

Christchurch Schools Rebuild Programme

Issue 3: Autumn 2014

Welcome to the third issue of the Christchurch Schools Rebuild Programme newsletter. This update is published regularly and aims to keep key stakeholders up to date on the property and infrastructure developments across greater Christchurch. This issue provides information about the master planning process and an update on key projects underway.

Delivering the capital programme

When a school enters the capital programme, one of the first activities will be to develop a master plan. This process involves a series of workshops with the school, facilitated by Ministry appointed consultants. This issue focuses on providing information about the master planning phase to coincide with a number of schools which are beginning or about to begin their master planning journey.

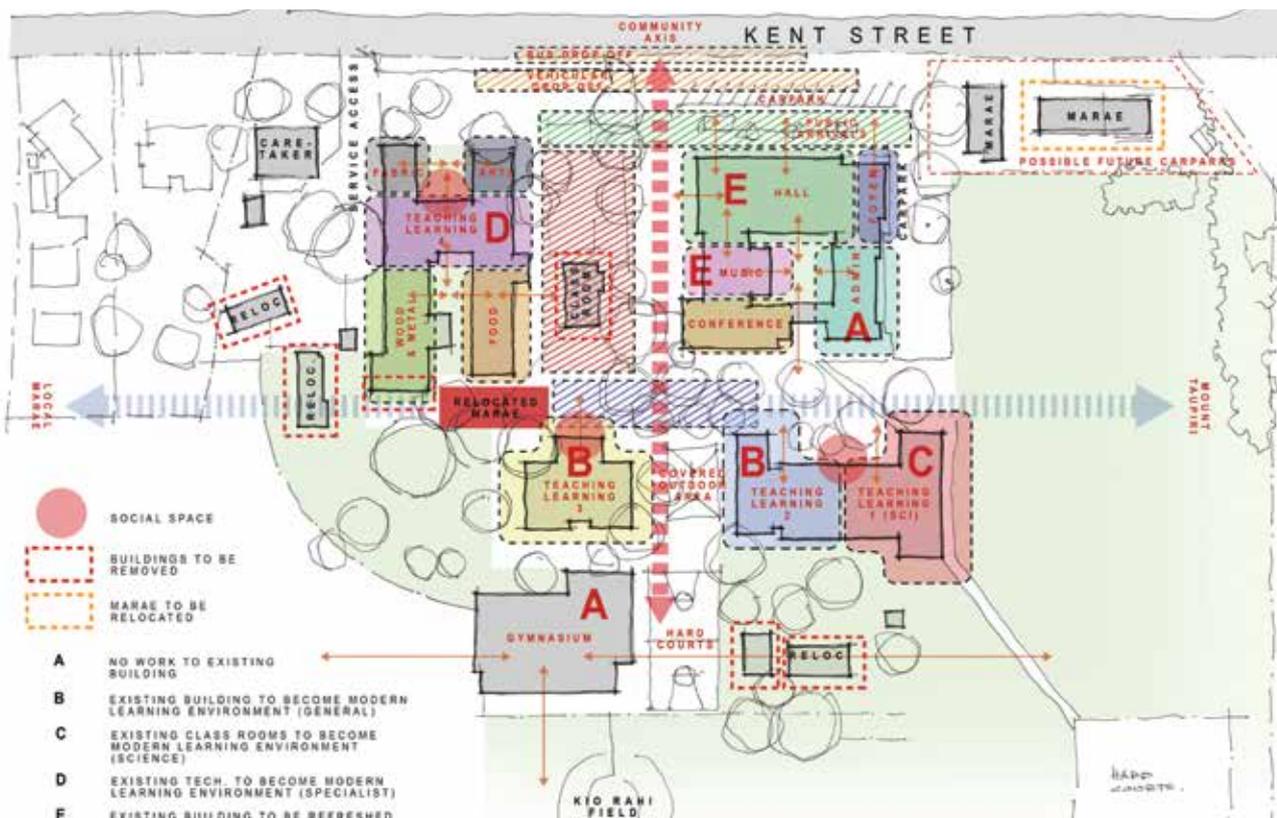
What is a master plan?

The master plan is a comprehensive long term plan intended to establish and guide the future development of the school site. It is a blueprint that reflects a clear vision for the future direction of teaching and learning at the school and is supported by policies, guidelines and priorities.

The master plan will identify priorities for action (based on the educational vision), set out suggested relationships between public and private spaces, determine the activities and uses which will take place in school areas and identifies movement patterns around the school. Master planning can help redefine a familiar place, opening up its potential and offering new insights into the place it could be. The master plan can help bring out the best in an area in terms of its landscape, topography and ecology. An example of a master plan is shown below.

"If you do not take trouble at the beginning, you will most certainly be given it before the end"

Sir Hugh Casson foreword to Courtney Blackmore, The client's tale, RIBA Publications, London 1990



Example of a master plan

Why do schools need a master plan?

To ensure a co-ordinated approach to property development and maintenance, each school will develop an over arching site plan that will be delivered over the long term. The school will develop their 10 year property plan (10YPP) from the master plan.

We expect that a significant part of the master plan will be implemented under the Christchurch Schools Rebuild (CSR) Programme, however, there are likely to be elements of the plan that will be implemented over a longer period. The master plan will include an implementation strategy and a staged approach for site development. This is shown in diagram 1 below.

Under the CSR programme the Ministry's priorities are to upgrade in and outdoor teaching spaces and spaces that support teaching and learning (e.g. student social spaces and teacher resource spaces). We also want to ensure all leaky building issues are resolved, earthquake strengthening is carried out where required, earthquake damage is repaired and core MLE standards are met.

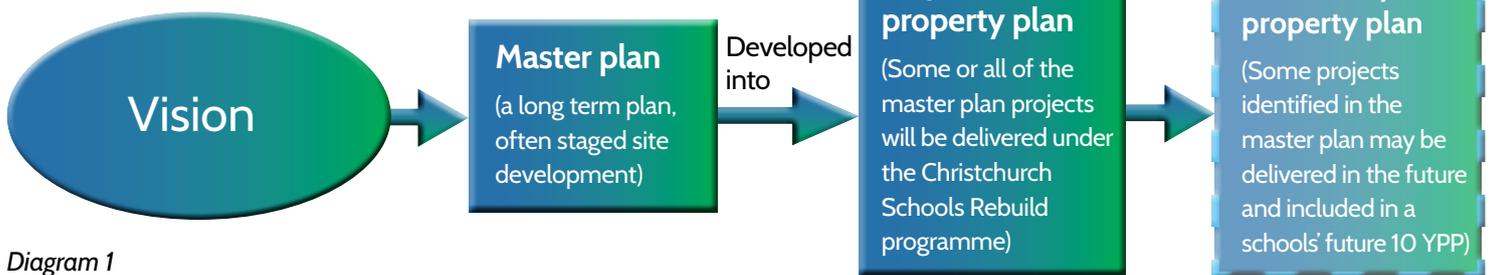


Diagram 1

School input is essential

The significant teaching and learning expertise within schools and school communities is critical to delivering successful master plans. The Ministry will work with each school to understand their vision for delivering teaching and learning and help translate that into what it means for spaces in the school. The Ministry will draft a project brief based on information gathered through a series of workshops with each school.

The project brief belongs to the school and will be the basis for developing the master plan and projects delivered under the programme. One of the measures of success will be how well the master plan and subsequent capital projects, meets the project brief.

Key developments

- A \$200 million insurance settlement for earthquake damage to Canterbury schools was reached in January. The settlement is the largest ever in New Zealand and involved more than 214 schools and over 1,000 buildings. <http://www.beehive.govt.nz/release/200-million-settlement-canterbury-school>
- Temporary teaching spaces, to allow for demographic movements, are on track to be in place on Avonhead and Bromley Primary schools for the second half of 2014 .
- A joint construction related services panel is being established in conjunction with the University of Canterbury. Tenders closed on 26 March.
- Master planning is underway for the Brighton Merged School and Waitakiri School.
- The detailed design of the new Lyttelton School is underway and construction contractors have been appointed. The new school is on track to open in mid 2015.
- It has been confirmed that Aranui Campus and Rolleston Secondary school will be delivered as a public private partnership (PPP).

Questions?

If you have any questions about the Christchurch Schools Rebuild programme, please email us: chchschoools.rebuild@minedu.govt.nz. More information on the programme can be found on our website - www.minedu.govt.nz/CHCHSchoolsRebuild