SUPPLEMENTARY DEED OF AGREEMENT

ST BERNARD'S COLLEGE, LOWER HUTT (260)

THIS DEED OF AGREEMENT is made on the 26 day of 7019 2018 BETWEEN THE ROMAN CATHOLIC ARCHBISHOP OF THE ARCHDIOCESE OF WELLINGTON, a Corporation Sole (hereafter with its successors referred to as "the Proprietor") and HER MAJESTY THE QUEEN acting by and through the Minister of Education ("The Minister").

WHEREAS

- A By Deed of Agreement dated 25 April 1981, as varied by any subsequent supplementary agreements ("the Deed of Agreement"), the Minister and the Proprietor pursuant to section 7(2) of the Private Schools Conditional Integration Act 1975 established **St Bernard's College, Lower Hutt** as an integrated school ("the School").
- B The Proprietor and the Minister wish to vary the Deed of Agreement to replace the Plan attached to the Second Schedule with a new Plan pursuant to section 423(3) of the Education Act 1989.
- The Proprietor and the Minister wish to vary the Deed of Agreement to include a new Fifth Schedule 'Résumé of the historical and traditional connections between the Marist Brothers Religious Order and the School', pursuant to section 423(3) of the Education Act 1989.

THE PARTIES AGREE AS FOLLOWS:

- THAT the Plan annexed to the Second Schedule of the Deed of Agreement be deleted and the Plan annexed here be substituted in its place.
- 2 That a new Fifth Schedule be annexed to the Deed of Agreement
- 3. THAT the Deed of Agreement shall be read and construed subject to the modifications in this Agreement but in all other respects the Deed of Agreement is confirmed.

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At .

EXECUTED AS A DEED

SIGNED BY JOHN ATCHERLEY DEW THE ROMAN CATHOLIC ARCHBISHOP OF THE ARCHDIOCESE OF WELLINGTON

and sealed with his Seal of Office

in the presence of:

Witness signature

Witness name Occupation

City/Town of residence

T L Halliday Secretary 70 Waipapa Rd Wellington 6021

COMMON SEA

Signed by Helen turst

Associate Deputy Secretary, Sector Enablement and Support Ministry of Education pursuant to authority delegated by the Minister of Education acting on behalf of

HER MAJESTY THE QUEEN

in the presence of:

Witness signature
Witness name
Occupation
City/Town of residence

FIFTH SCHEDULE

ST BERNARD'S COLLEGE, LOWER HUTT

RESUME OF THE HISTORICAL AND TRADITIONAL CONNECTIONS BETWEEN THE MARIST BROTHERS RELIGIOUS ORDER AND THE SCHOOL

1.0 St Bernard's College was established as a primary school in 1946 by the Marist Brothers at the invitation of the Archdiocese of Wellington. Secondary classes were added in 1952. From its inception the College was largely or partially staffed by them with the last Brother leaving the teaching staff in December 2003. It was also led by them till 1995. The Brothers still maintain communities in Lower Hutt who take an active interest in the College.

2.0 The Marist Brothers are an international Religious Order who bring a distinguishing spirit to the educational process prevailing at the College. This spirit is called the Champagnat charism (named after the Founder of the Marist Brothers, St Marcellin Champagnat) and finds its practical expression in what are named today as the Five Pillars of Marist Education. These Pillars evolved from the spirituality, philosophy and educational methods that Champagnat instilled into his early followers.

St Marcellin Champagnat founded the Brothers in 1817 in the small village of La Valla in southern France and among the group that travelled with Bishop Pompallier to the pacific in 1836 tobring the Catholic faith to Oceania were followers of Champagnat. The first Marist Brother arrived in New Zealand with Pompallier in 1838.

The early Brothers in New Zealand were catechists and helpers in the mission stations established by Pompallier and the early Marist Fathers. The first teaching Brothers arrived from Britain in 1876 and established a primary school in Wellington. Other schools rapidly opened and in 1885 at the request of Bishop Luck four Marist Brothers took over the teaching in a Catholic boys school that had been established in Pitt St, Auckland. In 1891 the first secondary school pupils were admitted to this school and in 1903 the Brothers began their own school at Richmond Rd known as Sacred Heart College. This was the start by the Brothers of the delivery of secondary school education to Catholic children in New Zealand of which St Bernard's College is part.

When Champagnat died in 1840 there were 278 Brothers. Currently there are 4500 Brothers involved in schools and educational institutions in 77 countries.

3.0 The Champagnat, Marist spirit is set out in the aims and objectives of the College's Charter and Prospectus. It is in this spirit that the College seeks to attain the mission of the Marist Brothers, namely, to make Jesus Christ known and loved by young people especially those young people most in needs. Thus a strong link is established between the spirit that inspires the Marist Brothers and the spirit

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which inspires the education provided at the College. In more recent times this spirit has been given expression in the development of Lay Marists who support and live the Champagnat charism.

Champagnat, Marist Schools are Catholic schools committed to a vision of education which is characterized by:

Simplicity – means that in our dealings with pupils, parents and colleagues we are genuine and straightforward: being honest with ourselves and encouraging others to be themselves in every situation.

Love of Work (Diligence) – means "rolling up our sleeves" and doing what is needed for the mission of bringing young people to a knowledge of Jesus Christ and encouraging them to build a personal relationship with Him. It is also about educating young people about the dignity of work.

In the Manner of Mary – means being inspired by Mary, the mother of Jesus, in responding wholeheartedly to the joys and trials of life in a spirit of faith. Our devotion to her is expressed in ways that are simple and family-based. In the spirit of the Visitation, service and concern for others is a marial expression of the Champagnat charism.

Presence for Others – means being present or available to young people in ways that show we care for them personally, knowing each individually, gaining their trust and fostering their openness.

Family Spirit – means that each pupil and staff member feels "at home" with each other. In a school setting our family spirit involves respect for the dignity and needs of each young person or staff member in contrast to an assembly-line or results-orientated education. Essentially, we treat each other as families would.

4.0 This resume shall not be construed as adding to or amending the Special Character of the school as defined in Clause 5 of this agreement.

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