

SCHOOL CONTACTS AND PROFILE

In completing this Indication of Interest please single click on the shaded text box and type in your text.

Proposed School

Name

Springbank School

Proposed Sponsor

Sponsor is the formal term for the entity that contracts with the Crown to operate a Partnership School / Kura Houtua. The sponsor of a Partnership School has to be a "body," such as a board, trust, company, or other legal entity.

The sponsor is able to delegate any of their responsibilities to a third party, for example they may nominate a person to manage the school from day to day, but they are ultimately responsible for the contract with the Crown.

Despite the name, the sponsor is not necessarily required to provide funding for the school, although they may do so.

Name

Springbank School Ltd

Primary Contact.

Identify the person who will be the **primary point of contact** for your team. This individual will serve as the contact for all communications, scheduling, and notices regarding your indication of interest.

Name

Chris Warren

Mailing Address

PO Box 404, Kerikeri

Phone: Day

S 9(2)(a) OIA

Cell phone:

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Email

Chris.warren@springbank.school.nz

Fax

School Profile

School Type (e.g. primary, middle, secondary, bilingual, immersion)

Composite (Primary/ Secondary)

Proposed location

Kerikeri/ Far North

Year levels in first year of operation

1 - 13

Year levels at full enrolment

1 - 13

Please see www.springbank.school.nz for more information

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OFFICIAL INFORMATION ACT

A. STATEMENT OF PURPOSE AND GOALS

1. Purpose

Why do you propose to open this school?

Springbank School is a family owned Year 1-13 private school located in Kerikeri, Northland. The school was established in 1996 to provide children across Northland with a better quality education than what was currently available. At this time, many families felt that the local State Schools provided a poor education for their children and demanded a change. By keeping fees as low as possible, Springbank's roll has grown to almost 200 students.

Springbank's focus is to provide a safe and positive learning environment, strong community values and academic rigour. Despite our Far North location, the school has achieved exceptional results throughout its history. Our students have placed in top in New Zealand for the International Cambridge Examinations, and they regularly place in the top 1% for the ICAS academic exams. We are one of New Zealand's leading schools of enterprise, consistently winning enterprise and community service based competitions. The wider Northland community now recognises Springbank as one of the best education providers in our region.

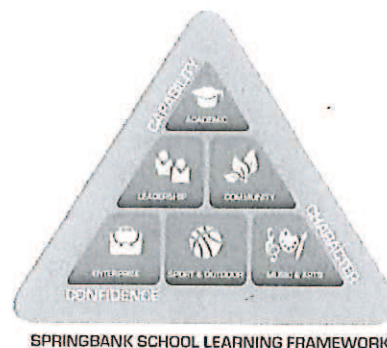
The biggest issue facing Springbank School is the financial pressures that affect the families in our surrounding area (our catchment covers all of the Far North including Kerikeri, Kaikohe, Hokianga, Kaitiaki, Kawakawa and Kaeo). Although we continue to hold our annual fees at between \$8,000 and \$9,000 per student, our school is still unattainable for many of the Northland families who would benefit the most from a high quality education at Springbank School. The Directors have offered scholarships (including Aspire Scholarships) to a number of applicants from low income families, and such underprivileged children have all thrived and have been true success stories.

Over the last 15 years we have received an extremely high number of enquiries from low income families wanting the best for their child but simply cannot afford to pay fees. Becoming a Partnership School would allow us to reach these families and give them the ability to attend Springbank School irrespective of their income, background or social class.

Describe the school's distinctive mission/vision and how will it enable student engagement and achievement.

Springbank School's vision is to develop Capability, Character and Confidence in each and every child. In our experience it is a strong balance of these three qualities that truly make a successful young adult.

Our unique school-wide curriculum develops the six key areas of Academic, Leadership, Community, Enterprise, Music / Arts and Sport. Most importantly, at the heart of Springbank is a fun, positive and stimulating environment for all students, staff and parents.



Regardless of a child's background, we recognise that different students have differing strengths and passions. A flexible curriculum allows all students to follow their passions and achieve their goals in a variety of areas. It is important to note that an academic focus is the key to a strong foundation for future learning.

2. Goals

What are the school's performance goals and how will these be measured?

Springbank's performance goals fit closely with our learning framework above. It is our policy for all students to represent the school in at least one chosen field during the year. We aim to be nationally competitive in all competitions, exams and events spanning:

- Academic (Cambridge Exams, ICAS Exams)
- Leadership (Representing the School, Prefect, Senior Leaders)
- Community (Community Projects)
- Enterprise (Young Enterprise Scheme, BP Challenge, PREP)
- Sport (local, regional and national representation)
- Music/ Arts (Speech and Drama competitions)

Springbank's qualitative goals focus on fostering a school community which:

- Strives for excellence
- Is safe and caring, with strong values upheld
- Unites teachers, students and parents
- Has a zero tolerance to drugs, violence and negative behaviour
- Brings out the very best in every child

Springbank School's academic goals in 2015 will be:

- 95%+ pass rate in IGCSE
- 90%+ pass rate for A level exams
- 95%+ pass rate for CIP & Secondary 1 Checkpoint exams
- 95% of students above their chronological age in reading (Year 1-8)
- 95% of students to be at least average / above average in Mathematics (Year 1-8)
- At least 20% of students to attain at Excellence level (all ages)

Evaluation

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.