

# GUIDANCE FOR APPLYING THE EQUITY INDEX

The Equity Index is a new measure of relative socioeconomics for schools and kura in New Zealand. It is a numerical scale from 344 to 569. A higher number means that the students at that school or kura are expected to have relatively more barriers to educational achievement. The EQI is more detailed than deciles were, so there are no longer groups or bands.

This guide provides you with some key things you should consider before using the data. There is no general approach or recommendation about whether this should be applied.

## WHAT IS YOUR PURPOSE?

Before applying the EQI, think about what you are trying to achieve. The EQI provides specific information about schools and kura so may not right for all intended uses. For example, it won't help you determine which school or kura is right for your tamariki.

Think about...

- What are you trying to achieve? What is the purpose?
- How do you choose who needs support?
- What are the drivers that identify need?



## WHICH BARRIERS TO ACHIEVEMENT ARE YOU ADDRESSING?

The EQI helps us understand where to target supports to assist in reducing barriers to educational achievement. It is **not** intended to be used for other purposes.

- What barrier to education are you trying to reduce or address?
- Will this assist in improving educational achievement of students?



## HOW DOES THIS LINK TO SOCIOECONOMICS?

The EQI tells us about the relative socioeconomics of students in schools and kura across New Zealand. It is important to make sure there is a relationship between socioeconomics and the barrier that you are trying to reduce. The EQI is **not** a general measure of socioeconomics.

Does your intended use have a link to the socioeconomics of students?



## WILL THIS IMPROVE EQUITY FOR OUR TAMARIKI?

Some intended uses of the EQI might create more inequity. Think about whether your intended use may unintentionally create additional stigma for students within schools and kura.

- Will your approach unfairly advantage or disadvantage certain groups?
- Will this create stigma for students?

