**TE WHĀNAU**

Education provision responds to learners within the context of their whānau

**› We will provide Māori learners and their whānau, with the right information, at the right time, through the right channels that enables them to make informed decisions about education.**

**› We will provide facilitation and brokerage support for Māori learners and their whānau, in ways that work for them, to ensure their voices are heard and responded to appropriately.**

**› We will support education services to develop their capability to engage with Māori learners and whānau in productive partnerships.**

**TE TANGATA**

Māori are free from racism, discrimination and stigma in education

**› We will set clear expectations for education services and the education workforce to eliminate racism in our education system.**

**› We will provide leadership and professional development to support education services to work to eliminate racism.**

**› We will support everyone participating in the education sector, including Māori learners and their whānau to “call out” racism, as we create professional and environmental norms that understand and prevent racism.**

**TE KANORAUTANGA**

Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences.

**› We will set and maintain professional standards for the education workforce that identify our expectations for how teachers will work with Māori learners and their whānau.**

**› We will provide initial teacher education and ongoing professional development to support the education workforce to achieve these standards.**

**› We will provide early and intensive support for Māori learners when this is needed.**

**TE TUAKIRITANGA**

Identity, language and culture matter for Māori learners

**› We will provide high quality Māori language education.**

**› We will incorporate Māori identity, language and culture into the teaching and curriculum for Māori learners.**

**› We will support the incorporation of Māori identity, language and culture into the day-to-day practices of our education services so that Māori learners can actively participate in te ao Māori, Aotearoa and the wider world.**

**TE RANGATIRATANGA**

Māori exercise their authority and agency in education

**› We will support whānau, hapū, iwi and Māori to develop and lead**

**Kaupapa Māori pathways within our education services.**

**› We will support whānau, hapū, iwi and Māori to participate in the governance and leadership of education services.**

**› We will grow the ability of education agencies and education services to give practical effect to the Kāwanatanga roles in Te Tiriti o Waitangi.**

**› We will monitor our performance and report to Māori learners and whānau so they can hold us to account.**

# ACTIONS

## WE WILL:

» investigate opportunities to strengthen the ways students and whānau voice influence tertiary education.

# TO GET YOU STARTED

**ACTIONS**

## WE ARE:

» setting expectations for education services that Māori learners and whānau should be free from racism, bullying and harassment through the:

**›** Tertiary Education Strategy; and

**›** Education (Pastoral Care of Domestic Tertiary Students) Code of Practice.

# ACTIONS

**TO GET YOU STARTED**

 [Culturally responsive strategies to meet](https://www.inclusive.tki.org.nz/guides/supporting-maori-students/) [the needs of Māori students who require](https://www.inclusive.tki.org.nz/guides/supporting-maori-students/) [additional support](https://www.inclusive.tki.org.nz/guides/supporting-maori-students/) 6

# ACTIONS

## WE ARE:

» reviewing funding rates and arrangements for Māori language and mātauranga Māori in the schooling and tertiary sectors

» implementing the Ōritetanga learner success framework to support and empower tertiary education organisations to take a holistic learner- centred approach.

# ACTIONS

## WE ARE:

» setting expectations for the New Zealand Institute of Skills and Technology that it must develop relationships with Māori and reflect Māori-Crown relationships in its operations.

» supporting Te Taumata Aronui to provide advice and leadership about issues and opportunities for Māori across the tertiary sector

 [He Piringa Whānau – effective engagement](https://www.education.govt.nz/assets/Documents/School/Inclusive-education/HePiringaWhanauFinalWeb.pdf)

» providing support for Kaupapa Māori education

[with whānau](https://www.education.govt.nz/assets/Documents/School/Inclusive-education/HePiringaWhanauFinalWeb.pdf) 1

* [Whānau centred policy framework](http://www.tpk.govt.nz/) 2

[ERO guides for whānau](https://www.ero.govt.nz/publications/category/guides-for-parents) 3

# TO GET YOU STARTED

[Tertiary Education Strategy](https://www.tec.govt.nz/focus/our-focus/tes/) 4

# TO GET YOU STARTED

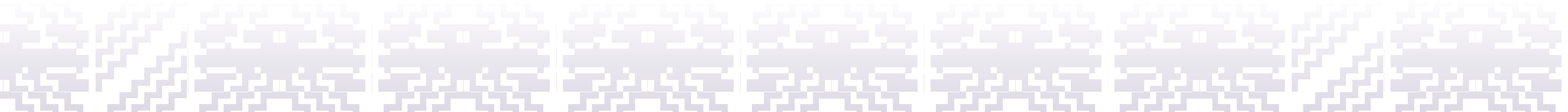
[Resources to help measure the extent to which](https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/)

organisations to grow and engage with the Crown.

## WE WILL:

»





WEB LINK ONLINE RESOURCE PRINTED RESOURCE

 [Education (Pastoral Care of Domestic Tertiary](https://www.education.govt.nz/further-education/information-for-students/code-of-practice-pastoral-care-domestic-tertiary/) [Students) Code of Practice](https://www.education.govt.nz/further-education/information-for-students/code-of-practice-pastoral-care-domestic-tertiary/) 5

7. [activities and initiatives are making a difference](https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/)

[to Māori enjoying and achieving education success](https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/) [as Māori](https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/) 7

develop a joint work programme with the wānanga sector to support their ongoing growth.

# TO GET YOU STARTED

8. [Microsoft Word - Discussion document - Proposal for a W nanga sector framework 6.45pm.docx (education.govt.nz)](https://consultation.education.govt.nz/te-puna-kaupapahere-policy/consultation-on-w-nanga-sector-framework-proposal/supporting_documents/Wananga%20Sector%20Framework%20Discussion%20Document.pdf)

9. [Tertiary Education Commission, Tauākī Whāinga Mahi, Statement of Performance Expections 2022/23 (tec.govt.nz)](https://www.tec.govt.nz/assets/Publications-and-others/TEC-Statement-of-Performance-Expectations-2022-23.pdf)

**REFERENCES**

**TE WHĀNAU**

**TE TANGATA**

**TE KANORAUTANGA**

**TE TUAKIRITANGA**

**TE RANGATIRATANGA**

8. [Microsoft Word - Discussion document - Proposal for a W nanga sector framework 6.45pm.docx (education.govt.nz)](https://consultation.education.govt.nz/te-puna-kaupapahere-policy/consultation-on-w-nanga-sector-framework-proposal/supporting_documents/Wananga%20Sector%20Framework%20Discussion%20Document.pdf)

1. [He Piringa Whānau – Effective engagement with whānau (education.govt.nz)](https://www.education.govt.nz/assets/Documents/School/Inclusive-education/HePiringaWhanauFinalWeb.pdf)
2. [http://www.tpk.govt.nz](http://www.tpk.govt.nz/)
3. https://[www.ero.govt.nz/publications/category/guides-for-parents](http://www.ero.govt.nz/publications/category/guides-for-parents)
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5. [https://www.education.govt.nz/further-education/information-for-](https://www.education.govt.nz/further-education/information-for-students/code-of-practice-pastoral-care-domestic-tertiary/) [students/code-of-practice-pastoral-care-domestic-tertiary/](https://www.education.govt.nz/further-education/information-for-students/code-of-practice-pastoral-care-domestic-tertiary/)
6. https://inclusive.tki.org.nz/guides/supporting-akonga-maori/
7. [https://www.education.govt.nz/our-work/overall-strategies-and-](https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/) [policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/](https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-accelerating-success-20132017/ka-hikitia/)

9. [Tertiary Education Commission, Tauākī Whāinga Mahi, Statement of Performance Expections 2022/23 (tec.govt.nz)](https://www.tec.govt.nz/assets/Publications-and-others/TEC-Statement-of-Performance-Expectations-2022-23.pdf)