

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL: Te Kura Wananga o Kirikiriroa
Proposed Sponsor: Te Kohao Health Ltd and Kirikiriroa marae

School: Secondary bilingual
Proposed location: Hamilton
Year levels in first year of operation: Years 9 - 13
Year levels at full enrolment: Years 1 - 13

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Metrics	Approaches	Below
Feedback for proposer		
Strengths	<i>Highly detailed and aspirational purpose and mission statement, with clear goals for achieving improved outcomes for priority groups.</i>	
Area for Development	<i>Could include explanation of overcoming specific, rather than generic, barriers to learning.</i>	

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Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners; including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

	Approaches	Below
Feedback for proposer		
Strengths	<i>Strong analysis of students' needs and commentary on how to overcome barriers to learning.</i>	
Area for Development		

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Proposer	Approaches	Below
Feedback for proposer		
Strengths	<i>Strong mapping of curriculum to overcoming barriers to learning.</i>	
Area for Development		

Community and External Engagement

Reviewers will be looking for

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Proposer	Approaches	Below
Feedback for proposer		
Strengths	<i>Clearly demonstrates understanding of stakeholder engagement and commitment and plans to ramp up engagement over time.</i>	
Area for Development	<i>Could include information on how these partnerships would work in practice, as well as how partnerships create pathways for later learning.</i>	

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Roles are clearly identified.</i>	
Area for Development	<i>Requires a profile of the backgrounds, training and skills of the prospective governance team.</i>	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Roles clearly identified.</i>	
Area for Development	<i>Skills, experience and values should be listed to give an idea of the types of staff required.</i>	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Phased build-up evident.</i>	
Area for Development	<i>Enrolment currently has a variable pattern and could be clearer. Additionally, Years 5-8 have not reached capacity by 2018 and no commentary is given to explain this.</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Appropriate facilities have been identified.</i>	
Area for Development	<i>As new buildings may be required, an expansion on potential funders and donors may strengthen this section.</i>	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Wide-ranging expertise available.</i>	
Area for Development	<i>More information on how these partnerships will add value to the operation of the school.</i>	