

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL: TAURANGA ALPHA
Proposed Sponsor: Not given

School Type Middle to Secondary
Proposed location Tauranga
Year levels in first year of operation Year 7
Year levels at full enrolment Year 7 to Year 13

SUMMARY	Meets	Approaching	Exceeds
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant, and time bound.

Meets	Approach is	Below
Feedback for proposer		
Strengths	<p><i>Provides a clear statement of motivation for establishing the PSKH based on current experience as an education provider and the needs of learners in Tauranga as perceived by the applicant.</i></p> <p><i>Long term goals and expectations are clearly stated.</i></p> <p><i>The concept of students having the same facilitator/teacher throughout their time at the school is an interesting one.</i></p>	
Area for Development	<p><i>The school profile does not provide the name of a sponsor. This is a critical issue for a PSKH.</i></p> <p><i>The statement of need should be backed up by some evidence/data from the intended enrolment area.</i></p> <p><i>All students getting NCEA Level 1 is a bit redundant as a goal if they are all also going to get Level 2. What is the goal for NCEA 3 if students are going to be able to move to university.</i></p> <p><i>Lacks achievement goals for Years 7 – 10.</i></p>	

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches
Feedback for proposer	
Strengths	<i>Identifies high level learning barriers.</i>
Area for Development	<p><i>Emphasises a focus on those students for whom mainstream education isn't working. This doesn't address the priority groups per se. In fact they are mostly absent from the document.</i></p> <p><i>Needs to provide specific details on the learning profile or on specific issues faced by students in Tauranga.</i></p> <p><i>Where will students be drawn from?</i></p>

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches
Feedback for proposer	
Strengths	<i>Initially will deliver the NZC through Te Kura until the school's own material has been delivered and recognition gained from NZQA. Looks to create a culture of unity and mutual support.</i>
Area for Development	<i>Should be able to provide some detail and data on current programmes as these would appear to be going to provide the basis for development. The fact that no "racial" criteria (amongst others) will be required on enrolment forms will not allow for any reporting on priority group achievement. Provision for students with special education needs? No clear detail on why the programme may be successful.</i>

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches
Feedback for proposer	
Strengths	<i>Can describe current support and demand for current programmes. Has existing networks and relationships in the community.</i>
Area for Development	<i>Needs to provide some evidence to support assertions made in order to give this section credibility. For example, if the claim that the sponsor currently runs the "most successful authentic learning programme" in the Tauranga area – what is it and what are the success indicators? What are the strategies for gaining new parental support and enrolments?</i>

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches
Feedback for proposer	
Strengths	<i>N/A</i>
Area for Development	<i>Not provided in this proposal. A clear governance structure needs to be specified.</i>

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Issues	Approaches	Below
Feedback for proposer		
Strengths	<i>Describes the needs and proposed roles. Identifies that all teachers should have degree level education with a preference for experienced, trained teachers.</i>	
Area for Development	<i>The proposal indicated that those teachers without experience (training?) will need to train under guidance until deemed competent, but it is unclear who makes this assessment, and how the level of competency is established.</i>	

Proposed Enrollment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Issues	Approaches	Below
Feedback for proposer		
Strengths	<i>Shows an intention to develop the school in a step-wise fashion and retain students through to Year 13.</i>	
Area for Development	<i>Could provide some detail about how students who do leave will be replaced. Will students move to tertiary training at end of Year 12 or move away from the area.</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	<i>Facilities identified but no real outline of what will be needed to support students and learning.</i>	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Financial management to be handled by qualified people.</i>	
Area for Development	<i>Partnership arrangement to be identified.</i>	

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