

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

**PROPOSED SCHOOL: WHANGARURU ACADEMY**

**Proposed Sponsor:**

**School** Secondary - bilingual  
**Proposed location** Whangaruru - Northland  
**Year levels in first year of operation** 12 - 13  
**Year levels at full enrolment** 9 - 13

SUMMARY	Meets	Approaches	Below	Not Provided
<b>STATEMENT OF PURPOSE AND GOALS</b>				
<b>EDUCATIONAL PLAN</b>				
Proposed Student Population and Educational Need				
Learning Environment, Teaching and Curriculum				
Community and External Engagement				
<b>OPERATIONS PLAN</b>				
Leadership and Governance				
Staffing				
Proposed Enrolment				
Proposed Facilities				
<b>BUSINESS PLANNING</b>				

## STATEMENT OF PURPOSE AND GOALS

### Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• The submission provides a very clear statement of purpose, vision and philosophy.</li> <li>• It includes a well developed strategic plan for 2013 – 2015 with well identified key goals and related actions / outcomes for each year.</li> </ul>		
<b>Area for Development</b>	<ul style="list-style-type: none"> <li>• You will need to consider which will be the key performance keys for potential contractual purposes should you proceed to full applications and be successful in this.</li> </ul>		

## EDUCATIONAL PLAN

### Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Maori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• The submission has a very clear focus on meeting the needs of local, Maori, Ngatiwai students.</li> <li>• A variety of statistics are provide to support the need for this focus to address issues of underachievement in Northland.</li> </ul>		
<b>Area for Development</b>	<ul style="list-style-type: none"> <li>• A point for your consideration is the expectation of open enrolment as currently detailed in the Education Amendment Bill. Can you foresee any issues around this?</li> </ul>		

### Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>The curriculum of the school will be developed with reference to both the NZC and TMOA.</i></li> <li>• <i>Key teaching, evaluation and assessment practised are outlined.</i></li> <li>• <i>It is clear that considerable thought has gone into developing a approach which combines best practice, contextualised learning and community engagement. This has the potential to have real impact on engagement and achievement.</i></li> </ul>		
<b>Area for Development</b>			

### Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>The proposers have undertaken a number of steps to assess support for the proposals. This includes positive engagement with the local secondary school most likely to be affected by if a Partnership School / Kura Hourua (PSKH) was established in Whangaruru.</i></li> <li>• <i>A range of next steps is identified.</i></li> </ul>		
<b>Area for Development</b>			

**OPERATIONAL PLAN**

**Leadership and Governance**

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>The proposal describes two clearly differentiated governance teams.</i></li> <li>• <i>Individuals on the proposed governance board bring a diverse range of experiences.</i></li> <li>• <i>The roles of both teaching and non-teaching staff are well defined.</i></li> </ul>		
<b>Area for Development</b>			

**Staffing**

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>Potential staffing needs are clearly identified.</i></li> </ul>		
<b>Area for Development</b>			

**Proposed Enrolment**

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>The enrolment chart is detailed with clear supporting rationale.</i></li> </ul>		
<b>Area for Development</b>			

### Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>What is currently available and what would be needed as the school develops is clearly enunciated.</li> </ul>		
<b>Area for Development</b>	<ul style="list-style-type: none"> <li>Obviously access to appropriate funding will be critical to the development of the school facilities.</li> </ul>		

### BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>The individuals currently engaged with the project bring a wide variety of skills but recognise that they need to access extra expertise in business development.</li> <li>Approaches to fundraising have been considered.</li> <li>The proposers have considered a range of partnerships the nature of which have been classified in a range from formalised, in place to yet to be initiated.</li> </ul>		
<b>Area for Development</b>			