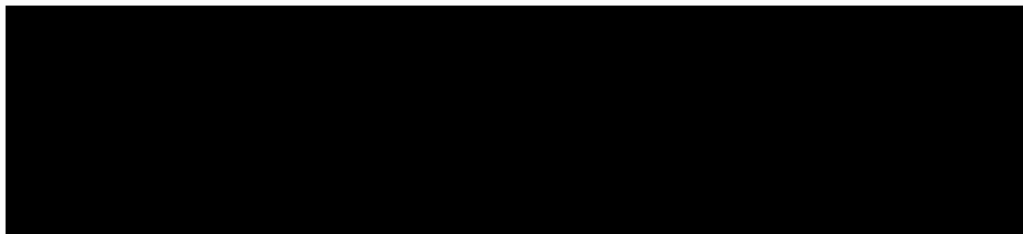


Education Report: Update on Partnership Schools/ Kura Hourua (PSKH) Application Process

Executive summary

1. Applications for setting up a Partnership School (PSKH) closed on 16 April 2013. The Authorisation Board, supported by Ministry officials, has been considering the applications in detail. The Board has now selected a list of applicants that they intend to interview to gain further insights on their applications. The interviews are scheduled to be held on 5 and 6 June.
2. Following the interview process, and further due diligence, the Authorisation Board will compile recommendations to you on those applicants that they recommend you consider for contracting to operate a PSKH.

3.



s 9(2)(h) OIA

Recommendations

We recommend that you:

- a. **Note** the ranked list of applications to establish a PSKH, which reflects the Ministry's initial evaluation of the applications (Attachment A)
- b. **Note** the evaluation summary on the applications, prepared by the Ministry (Attachment B)
- c. **Note** the list of applicants the Authorisation Board has selected for interview (paragraph 8)
- d. **Advise** us of any further information you would like to receive on any of the PSKH applications
- e. **Inform** the Authorisation Board of the information you require from the Board to support your decision-making.

 s 9(2)(a) OIA

Ben O'Meara
Group Manager
Schooling Policy Group

NOTED / APPROVED



Hon Hekia Parata
Minister of Education

27, 5, 13

Education Report: Update on Partnership Schools/ Kura Hourua (PSKH) Application Process

Purpose of report

1. This report provides you with an update on the PSKH application process. It includes analysis that has been carried out to date.

Background

2. Applications for setting up a Partnership School (PSKH) closed on 16 April 2013. The Authorisation Board, supported by Ministry officials, has been considering the applications in detail. The Board has now selected a list of applicants that they intend to interview to gain further insights about the applications. The interviews are scheduled to be held on 5 and 6 June.
3. Following the interviews, and further due diligence, the Authorisation Board will compile their recommendations to you on the applications that should be considered for contracting to operate a PSKH.

Application evaluation

4. Thirty-seven applications were received to establish a Partnership School. Two of these applications were excluded because they were incomplete, and the remaining 35 were accepted for evaluation.
5. The Authorisation Board, with support from Ministry officials, has been evaluating the applications in detail using a set of weighted criteria:

Category	Information	Weight
Applicant Profile	General Information about the Applicant and their partners, describing nature of business, commitments and established quality and related systems.	Risk Assessment
Purpose and Goals	Describes the Applicant's reasons for wanting to operate a school, and provides the distinctive purpose and the performance goals it proposes to achieve.	15%
Education Plan	Details around how the school will be structured, the learning experience students will have there and how they intend to evaluate the performance of both individual students and the school as a whole.	35%
Business Plan	Details of how the school will be managed, students recruited, accommodated and funded.	17.5%

Operational Plan	Details covering the applicant are proposed student policies and procedures, personnel and quality health and safety systems.	17.5%
Financial (as a subset of the Business Plan)	Details of the proposed 3-year budget and associated financial considerations.	15%
Agreement	Feedback from Applicants in relation to the draft agreement provided with or soon after release of RFA.	0%
Total		100%

6. Each criteria was broken down into specific sub-sets, and a detailed evaluation carried out by Ministry officials. A copy of the ranked list of applications to establish a PSKH, which reflects the Ministry's initial evaluation of the applications, is attached for your information (Attachment A). More detailed information on each of the thirty-five applications is attached for your information (Attachment B).
7. The Authorisation Board considered the evaluation provided by Ministry officials and added criteria to take into consideration a broader range of factors. Following their independent analysis, the Board has selected a group of applications they wish to interview to gain more in-depth information and insights relating to the applications put forward.
8. The applicants selected for interview by the Authorisation Board are:
 - a. 180 Degrees Trust
 - b. Advance Training Centres
 - c. He Puna Marama Trust
 - d. Ngatiwai ki Whangaruru Whenua Toopu Trust
 - e. Pacific Peoples Advancement Trust, and
 - f. Villa Education Trust.
9. The Authorisation Board has also requested more detailed information be provided to them by the Ministry on the following seven applications to inform their decision-making:
 - a. C-Me Mentoring Foundation Trust
 - b. Destiny School
 - c. Manakau Christian Charitable Trust
 - d. Nga Kakano o te Kaihanga Kura
 - e. Ora Charitable Trust
 - f. Rise Up Trust, and
 - g. Te Kahao Health Limited.
10. The Authorisation Board does not expect, at this stage, to interview these applicants.
11. It would be appropriate at this stage in the application process for you to advise the Authorisation Board of any specific areas you would like them to explore with potential applicants during the interview process. Based on the evaluation

material provided it would also be timely for you to indicate if there are any additional sponsors you would like the Authorisation Board to interview, and to specify any particular information you require from the Authorisation Board to inform your final decision-making.

12. It would also be helpful for you to advise officials of any additional information you would like collected and reported to you in relation to any specific application, or the applications in general.

Timetable

13. Officials are currently setting up interviews with the applicants selected by the Authorisation Board. These will be held on the Wednesday and Thursday following Queen's Birthday weekend. Following the interviews the Authorisation Board will hold its final deliberations and provide you with a report by 17 June recommending applications that should be considered for contracting with.
14. Officials will then prepare a paper for you to take to Cabinet by the end of June.

Ministry Evaluation Support Team - Initial Evaluation Scores

Listing of Applicant weighted scores ranked in descending order of the total score. The values provided are the actual scores agreed through moderation #1

Key to table

↑ Top quartile of schools

↗ Second quartile of scores

↘ Third quartile of scores

↓ Bottom quartile of scores

RANKING	Applicant profile	Statement of Purpose and Goals	Educational Plan	Business Plan	Operations Plan	FUTURE				TOTAL	Rank
						Financial Response	Agreement Acceptance	Applicant Interview	Reference Checks		
Maximum Points	0	15	35	17.5	17.5	15	0	0	0	85	
Destiny School	0.0	↑ 9.8	↑ 19.9	↑ 8.4	↑ 8.9	0.0	0.0	0.0	0.0	47.1	1
Pacific Peoples Advancement Trust (The)	0.0	↑ 10.7	↑ 19.7	↑ 8.7	↑ 7.7	0.0	0.0	0.0	0.0	46.9	2
He Puna Marama Trust	0.0	↑ 11.0	↑ 20.0	↑ 7.4	↑ 8.2	0.0	0.0	0.0	0.0	46.5	3
Upper Valley Education Trust	0.0	↑ 7.7	↑ 18.8	↑ 9.5	↑ 8.1	0.0	0.0	0.0	0.0	44.1	4
Ngatiwai ki Whanganuru Whenua Toopu Trust	0.0	↑ 8.8	↑ 19.7	↑ 9.0	↑ 6.5	0.0	0.0	0.0	0.0	43.9	5
Ora Charitable Trust	0.0	↑ 8.2	↑ 16.5	↑ 7.1	↑ 9.3	0.0	0.0	0.0	0.0	41.1	6
Villa Education Trust	0.0	↑ 7.1	↑ 18.8	↑ 7.7	↑ 7.5	0.0	0.0	0.0	0.0	41.1	7
C-Me Mentoring Foundation Trust	0.0	↑ 8.9	↑ 14.8	↑ 8.6	↑ 8.0	0.0	0.0	0.0	0.0	40.3	8
Motueka Rudolf Steiner School Trust	0.0	↑ 6.1	↑ 16.7	↑ 8.0	↑ 8.9	0.0	0.0	0.0	0.0	39.7	9
Advance Training Centres Limited	0.0	↑ 5.7	↑ 16.5	↑ 7.9	↑ 9.2	0.0	0.0	0.0	0.0	39.3	10
Te Kohao Health Limited	0.0	↑ 6.4	↑ 16.7	↑ 7.8	↑ 8.4	0.0	0.0	0.0	0.0	39.3	11
Manukau Christian Charitable Trust	0.0	↑ 7.6	↑ 14.7	↑ 6.5	↑ 7.7	0.0	0.0	0.0	0.0	36.5	12
Rise UP Trust	0.0	↑ 6.3	↑ 14.2	↑ 6.3	↑ 6.5	0.0	0.0	0.0	0.0	33.3	13
Davidic Centre	0.0	↑ 6.2	↑ 13.8	↑ 5.7	↑ 7.1	0.0	0.0	0.0	0.0	32.8	14
Rudolph Steiner School Trust Manawatu	0.0	↑ 6.0	↑ 14.2	↑ 5.1	↑ 6.6	0.0	0.0	0.0	0.0	31.8	15
Te Runanga o Turanganui a Kiwa	0.0	↑ 6.2	↑ 11.5	↑ 6.1	↑ 7.2	0.0	0.0	0.0	0.0	30.9	16
ROAR Ministries Charitable Trust	0.0	↑ 6.8	↑ 13.0	↑ 4.9	↑ 5.8	0.0	0.0	0.0	0.0	30.4	17
The Kai Tech Charitable Trust	0.0	↓ 4.2	↑ 11.2	↑ 6.8	↑ 7.5	0.0	0.0	0.0	0.0	29.7	18
Dunedin Discovery Working Group	0.0	↑ 5.5	↑ 12.5	↑ 6.1	↑ 5.1	0.0	0.0	0.0	0.0	29.2	19
180 Degrees Trust	0.0	↑ 7.2	↑ 12.8	↑ 3.9	↑ 4.6	0.0	0.0	0.0	0.0	28.6	20
Al-Noor Charitable Trust	0.0	↑ 10.5	↑ 8.9	↑ 4.6	↑ 4.5	0.0	0.0	0.0	0.0	28.4	21
Montessori 3-6	0.0	↑ 6.7	↑ 12.6	↑ 4.1	↑ 4.8	0.0	0.0	0.0	0.0	28.2	22
Christian City Church (C3 Church Auckland)	0.0	↓ 4.7	↑ 9.5	↑ 8.0	↑ 5.9	0.0	0.0	0.0	0.0	28.1	23
Ngā Kākano o te Kaihanga Kura	0.0	↓ 5.0	↑ 10.5	↑ 4.0	↑ 7.0	0.0	0.0	0.0	0.0	26.5	24
Whakawātea Kaporeihana	0.0	↑ 5.8	↑ 9.0	↑ 4.5	↑ 4.9	0.0	0.0	0.0	0.0	24.2	25
Te Awanui Institute	0.0	↑ 5.8	↑ 8.7	↑ 4.6	↑ 4.3	0.0	0.0	0.0	0.0	23.3	26
Te Waka Hourua o Mataariki	0.0	↑ 5.8	↑ 8.7	↑ 4.6	↑ 4.3	0.0	0.0	0.0	0.0	23.3	26
Te Kura O Ngā Tautōhito	0.0	↑ 6.0	↑ 7.5	↑ 5.4	↑ 4.1	0.0	0.0	0.0	0.0	23.1	28
Aotearoa Youth Initiative Trust	0.0	↓ 4.4	↑ 9.2	↑ 3.2	↑ 5.8	0.0	0.0	0.0	0.0	22.7	29
SymComm Limited	0.0	↑ 5.8	↑ 11.8	↑ 4.0	↑ 0.8	0.0	0.0	0.0	0.0	22.5	30
BroSir.com	0.0	↑ 6.6	↑ 11.9	↑ 2.7	↑ 0.0	0.0	0.0	0.0	0.0	21.2	31
The Bridge Academy	0.0	↓ 4.6	↑ 10.1	↑ 0.0	↑ 4.9	0.0	0.0	0.0	0.0	19.5	32
Kiriāroa Marae Reservation	0.0	↑ 3.6	↑ 5.0	↑ 1.0	↑ 2.1	0.0	0.0	0.0	0.0	11.7	33
Gisborne Girls High School	0.0	↑ 5.3	↑ 4.1	↑ 2.1	↑ 0.2	0.0	0.0	0.0	0.0	11.7	34
Te Taniwha Youth Charitable Trust	0.0	↓ 3.0	↑ 2.8	↑ 1.7	↑ 2.7	0.0	0.0	0.0	0.0	10.2	35