

Personalised pathways for kids through quality teaching in Communities of Learning | Kāhui Ako

Communities of Learning | Kāhui Ako are fundamentally changing our education system, and how we work together to lift the progress and achievement of every child and young person.

This toolkit contains information about the tools, resources and services available to support your Kāhui Ako to work in this new way, and to help you meet your achievement challenges and deliver personalised learning pathways for all children and young people.

The tools are arranged into six Domains, as shown below.

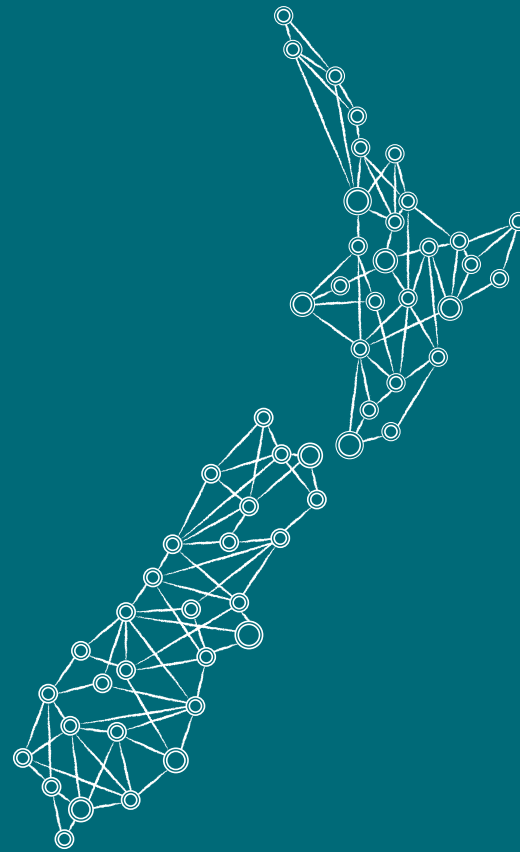
COMMUNITIES OF LEARNING KĀHUI AKO - DOMAINS OF DEVELOPMENT		
DOMAIN 1 Teaching collaboratively for the best learning outcomes for every child.	DOMAIN 2 Leading for progress and achievement for every child and every teacher.	DOMAIN 3 Evidence guiding our practice and actions.
DOMAIN 4 Pathways developing and connecting along the whole educational journey for every child.	DOMAIN 5 Partnering with families, employers, iwi and community.	DOMAIN 6 Building a thriving Community of Learning Kāhui Ako.

Each Kāhui Ako will be at different stages of development in key areas within these six Domains. To help you think about your Kāhui Ako progress, we've included *A guide to understanding the progress of your Community of Learning | Kāhui Ako*.

The Development Map featured in the Guide is designed to help you identify your Kāhui Ako potential future development areas under each Domain. The Map draws on the School Evaluation Indicators published by the Education Review Office, the work of the 2014 Working Party on Investing in Educational Success, and evidence about the role of collaboration in achieving better learning outcomes for children and young people.

We hope you find the toolkit useful. We've also created a handy online version at kahuiako.education.govt.nz. It is designed for you to easily access via your mobile device and enable you to think about your Kāhui Ako progress while you're on the go.

If you have any questions or feedback about the toolkit or any of these tools and resources, please get in touch with us via csf.mailbox@education.govt.nz



Communities of Learning | Kāhui Ako

LOCAL CURRICULUM DESIGN SMART TOOL

The Communities of Learning | Kāhui Ako Local Curriculum Smart Tool (the tool) will help Kāhui Ako build a shared local curriculum, focussed on supporting learners across the entire pathway.

Kāhui Ako will be able to use the tool to:

- design and implement a quality localised curriculum that is responsive to the learning needs and interests of their students and their community
- take account of all aspects of Te Whāriki, the New Zealand Curriculum and Te Marautanga o Aotearoa
- use assessment as evidence of progress and growth across the curriculum
- support schools to consider the place of te ao Māori, te Reo Māori, and tikanga Māori in their Communities of Learning, and how these are positioned in their local curriculum
- monitor and share information on innovative practices to increase the spread of effective teaching.

Kāhui Ako, curriculum experts and the Ministry of Education are working together to inform the design and development of the tool.

This resource will be progressively available from April 2017.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 1** of the **Development Map: Teaching collaboratively for the best learning outcome for every child.**

LOCAL CURRICULUM DESIGN SMART TOOL

How this tool could be used:

We want you to explore the 'Collaborative Inquiry' part of the tool, try out the administrative functions and provide us with feedback.

The tool will be progressively available to all Communities of Learning | Kāhui Ako from April 2017.

Related tools:

Schools in Kāhui Ako that use the NZC can use the **Learning Progression Framework** to understand learners' current levels and next steps, and to support a smooth transition across Years 1–10

- lpf.education.govt.nz

Kāhui Ako can use the **Progress and Consistency Tool (PaCT)** to make consistent judgements about learner progress:

- pactinfo.education.govt.nz

Kāhui Ako can use **Te Waharoa Ararau** to collect and report judgements about learner progress:

- twa.education.govt.nz

Action planning ideas:

- What elements of your curriculum are unique to individual schools, and what has potential to be shared across your Kāhui Ako?
- Consider strategic objectives across your Kāhui Ako – how will you approach these challenges? Where do you need to improve to achieve success?
- How do you share what works across your Kāhui Ako, and what do you need to support this effectively?

Where to find out more:

The design rationale and visual concepts of how the tool could look are available here:

www.education.govt.nz/ministry-of-education/col/smart-tool-for-communities-of-learning

LEARNING PROGRESSIONS FRAMEWORK (LPF)

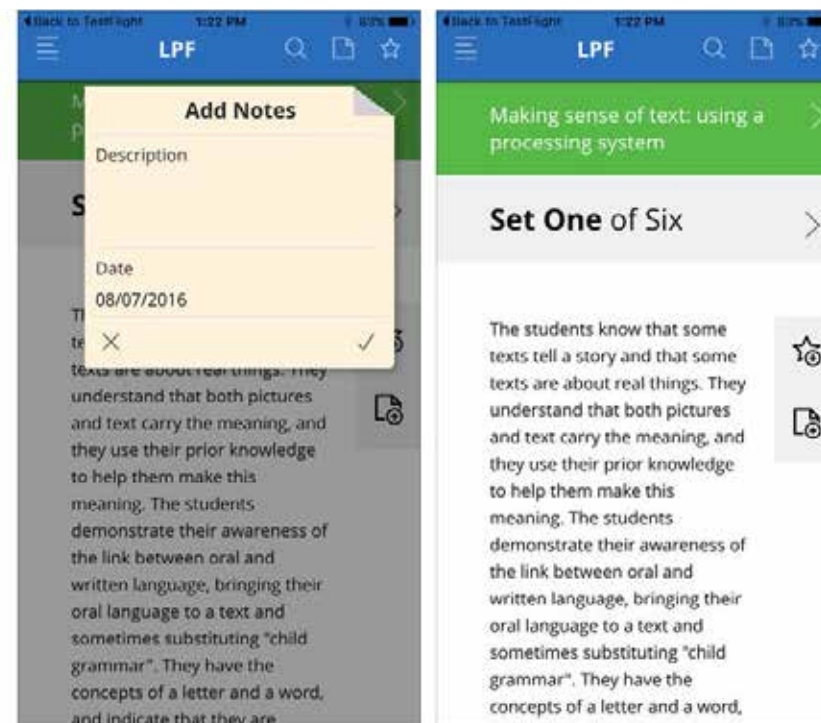
Understanding progress and achievement as children and young people move along the education pathway is central to your work as a Community of Learning | Kāhui Ako.

The Learning Progression Frameworks (LPF) in reading, writing and mathematics illustrate the significant steps that learners take as they develop their reading, writing and mathematics expertise from Years 1 to 10, spanning Levels 1 to 5 of The New Zealand Curriculum. The frameworks now clarify the expected knowledge and skills students need to develop in Years 9 and 10, supporting success in NCEA and beyond.

Kāhui Ako can use the LPF to:

- understand learners' current progress and next steps
- differentiate instruction and accelerate progress
- access consistent information about progress to inform future planning
- support a smooth transition from Year 1 to Year 10
- provide valuable information about learner progress to parents/whānau
- help to identify and direct additional support to groups of learners who need it, as part of setting your achievement challenges.

Kāhui Ako can use the Learning Progression App (available from the Apple and Google Play stores) to browse the frameworks and illustrations anywhere, anytime and make notes to help you in your work. You can also access the frameworks at lpf.education.govt.nz.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 1: Teaching collaboratively for the best learning outcome for every child** and
- **Domain 3: Evidence guiding our practice and actions.**

LEARNING PROGRESSIONS FRAMEWORK (LPF)

How this tool could be used:

Access to the reading, writing and mathematics LPF can be gained by registering at lpf.education.govt.nz

These frameworks are accompanied by online professional learning resources that support you to implement the frameworks within your school.

Additional support will also be available through the Curriculum Tools Support contract. There are two strands of support available in 2017:

- workshop introduction to the Curriculum Progress Tools
- in Kāhui Ako support for data literacy, and implementation support to use the progress tools to understand, track and respond to student progress and achievement against The New Zealand Curriculum.

To register your interest please email pact.feedback@education.govt.nz

Related tools:

The PaCT

- pactinfo.education.govt.nz
- The Progress and Consistency Tool (PaCT) supports consistent overall judgments of student progress and achievement against LPF in reading, writing and mathematics in years 1–8, curriculum levels 1–4.

The Learning Progression App (available from the Apple and Google Play stores)

- lets you browse the Learning Progression Frameworks anywhere, anytime.

Professional Development and Learning (PLD) Website

- services.education.govt.nz/pld

Action planning ideas:

- Discuss how you currently use progress information across your Kāhui Ako to understand and inform your achievement challenges; and identify students who need additional support pathways
- Discuss how well progress in reading writing and mathematics is understood at Year 9 and 10 and how the LPF could add value to your planning.
- How could information from the LPF be used to support groups of students at key transition points across the learner pathway?
- What support would leaders and teachers need to understand the tool: introductory session, explanatory session, current expertise within Kāhui Ako?
- How well do parents/whānau understand their child's progress, so that they know where their child is at, and the next significant level they are working towards?

Where to find out more:

User guides, professional learning modules, information material and case studies are available at lpf.education.govt.nz

PROGRESS AND CONSISTENCY TOOL (PaCT)

Kāhui Ako can use the Progress and Consistency Tool (PaCT) to support consistent judgments of student progress and achievement in reading, writing and mathematics in years 1–8.

Inconsistent data being shared across different schools and providers in a Kāhui Ako can be problematic and get in the way of collaboration. PaCT can help to address this issue.

The PaCT is more than an online tool:

- it supports the New Zealand Curriculum
- it prompts teachers to notice what students know and can do across the breadth of mathematics, reading and writing
- it will help create more consistent and reliable information on learner progress that is transferable across schools within your Kāhui Ako.

The Learning Progression Frameworks (LPF) are a key feature of the PaCT. They break down mathematics, reading and writing into different aspects and illustrate the significant steps that learners take as they develop their expertise in these areas from years 1 to 8.

The PaCT captures teacher judgments on aspects of reading, writing and mathematics and recommends an overall judgement that a teacher confirms or reviews. The PaCT is available for all Communities of Learning | Kāhui Ako and schools to support the learning pathway.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 1: Teaching collaboratively for the best learning outcome for every child** and
- **Domain 3: Evidence guiding our practice and actions.**

PROGRESS AND CONSISTENCY TOOL (PACT)

How this tool could be used:

pactinfo.education.govt.nz/gettingstarted will guide you through the four step process for accessing the PaCT

For practical advice and guidance on implementing PaCT, there are two strands of support available in 2017 through the Curriculum Tools Support contract.

- Workshop introduction to the Curriculum Progress Tools (PaCT and LPF)
- How to use the PaCT and the LPF to understand, track and respond to student progress and achievement against The New Zealand Curriculum (NZC)

To register your interest please email pact.feedback@education.govt.nz

Related tools:

The Learning Progression Website

- lpf.education.govt.nz
- Provides the reading, writing and mathematics frameworks and interactive modules showing how they can be used to support teaching and learning (years 1-10).

The Learning Progression App

- You can engage with the reading, writing and mathematics frameworks – now available at the Apple Store or Google Play.

Professional Development and Learning (PLD) Website

- services.education.govt.nz/pld

The Communities of Learning | Kāhui Ako Local Curriculum Design Smart Tool

- This online tool supports members to work more collaboratively to enhance learning by providing help with understanding;

shared learner profiles, rich learning opportunities, strong community relationships and collaborative inquiries
www.education.govt.nz/ministry-of-education/col/smart-tool-for-communities-of-learning

Action planning ideas:

- Identify whether inconsistent data is a problem across your Kāhui Ako.
- Discuss how you currently use progress information across your Kāhui Ako to understand and inform your achievement challenges; and identify students who need additional support pathway through quality teaching for every student.
- Ascertain current level of PaCT usage and expertise across the schools in your Kāhui Ako.
- Consider accessing an introductory workshop for Kāhui Ako leads and teachers, to ensure everyone has a common understanding of the PaCT and benefits of using it. Register your interest at pact.feedback@education.govt.nz
- Review how well parents/whānau understand their child's progress, so that they know where their child is at and the next significant level they are working towards.

Where to find out more:

Using the PaCT
pactinfo.education.govt.nz/using-the-pact

Examples of good practice
pactinfo.education.govt.nz/good-practice

Support information
pactinfo.education.govt.nz/support

POSITIVE BEHAVIOUR FOR LEARNING: SCHOOL-WIDE

Positive Behaviour for Learning School-Wide (PB4L-SW) is an evidence-based framework that provides schools with a process for teaching children and young people social and behavioural skills to support learning, engagement and retention.

The principles underpinning PB4L-SW can be applied in individual schools and across Kāhui Ako. The principles hold that opportunities for learning and achievement increase if:

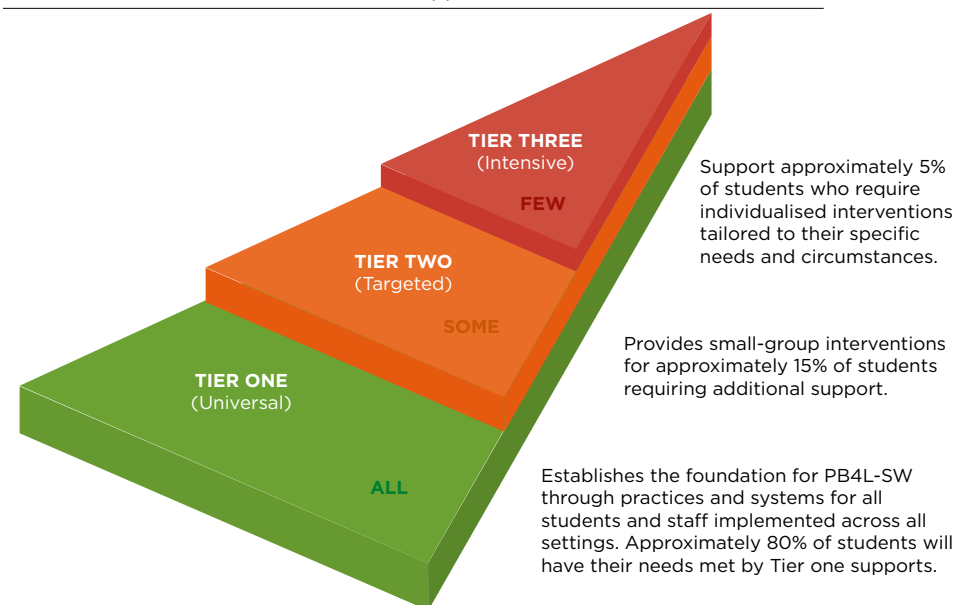
- the school environment is positive and supportive
- expectations are consistently clear
- students are consistently taught expected behaviours
- expected behaviours are consistently acknowledged
- inappropriate behaviours are consistently responded to in a fair and equitable way.

PB4L-SW provides a continuum of evidence-based interventions including:

- a range of supports from those that everyone experiences (Tier 1)
- targeted and individualised supports that a small number of students receive to supplement what is already provided (Tiers 2 and 3).

PB4L-SW provides Kāhui Ako with a common language to talk about student wellbeing and behaviour and a consistent approach to addressing behavioural challenges across all educational settings.

The PB4L-SW continuum of behaviour support.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 1: Teaching collaboratively for the best learning outcome for every child** and
- **Domain 2: Leading for progress and achievement for every child and every teacher.**

POSITIVE BEHAVIOUR FOR LEARNING: SCHOOL-WIDE

How this tool could be used:

Kāhui Ako can use the PB4L-SW framework at two levels:

- at an individual school level, by teams working with their whole school community – including the voice of students, learning support staff, family and whānau
- at a Kāhui Ako level, working together to share experiences and use data and evidence to support team-based problem solving that contributes to meeting their achievement challenges.

The cornerstone of beginning PB4L-SW is ensuring principal commitment to implementing the framework, and then gaining staff commitment; at least 80% of your team need to be on board for PB4L-SW to be effective.

Related tools:

PB4L-SW is one of several approaches that support wellbeing and pro-social behaviour. Related tools include:

PB4L Restorative Practice

- another tiered approach that focuses on building positive and respectful relationships
- the Wellbeing@school climate survey

and the **Incredible Years Teacher and Parent programmes** designed for children aged 3 to 8 years.

Action planning ideas:

For Kāhui Ako whose members are new to PB4L-SW, ideas for action planning can include:

- carrying out the Wellbeing@schools survey to benchmark each school's environment across Kāhui Ako
- downloading the PB4L-SW Tier 1 implementation manual overview to start a discussion about how the framework can help you
- inviting a school coach from a PB4L-SW school to share their experiences – there are more than 750 schools using PB4L-SW, including more than 20 kura and Kura Kaupapa Māori
- attending the annual School-Wide conference in Auckland this August to learn from peers and overseas implementers about the framework in action.

Where to find out more:

You can find out more about PB4L School-Wide and other positive behaviour approaches at pb4l.tki.org.nz.

TKI provides supporting material, including; the PB4L-SW Tier 1 (universals) manual, stories from schools, bullying prevention advice, conference presentations, links to the Wellbeing@school climate survey and the restorative practice kete, as well as a list of schools that are already implementing the PB4L-SW framework.

PROFESSIONAL LEARNING AND DEVELOPMENT

Professional Learning and Development (PLD) is changing so that Kāhui Ako can take control of their professional learning and development.

What is changing, and how does it affect my Kāhui Ako?

Communities of Learning can now put forward proposals for tailored PLD support that meets your specific needs. This means that you can:

- align your PLD proposal to the achievement challenges your Kāhui Ako is tackling
- design your PLD around robust inquiry about what needs to change across your Kāhui Ako to meet your goals and targets
- use the expertise within your Kāhui Ako; and identify any external support or expertise you require to build capability.

Once your PLD has been allocated, you can work with a facilitator to plan PLD tailored to your own needs. You can now apply for PLD support in any term.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 1** of the **Development Map: Teaching collaboratively for the best learning outcome for every child**, particularly the **'Improving Capability'** category.

PROFESSIONAL LEARNING AND DEVELOPMENT

How this tool could be used:

Kāhui Ako can begin planning their professional learning and development right now.

You can do this by accessing the *PLD Journal*.

The *PLD Journal* is an interactive document which helps with the planning, self-evaluation and reflection that form the basis of your application.

The *PLD Journal* will guide you through a number of activities, such as summarising your data, describing your capabilities, and identifying what you will use to determine the effectiveness of your PLD.

If you would like more advice on the first steps, you can talk to your local Kāhui Ako Lead. Otherwise, you can begin your planning by downloading the *PLD Journal* from the PLD website, services.education.govt.nz/PLD.

Related tools:

Other tools which can help in putting together your proposal for PLD include:

PaCT, the Learning Progression Frameworks and
Te Waharoa Ararau

- these will help gather the evidence you need and the inquiry focus to put your proposal together.

The Local Curriculum Smart Tool for Kāhui Ako

- this tool will assist you to work collaboratively.

Action planning ideas:

If you're thinking about making a PLD proposal, you should:

- work together across your Kāhui Ako to determine your capacity to carry out PLD, and what resources you have available to support development
- use evidence from a range of sources to put together a PLD proposal. The PLD Journal can help guide this process – if you need any help with this, speak to an education advisor at your local area office
- submit your proposal to your local area office
- don't forget, you can apply for PLD every Term now.

If you have already been allocated PLD:

- search on the PLD website to find facilitators who will meet your needs
- work with your chosen facilitator(s) to develop a tailored delivery plan for your PLD
- if you have any issues, don't hesitate to contact your local area office.

Where to find out more:

You can find more information online at services.education.govt.nz/PLD, or talk to your local education advisor.

TE WAHAROA ARARAU

Te Wahroa Ararau (TWA) is an online system that kura in Communities of Learning | Kāhui Ako can use to collect and report individual student achievement information in relation to Ngā Whanaketanga Rumaki Māori (NWRM). It is aligned to Te Marautanga o Aotearoa (TMoA).

TWA collates and reports overall teacher judgments together in one place, so that teachers and kura can build a picture of how student achievement is progressing in relation to te reo matatini and pāngarau.

It allows kaiako and kura to plan their future teaching and learning programmes to meet student needs and raise achievement in pānui, kōrero and tuhituhi, te tau me te taurangi, te ine me te āhuahanga and tauanga me te tūponotanga.

TWA is available for Kāhui Ako and all schools with Year 1–8 students.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 1: Teaching collaboratively for the best learning outcome for every child** and
- **Domain 3: Evidence guiding our practice and actions.**

TE WAHAROA ARARAU

How this tool could be used:

tmoa.tki.org.nz/Mataiako/Te-Waharoa-Ararau provides you with more information about TWA and its benefits. To access TWA you will need an Education Sector Logon. Some kura may already have an account as this system is used by many Ministry online services.

To register your interest, please email twaf.feedback@education.govt.nz.

Related tools:

Te Marautanga o Aotearoa

- provides guidance to teachers when developing their teaching and learning programmes for Māori medium settings.

Ngā Whanaketanga Rumaki Māori

- describes the te reo matatini and pāngarau skills and knowledge students need in all learning areas across TMOA, at different points of their Year 1 to 8 schooling.

Professional Development and Learning (PLD) Website

- services.education.govt.nz

Action planning ideas:

- Confirm who in your Kāhui Ako is using TWA.
- Consider an introductory workshop for Kāhui Ako leaders and teachers who are reporting against NWRM to ensure everyone has a common understanding of TWA. Register your interest at twaf.feedback@education.govt.nz.
- Discuss how you currently use achievement information across your Kāhui Ako to understand and inform your achievement challenges.
- Discuss how schools in your Kāhui Ako currently ensure all students are getting sufficient opportunities to develop their te reo matatini and pāngarau skills in pānui, kōrero and tuhituhi, te tau me te taurangi, te ine me te āhuahanga and tauanga me te tūponotanga.

Where to find out more:

Using the TWA
twaf.education.govt.nz

Support information
twaf.tmoa.tki.org.nz

TEACHER-LED INNOVATION FUND

The Teacher-led Innovation Fund (TLIF) enables groups of teachers, including those in Communities of Learning | Kāhui Ako, to complete innovative projects and develop new practice to improve progress and achievement for children and young people.

There are three project categories – projects costing less than \$40k, between \$40k and \$75k, and over \$75k. \$18 million over 5 years has been provided to fund these innovative projects that:

- inquire into ‘puzzles of practice’ to find ways of helping learners to succeed
- work in partnership with experts, e.g. academics, researchers, community and/or cultural leaders, innovation experts
- spread what works to other Kāhui Ako/kura/schools/early learning services and educators across New Zealand.

A TLIF project is one approach for teachers and kaiako to systematically investigate and spread innovative practices that have the potential to improve learning across your Kāhui Ako. They enable you and your colleagues to become world-class experts and leaders of learning. They also generate valuable results and insights that can be shared across your Kāhui Ako.

Through developing your achievement challenges, you may identify specific problems that need innovative teaching solutions. TLIF can help you address these challenges.

Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 1** of the **Development Map: Teaching collaboratively for the best learning outcome for every child.**

How can TLIF help your Community of Learning?

IMPLEMENT disciplined innovation

- with space for risk-taking, and permission to learn and adapt practice in a support environment.

BY TAKING PART IN A TLIF PROJECT, I WILL...

TRY OUT
innovations,
learn fast
and adapt
practice (ako)

SHARE my
expertise and
learn from other
teachers (tuakana
teina)

DEVELOP AND CEMENT
ongoing collaborative inquiry
relationships with colleagues
working on the same puzzles
of practice (mahi tahi)

AS A RESULT, I WILL...

DEVELOP
my ability
to lead
knowledge
and practice

STRENGTHEN
my adaptive
expertise

CHANGE
my practice
and be more
effective

GROW AND SHARE
knowledge about
processes and practices
that work and don't work

SO THAT I...

MAKE a faster and greater difference to my students' learning outcomes

TEACHER-LED INNOVATION FUND

How this tool could be used:

Application rounds open every November until 2018:

- Round 3 closes 16 March 2017 (for Y1-13) and 13 April 2017 (for ECE)
- Round 4 opens November 2017
- Round 5 opens November 2018

To ensure all learners are supported across the pathway, eligibility now extends to all certified early learning teachers and kaiako in kōhanga reo holding Tohu Whakapakari, and all primary and secondary kaiako/teachers in state and state integrated kura/schools/Kāhui Ako.

How to apply:

1. go to www.education.govt.nz/teacher-led-innovation-fund
2. read the Teacher-led Innovation Fund Guide
3. complete the Proposal Application Form.

Related tools:

Expert Partners are your 'critical friends'

- they provide feedback and review of achievement plans and collaborative inquiries, and support the spread of effective practices
- services.education.govt.nz/expert-partners

The **Local Curriculum Smart Tool**

- an online tool that will support Kāhui Ako to combine their strengths, and the strengths of their community, to support collaborative inquiry and design rich learning experiences.
- www.education.govt.nz/smart-tool-for-communities-of-learning

Kāhui Ako Across Schools Teachers

- use their expertise to work across schools to improve teacher practice to meet shared achievement challenges, and to facilitate the spread of effective practices.

Action planning ideas:

These prompts will help you decide whether TLIF can help you explore innovative teaching practice.

- Look at your Kāhui Ako data. What are the specific 'burning issues' that you need to respond to?
- What are the puzzles of practice, and/or achievement challenges, that you find hardest to solve?
- Do you have a teacher or educator who is keen to complete a TLIF project?
- Identify who you can work with to challenge your current ways of solving puzzles of practice. Talk with experts, for example Expert Partners, to try to find new and more effective solutions to intractable problems.
- Ask your learners, whānau, iwi and community for their input. Research is clear that users should be part of the innovation process.
- Has your concept already been investigated and is a body of knowledge already available to support your inquiry?
- Are there digital teaching practices, digital learning processes or digital tools that look promising?

Where to find out more:

Visit www.education.govt.nz/teacher-led-innovation-fund

Write to teacherled.innovfund@education.govt.nz

You can find examples of TLIF projects at www.education.govt.nz/assets/Uploads/TLIF-NZCER-Research-Exec-summary.pdf

EXPERT PARTNERS

Expert partners are academics and practitioners who can work with you to strengthen your data analysis and help you understand the root causes for the challenges you face. They are there to provide advice and guidance about the kinds of change, learning and development opportunities that will lift the quality of teaching in Kāhui Ako to support personalised learning pathways for every learner.

Expert partners are your 'critical friends'. They can support you to:

- inquire into 'puzzles of practice'
- bring new eyes to your challenges and provide alternative ideas
- plan and monitor your improvement actions
- work in partnership with other 'experts', e.g. practitioners, PLD facilitators, researchers, community and/or cultural leaders
- spread effective practice within your Kāhui Ako.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 1** of the **Development Map: Teaching collaboratively for the best learning outcome for every child**.

EXPERT PARTNERS

How this tool could be used:

You can select an expert partner from the list of available people on the website detailed below. The website provides a short bio of each expert partner so you can match their skills with your context and needs you have. Some partners are skilled in supporting tumuaki and kaiako in Māori medium, others in English medium and others will be able to support Kāhui Ako with dual medium pathways.

Your expert partner help you determine the support you need, and will be available up to 10 days every 6 months within a two year period.

Related tools:

Each neighbourhood has tools that you can use with your expert partner as you develop and implement your action plans to personalise learning pathways to meet your achievement challenges.

- For example, the **Teaching** domain has a number of tools that can support you as you work with your expert partner including progress and achievement tools, the local curriculum smart tool, TLiF and PLD
- The **Partnering** domain has tools to help you engage with parents, whānau and the wider community to understand what needs to change to support their children and young people in their learning pathways.

Action planning ideas:

Each Kāhui Ako will be in a different starting place when they decide to work with an expert partner.

To get started, we suggest that you:

- undertake a review of where you are up to in your Kāhui Ako and decide what kinds of external support you might need to hone your ideas
- look for a partner who will be able to meet your needs, give them a call and take it from there.

Where to find out more:

To find out more about how an expert partner can help you, please contact your local Ministry Adviser or have a look at the website to see who is available to work with you:

services.education.govt.nz/assets/Uploads/All-EP-Bios.pdf

UPDATE OF THE EDUCATION ACT

Proposed changes to the Education Act will give you more tools to support your Communities of Learning | Kāhui Ako, including its governance, and how you support your learners' progress and achievement.

The proposed changes will:

- recognise Kāhui Ako in the Act and enable Kāhui Ako to opt in to a framework that allows more joined up arrangements between school boards
- enable schools and Kāhui Ako to introduce cohort entry following consultation with staff, parents, early learning services and communities to enable coordinated pathways from ECE to school
- introduce a framework for online learning to provide a more diverse range of learning opportunities and access to expert teachers
- improve and clarify accountabilities for school boards of trustees and support meaningful planning and reporting to parents, families and whānau
- introduce a Statement of National Education and Learning Priorities to clarify the government's priorities for the early learning and schooling systems.

Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 2** of the **Development Map: Leading for progress and achievement for every child and every teacher**.



UPDATE OF THE EDUCATION ACT

How this tool could be used:

It is expected that the Bill will be passed in Parliament shortly and will come into effect over time. From when it passes, you'll be able to consider how your Kāhui Ako sits within the strategic direction of the education system and whether the new voluntary governance arrangements are something your Kāhui Ako would like to explore.

The legislative provisions relating to cohort entry will come into force in mid-2017. This will enable Kāhui Ako and schools to consult with their parents and communities on whether to adopt cohort entry later in 2017 if they wish, with the possibility of implementing cohort entry in 2018.



Related tools:

There are a number of other changes within the **Education Act Update** that may affect your Kāhui Ako, including refocusing government's careers services information provision.

Action planning ideas:

***Before** the Update of the Education Act comes into force...*

- Have you discussed cohort entry with your individual board and/or Kāhui Ako?
- Could a statutory governance agreement assist with building collective leadership in your Kāhui Ako?

***Once** the Update of the Education Act comes into force...*

- Consult with your communities on whether cohort entry could be adopted by your Kāhui Ako.
- Discuss which current and/or future projects within your Kāhui Ako could benefit from having a formalised governance agreement.

Where to find out more:

You can find out more about the Update of the Education Act, including the Bill itself and the outline of all the proposals it contains at:

www.education.govt.nz/ministry-of-education/legislation/the-education-update-amendment-bill

COMMUNITY OF LEARNING | KĀHUI AKO WEBPAGES

The **Communities of Learning webpages** on Education Counts include:

- achievement information about your Kāhui Ako
- information about other Communities of Learning in your region or district
- maps of Kāhui Ako across the country.

You can use these webpages to:

- support the development and implementation of your Kāhui Ako achievement challenges
- track your progress against your achievement challenges
- identify a shared approach to how you use data
- consistently review and evaluate data and evidence
- complement the data and evidence you gather in your day to day practice
- see how you connect and collaborate with other Kāhui Ako in your region.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 3** of the **Development Map: Evidence – guiding our practice and actions**.

COMMUNITY OF LEARNING | KĀHUI AKO WEBPAGES

How this tool could be used:

The Kāhui Ako webpages provide:

- a nationwide map showing the location and membership of each Community of Learning
- profile and contact details for each Kāhui Ako
- detailed data at a Community of Learning level on:
 - » student population
 - » Early Childhood Education
 - » student engagement
 - » retention
 - » National Standards
 - » Ngā Whanaketanga Rumaki Māori
 - » school qualifications
 - » progression to tertiary
 - » technical notes and definitions.

Related tools:

The Community of Learning webpage's link to the following Education Counts webpages:

- Find A School
- Find an Early Learning Service
- Know Your Region information.

You can also access the parents website, which provides information for parents, families, whānau, carers and anyone else involved in a child's education. It has been developed with parents and is expanding based on feedback from users.

- Please visit: parents.education.govt.nz

Action planning ideas:

Key questions your Kāhui Ako could consider:

- How to use this data and evidence to inform strategies for improving student progress and achievement.
- How to use this information to engage parents, whānau and community organisations in conversations about your achievement profile.
- How to use this information to develop a culture of collective improvement, by routinely collecting and sharing data?
- How this information could complement the data you gather on best practice.

Where to find out more:

Please visit Education Counts at:
www.educationcounts.govt.nz/know-your-col

PUBLIC ACHIEVEMENT INFORMATION & EDUCATION COUNTS

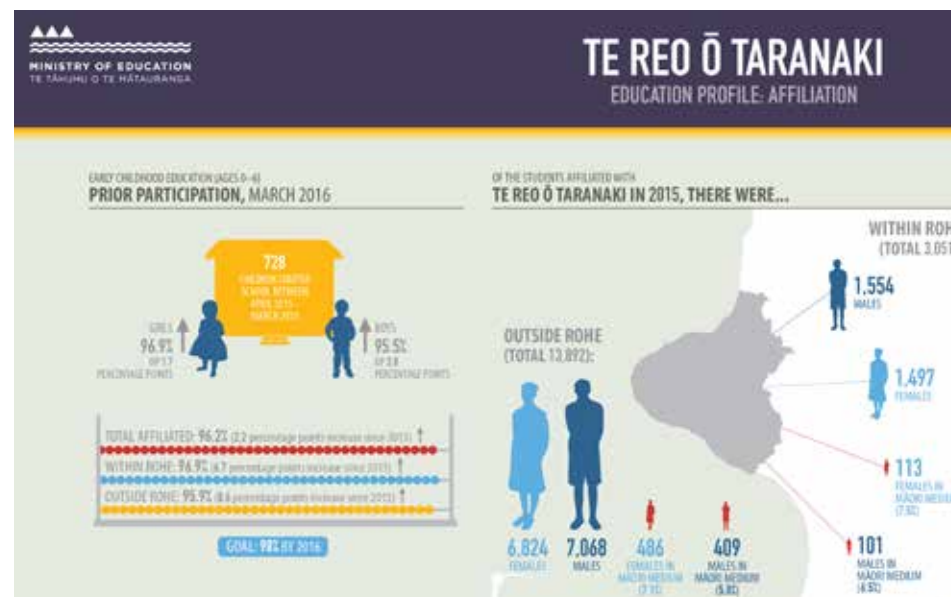
Public Achievement Information (PAI) is published participation and attainment and achievement information about schools, learners and the education system. It is foundational information for your Community of Learning | Kāhui Ako.

The Ministry's Education Counts website contains all the publically released PAI data. The core data includes:

- prior participation in ECE
- National Standards attainment
- Ngā Whanaketanga Rumaki Māori attainment
- school leaver attainment, including:
 - » vocational pathway award endorsements and
 - » destination data (the tertiary destinations of leavers)
- 18 year olds with NCEA Level 2.

PAI core data is available at national level as well as by ethnic group, school, regional council and territorial authority. It has recently been updated to include Communities of Learning | Kāhui Ako.

Education Counts provides the raw data, detailed reports, education indicators and posters to support evidence-based practice and action.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 3** of the **Development Map: Evidence – guiding our practice and actions**.

PUBLIC ACHIEVEMENT INFORMATION & EDUCATION COUNTS

How this tool could be used:

PAI is foundational information for your Community of Learning to inform your decision making. PAI can also help guide the development of your achievement challenges, assess your progress for improving education outcomes to benefit individual learners, and assist with reporting to parents, family, whānau and the wider community.

You can use the Ministry's Education Counts website to find:

- achievement information for your Kāhui Ako
- a suite of educational indicators
- benchmark information.

Related tools:

Education Counts is a ready source of information on student engagement and participation in education, teaching and the funding of education.

- It also has information on different education providers, including profile and contact details for Communities of Learning and easy access to their achievement challenges.
- The Best Evidence Synthesis provides evidence about what works and what makes the biggest difference in education in New Zealand.
- Visit www.educationcounts.govt.nz/topics/BES for more information.

Action planning ideas:

Communities of Learning can use the PAI data to measure progress against their achievement challenges.

Key questions your Kāhui Ako could consider:

- How to use this data and evidence to inform your strategies for improving student progress and achievement.
- How this data can be shared with parents, whānau, iwi and other community partners.
- How your Kāhui Ako data compares with others in your region.
- How you can use iwi profiles to support Māori learners in your Kāhui Ako.
- How to use this data to enhance learner pathways from early childhood to school leavers.

Where to find out more:

To access the Public Achievement Information, please visit www.educationcounts.govt.nz

To get copies of the PAI posters click on the tabs Topics > Public Achievement Information.

To access information regarding Kāhui Ako, visit www.educationcounts.govt.nz and click on the tab 'Communities of Learning'.

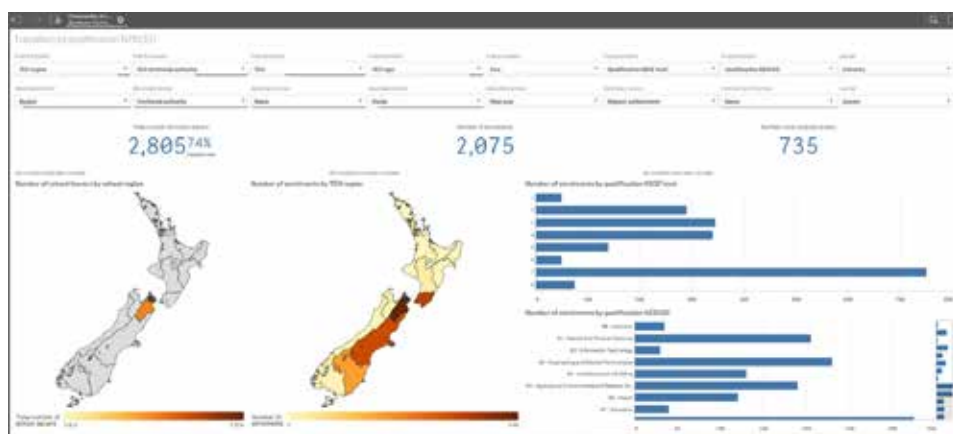
SECONDARY TERTIARY TRANSITIONS PATHWAYS

The **Secondary Tertiary Transitions Pathways Application** provides Kāhui Ako with a way to easily create and display secondary and tertiary transitions data.

This tool will provide you with rich content about your learners, allowing you to see:

- learners' transitions from secondary to tertiary education
- tertiary provision patterns and trends
- occupations data and information on local and regional employment needs
- what students go on to do, after leaving your Kāhui Ako.

This tool will support your planning and build your capability to tackle your achievement challenges to improve learner pathways.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 3 of the Development Map: Evidence – guiding our practice and actions.**
- **Domain 4 of the Development Map: Pathways developing and connecting along the whole educational journey for every child.**

SECONDARY TERTIARY TRANSITIONS PATHWAYS

How this tool could be used:

Secondary Tertiary Transitions Pathways is hosted by The Tertiary Education Commission on their Nga Kete website. Kāhui Ako leaders and secondary schools will gain access to the site from mid-2017 using their individual Education Sector Authentication and Authorisation account.

Kāhui Ako and all secondary schools will be able to license one or two people to access this tool.

This tool will support you to design local pathways to:

- understand local and regional employment needs
- develop strong partnerships
- align education pathways to employment destinations.

Related tools:

There are several complementary tools:

‘Find My Path’

- youthguarantee.net.nz/resources/mapping-tool

Vocational Pathways Profile Builder

- youthguarantee.net.nz/vocational-pathways/profile-builder

Action planning ideas:

The tool will provide you with evidence to understand the transition of school leavers into tertiary education. The Secondary Tertiary Transitions Pathways application provides you and your Kāhui Ako with the ability to analyse data faster and in more depth than previously possible.

Consider how your Kāhui Ako can use the tool to:

- provide a consistent approach to how you use relevant data
- use evidence to inform curriculum design
- work with tertiary providers to create seamless transitions across the learner pathway
- align programmes to employment opportunities
- identify enrolment strategies and pathways in tertiary education.

Where to find out more:

Tertiary Education Commission

www.tec.govt.nz/about-us/systems-and-tools

If you have more questions contact your Youth Guarantee Regional Secondary-Tertiary Leads at
youthguarantee.net.nz/start-your-journey/contact

ERO RESOURCES AND PUBLICATIONS

Communities of Learning | Kāhui Ako

ERO resources to support Communities of Learning | Kāhui Ako are based on international evidence about effective collaboration in education communities. They draw together what ERO knows about Communities of Learning | Kāhui Ako so far.



Collaboration to Improve Learner Outcomes is a synthesis of the research and evaluation about effective collaboration. This resource includes a framework that shows what the evidence suggests is important in developing collective capacity for improvement. **The Building Collective Capacity for Improvement Framework** consists of seven dimensions of practice. For each dimension, examples of effective practice are described.



Communities of Learning | Kāhui Ako uses the dimensions of the **Building Collective Capacity for Improvement Framework** as the basis for a set of progressions that describe what Communities of Learning | Kāhui Ako might be doing at different stages of their collaboration journey. The key questions and descriptions of practice can be used as an evaluation tool.



Communities of Learning | Kāhui Ako in action draws together what ERO knows about Communities of Learning | Kāhui Ako as they move from establishment to implementation. This report is based on information collected from schools (that are already members of Communities of Learning | Kāhui Ako) during their regular ERO evaluations; information gained from the workshops ERO has conducted with Communities of Learning | Kāhui Ako; and findings from the in-depth work being done alongside Communities of Learning | Kāhui Ako.

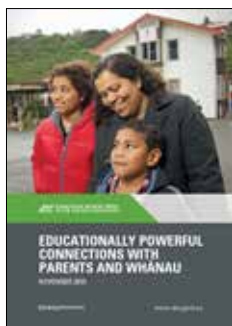


ERO RESOURCES AND PUBLICATIONS



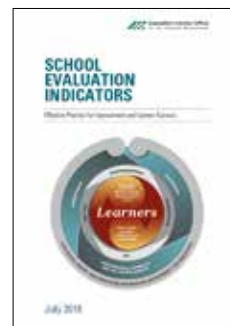
School leadership that works

This is a must for school leaders, particularly less experienced school leaders who may be seeking to develop and grow their leadership by learning from the good practice of others. It cites key evidence from research and further illustrates the recently published ERO School evaluation indicators.



Educationally powerful connections with parents and whānau

We know from research that most parents and whānau have friendly relationships with schools but for relationships to positively impact on learners, they must be 'educationally powerful'. This report tells the stories of schools that have developed effective relationships with families and whānau.



School evaluation indicators

The school evaluation indicators reflect a deepening understanding of how schools improve, and the role that evaluation plays in that process. It also reflects a strengthened relationship between ERO's approaches to evaluation in English-medium and Māori-medium settings.



Effective internal evaluation for improvement

This revised booklet is useful for any organisation interested in internal evaluation for improvement. This overview of the processes and reasoning involved in effective internal evaluation for improvement draws on a recently published resource Effective Internal Evaluation – **How to do and use internal evaluation for improvement.**

Website

Access all of ERO's reports by visiting www.ero.govt.nz

Social media

ERO tweets new report releases, to keep up to date, follow us on Twitter, [@EducationRevNZ](https://twitter.com/EducationRevNZ)

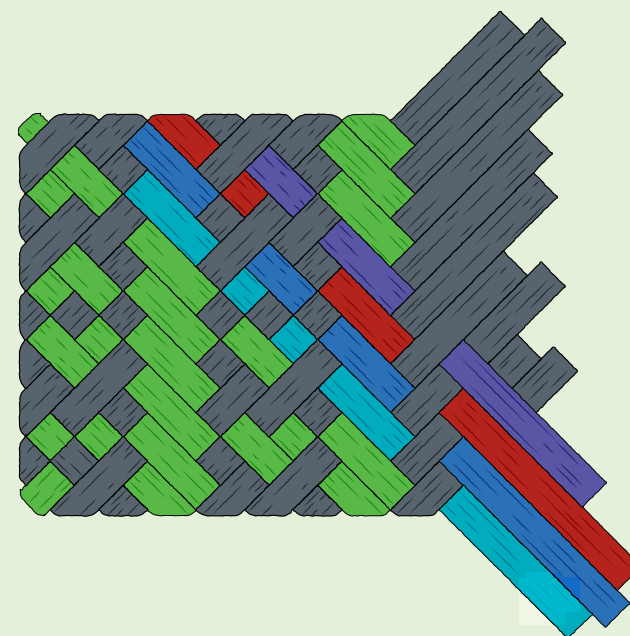
Feedback

We'd love to hear from you, please email info@ero.govt.nz to order publications (no cost) and/or to provide feedback.

TE WHĀRIKI

Te Whāriki, The New Zealand Curriculum and Te Marautanga o Aotearoa all describe principles, strands, goals and learning outcomes to support continuity of learning for each child as they transition through their learning pathway.

Educators in Kāhui Ako will be able to use the updated Te Whāriki to build shared understandings about valued learning, what progress looks like and how they will design their local curriculum with their parents and whānau to meet the needs of their children.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 4** of the **Development Map: Pathways developing and connecting along the whole educational journey for every child**, particularly the ‘**Integrating the learning Pathways**’ and ‘**Supporting Transitions**’ categories.

TE WHĀRIKI

How this tool could be used:

The updated *Te Whāriki* will be available online and in hard copy from early 2017.

Introductory workshops and webinars begin in May. Further webinars will be available from June to September to enable Kāhui Ako to engage with *Te Whāriki* and use it to help develop their local curriculum.

Curriculum champions will support local networks and pedagogical leaders to undertake inquiries to improve curriculum design and learning continuity across children's learning transitions.

Related tools:

The Communities of Learning | Kāhui Ako Local Curriculum Smart Tool:

- will use the updated **Te Whāriki** to support **Kāhui Ako** to plan coherent pathways and community-based learning experiences.
- A new portal, **Te Hono**, will be available on TKI when *Te Whāriki* is released with additional tools and resources for educators.
- You can access the pre-update version of **Te Whāriki** at www.education.govt.nz/early-childhood/teaching-and-learning/ece-curriculum/te-whariki

Action planning ideas:

- Consider how the early learning curriculum links to the schooling curriculum – what are the key links that Kāhui Ako need to make to ensure seamless pathways?
- Review the information that travels with children throughout their education journey – how do educators across settings share their knowledge about children and what their expectations are of each other?
- Collaborate with parents and whānau so that they contribute their knowledge and aspirations to local curriculum design and effective transitions.

Where to find out more:

More information about early learning is available at www.education.govt.nz/early-childhood

If you would like further information about the updated *Te Whāriki*, please contact Nancy Bell, Director, Early Learning at nancy.bell@education.govt.nz

LEARNING SUPPORT UPDATE

The Learning Support Update will modernise and improve learning support so it's easier to access and is child-focused, flexible, and better integrated with the entire education system.

The Update will provide access to the right support, at the right time, to realise the full potential of every learner.

Elements of the Learning Support service delivery model are being tested throughout Term 1 within Communities of Learning | Kāhui Ako in Whakatane, Ōtūmoetai and Taupo.

Co-designed with these Kāhui Ako, the Learning Support Pilot will validate, measure and evaluate key aspects of the service delivery model in the field.

Outcomes and lessons learned will inform nationwide implementation later in 2017.

The Learning Support Pilot is testing:

- a single Learning Support Plan for each learner, to determine the ongoing learning support that will be provided. The plan will be established by local Kāhui Ako Learning Support Facilitators to bring together a clear picture of the learning support to be provided, coordinate service providers and facilitate flexible, tailored and dedicated solutions for learners. Plans will evolve and move with the child.
- the Learning Support facilitator roles, which will bring knowledge of all aspects of Learning Support and resources to the planning work alongside parents, whānau and teachers, make sure the plan happens, and review the plan as needed.

- the lead practitioner role, where the specialist and/or practice skills to deliver support lie. They will be the primary point of contact for parents, whānau and teachers while support is provided, and will provide information and act as a champion for the child's learning support at the front line in schools, early childhood centres and ngā kōhanga reo.
- how to ensure that if changes occur, e.g. if a child moves, or if there is a need for review or if whānau or others have concerns about progress, the Ministry (through the Learning Support Facilitator) will carry responsibility for being the single point of contact, and this point of contact will be communicated for children and their whānau.
- the collection of individual student data related to all avenues of formal learning support and achievement. This will give a child-centred view of effectiveness.

Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 4: Pathways developing and connecting along the whole educational journey for every child** and
- **Domain 6: Building a thriving Community of Learning | Kāhui Ako.**

LEARNING SUPPORT UPDATE

How this tool could be used:

- Later in 2017, educators in Kāhui Ako and schools outside of the Bay of Plenty – Waairiki region will have the opportunity to implement the Learning Support Update.
- A next step could involve all partners in the Kāhui Ako sharing their views to see how the Learning Support pathway could be applied and what opportunities exist to tailor it to meet the needs of their community.

Related tools:

- The Positive Behaviour for Learning School Wide (PB4L – SW) framework in the **Teaching** domain provides schools with a process for teaching social and behavioural skills.
- Tools in the **Partnering** domain can help you involve parents and the wider community in supporting the Learning Support Update.

Action planning ideas:

- Begin planning for the implementation of the Learning Support Update new service delivery model and how it could be delivered within your Kāhui Ako.
- Begin discussions with parents and whānau on the Learning Support Pilot and the new service delivery model, and signal your intention to implement the Learning Support Update later in 2017.

Where to find out more:

More information about the Learning Support Update and Learning Support Pilot is available at www.education.govt.nz/ministry-of-education/specific-initiatives/special-education-update

If you would like further information about the Learning Support Update and the test of the service delivery model, please contact National Director Learning Support David Wales at david.wales@education.govt.nz or Deputy Director Heather Mackie at heather.mackie@education.govt.nz.



TE RĀNGAI KĀHUI AKO Ā-IWI

You can use **Te Rāngai Kāhui Ako ā-Iwi** in your Kāhui Ako to identify and share best practice in Māori medium education. Examples of the types of conversations it can support:

- How can your Kāhui Ako use the four quadrants of the Framework to support quality Māori medium education?
- How can your Kāhui Ako tailor Māori medium provision for their region in terms of whānau interest, te reo acquisition and capability?
- How can your Kāhui Ako think about providing seamless and accessible pathways when there is a range of different types of provision and limited areas where a full Māori medium pipeline (ECE – Wharekura/Wānanga) exists?

Te Rāngai Kāhui Ako ā-Iwi has two main components:

- Te Rāngai Kāhui Ako ā-Iwi, which is based on analysis of areas where Māori medium education is thriving. It is a framework built around four quadrants (see diagram)
- Regional System Data and Analysis, which uses benchmarked data to provide information about how well Māori medium education is performing by region.

Te Rāngai Kāhui Ako ā-Iwi is an approach that ensures that we have high-quality and sustainable Māori medium pathways available for all learners. As educators, your focus will be on raising Māori achievement in a systematic, agile and responsive manner. Your Kāhui Ako has a key role to play in this.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 4** of the **Development Map: Pathways developing and connecting along the whole educational journey for every child**.

TE RĀNGAI KĀHUI AKO Ā-IWI

How this tool could be used:

- A first step could consider what is happening for Māori medium education in your region. Is there a pipeline of Māori medium provision available?
- A second step could involve all partners in the Kāhui Ako or Māori medium education network discussing how effectively information on Māori medium education could be shared within your region and across regions.
- A third step could involve Kāhui Ako discussing potential future actions for strengthening Māori medium education for your region, with your local Ministry of Education office, whānau, iwi and communities.

Related tools:

- Other tools presented in **Pathways** domain can help with developing pathways that meet the needs of all learners throughout their education journey.
- The **Evidence** domain includes Public Achievement Information (PAI), which can help Kāhui Ako gain insights into achievement in different regions around the country.

Action planning ideas:

You can use Te Rāngai Kāhui Ako ā-Iwi to think about what Māori medium education looks like within Kāhui Ako and your wider education region. You could start by asking:

- what is going well with Māori medium education in your Kāhui Ako or the wider region?
- what is not going well with Māori medium education in Kāhui Ako or the wider region?
- what do you see in your Kāhui Ako or wider region that the regional profile is not showing?

Where to find out more:

Please contact your local Ministry of Education Office, or email:

- For more information on Te Rāngai Kāhui Ako ā-Iwi, contact tereo.maorigroup@education.govt.nz
- For Māori medium education data, visit www.educationcounts.govt.nz

VOCATIONAL PATHWAYS IN COMMUNITIES OF LEARNING | KĀHUI AKO

Vocational Pathways help Kāhui Ako provide learners, families and whānau with clear links to future employment, study or training opportunities. Vocational Pathways arrange all jobs in the economy into six sectors and recommend appropriate study and training options for learners across all levels of the education system.

Vocational Pathways involves the use of two complementary tools: the curriculum design and self review cycle, and the Programme

design self review template. Both are available using the search function at www.youthguarantee.net.nz/resources

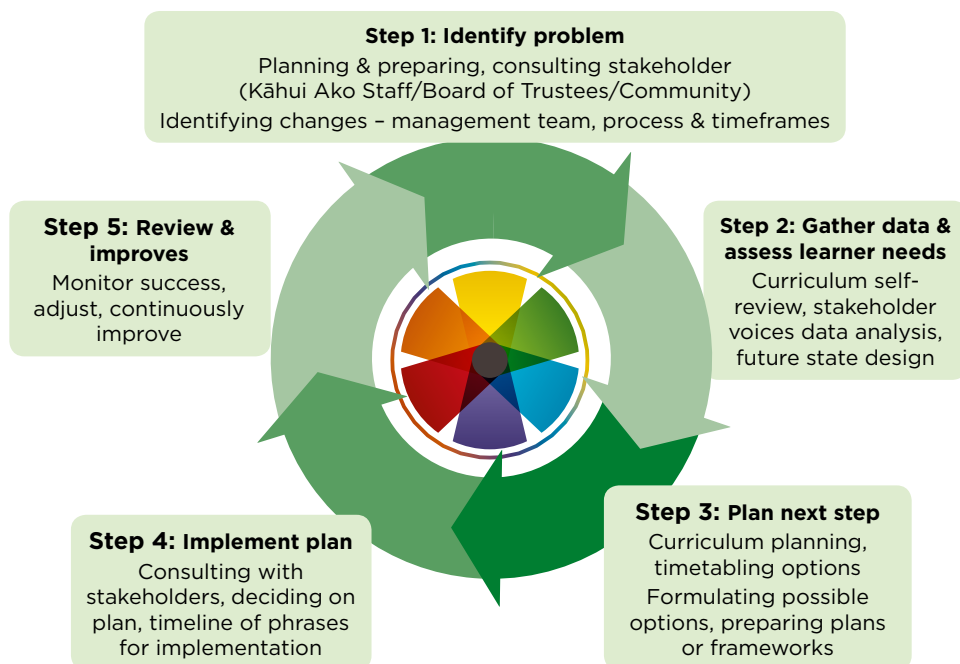
The curriculum design and self review cycle provides a framework for school review, both for individual schools and across Kāhui Ako.

The programme design self review template provides a framework for self-reviewing individual programmes within departments/faculties, at the school and across Kāhui Ako.

Kāhui Ako can use the two tools to:

- evaluate the employment and tertiary/training opportunities available in their community, and the needs of all learners
- review together the curriculum jointly offered to the learners in their community
- evaluate with their community how they support the pathways and destinations of all learners and meet their learning needs
- evaluate the engagement, achievement and retention of all learners along the curriculum pathways available.

Communities of Learning | Kāhui Ako school curriculum design and self review cycle (with a Vocational Pathways lens)



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 4: Pathways developing and connecting along the whole educational journey for every child** and
- **Domain 1: Teaching collaboratively for the best learning outcome for every child.**

VOCATIONAL PATHWAYS IN COMMUNITIES OF LEARNING | KĀHUI AKO

How this tool could be used:

- A first step could be using this tool within each school to review and evaluate your curriculum.
- Your next step could involve all partners in the Kāhui Ako sharing their reviews to see how learning pathways and achievement challenges align with regional vocational opportunities.
- A third step could involve Kāhui Ako discussing with regional employers and tertiary/training providers how the pathways could better align with regional vocational opportunities.

Related tools:

- Other tools presented in the **Pathways** domain can help with developing pathways that meet the needs of all learners, throughout their education journey.
- The new 'Secondary Tertiary Transitions Pathways' leaver destination data tool in the **Evidence** domain can help your Kāhui Ako understand how well your pathways are working for your learners.
- The Communities of Learning | Kāhui Ako Local Curriculum Smart Tool in the **Teaching** domain can help your Kāhui Ako track progress towards implementing a new pathways-based approach to curriculum design.
- Tools in the **Partnering** domain can help you involve parents, employers, and the wider community in curriculum design.

Action planning ideas:

Schools are currently using Vocational Pathways in a number of ways, and there is an opportunity for Kāhui Ako to develop practice in this area. For example, Kāhui Ako could:

- evaluate your curriculum using the Vocational Pathways profile builder (a tool that enables you to see how your programme aligns).
- collaborate with tertiary providers and industry training organisations in each region, offering greater choice of programmes to learners aligned with industry qualifications and NCEA.
- link with primary schools to identify their shared interests, strengths and needs.
- consider how curriculum design can incorporate Vocational Pathways.

Where to find out more:

Please contact your local Ministry of Education Office, or visit the following links:

- For information on the Vocational Pathways, and related initiatives, visit www.youthguarantee.net.nz
- For regional economic information and data on the outlooks for career/occupation options, visit www.mbie.govt.nz

IWI PARTNERSHIPS

A productive partnership between your Community of Learning | Kāhui Ako and iwi starts with knowing that many Māori learners are connected to their whānau, hapū and iwi. Because of these connections, forming partnerships with these groups is important when working with Māori learners.

Iwi are Treaty partners as well as part of your community. Their involvement in your Community of Learning | Kāhui Ako can help accelerate the progression and achievement of Māori learners by helping:

- strengthen the cultural responsiveness of teachers and leaders
- embed iwitanga (identity, language and culture) into local curricula
- support whānau to confidently engage with their child's education provider.

Tipu mātoro, tipu mātoro i te ao

When success is realised, it is there for all to relish and enjoy

Communities of Learning | Kāhui Ako provide a new opportunity to strengthen relationships with iwi. At its heart, it's about valuing the contribution education providers and iwi can make to achieving equitable outcomes for, and with, Māori learners and their whānau – collaborating and learning from each other.

Many iwi provide learning support programmes for tamariki and whānau including:

- strengthening literacy and numeracy through building whānau capability to support tamariki at home
- mentoring and tutoring to support NCEA achievement.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 5** of the **Development Map: Partnering with families, employers, iwi and communities.**

IWI PARTNERSHIPS

How this tool could be used:

Productive partnerships between your teachers and their Māori students, whānau, iwi and communities are vital for effective teaching and learning. This is the focus of *Tātaiako: Cultural Competencies for Teachers of Māori Learners*. You can access it at www.educationcouncil.org.nz search: tātaiako

Boards of Trustees are accountable for reviewing their schools' cultural responsiveness. Tools such as *Hautū – Māori cultural responsiveness self review tool for Boards of Trustees* can assist in meeting these accountabilities. Find out more at www.nzsta.org.nz.

Related tools:

Ka Hikitia – Accelerating Success 2013–2017

- This document emphasises the value of working with hapū, iwi and Māori organisations to lift education performance for Māori. Find out more at www.education.govt.nz search: ka hikitia

Whānau Education Action Plan (WEAPs)

- The WEAP tool helps whānau map education goals. Whānau define their goals and what is happening in reality, and discuss how to take action. WEAPs are regularly reviewed to ensure the goals are achieved. Find out more at www.nzsta.org.nz search: hautū and/or whānau education action plan.

Iwi Education Strategic Planning and Kāhui Ako achievement challenges

- Many iwi have Education Strategies, often developed with local education providers. Iwi base their priorities on data and evidence from iwi education profiles
- www.educationcounts.govt.nz search: iwi education profiles.

Some Kāhui Ako are incorporating iwi education priorities in their achievement challenges to achieve equitable outcomes for Māori learners. See some examples at www.education.govt.nz search: he waka eke noa achievement challenges (and scroll down the list to: he waka eke noa)

Action planning ideas:

Kāhui Ako can develop or strengthen partnerships with iwi by discussing:

- how you might engage with Māori in your community
- what support you need to engage with mana whenua in your area
- how you can use the local knowledge and iwitanga that resides in your community
- how you could involve iwi in your decision-making
- how you could talk with your local iwi about their Education Strategy and priorities and any learning support programmes they deliver
- how to involve local iwi in setting your achievement challenges
- how your local early learning service me ngā kōhanga reo engage with iwi.

Where to find out more:

You can speak to your local Regional Director about partnering with your iwi. Find your local office at www.education.govt.nz/ministry-of-education/regional-ministry-contacts

You can contact your local iwi directly. Find your local iwi by going to www.tkm.govt.nz and checking out the directory.

PASIFIKA POWERUP PLUS

Pasifika PowerUP Plus is an education programme which actively supports Pasifika parents, families and communities to champion their children's learning within Kāhui Ako and schools.

What are the benefits for learners and parents who attend Pasifika PowerUP Plus?

Pasifika PowerUP Plus sessions facilitate and build Pasifika parents and families' knowledge of education issues to help boost their children's progress and achievement. They provide:

- parents and family members with information on the benefits of attending early learning, and an understanding of National Standards, NCEA and University Entrance
- academic support for primary and secondary students
- support for children and young people to plan subject and career pathways
- on-site early learning for any under-fives present during the sessions.

Pasifika PowerUP Plus sessions take place in a "PowerStation". PowerStations are usually located in community venues like church halls, libraries, community centres and schools. The PowerStation is a positive and friendly place where parents, families and learners learn more about education issues and topics.

Pasifika PowerUP Plus sessions consist of four workshops led by qualified and experienced teachers and facilitators from the education system. Community champions and academic mentors support the teachers to ensure that everyone who attends receives a high-quality, useful, relevant and focused experience.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 5: Partnering with families, employers, iwi and communities**
- **Domain 4: Pathways developing and connecting along the whole educational journey for every child.**

PASIFIKA POWERUP PLUS

How can this tool be used?

Involving your teachers, families and learners is a great way for your Community of Learning | Kāhui Ako to:

- support the progression and achievement of Pasifika children and young people
- strengthen your links with parents and families across the community
- support parents to champion their children's educational journey and plan their pathways through your Kāhui Ako
- make the most of your Kāhui Ako work and its achievement challenges.

Related tools:

The **Pasifika Education Plan** can help you plan pathways and support for Pasifika children and young people within your Kāhui Ako. You can access it at www.education.govt.nz/ministry-of-education/overall-strategies-and-policies/pasifika-education-plan-2013-2017

Put some PEP in your Step starter pack

- These are tools, resources and templates to support development of a school Pasifika Education Plan (PEP) for Pasifika student success.
- You will be able to access the PEP online by the end of April 2017.

Action planning ideas:

Your Community of Learning | Kāhui Ako could discuss:

- what support you provide to Pasifika learners in your community and how you know that support is effective.
- how you support and facilitate Pasifika parents and families' knowledge and understanding of education. How do you support them to understand the importance of education and what you are asking their child or young person to do at school?
- who the Pasifika champions and leaders in your local community are. How might you involve them in your Kāhui Ako? How can you involve them to support progression and achievement for your Pasifika learners?

Where to find out more:

You can find out more about Pasifika PowerUP Plus, including existing PowerStation locations, at services.education.govt.nz/pasifika-powerup-plus

CHANGE MANAGEMENT SUPPORT

From July 2017, change managers will be available to support all **Communities of Learning | Kāhui Ako**.

Change managers can work with your Community of Learning to facilitate stronger formation, work through system changes that improve processes and procedures, and help to ensure effective, ongoing communication with parents and the wider community about these changes.

Change management guides how we prepare, equip and support individuals to successfully adopt change, create success and achieve desired outcomes. Change managers can facilitate support for Kāhui Ako to work together as a connected, collaborative community.

A change manager can offer advice and practical support in areas such as re-directing the use of resources, business processes, budget allocations, leadership arrangements, and methods of operation.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within:

- **Domain 4: Pathways developing and connecting along the whole educational journey for every child** and
- **Domain 6: Building a thriving Community of Learning | Kāhui Ako.**

CHANGE MANAGEMENT SUPPORT

How this tool could be used:

Change managers can support Communities of Learning as they consider areas such as effective individual, learning organisation and whole of community change. Their support could reduce the time for the formation and development of systems and processes, allowing more time for what really matters – raising achievement.

Change managers will agree a work programme with your Community of Learning and be available to support you for a set number of days, for up to two years.

Contact your Director of Education to find out how a change manager can help your Community of Learning.

Related tools:

- **Expert partners** can support Communities of Learning with their achievement challenges and developing processes and strategies for tackling them.
- **Change managers**, together with **expert partners**, can facilitate a whole of system change for your Community of Learning, starting with a clear plan for how to do this.

Action planning ideas:

A change manager can help you:

- manage the logistics of effectively working with multiple schools and early learning services
- facilitate the work of multiple boards of trustees
- ensure all the members of the Community of Learning are on the same page and heading in the same direction
- share and use multiple systems and processes across Community of Learning members
- find efficient ways to share resources
- find ways to work smarter and more collaboratively
- communicate effectively and in a timely manner with parents and your wider community
- create a shared vision for your Community of Learning.

Change managers will help you with these and other change activities. You have the flexibility to use a change manager to suit the particular needs of your Community of Learning.

Where to find out more:

- Your regional office:
www.education.govt.nz/ministry-of-education/regional-ministry-contacts

SUPPORTING STEWARDSHIP AND GOVERNANCE

Supporting stewardship and governance is an important aspect of Communities of Learning | Kāhui Ako.

There are a number of ways of strengthening stewardship and governance across your boards that enable your Kāhui Ako to maximise children and young people's achievement across the learning pathway.

Some Kāhui Ako have moved from working as individual entities to taking a stewardship approach, developing structures that best suit their context. This approach could for example, involve setting up a stewardship group with representation corresponding to the needs of the Kāhui Ako, its parents and wider community.

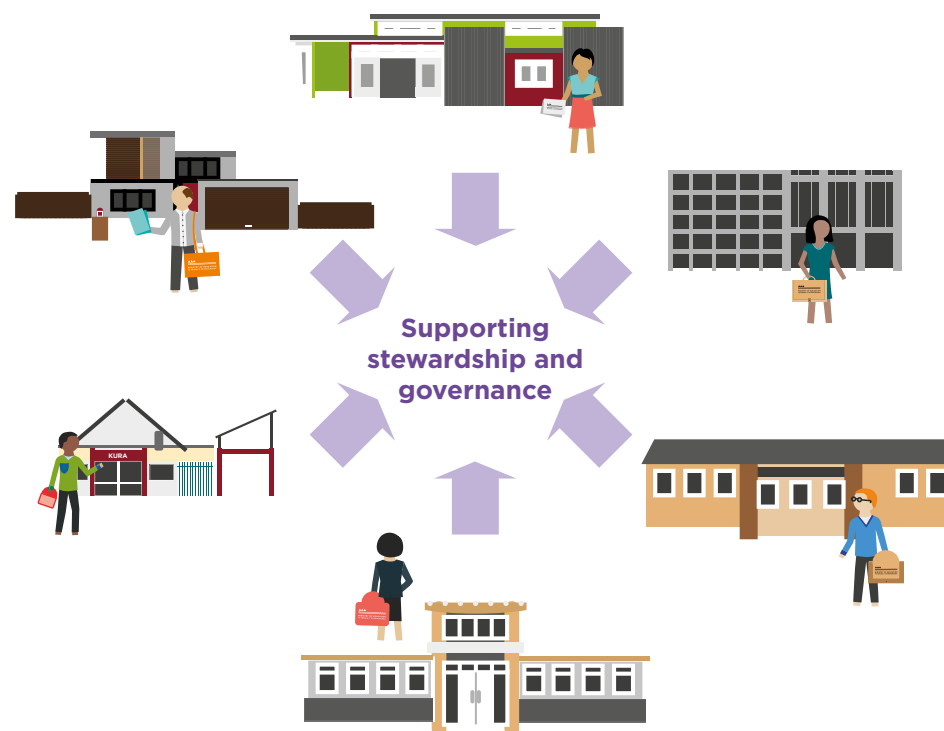
Both the New Zealand School Trustees Association (NZSTA) and the Ministry can provide advice on supporting stewardship and governance.

Boards of Trustees can voluntarily combine if they believe this is a way to strengthen governance. When two or more boards combine, they still retain their identity but a combined board can choose to have multiple principals or a single principal.

Boards of Trustees are at the heart of Communities of Learning | Kāhui Ako and fulfil critical roles by:

- agreeing to be involved in a Community of Learning
- employing the new teaching and leadership roles
- undertaking appraisals of those appointed to the new roles
- representing the views of parents, families, whānau and iwi across the Community of Learning

Stewardship groups provide leadership for Kāhui Ako to focus firmly on their achievement challenges.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 6** of the **Development Map: Building a thriving Community of Learning | Kāhui Ako**.

SUPPORTING STEWARDSHIP AND GOVERNANCE

How this tool could be used:

Kāhui Ako can create stewardship groups now, without any formal changes or actions required.

Boards of Trustees can standardise processes for appraising the new teaching and leadership roles across the Kāhui Ako.

Boards of Trustees could use the employment resources available from NZSTA and implement these across their Community of Learning.

The Ministry of Education works with 'fundholder schools' to manage and distribute funding for specific initiatives and services: e.g. Alternative Education, Resource Teacher: Learning and Behaviour, etc. Your Kāhui Ako could consider doing something similar.

Related tools:

Resources available to support Communities of Learning | Kāhui Ako stewardship and governance include:

- **NZSTA resources** on their website: www.nzsta.org.nz
- **Community of Learning** resource hub (including Bundled Services), which will be launched at the end of March 2017
- **"Community of Learning – Guide for Schools and Kura"** has a number of useful references for supporting governance www.education.govt.nz/assets/Documents/Ministry/Investing-in-Educational-Success/Communities-of-Schools/Communities-of-Learning-Guide-for-Schools-and-Kura-web-enabled.pdf
- **Change managers**

Action planning ideas:

- Identify stewardship structures and representatives to be involved
- Identify key roles that every board has to undertake in a Kāhui Ako and see if there are ways that these can be shared or centralised to minimise workload and share good practice. This could include:
 - » sharing stewardship
 - » sharing resources (both human and physical)
 - » sharing of services (school accounts, HR functions and so on).
- Explore ways that boards could share funding and target raising achievement for children and young people across your Community of Learning.

Where to find out more:

You can contact:

- Email NZSTA governance and employment advisors: govadvice@nzsta.org.nz or eradvice@nzsta.org.nz
- Or contact your regional office: www.education.govt.nz/ministry-of-education/regional-ministry-contacts
- Check out the NZSTA website: www.nzsta.org.nz

BUNDLED SERVICES

Taking services that many of you use individually and bundling these into useful packages that can be accessed as a **Community of Learning | Kāhui Ako** may offer operational and time savings that can be reinvested back into leading teaching and learning to lift student achievement.

Operational efficiencies across a Kāhui Ako will free up capacity to raise student achievement. You can expect to see a reduced administrative burden on principals and other leaders, and reduced costs for some Kāhui Ako.

Services that schools, kura, early childhood services me ngā kōhanga reo and tertiary providers currently acquire individually, such as HR, IT, business support, property maintenance and financial services, may be bundled together across a Community of Learning to realise savings that can be redirected towards teaching and learning.

The Ministry are creating an environment to support Kāhui Ako to access opportunities through a contracted managed service provider, or via a *Bundled Services* space off the Communities of Learning resource hub, www.education.govt.nz/communities-of-learning

This provides Kāhui Ako with the flexibility to use one or both of these solutions depending on your needs. An interactive Communities of Learning portal will be developed in the near future to support Bundled Services.

The Bundled Services Framework will enable Kāhui Ako to investigate, identify, implement and support initiatives, creating efficiencies that improve the delivery of support functions for Kāhui Ako.

In some cases, we anticipate that the quality of services delivered to Kāhui Ako members will improve. Possible examples could

include changing to nationally negotiated contracts (e.g. a national electricity contract could achieve an estimated 5% saving), and aligning property management plans and sharing project management resources across Kāhui Ako to save time and money.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 6** of the **Development Map: Building a thriving Community of Learning | Kāhui Ako**.

BUNDLED SERVICES

How this tool could be used:

The Bundled Services Framework is currently being finalised with a few Communities of Learning | Kāhui Ako to ensure it is fit for purpose.

The Bundled Services space on the Communities of Learning | Kāhui Ako resource hub includes all the resources currently available e.g. linking to the All of Government site that provides a list of suppliers that can be accessed at reduced costs and rates and support such as TELA (teacher laptop scheme).

The interactive portal is being developed over the coming year.

Related tools:

We are working with the Ministry of Business, Innovation and Employment (MBIE) to support **Bundled Services for Communities of Learning** by improving accessibility and usability of existing suppliers.

Action planning ideas:

- Once the Bundled Services Framework is released, Communities of Learning will be able to use this as a resource to support decisions regarding the prioritisation and focus of their cumulative spending.
- For now, Kāhui Ako can begin conversations about their operational and administrative spending to identify potential areas to 'bundle' services together.

Where to find out more:

- Email Megan Reid megan.reid@education.govt.nz or Richard Nicholls richard.nicholls@education.govt.nz
- The Resource Hub website is now live and can be found at: www.education.govt.nz/communities-of-learning

SUPPORTING EARLY LEARNING SERVICES NGĀ KŌHANGA REO TO JOIN COMMUNITIES OF LEARNING | KĀHUI AKO

Early learning services me ngā kōhanga reo (early learning services) are an integral part of a child's learning journey, and can play an important role in Communities of Learning | Kāhui Ako.

The knowledge and understanding early learning services have of how children learn and develop can support Kāhui Ako to better meet the needs of children transitioning to school and influence positive education outcomes from an earlier age.



When early learning services work closely with schools and other services in a Community of Learning, whānau can be confident their children are getting the best start to their education. This lays foundations for lifelong learning and enables a smoother transition to school.

To facilitate representation across the 0-18 learning pathway, Ministry of Education staff can support Kāhui Ako and early learning services to discuss the benefits of joining Kāhui Ako. Knowing which Kāhui Ako or early learning service should be talking to each other is an important part of this process.

Ministry of Education advisors can talk with early learning services* about options for joining existing or yet-to-be approved Communities of Learning. They can also guide Kāhui Ako in connecting with early learning services that best fit their learning pathway and provide data to show where children are going to and have come from.

You may want to start discussions with services with large numbers of children enrolling in schools in your Kāhui Ako. Ministry advisors can talk with you about this or other options for services wishing to join existing or yet-to-be approved Communities of Learning.

Discussions like these will give you greater insight into the needs of early learners transitioning through your Kāhui Ako.

* The data for these conversations is currently from ELI data. Your Ministry advisor can also provide information on kōhanga reo and playcentres in your area.

SUPPORTING EARLY LEARNING SERVICES NGĀ KŌHANGA REO TO JOIN COMMUNITIES OF LEARNING | KĀHUI AKO

How this tool could be used:

Your local Ministry of Education advisor can explain how information and data can be used in your local learning context.

For example, understanding early learning pathways and matching these to the most appropriate Kāhui Ako will enable you to best meet the needs of the children and young people who are transitioning to school. This supports discussions on how early learning services can be represented in a Community of Learning.

Related tools:

Support available from the Ministry includes:

- **Strengthening Early Learning Opportunities (SELO)** programme for early learning clusters.
- **Teacher-led Innovation Fund (TLIF)**. Early learning services can now access this fund directly or as a member of a Kāhui Ako: www.education.govt.nz/ministry-of-education/specific-initiatives/investing-in-educational-success/teacher-led-innovation-fund/information-to-help-your-application/#ece

Action planning ideas:

- If you don't have early learning services in your Kāhui Ako, talk to those that do about how early learning services can contribute to your achievement challenges.
- If you are an early learning service:
 - » you could work in an early learning cluster and use the Strengthening Early Learning Opportunities (SELO) programme to align with the 0-18 learning pathway, with a view to becoming involved with or formally joining a Community of Learning
 - » Talk to your Ministry of Education advisor about how you can become involved in a Kāhui Ako.

Where to find out more:

- Your regional office
www.education.govt.nz/ministry-of-education/regional-ministry-contacts
- Advice and guidance on our website
www.education.govt.nz/early-childhood/communities-of-learning-kaui-ako

HEALTH AND SAFETY SYSTEM FOR SCHOOLS AND EARLY LEARNING SERVICES ME NGĀ KŌHANGA REO

Managing health and safety across schools and early childhood services me ngā kōhanga reo

Schools and early learning services me ngā kōhanga reo (early learning services), as Persons Conducting Business or Undertaking (PCBUs), are responsible for managing health and safety risks within their area of responsibility and expertise. A Community of Learning | Kāhui Ako could have oversight and set the direction of health and safety.

Establishing consistent policies and procedures across your Kāhui Ako could save duplication of work and allow more time for leaders to focus on leading teaching and learning. For example you could consider:

- sharing your health and safety systems with each other and using examples to tailor the policies and procedures to your specific environments
- using the Ministry of Education's health and safety guidance and example policies to develop a health and safety system that suits your Community of Learning
- having consistent emergency management practices and protocols for working in and visiting each other's schools and early learning services
- developing a process to escalate health and safety issues across the Community of Learning
- developing common health and safety induction processes for new staff that can be kept up-to-date by a nominated representative, rather than by each member of the Community of Learning.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 6** of the **Development Map: Building a thriving Community of Learning | Kāhui Ako**.

HEALTH AND SAFETY SYSTEM FOR SCHOOLS AND EARLY LEARNING SERVICES ME NGĀ KŌHANGA REO

How this tool could be used:

Kāhui Ako will have multiple PCBUs with overlapping duties, but not all require duplication.

When working as a collective, you could coordinate responsibilities with the other PCBUs to fulfil your shared duties. Monitoring is an important aspect of this. Risks still need to be managed at the individual school and early learning service level. When risks or issues are escalated, it's an opportunity to make improvements to health and safety systems across your Kāhui Ako.

More effective coordination of health and safety systems across Communities of Learning has the potential to make schools and early learning services safer for everyone.

Related tools:

- **Health and Safety Practical Guide for Boards of Trustees and School Leaders**
www.education.govt.nz/ministry-of-education/specific-initiatives/health-and-safety
- **Implementing the Health and Safety at Work Act – a guide for ECEs**
www.education.govt.nz/ministry-of-education/specific-initiatives/health-and-safety/implementing-the-health-and-safety-at-work-act-a-guide-for-early-learning-services

Action planning ideas:

- Set aside time to meet and review the *Health and Safety Practical Guide for Boards of Trustees and School Leaders* and *Implementing the Health and Safety at Work Act Guide for ECE Services*.
- Get regular feedback from your health and safety representatives so you can share learning and improve processes across your Kāhui Ako.
- Tailor shared policies and procedures to the specific needs of schools or early learning services in your Kāhui Ako.
- Develop shared risk management processes e.g. for sports days, school camps, EOTC and other events across your Kāhui Ako learning pathway.

Where to find out more:

- Go to the Ministry's Health and Safety System for Schools and ECE Services web page:
www.education.govt.nz/ministry-of-education/specific-initiatives/health-and-safety
- Call your local Ministry of Education office and ask for the health and safety portfolio holder.
- WorkSafe: **0800 030 040**
www.worksafe.govt.nz/worksafe

OUR PEOPLE

Ministry of Education Sector Enablement and Support teams provide a range of support to our many education sector partners. These include early learning services me ngā kōhanga reo (early learning services), schools, kura, tertiary providers, teen parent units, trades and service academies, communities and iwi.

The Ministry's teams are ready to provide and coordinate support to meet your needs, whether you are an established or potential Community of Learning | Kāhui Ako.

They can:

- facilitate discussions between education providers interested in being involved in a Community of Learning | Kāhui Ako
- provide insights, knowledge and understanding of local education providers with similar education pathways
- broker services and support as required, e.g. for those with additional learning needs or professional learning and development (PLD) to strengthen evidence-based decisions
- ensure services are tailored to meet the needs of your children and young people, and support you to keep their learning on track
- recommend resources to improve student achievement and meet your community's achievement challenges

- provide data for getting the achievement challenge process started
- help you understand how to interpret and analyse data in your own organisations and across a Community of Learning to set your achievement challenges
- provide support and advice on connecting with your wider community.

Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 6** of the **Development Map: Building a thriving Community of Learning | Kāhui Ako**.

OUR PEOPLE

How our people can help you:

These Ministry staff can support you if you are thinking about joining or forming a Community of Learning. If you are an existing Community of Learning, they can help you through the various stages of your journey.

Director of Education – has oversight of all education in your region across the 0–18 pathway, including Kāhui Ako.

Education Manager – has oversight of all Kāhui Ako in your region and coordinates and leads Ministry teams to support your Kāhui Ako effectively.

Education Advisor – your primary contact and key relationship holder with the Ministry. They work alongside you and broker the support you require.

Community of Learning Lead Advisor – provides key guidance and advice while overseeing and supporting the Kāhui Ako formation and implementation process.

SAF Practitioner – uses inquiry into data and culturally responsive practice (Ka Hikitia) to support the development of achievement challenges focused on Māori and priority learner achievement and success.

ECE Education Advisors – work alongside the early learning services me ngā kōhanga reo to support their involvement in Kāhui Ako and broker PLD if required.

Secondary Tertiary Lead – experienced in analysing NCEA data, secondary learning pathways, context in curriculum, quality qualifications, progression in education from Level 2 into tertiary training, connections to local industry and tertiary providers. Can provide local employment and destination data.

Action planning ideas:

- Make use of the understanding Ministry regional staff have of the local context that education providers, iwi and communities work in.
- Ask them to share their knowledge and expertise to help you make informed decisions throughout your Kāhui Ako journey.
- Ask them to recommend information and resources that match your specific requirements, based on where you are at in your Community of Learning journey.

Related resources:

Visit the Ministry's website to find out more about **Communities of Learning | Kāhui Ako**: www.education.govt.nz/communities-of-learning

Where to find out more:

- Contact your regional office:
www.education.govt.nz/header-utilities/contact-us
- For all Ministry contact information, go to:
www.education.govt.nz/header-utilities/contact-us

SHARING EXISTING RESOURCES AND FACILITIES

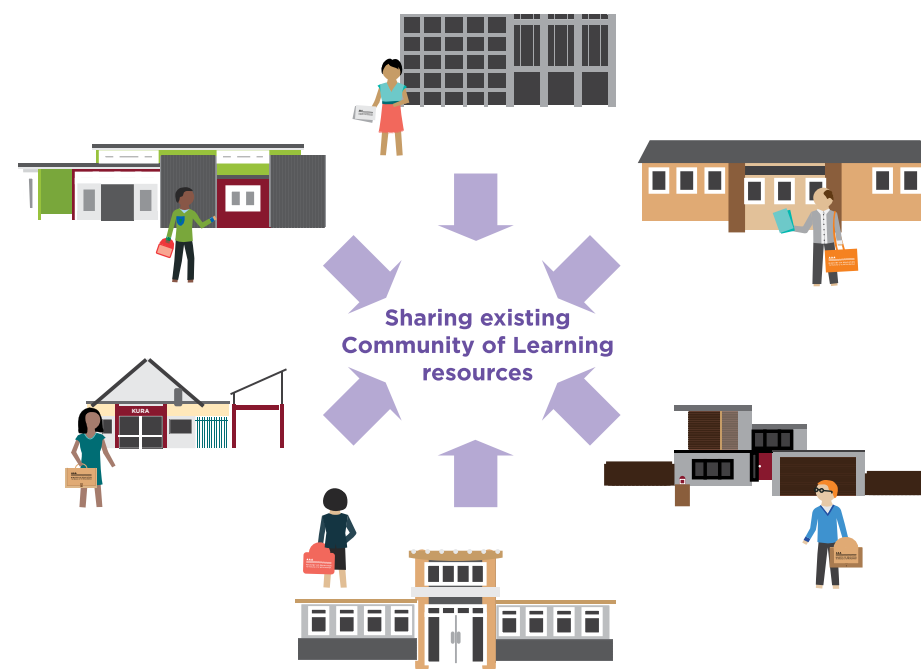
Communities of Learning | Kāhui Ako can leverage their collective resources to save money and time and generate efficiencies. This enables you to re-invest these savings or efficiencies into teaching and learning to maximise educational outcomes for your children and young people.

Working together to make key resourcing decisions will strengthen your collective vision and increase your focus on your achievement challenges.

There are a number of ways you can share existing resources:

- **Staffing transfers** – you can transfer staffing entitlement to share the costs of employing additional resource.
- **Funding sharing arrangements** – you can pool operational funding for a variety of purposes.
- **The organisation and distribution of Community of Learning roles** – you have flexibility in how you allocate Community of Learning teacher roles across your community.
- **Property and facilities** – such as specialist labs, gymnasiums and swimming pools.
- **Work as Early Learning Services clusters** using the Strengthening Early Learning Opportunities (SELO) programme to align with the 0–18 pathway in Communities of Learning, with a view to becoming involved with or formally joining a Kāhui Ako.

Sharing existing resources or accessing new bundled services will help your Kāhui Ako save time and money and focus on the needs of your community's children and young people across the learning pathway.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 6** of the **Development Map: Building a thriving Community of Learning | Kāhui Ako**.

SHARING EXISTING RESOURCES AND FACILITIES

How this tool could be used:

Think about using your resources and facilities flexibly and effectively across your Community of Learning. Continue your conversations about what your Community of Learning can achieve with its combined resources.

Would employing or sharing a specialist teacher improve education outcomes in a particular area in your Community of Learning?

Is there a facility or specialist learning space that can be shared across your Kāhui Ako that would lift the quality of teaching in schools and early learning services me ngā kōhanga reo across your community?

Once you decide to share your resources, making it happen is simple:

- To share **staffing**, schools can fill out a staffing transfer form.
- Kāhui Ako can share **funding** directly with each other. You may want to include details of any funding sharing arrangements in your Memorandum of Agreement.
- Sharing **technology facilities** requires a Memorandum of Agreement between schools and the Ministry of Education.

Related tools:

The existing ways for sharing resources are complemented by a host of new and emerging tools, which will be available via the Resource Hub website, www.education.govt.nz/communities-of-learning

Action planning ideas:

Here are some examples of the ways you can share your resources as a Community of Learning:

- Transfer staffing to areas in your Community of Learning to maximise raising achievement.
- Pool the Special Education Grant to employ a full-time special education teacher.
- Share PLD funding to build capability and improve teaching practices across your community.
- Merge several within school roles to create an extra across school teacher who can strengthen connections across the learning pathway.
- Investigate Bundled Services which save time or money, to reinvest in teaching and learning.

Where to find out more:

You can contact:

- Your regional office:
www.education.govt.nz/header-utilities/contact-us
- The resourcing division:
resourcing@education.govt.nz or phone 04 463 8383
- ECE resourcing and operations:
ece.info@education.govt.nz

ADDITIONAL INFRASTRUCTURE SUPPORT

Your Kāhui Ako may want to investigate seeking additional infrastructure support to make the most of new opportunities, efficiencies and ways of working. Changing how you think about infrastructure might offer you operational and time savings that can be reinvested back into teaching and learning to assist with your achievement challenges.

Opportunities for infrastructure support include:

- Kāhui Ako level planning and analysis
- Kāhui Ako wide infrastructure reports
- Single property advisor assigned to whole Kāhui Ako
- Differentiated facilities management model – suite of property maintenance initiatives for Kāhui Ako
- Aligned property management planning approach [e.g. 10 year property plans (10YPP)]

The Ministry's Education Infrastructure Service teams can provide and coordinate support to meet your Kāhui Ako infrastructure needs.



Link with the Community of Learning | Kāhui Ako Development Map

This tool will help your Community of Learning | Kāhui Ako progress within **Domain 6** of the **Development Map: Building a thriving Community of Learning | Kāhui Ako**.

ADDITIONAL INFRASTRUCTURE SUPPORT

How this tool could be used:

The Ministry's Education Infrastructure Service staff support you with infrastructure related topics for your Kāhui Ako.

Key roles include:

Regional Infrastructure Manager – Has oversight of all Crown-owned education infrastructure in your region across the 0–18 pathway, including Kāhui Ako.

Infrastructure Manager – Has oversight of all Kāhui Ako in your region and works with the Ministry's Sector Enablement and Support teams to support your Kāhui Ako infrastructure needs effectively.

Property Advisor – Your primary contact and key relationship holder with the Ministry. They help schools develop property plans and provide you advice and support in infrastructure matters.



Action planning ideas:

- Infrastructure services will be available through Bundled Services. Communities of Learning will be able to use this as a resource to support decisions regarding where they would prioritise and focus their cumulative spending.
- In the meantime, Kāhui Ako can begin to have conversations about their operational and administrative spending to identify potential areas to 'bundle' services together.

Where to find out more:

For Bundled Services:

- Email: Megan Reid megan.reid@education.govt.nz

OR for any other infrastructure support, email

- property.help@education.govt.nz

We will notify you about Bundled Services via the *Ministry Bulletin for School Leaders* | *He Pitopito Kōrero*, *He Pānui Kōhungahunga Early Learning Bulletin* and *Infrastructure Matters*.