



## Education report: Change of classification for Te Kura Kaupapa Māori o Te Ara Rima, Hamilton (1718)

<b>To:</b>	Hon Chris Hipkins, Minister of Education		
<b>Cc:</b>	Hon Kelvin Davis, Associate Minister of Education (Māori Education)		
<b>Date:</b>	29 March 2021	<b>Priority:</b>	High
<b>Security Level:</b>	In Confidence	<b>METIS No:</b>	1253492
<b>Drafter:</b>	Maehe Paki	<b>DDI:</b>	07 850 8975
<b>Key Contact:</b>	Alison Harold	<b>DDI:</b>	07 858 7311
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose of report

This report seeks your approval for a change of classification for Te Kura Kaupapa Māori o Te Ara Rima (1718) under section 198(1) of the Education and Training Act 2020.

In November 2020 you agreed that consultation be undertaken about the possible change of classification for Te Kura Kaupapa Māori o Te Ara Rima from a Year 1 – 8 kura to a Year 1 – 10 wharekura (METIS 1234438). This consultation has now been completed.

### Summary

1. Te Kura Kaupapa Māori o Te Ara Rima (the kura) is a full primary kura located within the hapū boundaries of Ngāti Wairere in the Waikato region. The kura provides immersion education for students from Year 1 – 8. It is not affiliated to Te Rūnanga Nui. The board, senior leaders, staff and whānau of the kura are committed to upholding the core values of the Kīngitanga, by providing a solid foundation for educational and social success based on Waikato kawa and tikanga.
2. The whānau involved span across three generations and are mostly the same whānau who initiated the change of designation from an English medium school to a kura kaupapa Māori 30 years ago. The relationship and connection these whānau have with the kaupapa of this kura is one that cannot be easily replicated anywhere else.

3. The board and whānau consider there are educational advantages in its tamariki remaining at the kura for Years 9 and 10, before moving to a wharekura or secondary school. Among the advantages is the connection these students have to each other because of the strong Ngāti Waireretanga pedagogy that is an integral part of their daily schooling experience and embedded in the marau ā kura. It is thought that an additional two years in this setting will prepare them for a successful transition to further schooling and is in alignment with the strategic focus of the kura.
4. The marau ā-kura (local curriculum) is based on Ngāti Wairere (the local hapū) narratives and the kura would like to strengthen this connection and knowledge base before transitioning onto Ngā Taiatea Wharekura (NTW) where their teaching and learning opportunities will be extended beyond Year 10, within local narratives of Ngāti Maahanga (local hapū that has strong whakapapa links to Ngāti Wairere).
5. There are growing travel concerns for whānau within the kura, given some students commute up to 40-60 minutes across the city to attend suitable Māori medium education. These concerns also include younger siblings that do not cope well with their older siblings' departure from kura, rising travel and uniform costs and having to manage different timetables across schools.
6. The consultation with eleven schools whose rolls might be affected by this change highlighted mostly positive feedback for this application. Te Kōpuku High noted that it would have an impact on their recruitment of students and teachers but supported the expansion of Māori medium, if there would be local demand.
7. The kura has informed the Ministry of the discussions that have taken place with NTW to clarify their aspirations for the kura. The Ministry also met with NTW to address some concerns raised in their response to this application (Annex 5) and to clarify the approach being taken to address these concerns through the development of a Waikato Māori medium network strategy that is being co-crafted in collaboration with key stakeholders in the region. At the conclusion of this meeting, NTW confirmed their support of the application up to Year 10, given they are the kura whose roll will be affected the most.
8. A long-term aim for the Ministry of Education is to eventually offer an additional Māori medium option based on the projected demand in that area.
9. The kura received a positive Education Review Office report in June 2017 and is financially viable.
10. The kura is currently retaining Year 9 and 10 students in an offsite agreement with the board of Te Wharekura o Ngā Purapura o Te Aroha. The students are currently enrolled at the wharekura.
11. The kura's roll is expected to grow and it has received roll growth funding. This means it will receive six new classrooms in the coming year. The change of classification is proposed to commence from Term 3, 2021. The legislation requires a term's notice between publication of the *Gazette* notice and implementation of the change. It is proposed that the change be phased in over two years with Year 9 delivery commencing from Term 3, 2021 and Year 10 delivery commencing in Term 1, 2022.

12. The Ministry supports this application as:

- The kura exclusively delivers their curriculum with a Ngāti Wairere focus to ensure a localised curriculum is embedded in their students learning
- There is strong support from the whānau and the hapū for their children to continue their learning at the kura
- There will be sufficient teaching spaces available to cope with the increase in students due to the delivery of 6 new spaces in the coming year
- The kura is in a good financial position
- There would be minimal impact on transport arrangements
- Their teaching staff are qualified to teach the curriculum up to Year 10
- There would be minimal impact on the current network of schools as there is population growth in Hamilton and increasing demand for education in te reo Māori.



## Recommended actions

We recommend that you:

- a) **note** that in November 2020 you agreed to consult on a proposed change of classification for Te Kura Kaupapa Māori o Te Ara Rima (METIS 1234438), and that we have completed this consultation on your behalf;
- b) **agree** that, under section 198(1) of the Education and Training Act 2020, Te Kura Kaupapa Māori o Te Ara Rima change its classification from a Year 1 - 8 kura to a Year 1 - 10 composite wharekura with effect from 26 July 2021.

It is proposed that the change be phased in as follows:

- Year 9 delivery will commence in Term 3, 2021 (26 July 2021)

☒ AGREE / ☐ DISAGREE

- Year 10 delivery will commence in Term 1, 2022.

☒ AGREE / ☐ DISAGREE

If you agree, you are asked to:

- c) **sign** the attached letter to the board chair and the local Members of Parliament informing them of your decision;
- d) **sign** the attached *New Zealand Gazette* notice; and
- e) **agree** to proactively release this Education Report as per your expectations that information be released as soon as possible. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

☒ AGREE / ☐ DISAGREE

  
Katrina Casey  
Deputy Secretary  
Sector Enablement and Support

29/3/2021



Hon Chris Hipkins  
Minister of Education

13/4/2021

## Background

---

1. Te Kura Kaupapa Māori o Te Ara Rima is a full primary kura, located within the hapū boundaries of Ngāti Wairere in the Waikato region. The board has applied to change its classification from a Year 1-8 primary kura and instead offer education to Year 1-10 students as a composite kura.
2. The board, senior leaders, staff and whānau of the kura are committed to upholding the core values of the Kīngitanga, by providing a solid foundation for educational and social success based on Waikato kawa and tikanga.
3. The board and whānau consider there are educational advantages in its tamariki remaining at Te Ara Rima for Years 9 and 10, before moving to a wharekura or secondary school. Among the advantages is the connection these students have to each other because of the strong Ngāti Waireretanga pedagogy which is an integral part of their daily schooling experience and embedded in the marau ā kura. It is thought that an additional two years in this setting will prepare them for a successful transition to further schooling. This is in alignment with the strategic focus of the kura.
4. The board supports their kura strategy to increase the pool of Kaiako by "growing their own" whānau who are interested in teaching as a career, through starting out as a teacher aide and eventually engaging in formal study to qualify as a Kaiako.
5. The kura also enrolls late immersion learners of te reo Māori requiring a different approach to language acquisition, whereas other Māori medium providers in the region have an expectation that the students entering at Years 9 and 10 have already acquired the language to expected curriculum levels.
6. The closest wharekura, Ngā Taiatea (NTW), indicated that they are keen to work with the kura to transition the diversity of learners at Year 11.
7. A long-term aim is to offer a Māori medium schooling option from Year 9 - 13 within the boundaries of Ngāti Wairere based on projected demand from the area.
8. The Ministry will consult and work with the board of the kura, when conceptually designing a Māori medium schooling option. This opportunity is thought to be 5 – 7 years away and could potentially provide a new model of education for Māori medium students in the area.
9. The change of classification is proposed to commence from Term 3, 2021. This timeframe is because the Education and Training Act 2020 requires a full term between publication of the *Gazette* notice and implementation. If this change is approved and *Gazetted* in Term 1, the change can be implemented from Term 3 (26 July 2021).

## Education in the local area

---

10. The education provision to support the Māori Medium network within the area is very limited, as there is only one nearby wharekura to service the needs of students and their whānau and two other nearby kura kaupapa Māori as per the table below.

Kura	Type	March 2020 Roll	Distance from Te Ara Rima
TKKM o Tōku Māpihi Maurea	Full Primary	109	4.5km
Te Kura Amorangi o Whakawatea	Full Primary	161	9.1km
Ngā Taiātea Wharekura	Secondary	254	12.2km

Table 1: Māori medium kura in the vicinity of Te Kura Kaupapa Māori o Te Ara Rima

11. There are nine English medium secondary schools, that deliver Year 9 – 15 and one Year 7 – 10 school located near the kura, not offering Level 1 Māori medium education provision.
12. This proposed change will help strengthen education provision of Māori medium education and the education pathways of students through the region's strategic focus. This focus aims to support leadership within Waikato to accelerate priorities in te reo Māori me ōna tikanga to enable seamless reo Māori educational pathways. Data also shows that participation in Māori medium education in Waikato decreases between early learning, primary and secondary schooling. This change will help strengthen the Māori medium pathways for students and their whānau.
13. The kura is currently not part of Te Kāhui Ako o Tainui but is supported well through the existing Tumuaki Māori forum which seeks to provide a safe space for Tumuaki to find strategic leadership solutions for their schooling environments.
14. This application aligns well to the Ministry's Ka Hikitia and Tau Mai te Reo policies because it is designed to support Māori learners and their whānau, hapū and Iwi to achieve excellent and equitable outcomes. It also aims to support Māori learners in educational provision which responds to learners in the context of their whānau, with learners at the centre and by providing barrier-free access to Māori education.
15. This proposed change also aligns with the priorities of the Waikato-Tainui education plan: Ko te Mana Mātauranga, which calls for the need to grow meaningful pathways, reo me ōna tikanga and tribal connection. The proposal also supports the reo and tikanga strategy of Waikato-Tainui which aims to reach 80% fluency in te reo among its tribal members by 2050.



16. Eleven Boards whose rolls might be affected were consulted, and the results are listed in the table below:

Name of school	Position	Issues raised
Te Kōpuku High School	Neutral	It would have an impact on the recruitment of students and teachers, however is supportive if there's a demand for Māori medium education.
Ngā Taiatea Wharekura	Supportive	<ul style="list-style-type: none"> <li>• Need for a Māori medium education strategy and plan for the region.</li> <li>• The impact of open zoning for the kura.</li> <li>• The limited pool of Wharekura teachers to draw from.</li> <li>• The limited pool of Wharekura teachers that can speak Māori.</li> </ul>
Fairfield College	Supportive	No issues raised
Hamilton Boys' High School	Supportive	No issues raised
Hamilton Girls' High School	Supportive	No issues raised
St John's College	Supportive	No issues raised
Hamilton Junior High School	Supportive	No issues raised
Hillcrest High School	Supportive	No issues raised
Sacred Heart Girls' High School	Supportive	No issues raised
Te Wharekura o Rākaumanga	Supportive	No issues raised
Tai Wānanga	Supportive	No issues raised

17. The Ministry acknowledged and responded to the issues raised through open discussion with Te Kōpuku High and NTW, outlining our current approach to develop a Māori medium network strategy in collaboration with key stakeholders and the initiatives in place to increase the pool of teachers and training in te reo Māori for new and existing teachers of te reo. The critical reasons for students deciding to stay at the kura and not choosing the NTW pathway has come primarily at the request of the whānau who have a strong desire to keep their children together and to ensure that the students are steeped in Ngāti Waireretanga prior to transitioning to another kura.
18. Given the increasing demand for Māori medium education in the area we do not consider this to be a significant concern. NTW had a July 2020 roll of 250 that has since increased to 285 in 2021 and the Ministry would expect this growth to continue.

## Education considerations

---

19. This proposed change will strengthen the Māori medium pathway for students to deliver better results for Māori as opposed to English medium due to Māori identity, language and culture being highly valued and celebrated. The curriculum is delivered in and through Māori language and Māori identity. Language and culture is embedded in the governance leadership, teaching and learning, and physical environment of the kura.
20. Te Ara Rima is the only kura that exclusively delivers a curriculum that focuses on Ngāti Wairere.
21. The current Education Review Office (ERO) report for the kura shows positive results for students who are confident and learn alongside others, providing opportunities for tuakana teina group learning to promote leadership skills and extend thinking. This supports the development of student's confidence to share their learning in te reo Māori. The students also lead their own learning.
22. The kura's last report in June 2017 signalled that ERO would return in three years.
23. The kura is actively upskilling its current teaching staff to cater for the new range of year levels through professional learning and development (PLD) in Te Reo Matatini and will also be seeking further training in Pangarau in 2021. The kura has also recently employed staff that have taught at wharekura level for over 10 years to provide for the new year levels.

## Staffing implications

---

24. The board and principal have consulted the staff throughout the application process. All staff at the kura support the proposed wharekura.
25. For 2021 the kura has a 14.40 Full Time Teacher Equivalent (FTTE) entitlement.
26. Kaiako are qualified to deliver the Year 9 and 10 curriculum.
27. Iwi and hapū exponents within Ngāti Wairere, such as kaumātua, support kaiako with the curriculum delivery of specific iwi and hapū knowledge.

## Financial implications

---

28. The estimated operational cost of retaining students at Year 9 and Year 10 instead of attending local secondary schools, primarily NTW, is based on Māori Language Resourcing at Level 1 for 12-30 students per year level, due to the significant fluctuations in rolls.
29. Should this application be approved, the estimated operational cost to the Crown is between \$93,000 (excl GST) and \$182,000 (excl GST) per year.



## School financial viability

---

30. The financial viability of the kura over the past five years has been in a positive position due to working capital reserves and cash on hand. For the year ended 31 December 2019, they had a net deficit of \$33,980 but this was offset by good reserves; their working capital was \$899,611 and available cash was \$843,674.
31. The roll has been increasing over the past seven years. The kura is currently (year 2020) in an overuse position of 19.41 FTTE (\$55,617) however this does off set slightly with the reimbursement of underuse from the 2019 year of \$28,220 excl GST.
32. Over the past 5 years, the kura has also invested well in the maintenance of the property and has no current cyclical maintenance to carry out, therefore the property is maintained well by the kura.

## Property implications

---

33. The kura has been allocated six additional learning spaces and has opted for two modular units which could accommodate the Year 9 and Year 10 students in the short term.
34. The board and the Ministry's property team consider the new classrooms will be sufficient to accommodate the increased roll.

## Transport implications

---

35. If this application is approved there would be no changes to existing transport arrangements necessary. The retention of students to Year 10 will likely increase the transport allowance provided to the kura (on a per student basis) for school transport provision. However, the amount involved would not be significant.

## Assessment

---

36. Based on the strength of this application, it's the view of the Ministry to support its approval as:
- The kura exclusively delivers their curriculum with a Ngāti Wairere focus to ensure a localised curriculum is embedded in their students learning
  - There is strong support and demand from the whānau and the hapū for their children to continue their learning at the kura
  - There are enough teaching spaces available to cope with the increase in students due to the delivery of six new spaces in the coming year
  - The kura is in a good financial position
  - The kura has had good Education Review Office reports over the past 5 years
  - There is minimal impact on transport arrangements
  - Kaiako are qualified to teach the curriculum up to Year 10

- There is minimal impact on the current network of schools as a result of the population growth in Hamilton
- The kura is being supported by Te Wharekura o Ngā Purapura which is the host kura in an off-site location arrangement with Te Ara Rima, under Section 117 of the Education and Training Act 2020.

## Risks and mitigations

---

37. There are no risks associated with this application.

## Next steps

---

38. If, after considering the information in this report, you decide you are satisfied the school should change its classification, a draft letter (Annex 2) and *New Zealand Gazette* notice (Annex 3) are attached for you to inform the board and gazette the change.

39. You are asked to return the signed letter for the board to the Ministry, to be hand delivered.

## Proactive release

---

40. This education report will be proactively released as per your expectation that information be released as soon as possible. Any information that might need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

## Annexes

---

- Annex 1: Application for change of classification
- Annex 2: Letter to the board
- Annex 3: Letter to local MPs
- Annex 4: *New Zealand Gazette* notice for signing
- Annex 5: Response from Ngā Taiatea Wharekura

## Annex 1: Application for change of classification

### Change of Class Level Application TKKM o Te Ara Rima

1. Parental Choice		Kōrero
a. The Board has consulted with parents of children at the school, providing them with information on options to enable them to make a well-informed choice. Evidence is attached.	<p>YES</p> <p>Attached?</p> <p>YES</p>	<p>In week 2 of term 1 2015, Te Ara Rima Board of Trustees held a community consultation hui where 5 questions pertaining to main priority areas for development were posed to whānau re: <i>2015 Community Consultation hui Notes and Report</i>. This was the first official recording of a desire from whānau in establishing further education beyond Tau 8 for their tamariki.</p> <p>On June 21<sup>st</sup>, 2017 during the whānau interview with the Education Review Office, the desire was tabled again. When the Board Chair and Tumuaki were invited at the conclusion of the hui, the lead reviewer then reiterated the desire of the whānau. No minutes were provided as I was an ERO lead hui for the purposes of the report.</p> <p>On August 13<sup>th</sup>, 2019, another Meet the Board and Community Consultation Hui was held in the school hall with parents where 5 questions were posed with 2 questions particular to the provision of education further to the current Year 8 provision re: <i>Community Consultation – Meet the Board Evening 13.08.19</i>. This was followed up with a survey sent out to Whānau Waipāhīhī and Whānau Pūtikitiki (Senior and Middle School Syndicate) parents. The survey results are attached re: <i>Survey Responses 13.08.2019</i></p> <p>After sharing the survey results, whānau were invited to provide further kōrero or whakaaro before the close of 2019. This was done via either hui with the tumuaki or submissions to the tari. Recently, a survey dedicated to this kaupapa was conducted at the schools uiuinga mātua. The results are attached re: <i>Survey results 12.02.2020</i></p> <p>It important to note that the desire to pursue the recapitation of our Tau 9 students in 2020 has always been at the direction of the whānau since 2015.</p>
b. What proportion of parents of students in the school support the proposal? Evidence is attached.	<p>Attached?</p> <p>YES</p>	<p>From the latest survey 65 of 66, 98.5% of whānau who completed the survey expressed their support for this proposal. We have 125 whānau (inclusive of extended whānau) in total with 15 whānau who did not attend uiuinga mātua.</p> <p>It is important to note that there were 15 surveys filled out by parents on behalf their extended whānau (in some cases representing 4 other students and their siblings), re: <i>Survey results 12.02.2020</i></p>



<b>2. Staff Consultation</b>		
a. The Board has consulted with the principal and staff of the school. Evidence is attached.	YES/NO	This proposal has been a regular agenda item at both full staff hui and Senior Management hui re: SMT and Kaiakao Hui minutes <i>All hui staff and kaiako minutes are in a separate minute books located onsite at school. Currently no access permitted.</i>
<b>3. Implications for Education Provision in the Wider Community</b>		
a. The Board has informed and invited comment from other Boards of schools or groups who may be affected by this proposal allowing a reasonable time for them to respond (ie at least 4 weeks).	YES	<p>This proposal regards Wharekura as the main kura who will be affected by this proposal. Te Wharekura o Ngā Taiātea in particular as the majority of our Tau 8 graduates have traditionally enrolled there.</p> <p>In upholding the mana of each Wharekura in regards to this tono, preferred communications have all been 'kanohi ki te kanohi'</p> <ul style="list-style-type: none"> <li>Hui with Ngā Taiātea Wharekura Principal <ul style="list-style-type: none"> <li>01.04.2019</li> </ul> </li> <li>Hui with Te Wharekura o Te Kaokaoroa o Pātetere Principal <ul style="list-style-type: none"> <li>05.11.2019</li> </ul> </li> <li>Hui with Te Wharekura o Rākaumangamanga Deputy Principal <ul style="list-style-type: none"> <li>24.06.2019</li> </ul> </li> </ul> <p>Apart from the Wharekura in our rohe, we have been in constant communications with our kōhanga reo and continue to consult with Ngāti Wairere through their iwi representative to our Board of Trustees, and Watson Ohia as CEO for Te Rūnanga o Ngā Kura-ā-Iwi. An official letter will be sent as a follow up once we have had a chance to consult with local kura kaupapa Māori.</p>
b. List the schools or groups and attach a statement outlining your estimation of the likely impact of the proposal on them.	Attached?	<p>Ngā Taiātea Wharekura</p> <ul style="list-style-type: none"> <li>Traditionally Te Kura Kaupapa Māori o Te Ara Rima Graduates between 2014 – 2019 have averaged at 10 students per year with an allowance for a few students over the years enrolling at either Tai Wānanga, Hamilton Girls' High or St Johns College.</li> <li>In comparison to the total enrolments at Ngā Taiātea, Te Kura Kaupapa Māori o Te Ara Rima makes up</li> </ul>

		<ul style="list-style-type: none"> <li>o Te Kura Kaupapa Māori does have more significant numbers graduating from 2021 onwards, but we do not regard these as having a significant impact for 2 reasons;               <ul style="list-style-type: none"> <li>a) Te Ara Rima graduates have historically made up approximately 15% of new enrolments on average with 8 graduates in 2020 enrolment cohort of 70 Year 9 students</li> <li>b) Te Kura Kaupapa Māori o Te Ara Rima has never contributed more than 12 graduates a year to Ngā Taiātea, therefore any increase to this would be a surplus to expectations</li> </ul> </li> </ul> <p>It is also important to note that there are no expectations that whanau carry on through to Year 9 at our kura. As explained, the growth in enrolment numbers over the years has been due to the confidence in quality education provision at Te Ara Rima. Whānau have been free to exercise their right of choice and have been supported by the kura.</p>
<b>4. Transport</b>		
a. Are present transport arrangements adequate to cope with the proposed change of class levels?	YES	The majority of our students walk or are transported to and from kura by parents in private vehicles. The school currently provides a van service that picks up and drops off students at the cost of the kura.
b. If changes to existing transport services are necessary, full details of the changes are attached.	NOT APPLICABLE	N/A
c. Will any students in other schools lose their transport entitlement as a result of the change of class levels?	NO	There are currently 7 Year 8 and 12 Year 7 students who receive transport assistance. As Ngā Taiātea Wharekura is located in Rotokauri, 7.5km away from Te Ara Rima, there would be a greater portion of graduating students requiring transport assistance than that of those who will stay on.
d. If so, do their parents/caregivers know the transport implications of this change?	YES	Part of the discussions at uuiunga mātua centred around possible changes in transport allowance should they choose to send their tamariki on to Year 9 at Te Ara Rima.

5. Implications for School Organisation					Ministry Use										
a. The present composition of the school roll is as follows on 27.03.20:															
YEAR:	0	1	2	3	4	5	6	7	8	9	10	11	12	13	
	5	9	34	31	22	26	31	33	16	-	-	N/A	N/A	N/A	
b. Roll predictions as at (date) for the next 3 years (if the application is approved).															
YEAR:	0	1	2	3	4	5	6	7	8	9	10	11	12	13	
	10	10	15	34	31	22	26	31	33	16	-	N/A	N/A	N/A	
YEAR:	0	1	2	3	4	5	6	7	8	9	10	11	12	13	
	6	8	10	25	34	31	22	26	31	33	16	N/A	N/A	N/A	
c. To enable the Ministry to work out staffing and operations grant costs of the proposal, list the schools that the					Refer to kōrero Ngā Taiātea • 2021 = 11 • 2022 = 23										



students you are planning to retain would be likely to go to if the proposal is declined. Next to each school, state the number of students that would likely to that school over the next three years for each of the year levels that you propose to add. The number should tally with the number you propose to retain at each year level.		<p>Tai Wānanga</p> <ul style="list-style-type: none"> <li>• 2021 = 3</li> <li>• 2022 = 2</li> </ul> <p>Hamilton Girls High</p> <ul style="list-style-type: none"> <li>• 2021 = 1</li> <li>• 2022 = 2</li> </ul> <p>Hamilton Boys' High</p> <ul style="list-style-type: none"> <li>• 2022 = 2</li> </ul> <p>Fairfield College</p> <ul style="list-style-type: none"> <li>• 2021 = 1</li> <li>• 2022 = 4</li> </ul>
<b>6. Property/Resource Implications</b>		
a. Is there sufficient property to accommodate any increase in numbers resulting from the change?	YES	<p>Te Kura Kaupapa Māori o Te Ara Rima has been allocated 6 new learning spaces and have opted for 2 modular to accommodate for the Year 9 and 10 students of this proposal, and 4 learning spaces as a part of the 'bespoke' process in which we have completed the Educational Brief, and are currently working through the Cultural Narrative.</p> <p>In meeting with Infrastructure Manager Peter Hannam, Assistant delivery Manager of Capital Works Franky Bourke, Delivery Project Manager of Capital Works Lawrence Joseph and Property Advisor for Educational Infrastructure Manihera Forbes, we believe the area that we envisage the 6 new learning areas to be establish will be more than sufficient.</p>
b. If changes to property are necessary, full details of the changes are attached.	N/A	Any changes will be a part of the Masterplanning process during the planning phase of the bespoke project.

Proactively Released

7. Conclusion		
Attached is a copy of the board minute authorising the making of this application for change of class levels.	YES	Re: 7 <sup>th</sup> of March, 2019 Board of Trustees Minutes <ul style="list-style-type: none"><li>• Strategic Decision 4</li></ul>

## Annex 2: Letter to board

---

Proactively Released



# Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Mahi Newton-King  
Chairperson  
Board of Trustees  
Te Kura Kaupapa Māori o Te Ara Rima  
PO Box 14133  
Five Cross Roads  
Hamilton 3252

Dear Mahi

Thank you for your application to change the classification of Te Kura Kaupapa Māori o Te Ara Rima from a Year 1-8 kura to a Year 1-10 wharekura.

I have considered all the information provided to me, including the submissions that were provided as part of the recent consultation process.

Under section 198 (1) and (3) of the Education and Training Act 2020, I have decided that Te Kura Kaupapa Māori o Te Ara Rima will be a Year 1-10 wharekura. This change will be notified in the *New Zealand Gazette* and take effect from 26 July 2021.

The change will be phased in as follows:

- Year 9 delivery will commence in Term 3, 2021 (26 July 2021)
- Year 10 delivery will commence in Term 1, 2022.

In making the transition to become a wharekura there will be a number of matters your board will need to consider. Please contact your board's support organisation to ensure a smooth transition. Similarly, staff may transition to a new Collective Agreement and teacher unions will be able to support them in this change.

I would like to take this opportunity to record my appreciation of the service that the members of the current and previous boards, and staff, have given the students of Te Kura Kaupapa Māori o Te Ara Rima.

Yours sincerely

A blue ink signature of Chris Hipkins.

Chris Hipkins  
Minister of Education

cc: Shane Ngātai Director of Education for Waikato

## Annex 3: Letter to local MPs

---

Proactively Released

# Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Hon Nanaia Mahuta  
MP for Hauraki-Waikato  
Parliament Buildings  
WELLINGTON

Dear Nanaia

I have received an application from the board of trustees of Te Kura Kaupapa Māori o Te Ara Rima in Hamilton for a change of classification from a Year 1 - 8 kura to a Year 10 wharekura.

After considering all the information provided to me, I have decided to approve this application. This change will be notified in the *New Zealand Gazette* and take effect from 26 July 2021. The school will provide education for Year 1 to Year 10. The change will be phased in as follows:

- Year 9 delivery will commence in Term 3, 2021
- Year 10 delivery will commence in Term 1, 2022.

Yours sincerely

A blue ink signature of Chris Hipkins.

Chris Hipkins  
Minister of Education



# Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



Tim van de Molen  
MP for Waikato  
Parliament Buildings  
WELLINGTON

Dear Tim

I have received an application from the board of trustees of Te Kura Kaupapa Māori o Te Ara Rima in Hamilton for a change of classification from a Year 1 - 8 kura to a Year 10 wharekura.

After considering all the information provided to me, I have decided to approve this application. This change will be notified in the *New Zealand Gazette* and take effect from 26 July 2021. The school will provide education for Year 1 to Year 10. The change will be phased in as follows:

- Year 9 delivery will commence in Term 3, 2021
- Year 10 delivery will commence in Term 1, 2022.

Yours sincerely

A blue ink signature of Chris Hipkins.

Chris Hipkins  
Minister of Education

Annex 4: Draft *New Zealand Gazette* notice for change of  
classification

---

Proactively Released

# Hon Chris Hipkins

MP for Remutaka

Minister for COVID-19 Response

Minister of Education

Minister for the Public Service

Leader of the House



## New Zealand Gazette Notice

### Change of classification for Te Kura Kaupapa Māori o Te Ara Rima, Hamilton (1718)

Under section 198(1) and (3) of the Education and Training Act 2020, I hereby declare that Te Kura Kaupapa Māori o Te Ara Rima, will become a Year 1-10 composite school from 26 July 2021 and cease to be a Year 1-8 primary school on that day. The change will be phased in as follows:

- Year 9 delivery will commence in Term 3, 2021 (26 July 2021)
- Year 10 delivery will commence in Term 1, 2022.

Dated at Wellington this 13th day of April 2021

Chris Hipkins  
Minister of Education

A blue ink signature of Chris Hipkins.



## Annex 5: Response from Ngā Taiatea Wharekura

Proactively Released

Kei te Poari o Te Ara Rima, kei aku rangatira, koutou ngā kaipūmau i Te Aho Matua, tēnā koutou

Tērā te uira e hiko i te rangi, ko te tohu o te mate e karanga mai nei! Koutou kua kukume nei i te ringa o Hinenuitepō, okioki atu. Tau mai te pō, nau mai te ao Tīhei mauri ora!

Tāriri rua ana te haeata rā runga mai o Taupiri, kei raro iho ko koe e te ūpoko ariki, te ariki taungaroa, a Kīngi Tūheitia, me te kāhui ariki whānui tonu, rire rire hau, paimārire!

Tēnā, e tukuna nei tēnei reta i runga anō i te aroha ki tō tātou reo Māori, ki ō tātou tikanga Māori. Ko tātou tēnei e hoetahi nei i te waka kia tae pai ai ki uta. Hei aha? Hei oranga mō ā tātou tamariki, mokopuna me ō tātou whānau i raro i te korowai o ngā tūpuna, nā ratou ēnei taonga i waihō mā tātou.

Kua huitahi mātou ngā kaitiaki o tō tātou kura, o Ngā Taiātea e pā ana ki ngā kōrero i puta i tā tātou hui i tū ki Te Ara Rima. He kōrerorero, he wānangananga, he whakawhitiwhiti whakaaro te mahi. Kua tirohia ngā wāhanga katoa o te whare kōrero e moemoeātia ana e koutou, e te hāpori whānui o Te Ara Rima.

Ahako te tautoko a Ngākau, ko Hirikapo tonu tēnā e whakatonu nei i a mātou. Anei ngā āwangawanga e rere tonu nei i ngā hau:

- Ko te mea matua, kāore anō mātou kia kite i tētehi rautaki, i tētehi mahere e āta whakatakoto ana i te tukanga o te kura, i te tukanga hoki o Te Manatū Mātauranga. He āwangawanga hoki mō te taha ki Te Manatū Mātauranga, e kore nei e hora i ngā kōrero kia mārama ki te katoa! He kuhu kurī noaiho ki te kaupapa nei.
- Ko te open zoning – ka raru pea te wharekura nei ki te whakaaengia te open zoning
- Ko te tokoiti kē o te puna kaiako wharekura – ka tīmata anō te tohetohē mō ngā kaiako wharekura; kua rautakingia he huarahi ki te wharekura nei kia pupuruhia ō mātou manu tāiko, tēnā pea ka tonoa rātou kia nuku ki wāhi kē
- Ko te tokoiti kē o te puna kaiako wharekura kōrero Māori – he uaua kē atu te kimi kaiako kōrero Māori mō te wharekura

I runga anō i tēnā kāore tonu te poari nei e tautoko ana i tā koutou tono i tēnei wā. Kua tūwhera tonu te tatau ki te hiahia kōrero anō mō te kaupapa nei.

Hāunga rā aua kōrero, ki te whakatūria tonu te wharekura, kei reira mātou, arā ko Te Wharekura o Ngā Taiātea e toro atu i ana ringa kia māmā ake ai pea te whakatū, te whakahaere i te kaupapa nā.

Nāku iti nei



Nā Haani Huata  
mō Te Poari Whakahaere o Ngā Taiātea Wharekura