

Infrastructure Updates

Infrastructure Sector Forum - 22 June 2021



Budget 2021

Budget 2021 commits \$634.1 million for school property, to help prevent overcrowding in schools and ensure students have access to quality teaching and learning environments. This includes:

- A capital injection of \$150 million for more than 25 planned school property redevelopment projects so that they can enter construction sooner
- \$428.1 million in capital funding to build new schools and grow existing schools to meet demand, on top of the \$1.2 billion already committed in Budget 2019
- \$56 million operating to keep the Christchurch Schools Rebuild programme on track

A \$77 million capital investment will address growth in existing and new schools delivering Māori Medium education.

\$250 million in operating funding has been announced for future payments to school staff who have been underpaid because of non-compliance with the Holidays Act 2003.

[Read more about Budget 2021 on our website.](#)

Cyclical Maintenance

Boards are required to maintain Crown-owned school buildings. This is a requirement of the Property Occupancy Document. Cyclical maintenance plans should be prepared at the same time as your 10YPP and updated annually. This is an auditing requirement.

Cyclical maintenance usually includes external and internal painting of the school, but can cover other long-term maintenance. Work with your property consultant to work out a painting schedule and calculate costs.

Updating your plan annually will ensure you have enough funds set aside for when you next need to paint the school.

Use the [Cyclical maintenance calculation template](#) on our website to calculate your maintenance provision. Your project manager can help you estimate the cost of the maintenance.

If you have any questions or are unsure as to what to do, [contact your property advisor](#) or your regional financial advisor.

School Investment Package

The School Investment Package (SIP) is a capital injection accelerating upgrade works at schools that would otherwise be deferred due to a lack of available funds. SIP is for property upgrade projects that can be delivered by December 2021. To support schools to spend their SIP funding we have:

- Further extended the procurement exemption to 31 August
- Allowed for projects over \$250k to apply for a Procurement Exemption through the existing exemption process (instead of going through an open tender process on GETS).

Please [talk to your property advisor](#) if you need support with your SIP project. Read more about SIP on our [website](#).

Health and safety

Under section 30 of the Health and Safety at Work Act 2015, the PCBU (Boards, Proprietor and Principals) are required to manage the risks to health and safety of their schools.

Asbestos

The following steps should be followed by schools on a day-to-day basis. Identifying any potential asbestos is the first step to managing exposure risk.

1. Identify if asbestos is present
2. Create an asbestos management plan
3. Record any risks in your hazard and risk register
4. Communicate asbestos information
5. Monitor the condition of the asbestos.

[More information can be found on our website.](#)

Mould

Identifying potential mould is the first step to managing exposure risk. When moulds and fungi reproduce, they release tiny spores that can become airborne. Health problems can arise when large numbers of these spores are inhaled, ingested, or come into contact with the skin.

Some basic steps to manage exposure risk are:

- Identify areas which present a musty smell or visual appearance of mould
- Ventilate and clean
- In more advanced instances, arrange testing and steps to mitigate the risks
- Monitor any changes

[More information can be found on our website.](#)

Decarbonisation Programme

As part of the State Sector Decarbonisation Fund (the Fund), we are funded by EECA to remove and replace coal boilers in schools. The Fund aims to make the public sector carbon neutral by 2025.

We are working through the first tranche of 93 coal boilers, which are being replaced either by boilers fuelled by biomass (wood chips/pellets) or by installing electric heat pumps. This work is prioritised according to the condition of schools' boilers.

Boiler replacements are a capital project and include a three-year maintenance period, meaning schools do not have to contribute via their maintenance budget.

As at May 2021, we have 35 boilers in the process of being replaced across 32 schools (noting that some schools have more than one boiler).

Property training modules

We have developed a new training module to assist new principals and school boards to understand school property and their obligations. The [Introduction to School Property Management Module](#) can be accessed whenever you need to refer to it. The module is intended to be used alongside meetings with your Ministry property advisor and property teams.

For further information please contact EIS.Training@education.govt.nz or talk to your [property advisor](#).

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equitable and excellent outcomes**