

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL : GURU NANAKDEV INDIAN SCHOOL
Proposed Sponsor: Supreme Sikh Society, Auckland

School Type Full Primary
Proposed location 70 – 80 Takarini School Road, Takarini, Auckland
Year levels in first year of operation Year 1 to Year 4
Year levels at full enrolment Year 1 to Year 8

SUMMARY	Meats	Approaches	Enrich
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaches	Below
Feedback for proposer		
Strengths	Plans to create a primary school which will expand from 2014 to 2020 and then develop a secondary component after that. Focus on four key pillars of learning. Also intend to emphasise science and technology, integrate learning of diverse cultures and languages and focus on educational excellence.	
Area for Development	Listed goals are objectives rather than measureable outcomes. They will need to develop SMART goals for the full application.	

EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Proposing to target Indian and South Asian families but with the intention of welcoming Māori and Pasifika students. Some specific challenges identified especially in the area of English as Second Language learners.</i>	
Area for Development	<i>In order to address priority groups the applicants should look for evidence to support the need to work with ESL students and what percentage are classified as coming from lower socio-economic backgrounds.</i>	

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Māori	Approaches	Below
Feedback for proposer		
Strengths	<i>Identifies the approach of guided learning based on the NZC with appropriate language and cultural input. Emphasises small class sizes, constant contact with whānau and a focus on the professional development of teachers.</i>	
Area for Development	<i>The full application will need to tease out what the programme might look at each year level.</i>	

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Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Metric	Approaches	Below
Feedback for proposer		
Strengths	<p>Community engagement is currently underway with the local and wider Indian community. Land has been purchased with financial support from the community. Plans developed to engage the wider community in developing the final proposal for the school.</p> <p>Outlines a number of ways in which the parent community will be engaged with, including social networking. The sponsors are committed to continuing to develop community links and gain financial support.</p>	
Area for Development	N/A	

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Proposed governing board has personnel with a range of business and educational experience.</i>	
Area for Development	<i>Will need to detail their understanding of governance and management in the full RFP to ensure the understanding of the differentiation of the two roles.</i>	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Chart shows staffing expanding in line with the role. All staff to be trained, registered teachers.</i>	
Area for Development	<i>In 2014 plan to have 9 teachers with 160 students and a Principal and DP. High staffing levels which may or may not be affordable.</i>	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose:

Proposed Enrolment	Approaches	Below
Feedback for proposer		
Strengths	<i>Clear rationale given for start-up numbers and expansion plans.</i>	
Area for Development	<i>Only shows going up to Year 8 though clear intention to move into secondary – presumably in 2019.</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Proposed Facilities	Approaches	Below
Feedback for proposer		
Strengths	<i>Has secured land for the school next to the Sikh Temple at Takarini. It is expected that funding from the Supreme Sikh Society will support construction of facilities as the school grows.</i>	
Area for Development	N/A	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Business Planning	Approaches	Below
Feedback for proposer		
Strengths	<i>Based on the extensive experience and asset base of the Supreme Sikh Society. Developing further partnerships within the Indian community.</i>	
Area for Development	N/A	