average increase: The last quarter payments showed the Ministry is now providing an average of three hours additional increase to all ORS students.</p> <p>2) ORS COVID-Response Fund: In Phase 1, \$18.6 million (60% of the total fund) was directly funded to schools. Phase 2, valued at \$12.4 million (40% of the fund), was distributed to schools on an application basis. Together with the portion returned to Treasury, this funding has now been fully allocated. Regional Directors of Education prioritised local decision-making to enable funding to reach those students with greatest needs. A briefing on the final distribution and outcomes of the ORS Response Fund was provided in July 2021 (METIS 1264823 refers).</p> <p>3) TAPEC: An estimated \$5.8 million in payments for TAPEC have been made. Although the Ministry's funding system cannot differentiate whether rate increases are funded through the CRRF, all early childhood education operational funding payments to the Trust have been delivered. The increases are valued at \$126.0 million. The CRRF capability funding has also been delivered as expected.</p>
9. Maintaining Kōhanga Reo Viability during the Post COVID-19 Rebuilding Phase (previously: Sustaining Kōhanga Reo and Revitalising Te Reo Māori)	OpEx 24.4	OpEx 24.4	● GREEN	<p>The last remaining deliverable was the funding agreement for the remedial property work, valued at \$5.3 million per year. This was approved by the Secretary of Education on 29 June 2021. The contract was co-signed by the Trust on 8 July 2021. The Trust now has access to \$21.1 million over four years to improve the quality of kōhanga reo learning environments.</p>	
10. NCEA Online: Transforming Assessment for Learners	OpEx 14.8	OpEx 13.3	● GREEN	<p>The project has an end-of-year underspend of \$1.5 million, largely due to a delayed expenditure with an IT vendor experiencing COVID-19-related capacity issues in India that reduced its capacity for NCEA Online improvements. The underspend will be used to fund the committed development work to complete the implementation of NCEA Online, which will now be progressing in the 2021/22 financial year. As this funding is managed by a Crown Entity, the underspend will be managed through internal programme-retained reserves to smooth funding requirements due to timing issues over the life of the project, which is scheduled to end in the 2022/23 financial year.</p>	<p>The NCEA Online initiative is on-track. This development work will now take place in next financial year, but this will not affect end-of-year digital exams. The eventual uptake of digital assessments across all schools and students depends on a range of factors, including equitable student access to devices, school connectivity, each school's voluntary 'opt-in' decision, and the prevalence of digitally-enabled teaching and learning in the classroom.</p>
11. Supporting Māori Learners and Te Reo Māori Post COVID-19	OpEx 55.8	OpEx 29.6	● AMBER	<p>This fund, which was originally allocated \$60.0 million, transferred \$4.2 million through the March Baseline Update 9(2)(f)(iv) for a total of \$34.4 million in forecast total spending for the 2020/21 financial year.</p> <p><i>Te Ahu o te Reo Māori</i> was allocated \$30.6 million. Of these funds, \$11.6 million was reprioritised to other work programmes that support Māori learners (METIS 1236730 refers). The Ministry spent \$6.0 million of the reprioritised funds and submitted an Expense and Capital Transfer for an additional \$2.5 million 9(2)(f)(iv).</p> <p>Twelve contracts, valued at \$17.4 million, have been approved, and \$7.2 million was paid out by 30 June 2021 as contracts were finalised with suppliers in May 2021. The remainder of the funding will be disbursed in the 2021/22 financial year.</p>	<p>9(2)(f)(iv)</p> <p>Complex procurement and contracting with multiple education suppliers took three months longer than planned, with contracts only finalised in May 2021. This means that the commencement of <i>Te Ahu o te Reo Māori</i> programme has been delayed to early 2021/22. The milestones towards the twelve contracts deliverables will be reported on in the 2021/22 financial year.</p> <p>In May 2021, it was reported that \$4.4 million of the \$11.6 million reprioritised funds would be made available to the three wānanga should they wish to begin <i>Te Ahu o te Reo Māori</i> provision. There have been no new developments in this space.</p>

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Name (Descriptions in Annex)	Total Funding 2020/21	Spend to 30 June 2021	Status	Rationale for Status or Variance	Comment
			●	The <i>Whānau Engagement Fund</i> was allocated \$10.2 million . This is separated into \$8.2 million Non-Departmental and \$2.0 million Departmental funding. The previous report did not reflect the \$2.0 million Departmental funding. The actual spend as of 30 June 2021 was \$9.7 million .	Contracts have been signed with each of the ten regions, ranging from \$1.6 million in Auckland to \$0.1 million in Otago/Southland. The total value of all ten contracts is \$8.2 million . Progress reports for the Fund will be provided by each region to Ministers monthly to provide the most up-to-date information. All regions are actively engaged with iwi and are working to do things differently. Putting this into practice is a work in progress for both iwi and the Ministry. There 9(2)(g)(i)
			●	There is a delay in the development of <i>Te Kawa Matakura</i> due to the new direction of the programme being tested in Te Tai Tokerau. Of the \$1.7 million allocated, \$0.9 million has been spent as of 30 June 2021. 9(2)(g)(i)	Discussions with Te Taihū o Ngā Wānanga about the expansion of <i>Te Kawa Matakura</i> and partnering with iwi to roll out the programme into other regions have been postponed while the Ministry works with Te Taumata Whakahaere Governance Group Te Tai Tokerau. The parties will discuss the new direction of the programme and the potential implications moving forward.
			●	<i>Te Aho Ngārahu</i> was allocated \$1.5 million , and a \$0.7 million Expense and Capital Transfer was made at the March Baseline Update to cover the costs of licensing and project briefs. A further late In-Principle Expense Transfer of \$0.8 million was approved to move the remaining underspend to the 2021/22 financial year.	All Statements of Work with providers are expected to be completed by the end of July 2021. The Ministry is continuing to receive Round 3 resources. Licensing Agreements and Kawa Whanaungatanga are 85% complete. Although this allocation has been transferred to the 2021/22 financial year, this is a continuous programme of work, and learners are still receiving a suite of resources to support learning te reo Māori through local histories and stories.
			●	The <i>Rauemi</i> initiative, which was allocated \$3.0 million , commissioned seven contracts across the Ngā Kete Kōrero, Pae Akonga, Papakupu, and Paekupu, enabling teachers' and students' projects. An Expense and Capital Transfer of \$1.0 million was approved at the March Baseline Update to transfer the underspend to 2021/22 due to work prioritisation and capacity. As of 30 June 2021, \$0.9 million has been spent to deliver this programme. 9(2)(f)(iv)	Nine new resources for kura Māori and te reo Māori settings are being prepared for distribution in August 2021. In addition, nine new titles for learners of te reo Māori, in the series Reo Tupu, are also being prepared for distribution to English-medium schools.
			●	There has been no spend to date for <i>Kura Whānau Reo</i> while the Ministry co-designs an appropriate and relevant communications pack with the regions to confirm the criteria for the pilot. 9(2)(f)(iv)	<i>Kura Whānau Reo</i> was on hold until after the discussions with Te Taihū o Ngā Wānanga concluded. The Ministry and regions are identifying the final key pilot regions by 31 July 2021. In anticipation of this co-design work, the Ministry has identified the iwi and hapū that have prioritised language learning with whānau to participate in <i>Kura Whānau Reo</i> . The regional offices are currently working with their iwi and hapū to deliver this. Outcome agreements will be in place by August 2021.
				Although the funding allocation cannot be finalised, the Ministry is working closely with the regional champions to ensure a diverse range of iwi or hapū agencies are offered an opportunity to participate in this 18-month pilot.	
12. Technology Support for School Children with Learning Support Needs	OpEx 1.0	OpEx 0.7	●	This initiative underspent by \$0.3 million , due to fewer FTE being needed to support the funding distribution. The existing systems met the programme's need. This programme's funding concluded in the 2020/21 financial year and the programme is now closed.	The Technology Support Fund was fully spent by end of June 2021 to meet the additional learning needs of ākonga whose learning was adversely affected by COVID-19. By 30 June 2021, \$0.7 million was distributed to 139 schools, impacting 1,227 students across the country. The Fund was over-subscribed and the Ministry reallocated other available resources to meet this demand. \$0.06 million was spent on an additional FTE to administer the fund. A report on the evidence of the programme's benefits to ākonga is expected in October 2021.
13. Targeted Support for Pacific Learners and Families (operating contingency)	OpEx 16.2	OpEx 13.8	●	The spend for the <i>Pacific Education Support Fund</i> and <i>Pacific Education Innovation Fund</i> totals \$11.5 million .	By 30 June 2021, \$10.7 million has been paid to providers or has been accrued for the <i>Pacific Education Support Fund</i> and <i>Pacific Education Innovation Fund</i> . In addition, \$0.7 million enabled regional staff to coordinate and engage with Pacific organisations and \$0.1 million

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				9(2)(f)(iv)	enabled Navigators to provide assistance and advice to Pacific organisations on applications.
			GREEN	The contract for the <i>evaluation</i> component of this funding, valued at \$0.2 million , has been awarded to Malatest International.	Malatest International commenced the work in May 2021 and will be continuing until June 2022.
			RED	The spend for <i>Supports for the Translation and Distribution of Key Education Materials</i> is now indicating an underspend 9(2)(f)(iv)	The Ministry organised hard packs that were to be translated into Pacific languages, which were not required in response to COVID-19.
			GREEN	The <i>External Professional Learning and Development for Early Learning Centres</i> initiative has been fully spent.	The Ministry will continue to work with the sector to confirm key education materials to be translated and identify reading resources to be translated. The \$0.5 million in funding has been transferred through a funding agreement to Otahuhu Primary School for the administration and delivery of Tautai o le Moana.
14. Sustaining the Early Learning Network (operating contingency)	OpEx 34.6	OpEx 1.2		This fund, which was originally allocated \$206.0 million , returned \$171.6 million as savings in Budget 2021 for a total of \$34.6 million in funding for the 2020/21 financial year. Of this funding, \$30.0 million was allocated to the Early Learning Sustainability Grant for a possible re-activation of the <i>Essential Workers' Childcare Scheme</i> and support schemes to mitigate the COVID-19 impact on school revenue.	The Sustainability Fund has now closed, and all applications have been processed. Overall, the Ministry received 47 applications across two rounds of funding and approved 26 applications. The total value of the Grant payments is \$1.2 million , with a median value of \$0.04 million . Of the \$28.8 million Grant funding remaining, joint Ministers agreed to reprioritise \$15.0 million to the <i>Essential Workers' Childcare Scheme</i> (METIS 1250401 refers). 9(2)(f)(iv)
15. Targeted Support for At Risk Ākonga (operating contingency)	OpEx 22.9	OpEx 12.6	GREEN	The Ministry of Education's component of this fund, valued at \$11.8 million , was not fully spent by the end of the 2020/21 financial year. There was a \$1.0 million underspend due to unsuccessful recruitment, and an additional \$0.8 million underspend across four of the initiatives due to differences in the demand for the funding.	By end of year, \$10.0 million (85%) was spent across six initiatives: <ul style="list-style-type: none"> • Wraparound Transition support • Enhanced Wellbeing Fund • Professional Learning and development • Te Tupu Managed Moves contract extension • Additional Aging-out contract places for Alternative Education • Te Kura Big Picture/Summer School programme The Ministry will not know the full impact of the funding until reports for the initiatives are provided by 20 December 2021. Funding for existing and developing bespoke professional learning and development commenced in March 2021.
			GREEN	The Ministry of Youth Development's component of this fund is valued at \$11.1 million . To date, \$2.6 million (23%) has been spent, which is on track to the forecast expenditure for the financial year. As agreed with Treasury, approximately \$7.8 million is available to be allocated over a two-year period through the contestable process.	Due to the lead-in time required for youth development community organisations to collaborate with others to respond to the needs of ākonga after COVID-19, the Ministry of Youth Development developed outcome agreements to distribute the fund over a two-year programme as agreed by Ministers (METIS 1237925 refers). A carry-forward of the funding will be required for this targeted support programme to be included the 2021/22 and 2022/23 financial years.
16. Careers System Online: Tiro Whetū	OpEx 1.2 CapEx 8.5	OpEx 1.2 CapEx 5.7	AMBER	Pre-development costs have been assigned to OpEx for the 2020/21 financial year. A forecast across the three financial years of the programme has been created, which shows the spread of spend relating to budget. The forecast shows an overall favourable outcome, but there are differences between the previous per-year estimations. Now that there is a greater understanding of the final product, more expenditures are anticipated to be spent through OpEx than originally planned. In addition, the timeline has been extended from June to September 2022,	The Ministry has paid out the full CapEx allocation of \$8.5 million to the TEC. However, early in the planning cycle, the TEC signalled that the delivery would happen later than the funding was appropriated. This is because work on the full careers planning solution could only be accelerated when the Online Careers Planning Solution programme, Skill Net, was delivered. Skill Net has now been moved into production and the design of the careers planning solution has been accelerated. The unspent CapEx funding will be carried forward by TEC. The full CapEx

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				resulting in a slight change in the distribution of funds over financial years.	budget is forecast to be spent by the project's completion in the 2022/23 financial year.
17. Adult and Community Education (ACE)	OpEx 2.2	OpEx 2.2	GREEN	All ACE funding has been allocated for 2020/21.	This initiative is on track to meet its overall goals.
18. Establishing Workforce Development Councils to Support COVID-19 Recovery	OpEx 4.0	OpEx 3.1	AMBER	The highly consultative process used to develop the Orders in Council for the establishment of Workforce Development Councils (WDCs) led to the timeframe for their establishment differing from those expected at Budget 2020. There has not been an application to transfer any underspent funds from 2020/21 to 2021/22.	WDCs have now been established and first Councils have been appointed. On 13 May 2021, six new Workforce Development Councils were formally established to ensure people graduate with the right skills at the right time to address skill shortages. The WDC Establishment Unit spent \$3.1 million in 2020/21 to set up the Councils.
19. Maintaining Support for Onshore International Students and International Education	OpEx 7.0 (incl. \$3.3 for ENZ)	OpEx 4.9	AMBER	Cabinet agreed to transfer \$42.0 million of the funding appropriated for WDCs to the Industry Training Fund, thereby reducing the 2020/21 funding for from \$46.0 million to \$4.0 million. The programme agreed that the consequential negative impact on the operating balance of up to \$5.3 million in 2020/21 will be managed against the COVID-19 Response and Recovery Fund (CAB-20-MIN-0219.27 refers). An additional \$2.0 million appropriation was made available to the Ministry as a temporary advance funded by its capital withdrawals to meet the potential for unexpectedly high international student reimbursement costs. This was not required due to low provider failure numbers and the Ministry not having to reimburse international student costs as a result. The \$2.0 million underspend was returned to the centre at year end. This programme's funding concluded in the 2020/21 financial year and the programme is now closed.	The administration of the Code of Practice and Disputes Resolution Scheme, policy development and advice to support the sector are underway. The final report on the deep dive workshops with the sector has been submitted to Minister Hipkins (METIS 1255737 refers).
20. Meeting Increased Learner Need for Tertiary Education	OpEx 79.5	OpEx 79.5	GREEN	The full amount of CRRF funding has been spent for 2020/21.	The April Single Data Return indicates that 2021 enrolments may be 11% to 13% above 2020 levels. As at 30 June 2021, the full \$2.4 billion baseline allocation for the Student Achievement Component has been distributed, as had additional funding for literacy and numeracy. The full \$79.5 million additional funding provided through the CRRF has been spent on learner enrolments.
21. Support for Group Training Schemes to Retain Apprentices in Preparation of Post-COVID-19 Economic Recovery	OpEx 16.1	OpEx 16.0	GREEN	For the period ending 30 June 2021, \$16.0 million has been spent. This is very close to the baseline funding.	The TEC issued agreements to seven fund recipients to extend funding to beyond 30 June 2021 and allow Group Training Schemes the opportunity to re-distribute their allocation among three priority areas. This allows the Group Training Scheme organisations to continue to support apprentices in training.
22. Targeted Training and Apprenticeship Fund	OpEx 160.0	OpEx 160.0	GREEN	Uptake of the Targeted Training and Apprenticeship Fund has been high in 2021. The CRRF funding and some existing Fees-Free funding has been fully utilised for the Fund as intended.	As of the end of June 2021, 144,315 learners were enrolled in programmes eligible for the Targeted Training and Apprenticeship Fund, through both industry training and provider-based study, of which 71,000 are apprentices.
23. Transitional Industry Training Organisation and Workforce Development Council-Led COVID-19 Response Projects	OpEx 10.3	OpEx 5.1	AMBER	This initiative has spent less in 2020/21 than initially expected due to significant delays in establishing the WDCs. This has meant that funding to date could only be allocated to Transitional Industry Training Organisations. An In-Principle Expense Transfer of \$8.8 million has been approved to ensure projects agreed to can continue in the 2021/22 financial year. This will be reflected in the October Baseline Update. The forecast spends will be estimated in July 2021 and the overall baseline will be updated in future Education Work Programme reports.	The Waihanga Ara Rau Construction and Infrastructure WDC will be picking up four existing BCITO and Connexis projects in October 2021, as those are the early adopter Transitional Industry Training Organisations. Alongside that, any remaining funding not committed to Transitional Industry Training Organisation projects are expected to be made available to the WDCs to run their own projects. However, it is still unclear when the WDCs will have completed their own establishment and will be in a position to start their own projects.
24. Critical Funding to Address Supplier Contractual Obligations Arising from The Impact Of COVID-19	OpEx 13.0 CapEx 38.0	OpEx 4.3 CapEx 1.9	RED	The 2020/21 funding is in contingency. A draw down of the contingency for the expenditure to the end of March was authorised by joint Ministers in April 2021, which included recognition of returning \$56.0 million to the	Evidence indicates that the construction industry has handled the COVID-19 disruption and impacts much better than economic specialists predicted. As such, \$56.0 million of the \$107.0 million has been

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				Treasury. The funding returned was due to a smaller than predicted market disruption and fewer than expected claims from contractors.	returned to the COVID-19 Recovery and Response Fund from the contingency fund.
				This initiative is reliant on the submission of claims by contractors and, as such, any forecast would be uncertain.	The Ministry has approved just over \$6.2 million in claims at the end of June 2021. The number and value of claims in June 2021 remained small.
					The duration of funding for this initiative has been extended until the end of the 2021/22 financial year to provide protection for the industry until border restrictions are eased. The Ministry is investigating ways to use this fund to address cost increases and delays in the delivery of materials as a result of COVID-19, consistent with the Ministry of Business, Innovation and Employment report on supply chain issues impacting the construction sector.
25. Enable providers to deliver education offshore and develop quality assurance	OpEx 0.5	OpEx 0.5	●	The full year's actual expenditure is close to the forecast expenditure. There is a small amount of work that will overrun into the next financial year, which is now scheduled to be completed in August 2021.	A report on the challenges and opportunities in international education, along with a literature review on good practice for online education, are due for release by July 2021. Information on the National Education Information Centre website about international education, including qualification recognition, is being improved.
26. Te Mana Tuhono (Network-As-A-Service and Cybersecurity for Schools)	OpEx 5.8 CapEx 4.5	OpEx 3.4 CapEx 4.4	●	This programme's funding concluded in the 2020/21 financial year and the programme will close when the overrun has been completed. The programme has faced some significant delays but is now in a very good state of roll-out. The Ministry is confident that the programme will be on track for spending over its four-year timeline. As such, the status has been updated to Amber this month to indicate the progress made. 9(2)(f)(iv)	The programme started its delivery later than forecast due to a delayed announcement in August 2020, preventing the Ministry from engaging with the key supplier, The Network for Learning Limited (N4L). This effectively resulted in a three-month delay to the start of the programme delivery. Most of the services are being delivered by an Auckland-based organisation, which was impacted by successive COVID-19 lockdowns. N4L has also experienced recruitment challenges for the specialist resources needed in the Security Operations Centre. This has been mitigated through the engagement of a Kiwi-based cyber company, Defend, to cover some of the work in the medium-term.
					The Ministry is progressively installing active ICT network management and monitoring equipment for all opted-in State and State-Integrated schools.
					As at 30 June 2021, 369 installations had been completed with high levels of satisfaction. Although there has been slower than expected progress, the Ministry now has specialist security advisors supporting schools to respond to and reduce cyber vulnerabilities in schools.
27. Ongoing Resourcing Scheme Cost Pressure for Teacher Aide Hours	OpEx 15.2	OpEx 15.2	●	This fund, which was originally allocated \$19.0 million , returned \$3.8 million to the Treasury in March 2021, for a total of \$15.2 million in funding for the 2020/21 financial year. The funds were returned due to the Phase 2 spending being slightly less than expected.	This initiative has fully spent its available Phase 2 funding, which was distributed to the Ministry's ten regions. Regional Directors of Education prioritised local decision-making to enable funding to reach those students with greatest needs. A briefing on the final distribution and outcomes of the ORS Response Fund was provided in July 2021 (METIS 1264823 refers).
				This programme's funding concluded in the 2020/21 financial year and the programme is now closed.	
28. Providing Digital Identity Required for Online Assessment and Learning	OpEx 2.6 CapEx 2.7	OpEx 1.5 CapEx 0	●	This initiative is currently reporting an underspend of \$1.1 million OpEx due to timing delays. 9(2)(f)(iv)	This initiative has developed a single-stage business case and is currently engaging with multiple stakeholder groups. While this has meant a delay for the 2020/21 financial year, leading to an underspend of \$1.1 million OpEx, the initiative's pilot is expected to be implemented within the next financial year 9(2)(f)(iv)
29. International Education Strategic Recovery: Communications, marketing and brand awareness	OpEx 2.0	OpEx 0	●	This initiative will be delivered in 2021/22 to better align the timing and approach to New Zealand's border position and opportunity.	The Minister of Finance has approved an expense transfer of this funding to 2021/22.

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30. International Education Strategic Recovery: Diversification of International Education Products and Services	OpEx 1.9	OpEx 1.9	●	The full amount of CRRF funding has been spent for 2020/21.	<p>ENZ successfully launched a learning platform prototype, Future Learn, to promote and deliver a range of New Zealand online courses to a global audience. The prototype is generating significant data and insight that will inform further exploration and initiatives. This will be reported in the next stage of this project in the first quarter of the next financial year.</p> <p>ENZ has delivered an engagement programme to co-create a framework and process for exploring future International Education products and services with education sector and Government stakeholders.</p> <p>The Pathways Project, which includes the Northern Consortium United Kingdom partnership, established 970 new global study options to date, enabling students to begin their New Zealand education journey from more than 200 global study locations. These study options were supported through a paid media campaign. As part of the CRRF funding, ENZ also completed a Request for Proposal seeking dedicated NZ Education Study Centres based offshore as part of a new mode of learning. The Centres are subject to funding and final decisions from you and the Minister of Finance. A briefing on this matter will be provided in August 2021.</p> <p>ENZ went live with the first release of the Study with New Zealand site, which includes a 'new ways of learning' section covering global pathway study options, and study online to complement existing Study in New Zealand learning mode.</p> <p>TEC has allocated all the funds to a total of 11 providers.</p>
31. International Education Strategic Recovery: Recovery Funding For NZ-Based Learners to Access English Language Courses	OpEx 1.5	OpEx 1.5	●	<p>The providers to which the TEC has allocated funding will report back in August 2021 on the total funding that has been spent. This may result in an underspend.</p> <p>This programme's funding concluded in the 2020/21 financial year and the programme is now closed.</p>	
32. Maintaining Support for International Education (Export Education Levy funded activities)	OpEx 0	OpEx 0	●	This initiative is on track to start in 2021/22.	This relates to 2021/22 only.
C10 Funding to support schools to manage the immediate costs of COVID-19	OpEx 38.3	OpEx 21.4	●	<p><u>All eligible applications have been funded, and this initiative is now closed.</u> This initiative includes a mix of formula-based funding and application-based funding. Formula-based funding has been fully distributed.</p> <p>The Ministry is continuing to receive applications for costs relating to Alert Level changes, including day relief teachers.</p>	<p><u>All eligible applications have been funded, and this initiative is now closed.</u> However, a year-end underspend of approximately \$15.0 million is anticipated. Cabinet has agreed to an In-Principle Expense Transfer to re-purpose \$14.1 million of the underspend to establish a support scheme for schools financially impacted by COVID-19 (CAB-21-MIN-0241 refers). Cabinet authorised joint Ministers to agree the final amount to be transferred, following the confirmation of the underspend in the relevant appropriations and the return of schools' audited accounts for the 2020 school year to the Ministry.</p>

Annex 2: Completed CRRF Initiatives

- C1 Establishing A Student Hardship Fund For 2020
- C2 Support to learners for distance learning while schools, kura and services were closed under COVID-19 Alert Levels 3-4
- C3 Support to schools for online learning: Additional support to learners for distance learning while schools, kura and services were closed under COVID-19 Alert Levels 3-4
- C4 Wage support for school hostel employees due to COVID-19
- C5 Extension of emergency payment for casual staff in the school sector
- C6 Supporting At-Risk Ākonga To Re-Engage and Attend School During The Covid-19 Recovery
- C7 Transition Support for State And State Integrated Schools That Have Lost International Revenue As A Result Of Covid-19
- C8 Continuation of Support for the Casual Schooling Workforce Unable to Work Due to COVID-19
- C9 Support for Schools Payroll
- C10 Funding to support schools to manage the immediate costs of COVID-19
- C11 International Education Strategic Recovery: Immediate Targeted Support for Private Training Establishments
- C12 Increasing Wellbeing and Mental Health Support to Learners and Education Workforce: *Guidance Counselling in large secondary schools*
- C13 Ensuring continuity and adequacy of student support – increase in student loans. (Treasury confirmed no need to report on this initiative.)

Annex 3: Full description of initiatives

1	Equitable Digital Access Provision of devices to students, and provision of internet service to student's households.
2	Increasing Trades Academy Places and Supporting Secondary Transitions This initiative provides funding for two components: 1) Increase in the volume of Trades Academy places by 1,000 places a year from 2021 ongoing. This is intended to give schools more options to meet the needs of their students during the expected economic downturn and it will ultimately help with our recovery by building up our skilled workforce. 2) Continue funding for the network of Ministry regionally-based staff to provide specialist support for schools and tertiary education organisations, focusing on learner achievement, retention and transition, and those not in education, employment or training. Led by the Minister of Education.
3	Increasing Wellbeing and mental Health support to Learners and Education Workforce. This initiative will provide funding to increase the provision of wellbeing and mental health support to learners and the education workforce in response to COVID-19. Led by the Minister of Education.
4	Mitigating Impacts of Socioeconomic Disadvantage: School Lunches (op) This initiative provides funding to relieve food insecurity and improve educational outcomes for students through expanding the Free and Healthy School Lunch Programme to up to 190,000 more Year 1-13 students. Delivery targets schools with the highest disadvantage using the Equity Index. Before the pandemic around one in five children lived in households with severe or moderate food insecurity. This initiative will help cushion the blow of Covid-19 impacts on students in already socio-economically disadvantaged households who will now be experiencing heightened financial stress, job and income losses. In Term 3 recruitment, planning and systems development will support the scaled-up programme, with expansion of school lunches starting in Term 4.
5	100% Qualified and Certificated Teachers This initiative provides funding to reinstate a higher funding band for teacher-led, centre-based services (i.e. kindergartens and education and care centres) that employ a 100% qualified and certificated teaching workforce. This is expected to improve the quality and frequency of teacher-child interactions, and lead to better learning and developmental outcomes for children in services employing a 100% certificated workforce. COVID-19 is likely to lower demand for early learning services. This initiative maintains employment opportunities for qualified ECE teachers in an environment when fewer services are likely to be operating.
6	Early Intervention: Te Kohanga Reo – Learning Support Initiative and Targeted Covid-19 Response The Ministry of Education (the Ministry) will partner with Te Kohanga Reo National Trust (the Trust) to co-design and co-deliver targeted strategies and support for the kohanga whānau (kaiako, parents, whānau) to support tamariki with learning support needs to recover from COVID-19 and reduce the gap in access to learning support. With an emphasis on keeping Kohanga whānau connected during alert levels enabling a safe return of all tamariki and whānau to Kohanga.
7	Creatives in Schools This initiative seeks to expand the Creatives in Schools programme, in which professional artists and creative practitioners partner with schools and kura to share specialist artistic knowledge and creative practice. This is an expansion of an existing initiative, funded through Budget 2019, with the new funding enabling the Ministry of Education to increase the total number of projects from 304 to 510 over the first four years of the programme.
8	Increasing Ongoing Resourcing Scheme Teacher Aide Hours This initiative delivers an increase in teacher aide hours for over 10,000 students in the Ongoing Resourcing Scheme (ORS). This initiative means schools with ORS students will receive increased funding to employ teacher aides for more hours to help with the transition back to school. Initially this will support high and very high needs students with physical distancing and hygiene practices, however it will also allow schools to respond to the individual needs of the student upon their return to school. Parents will experience greater wellbeing as a result of their children receiving the support they need to return to school safely. Led by the Minister of Education.
9	Maintaining Kohanga Reo Viability during the Post-Covid 19 Rebuilding Phase (previously: Sustaining Kohanga Reo and Revitalising Te Reo Māori) The initiative provides funding to improve the sustainability, capacity and capability of Kohanga Reo. This will assist the Crown to revitalise te reo Māori and help integrate it into the learning of children by 2025. The initiative will increase the funding rates for each Kohanga reo and the annual funding the Ministry provides the Kohanga reo National Trust (the Trust) to support the Kohanga reo network. The support for the Trust includes funding to assist with assessment of, and associated remedial and rehabilitation work on, Kohanga reo properties. Led by the Minister of Education and the Associate Minister of Education, Hon Kelvin Davis.
10	NCEA Online: Transforming Assessment for Learners This initiative will provide funding to continue to implement digital National Certificate of Education Achievement (NCEA) examinations. Access to digital external examinations is a critical component of the response to COVID-19 and reflects today's expectations for digitally supported teaching and learning. Building on significant investments already made and progress so far, a flexible sector technology asset will enable digital assessment across all appropriate NCEA subjects and levels. It will support the further development of resilient operating models for assessment undertaken by the New Zealand Qualifications Authority, including supporting the implementation of the proposed NCEA changes. Led by the Minister of Education.
11	Supporting Maori Learners And Te Reo Maori Post Covid-19 This initiative will: Support Māori learners and whānau to reconnect with education services following COVID-19 to ensure they access the full range of education and wellbeing services and achieve successful outcomes by engaging Iwi and Māori organisations to provide facilitation and brokerage services; It will also strengthen the delivery of Māori Language in Education through enhanced distance- and place-based blended approaches, including targeted support for the education workforce, resource development and information to learners and whānau. Led by Associate Minister of Education, Hon Kelvin Davis.
12	Technology Support for School Children With Learning Support Needs This initiative will provide funding for school children with learning support needs to access devices or assistive technology to enable them to fully participate in learning, either at home or at school. Led by the Minister of Education.
13	Targeted Support for Pacific Learners and Families (operating contingency) Tautai o le Moana– Navigators of the Ocean is a professional learning and development initiative designed to strengthen the capabilities of those in leadership, to improve outcomes and support the wellbeing of Pacific learners.
14	Sustaining the Early Learning Network (operating contingency) This contingency provides support for the viability of early learning services.
15	Targeted Support for At Risk Ākonga (operating contingency) This contingency provides targeted support for at-risk ākonga.
16	Careers System Online: Tiro Whetū This initiative enables TEC to develop a free, consistent, accessible, high quality tool for learners and workers to use throughout their lifetime to plan and manage their careers. It will help New Zealanders to understand their transferrable skills and develop a personalised career plan targeting the vulnerable and supporting key government agencies. The tool will help New Zealanders understand the skills they have and their transferability to other jobs; it clarifies job-to-job flows, and raises confidence that their experience has given them skills relevant to jobs in demand. It will help secondary school students to gain line of sight to career opportunities and learning pathways needed, broadening their options to enable good decision-making. Led by the Minister of Education.
17	Adult and Community Education (ACE) - a modern approach to night classes This initiative provides funding for building the capability of providers and expanding the range of Government-funded Adult and Community Education (ACE) to better meet the learning needs of New Zealanders in the post COVID-19 21st century. Led by the Minister of Education.
18	Establishing Workforce Development Councils To Support Covid-19 Recovery This initiative provides funding to accelerate the establishment of Workforce Development Councils (WDCs) to give industry greater leadership across the vocational education and training system, and help ensure the delivery of the skills industries need to recover from the impact of COVID-19. WDCs are a foundational component of the Government's Reform of Vocational Education. Led by the Minister of Education.
19	Maintaining Support for Onshore International Students and International Education This initiative provides funding to offset the shortfall in revenue from the Export Education Levy (EEL). The EEL is paid by providers with international students and the funds are used to deliver services to support international education and international students. As far fewer students are able to study in New Zealand due to COVID-19, the projected EEL revenue is lower than needed to fund the pastoral care services, marketing and promotion activities. We propose to lessen the financial impact on education providers by 'freezing' EEL payments for the last trimester of 2019 and not collecting them for 2020. We are also seeking funding to hold in contingency to cover reimbursements for students where private providers fail as a result of COVID-19.
20	Meeting Increased Learner Need For Tertiary Education

Annex 3: Full description of initiatives

	This initiative provides funding to manage the cost of funding additional tertiary education enrolments from 1 January 2021 to 31 December 2023 resulting from the impact of COVID-19. Led by the Minister of Education
21 Support For Group Training Schemes To Retain Apprentices In Preparation Of Post-Covid-19 Economic Recovery	This Supporting Learners and Providers initiative funds Group Training Schemes to continue to employ apprentices whose host employers (primarily small construction businesses) are unable to support them and provide on-the-job opportunities. Retaining these apprentices through the COVID-19 restrictions will enable a quick restart of training once the restrictions are lifted and business opportunities improve for host employers. This will ensure apprentices can continue with their training and become work-ready sooner. Led by the Minister of Education.
22 Targeted Training and Apprenticeship Fund	Funding vocational learning options fees-free over the immediate period of the economic recession, 2020-2022, to support people to upskill during the economic downturn, within the workplace, or at providers. It would support education and training towards qualifications to meet industry skill needs, and vocational learning for roles that support community wellbeing. It would also include training in smaller learning blocks, which support more flexibility around delivery during the pandemic alert levels and gaps in learners' employment. Led by the Minister of Education.
23 Transitional Industry Training Organisation And Workforce Development Council-Led Covid-19 Response Projects	This Enabling the System to Respond initiative provides funding for projects led by Transitional Industry Training Organisations (TITOs) and Workforce Development Councils (WDCs), involving industries, industry groups and training providers, to: develop local and industry training responses to COVID-19, design alternative arrangements for apprentices who have lost jobs, design with providers learning pathways that work for industries, and review existing training standards and programme components so they are fit for purpose as short packages of learning or as part of changed pathway designs. Led by the Minister of Education.
24 Critical Funding to Address Supplier Contractual Obligations Arising From The Impact Of Covid-19	This contingency provides funding to reimburse school property contractors who have incurred additional unavoidable costs as a result of COVID-19.
25 Enable providers to deliver education offshore and develop quality assurance	
26 Te Mana Tuhono (Network-As-A-Service And Cybersecurity For Schools)	This initiative provides essential funding to strengthen the resilience of delivering online learning systems, including NCEA Online. It ensures that schools' aging network hardware is upgraded and cybersecurity protection is installed to tackle the increasing risk of phishing scams, data leaks, and exposure to harmful websites.
27 Ongoing Resourcing Scheme Cost Pressure for Teacher Aide Hours	This initiative provides funding to address cost pressures arising from the urgent need for an increase in teacher aide hours for more than 10,000 high and very high needs students in the Ongoing Resourcing Scheme (ORS). The level of student need and resulting demand for teacher aide hours has been higher over the past year than is currently funded, creating an ongoing baseline cost pressure.
28 Providing Digital Identity Required For Online Assessment And Learning	This initiative provides funding to add functionality and identity records to the Education Sector Logon system for secondary schools students so that they can sit NCEA online securely. This logon system could be rolled out across the remaining student cohorts in the school sector in the future at marginal cost to support online enrolment and learning.
29 International Education Strategic Recovery: Communications, marketing and brand awareness	This initiative provides funding to support international education communications, marketing and brand awareness so that we can drive and convert demand when circumstances allow, and ensure that NZ's education brand and reputation do not diminish while borders are closed.
30 International Education Strategic Recovery: Diversification Of International Education Products And Services	
31 International Education Strategic Recovery: Funding For NZ-Based Learners To Access English Language Courses	The PTE ESOL Fund has a dual purpose. The funding will help increase demand for English language training, to be met by English Language Schools. In addition, this fund will also help with upskilling and improving the employability of New Zealanders with English language needs, including migrant partners and dependents of New Zealanders.
32 Maintaining Support For International Education (Export Education Levy Funded Activities)	This initiative provides funding to partially offset the shortfall in revenue for the Export Education Levy (EEL). The EEL is paid by providers with international students, and fund key international education pastoral care and promotion services. To support providers, planned legislative changes propose suspending collecting the EEL for 2021 (in addition to 2020, covered by Budget 2020). COVID-19 has seen a significant drop in international student numbers. Led by the Minister of Education.