



Education Report: Reprioritising te reo Māori Budget funding to te reo Māori and Te Marautanga o Aotearoa curriculum supports in 2020/21

To:	Hon Chris Hipkins, Minister of Education Hon Grant Robertson, Minister of Finance Hon Kelvin Davis, Associate Minister of Education		
Date:	4 November 2020	Priority:	High
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Messaging seen by Communications team:	No	Round Robin:	Yes / No

Purpose of Report

- The purpose of this paper is to confirm your joint approval to reprioritise \$11.577 million of funding secured for te reo Māori in education through the COVID Response and Recovery Budget to foundational te reo Māori curriculum supports and resources.
- These curriculum supports and resources ensure a robust curriculum foundation for strengthening delivery of the Ministry's integrated te reo Māori work programme, including Te Ahu o te Reo Māori, Te Kawa Matakura, and Te Aho Ngārahu and rauemi for te reo Māori learning.

Summary

- Through the COVID-19 Response and Recovery Fund (CRRF), the COVID-19 Ministerial Group agreed to allocate \$149 million over four years for the Ministry to undertake a significant programme of work to promote, support, strengthen and revitalise te reo Māori through the initiative 'Supporting Māori Learners and te reo Māori post COVID-19'.
- Specifically, it funded the expansion and enhancement of the following programmes: Te Ahu o te Reo Māori, Te Kawa Matakura, Kura Whānau Reo, Te Aho Ngārahu, and rauemi for te reo Māori learning.
- A significant funding boost of \$30.6 million was provided to Te Ahu o te Reo Māori in 2020/21 to increase the service offering to 10,000 new participants each year. However, due to COVID-19 related disruptions, it is unlikely this will be met within the first year of expansion (2020/21). This created an opportunity to support foundational te reo Māori curriculum supports, which have not been funded, to maximise the impact of the integrated te reo Māori work programme.

- In August 2020, Minister Davis agreed in-principle to reprioritise \$11.577 million from Te Ahu o te Reo Māori towards essential foundational te reo Māori curriculum supports and resources, to maximise the impact of the integrated te reo Māori work programme [METIS 1236730 refers].
- Investing some of the Budget funding towards these foundation supports and resources will also ease pressures on the Ministry's curriculum baseline, enabling work to occur on the mātauranga Māori and te reo Māori components of the transformational curriculum and aromatawai work programme, including Aotearoa New Zealand's Histories and the NCEA Change Programme, which have not been funded in 2020/21.
- Accordingly, it is proposed that you jointly agree to reprioritise \$11.577 million of the 2020/21 te reo Māori in education funding to ensure a robust curriculum foundation for strengthening delivery of the planned integrated te reo Māori work programme.

Recommended Actions

The Ministry of Education recommends you:

- (a) **Note** that, in August 2020, Minister Davis agreed to reprioritising part of the CRRF te reo Māori Budget funding towards essential foundational te reo Māori curriculum supports and resources, to maximise the impact of the integrated te reo Māori work programme (see paragraphs 5 – 10);

Minister of Education

Noted

Minister of Finance

Noted

Associate Minister of Education

Noted

- (b) **Note** that investing some of the CRRF Budget funding towards these foundation supports and resources will also ease pressures on the Ministry's curriculum baseline, enabling work to occur on the mātauranga Māori and te reo Māori components of the transformational curriculum and aromatawai work programme, which have not been funded (see paragraphs 8 and 13 – 15);

Minister of Education

Noted

Minister of Finance

Noted

Associate Minister of Education

Noted

- (c) **Note** that the aim to provide access to Te Ahu o te Reo Māori for 10,000 participants per annum is unlikely to be met in 2020/21, due to COVID-19 related disruption and that this creates an opportunity to support essential foundational te reo Māori curriculum supports (see paragraphs 3 and 8);

Minister of Education

Noted

Minister of Finance

Noted

Associate Minister of Education

Noted

- (d) **Agree** that the Ministry reprioritise \$11.577 million of COVID Response and Recovery Funding for te reo Māori in education towards foundational te reo Māori curriculum supports and resources, and to maximise delivery of te reo Māori components of the transformational curriculum work programme (see paragraphs 5 – 10);

Minister of Education Agree / Disagree

Minister of Finance **Agree** / Disagree

Associate Minister of Education Agree / Disagree

- (e) **Note** that no formal adjustments to appropriations are required to enact this reprioritisation as they all sit under departmental output expense Support for Resources and Teachers (Improved Quality Teaching and Learning MCA) (see paragraph 11);

Minister of Education Noted

Minister of Finance Noted

Associate Minister of Education Noted

- (f) **Note** the risks and impacts (paragraphs 16 – 18), and associated impacts on the provision of Te Ahu o te Reo Māori;

Minister of Education Noted

Minister of Finance Noted

Associate Minister of Education Noted

- (g) **Agree** that this report be proactively released with any necessary redactions.

Minister of Education Agree / Disagree

Minister of Finance Agree / Disagree

Associate Minister of Education Agree / Disagree


Ellen MacGregor-Reid
Deputy Secretary
Early Learning and Student Achievement

4 / 12 / 2020


Hon Kelvin Davis
Associate Minister of Education

7 / 12 / 2020


Hon Chris Hipkins
Minister of Education

14 / 12 / 20


Hon Grant Robertson
Minister of Finance

17 / 01 / 2021

Background

1. The core purpose of the Ministry's curriculum work programme is to ensure that ngā kōhanga reo, early learning services, kura and schools have the curriculum clarity, capabilities, guidance, tools and resources they need to bring *The National Curriculum* to life in their learning and teaching programmes.
2. In August 2020, Minister Davis secured funding for the Ministry to undertake a significant programme of work to promote, support, strengthen and revitalise te reo Māori. The COVID-19 Ministerial Group agreed to allocate COVID Response and Recovery Funding (CRRF) towards 'Supporting Māori Learners and te reo Māori post COVID-19'. Of this, \$149 million is to expand implementation and increase quality resources for te reo Māori learning and teaching over four years. This funds the following programmes: Te Ahu o te Reo Māori, Te Kawa Matakura, Kura Whānau Reo, and Te Aho Ngārahu and rauemi for te reo Māori learning.
3. Our aim for Te Ahu o te Reo Māori is to provide access for 10,000 new participants each year; however, we don't think we will hit that in the first year of expansion (2020/21), due to COVID-19 related disruption. This creates an opportunity to support foundational te reo Māori curriculum supports.
4. We propose reprioritising part of the Te Ahu o te Reo Māori funding towards essential foundational te reo Māori curriculum supports and resources, which have not been funded, to maximise the impact of the integrated te reo Māori work programme.

Supporting Māori Learners and te reo Māori post COVID-19

5. Through the COVID Response and Recovery Funding (CRRF) Budget process, Minister Davis secured agreement from the COVID Ministerial Group to allocate \$200 million for 'Supporting Māori Learners and te reo Māori post COVID-19'. Of this, \$149 million is to expand implementation and increase quality resources for te reo Māori learning and teaching.
6. This funds the following programmes over four years: Te Ahu o te Reo Māori, Te Kawa Matakura, Kura Whānau Reo, and Te Aho Ngārahu and rauemi for te reo Māori learning.
7. The 2020/21 Budget allocation for Te Ahu o te Reo Māori is \$30.6 million. Due to planning and implementation delays resulting from Covid-19 disruptions, expanded delivery of Te Ahu o te Reo Māori will occur from the beginning of 2021, rather than late 2020 as originally planned. This will result in an unanticipated underspend of this budget for this financial year.

Maximising delivery of core te reo Māori components

8. Your joint agreement is sought to reprioritise \$11.577 million of the 2020/21 te reo Māori in education funding to support essential te reo Māori curriculum supports. This will ensure a robust curriculum foundation for strengthening delivery of the planned integrated te reo Māori work programme. It will also ease pressures on the Ministry's curriculum baseline, enabling work to occur on the mātauranga Māori and te reo Māori components of the transformational curriculum and aromatawai work programme.
9. This reprioritised funding will purchase te reo Māori curriculum resources, support te reo Māori events and provide for further content development for Kauwhata Reo, the te reo Māori online curriculum hub. These are activities which would otherwise be unable to be met through existing Ministry baselines. Each of these activities closely aligns with the

overarching intent and purpose of Minister Davis's te reo Māori work programme – to support curriculum language learning and revitalisation of te reo Māori.

10. It is acknowledged that reprioritising part of the funding allocated to Te Ahu o te Reo Māori will impact the scope of provision in 2020/21. It will reduce the intended target of up to 10,000 participants per annum to approximately 7,000. This means we will need to implement correspondingly higher targets in the following three years to reach the overall target of up to 40,000 participants by 2025.
11. No formal adjustments to appropriations are required to enact this reprioritisation as they all sit under departmental output expense Support for Resources and Teachers (Improved Quality Teaching and Learning MCA).

Transformational curriculum work programme

12. As above, reprioritising funding from Te Ahu o te Reo Māori towards essential foundational te reo Māori curriculum supports and resources will maximise the impact of the integrated te reo Māori work programme. Additionally, this will also ease pressures on the Ministry's curriculum-baseline, enabling us to commit to further work on the mātauranga Māori and te reo Māori components of the transformational curriculum and aromatawai work programme, including Aotearoa New Zealand Histories and the NCEA Change Programme. Funding for this work was not secured through Budget 2020 or the COVID-19 Response and Recovery Fund Budget process. These programmes are:

The Curriculum, Progress and Achievement work programme

13. This programme of work will:

- renew *Te Marautanga o Aotearoa* founded on a holistic Māori worldview for education in kura. This will make clear the learning through te reo Māori that can't be left to chance within marau ā-kura;
- enable a collaboratively generated profile of ākonga aspirations, strengths and progress to support learning and teaching in te reo Māori along the ākonga learning pathway; and
- enable tools and resources to support kaiako, ākonga and their whānau to understand and use evidence about ākonga progress and achievement to strengthen learning success.

Aotearoa New Zealand's Histories, specifically in relation to Te Marautanga o Aotearoa

14. The Aotearoa New Zealand's Histories work programme will update the National Curriculum to make explicit the expectation that Aotearoa New Zealand's histories are part of every kura and school's marau ā-kura or local level curriculum. Supports currently available to kaiako are insufficient to ensure that all ākonga learn and understand Aotearoa New Zealand's histories. A significant component of this work is working with kaiako to build their capability to teach the new content within their classrooms.

Mana ōrite mō te mātauranga Māori; parity for mātauranga Māori in NCEA Change Programme

15. 'Change two' of the NCEA Change Programme is mana ōrite mō te mātauranga Māori; parity for mātauranga Māori. Strengthening standards derived from *Te Marautanga o Aotearoa* and ensuring *New Zealand Curriculum* derived standards better incorporate Māori knowledge and te reo Māori, will ensure ākonga Māori experience an education that

better reflects their identity, language and culture. This will also provide all learners with improved access to te reo and tikanga Māori resources founded in te ao Māori to better support their te reo Māori learning.

Risks

16. There are some risks associated with the proposed reprioritisation. There are implications for the procurement process and reduction in the originally planned size of expansion for the provision of Te Ahu o te Reo Māori in 2020/21. The risk is low as we can raise the participation target slightly over the next three years to meet our overall participation goal.
17. It is expected that not proceeding with the above actions to ensure strengthening of foundational curriculum supports will impact on the Ministry's reputation and trust in our commitment to providing stronger curriculum leadership and support as envisaged by the review of Tomorrow's Schools and Curriculum, Progress and Achievement Ministerial Advisory Groups.
18. Risks associated with proposed changes to our curriculum stewardship and support activities are:
 - not fully addressing weaknesses in our te reo Māori, te reo matatini, pāngarau and Aotearoa New Zealand's history supports that impact on kaiako ability to meet the needs of diverse te reo Māori learners, and risking ākonga not making the progress in their learning necessary for them to achieve the new NCEA co-requisite; and
 - implications for the procurement process and reduction in the originally planned size of expansion for the provision of Te Ahu o te Reo Māori in 2020/21.

Proactive Release

19. We recommend that this briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Attachments

- **Education Report:** Reprioritising te reo Māori Budget funding to te reo Māori and Te Marautanga o Aotearoa curriculum supports in 2020/21 [METIS No. 1236730].