# School-led Property Procurement Quick Reference Guide

April 2024

# **Steps in the Procurement Process**

Plan the **Award the Specify Approach the Evaluate Manage the Requirements** Market **Supplier Offers** Contract **Contract Procurement**  Request quotes or issue • Recommend a supplier Complete initial Monitor and document • Consider the high-level Identify specific a tender document compliance checks. supplier performance using the procurement requirements. needs. (RFQ, ROI, RFT, RFP and quality of delivery. recommendation report • Evaluate - hold an Confirm funding Prepare a detailed and inform all suppliers etc.). availability. evaluation meeting and Manage poor statement of of their outcome. All tenders with a total follow the evaluation performance promptly. requirements. • Designate roles and procurement value over process as per the Retain records of the Discuss any significant complete conflict of \$100,000 (excluding procurement plan. procurement process interest declarations. issues with the Ministry GST) require open and evaluation. • Identify the preferred Property Advisor. • Identify approach to advertising via the supplier and complete Manage contract award market method Government Electronic due diligence on the and implementation. (complete supply Tender Service (GETS). preferred supplier. market research). • Prepare a procurement plan - request a procurement exemption if needed.

# **Minimum Approach to Market Requirements**

(If the cumulative value of multiple procurements with the same supplier exceeds \$100,000 in the 12 months prior to today's date, or is expected to exceed \$100,000 in the 12 months following today's date, an open tender is required for this procurement).

Procurement value	Approach method	COI declarations	Procurement plan	Approach to market document	Evaluation method	Evaluation method	Recommendation report	Outcome notice to suppliers
Less than \$10,000	As appropriate	From those with a COI	Not required	RFQ Lite (optional)	Conformance and value	Not required	Not required	Not required
\$10,000 - \$99,999	As appropriate, according to market research (closed tender preferred)*	From those with a COI and for all panel members above \$50,000	Short	RFQ Lite or RFQ as appropriate	Conformance and value	Not required	Required	Required for all competitive tenders
\$100,000 +	Open tender (via GETS)	From all involved	Full	ROI/RFP/RFT	Weighted attribute	Required	Required	Letter required

<sup>\*</sup>Competitive tenders are preferred whenever practical. The number of quotes requested should reflect current supply market conditions based on the procurement officer's research. All appropriately qualified and available suppliers should be requested to quote, this ensures fairness in approaching the supplier market. Competitive tenders are more likely to gain the best pricing from suppliers.

# **Document Endorsement and Approvals**

Document	Procurement officer	Procurement leader	Procurement owner	Procurement sponsor	
COI management plan	Draft	Endorse on Property Advisor request	Endorse	Approve	
Procurement plan	Draft	Endorse (within five working days)	Endorse	Approve	
RFx document	Draft	Endorse on Property Advisor request	Approve		
Recommendation report	Draft	Endorse (within two working days)	Endorse	Approve	
Final form of contract	Draft	Endorse on Property Advisor request	Endorse	Approve and signatory	
Exemption form	Draft	Endorse (submitted with procurement plan) and seek procurement team approval	Endorse	Approve and signatory	

### **Procurement Roles**

Procurement Officer	Manages and administers the procurement. The project manager may fill this role.		
Procurement Owner	Represents the buyer in the procurement. The school principal may fill this role. In procurements under \$100,000 the procurement officer and procurement owner may be the same person.		
Procurement Leader	Reviews and endorses all procurement documents and decisions. The Ministry's Property Advisor (PA) is assigned this role.		
Procurement Sponsor	Reviews and approves conflict of interest management plans, the procurement plan and the recommendation report. Signs the contract with the supplier on behalf of the school. A school board member is assigned this role.		
Evaluation Team	Evaluate the offers made by suppliers and recommend a preferred supplier. The procurement officer and owner may be evaluators. The procurement sponsor must not be an evaluator.		

### **Key Terms**

**Procurement value:** The maximum potential value of all spend resulting from the procurement including potential variations, extensions, further engagements and/or contracts.

COI declaration and management plan: If an actual, potential or perceived conflict of interest (COI) exists, it must be declared on this document and correctly managed. In procurements valued at \$50,000 and more, all school representatives and evaluation team members involved in the procurement must sign a declaration before the procurement begins.

**Procurement plan:** Details a statement of requirements, procurement strategy and an evaluation plan for the procurement. As a result of the planning process, it might be identified that a procurement exemption should be requested. For more on the exemption process see the education website: Procurement exemptions – Education in New Zealand.

**RFx document:** Tender documents including Request for Quote (RFQ), Request for Tender (RFT), Request for Proposal (RFP) and Registration of Interest (ROI).

**Recommendation report:** Summarizes the evaluation, recommends a preferred offer and details the justification for its selection.

Final form of contract: Contract agreed to by the buyer (school) and supplier.



### **Further Information**

The information in this guide applies to the procurement of construction works and/or consultancy services in school-led property projects only. For further information and guides see Procuring Property Construction – Education

New Zealand. All document templates are available on this website, please check regularly for updates.

For assistance and advice, email: TPHM.procurement@education.govt.nz

