

How are schools part of the community?

Map the relationships between school and community

Instructions

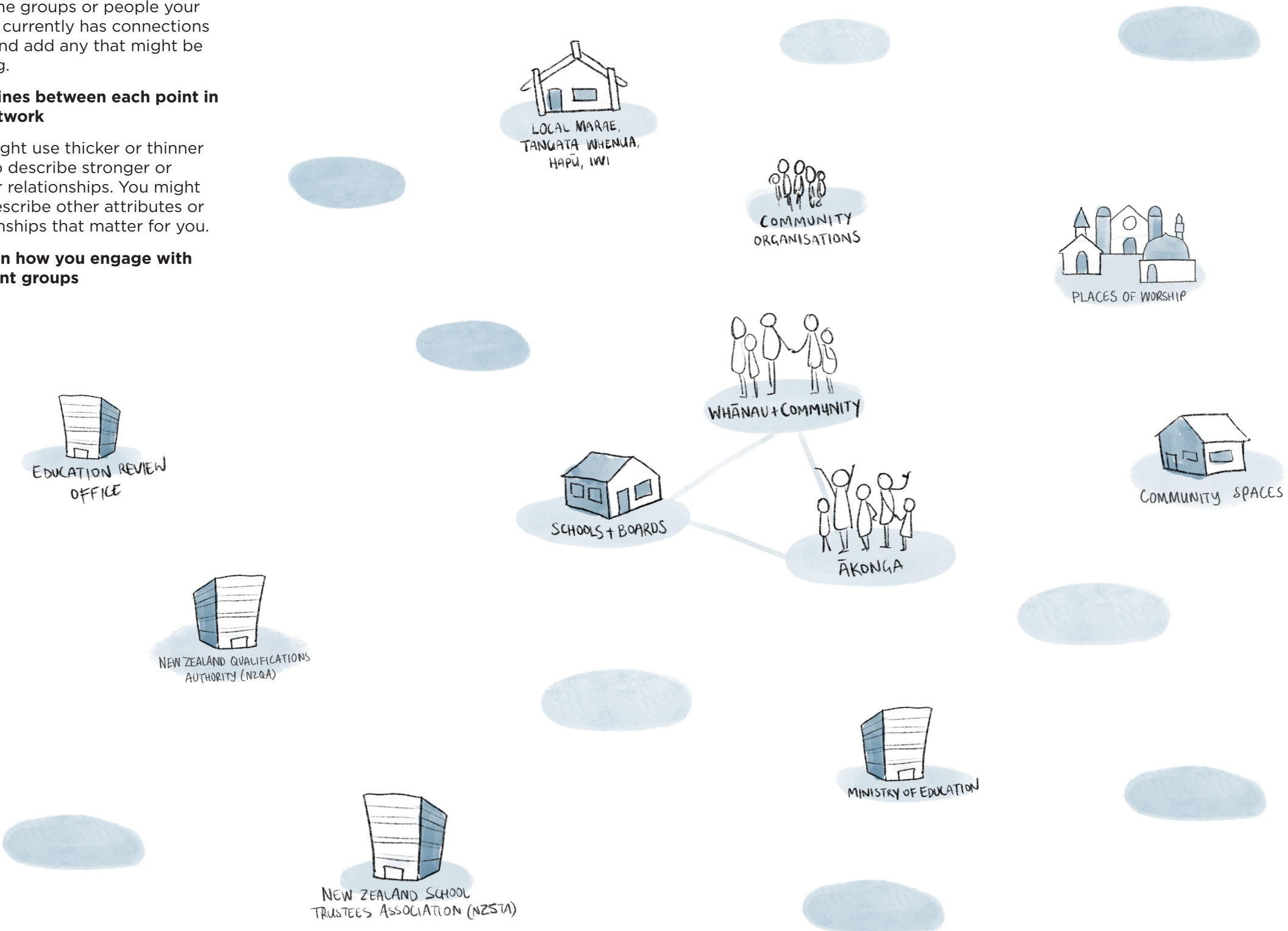
1. Draw in groups or people

Note the groups or people your school currently has connections with, and add any that might be missing.

2. Draw lines between each point in the network

You might use thicker or thinner lines to describe stronger or weaker relationships. You might also describe other attributes or relationships that matter for you.

3. Write in how you engage with different groups



Reflection space

What did you learn from doing this exercise?