INDICATION OF INTEREST

in applying to operate a
Partnership School | Kura Hourua opening in 2014

TE KURA AMIORANGI (Te Taniwha Trust)

ISSUED 14 DECEMBER 2012 DUE 1 FEBRUARY 2013

Please send the completed document and direct all questions to chair@partnershipschools.education.govt.nz

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The Education Amendment Bill sets out the legal framework for Partnership Schools Kura Hourua and is currently being considered by the Education and Science Select Committee. The Select Committee is due to report back to Parliament by 18 April 2013.

The application process for Partnership Schools | Kura Hourua is subject to the passage of the Education Amendment Bill through the House of Representatives.

Information supplied in this indication of interest will be subject to the Official Information Act and may be solutionsed by a Select Committee or external agencies (e.g. Office of the Auditor General). All parties submitting an indication of interest should assume that the full content of their submission will be released in due course.

FOREWORD FROM CATHERINE ISAAC

The Partnership Schools |Kura Hourua Working Group is pleased to invite groups interested in establishing a Partnership School |Kura Hourua to provide some initial information about their potential proposals. This process is designed to help you understand what is likely to be required in the formal application process, and to help you prepare for it.

The Working Group will not be responsible for running the formal application process, or for making final recommendations on which applications the Minister of Education should accept. This process will be conducted by an Authorisation Board established for that purpose. No formal or final decisions will be taken until after the Education Amendment Bill has been finalised and passed.

The Working Group is however willing to assist and support applicants in this preliminary process, and if you are interested or think you might be interested in establishing a Partnership School, we warmly encourage you to complete this indication of interest form as a first step. You can learn more about the Working Group and its members here: http://partnershipschools.education.govt.nz/Who we are.

When you have completed the form please forward it to me at chair@partnershipschools.education.govt.nz.by 1 February 2013: The Working Group will provide constructive feedback to all participants who submit indications of interest. If you have difficulty in completing any sections you can provide partial responses or leave the section blank. If you have any questions please also send them to me.

Please note that participation in the IOI process is optional. Interested parties who do not submit an IOI will still be able to submit a full application when these are called for (see indicative timeline on the next page).

Catherine Vsaac

Partnership Schools IKura Hourua Working Group

INDICATIVE TIMELINE

The Education Amendment Bill sets out the legal framework for Partnership Schools Kura Hourua and is currently being considered by the Education and Science Select Committee. The Select Committee is due to report back to Parliament by 18 April 2013.

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14 December Indications of interes The Partnership Schools Working Group invites indications of interest from potential sponsors 24 January Submissions to Science and Education Select Committee close The Science and Education Select Committee is considering the Education Amendment Bill which provides for the establishment of Partnership Schools Kura Hourua. 1 February Indications of interest NOU due All indications should be received by the Partnership Schools Working Group by 4:30 p.m. on 1 February 2013. They must be submitted on the correct form and emailed to chair@partnershipschools.education.gov\nz IOI review completed 15 February All IOIs will be reviewed by the Partnership Schools Working Group. Feedback will be provided to potential sponsors. 1 March Publication of application information / Request for proposals The Partnership School Authorisation Board will publish provisional application information and invite proposals. Proposals due 12 April < All proposals unust be received by the Partnership School Authorisation Board by 4:30 p.m. on 12 April 2013. They must be submitted on the correct form and sent by email to the specified address. 12 - 26 April Review of proposals by Authorisation Board Authofisation Board will individually review and assess proposals. This individual review will be followed by a group debriefing and collation of reviews. Interviews with Authorisation Board 29 April AMay Sponsors and key staff involved in the operation of the school / kura will be interviewed by the Authorisation Board. Preparation of report and advice to Minister 2 May-15 May The Authorisation Board will prepare advice for the Minister of Education on each of the proposals to inform her decision on which can proceed to establishment.

Decision announced by Minster of Education

The Minister of Education will announce which applicants have been successful in their application to open a Partnership School|Kura Hourua in 2012. Unsuccessful applicants will be able to submit an IOI for the 2015 establishment round. This round is likely to commence in August 2013,

28 June Contracts Signed

In completing this Indication of Interest please single click on the shaded text box and type in your text.

Proposed School

A Company

Name

TE KURA AMIORANGI

Proposed Spanson

Sponsor is the formal term for the entity that contracts with the Crown to operate a Partnership School / Kura Hourua. The sponsor of a Partnership School has to be a "body," such as a board trust company, or other legal entity.

The sponsor is able to delegate any of their responsibilities to a third party, for example they may nominate a person to manage the school from day to day, but they are ultimately responsible for the contract with the Crown.

Despite the name, the sponsor is not necessarily required to provide funding for the school, although they may do so.

Name

TE TANIWHA YOUTH CHARITABLE TRUST

Primary Contact

Identify the person who will be the primary point of contact for your team. This individual will serve as the contact for all communications, scheduling, and notices regarding your indication of interest.

Name

S 9(2)(a) QIA

Mailing Address

S 9(2)(a) OIA

Phone: Day

\$ 9(2)(a) OIA

Cell phone:

S 9(2)(a) OIA

Email

S 9(2)(a) OIA

Fax

Click here to enter text

School Profile

School Type (e.g. primary, middle, secondary, bilingual, immersion)

SECONDARY BILINGUAL

Proposed location

HAMILTON

Year levels in first year of operation

9,10,11

operation

9, 10, 11, 12, 13

Year levels at full enrolment

MISSION STATEMENT

- (a) to promote a sense of belonging identity with and loyalty to Te Kura Amiorangi; community involvement in the school and with the education of their children
- (b) to promote a sense of individual worth through individual timetables and a guidance programme supported by all teachers staff and children
- (c) to promote a tolerance and understanding of others, especially with ethnic differences, through powhiri, marae and hui opportunities
- (d) to develop effective social relationships between students through peer support, whanau groups and social activities
- (e) to develop respect for others, including the desire to achieve as well as recognition of other students' efforts, through whanau assemblies and an assertive discipline programme
- (f) to promote honesty and integrity as important values
- (g) to respect the concepts of mana, mauri, whakaiti, tapu
- (h) to continue to reinforce and strengthen the concept of whan aungatanga, fostering attitudes of caring, consideration, and respect for others
- (i) to value the position and contribution of our Kuia Kaumatua to our community
- (j) to value their identities as children of god, no matter what denomination they belong to.
- (k) to identify Te Tiriti of Waitangi as the founding document for Aotearoa
- (I) to recognise Te Reo Maori as integral to NZ society

Describe the school's distinctive mission vision and how will it enable student engagement and achievement:

SEE MISSION STATEMENT

2 Goals

What are the school's performance goals and how will these be measured?

MANNUM OF NCEA LEVEL 2, EXPECTATION THAT ALL STUDENTS WILL COMPLETE YEAR 13

Evaluation

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.