

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

**PROPOSED SCHOOL : GREEN HILL COLLEGE**  
**Proposed Sponsor: Sabbath Rest Advent Church (NZ)**

**School** Composite  
**Proposed location** 356 Rangiwahia Rd, R D 54, Kimbolton, Manawatu, 4774  
**Year levels in first year of operation** Years 1, 2, 3, 7, 9, 10  
**Year levels at full enrolment** Years 1-13

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

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**EDUCATIONAL PLAN**

**Proposed Student Population and Educational Need**

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Intend drawing on their local community. Currently 25% of ECE Māori and / Pasifika</i> <i>Have identified a range of educational needs and potential challenges from accessibility to special education needs to cultural disconnect.</i>	
<b>Area for Development</b>	<i>What strategies would be used to ensure maximum engagement by Māori and Pasifika families in the community?</i>	

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**Learning Environment, Teaching and Curriculum**

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

M.O.A.S	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<p><i>Based on the New Zealand Curriculum. Has identified a number of key teaching practices, evaluation and assessment strategies which relate to their philosophy and statement of purpose.</i></p> <p><i>Acknowledges the need for Māori and Pasifika to feel "recognised, accepted and engaged".</i></p> <p><i>A clear view of how this might look to a student.</i></p>	
<b>Area for Development</b>	N/A	

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## Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

What	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<p><i>Already engaged with the community. Proactively engaged with the MOE about the possibility of establishing a registered special character school. Linked with the Sabbath Rest Advent Church. Have identified a number of steps to take to gain parental support and student enrolments.</i></p> <p><i>Methods of ongoing engagement with families identified including online communication.</i></p> <p><i>Variety of relationships established.</i></p>	
<b>Area for Development</b>	N/A	

**OPERATIONAL PLAN**

**Leadership and Governance**

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Leadership and governance teams have a wide range of educational and business experience.</i>	
<b>Area for Development</b>	<i>There is a considerable overlap between the governance and leadership teams. How will this ensure the differentiation between governance and management?</i>	

**Staffing**

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Realistic about the nature of a start up organisation. Identify the need for trained teachers in leadership roles in senior and junior schools utilising people with other skills in other roles.</i>	
<b>Area for Development</b>	<i>N/A</i>	

**Proposed Enrollment**

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Rationale provided for the enrollment pattern.</i>	
<b>Area for Development</b>	<i>Critical issue will be if 100 students will be sufficient to sustain the staffing and other plans.</i>	

**Proposed Facilities**

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Identifies what will be needed, what they have and what they need to develop.</i>	
<b>Area for Development</b>	<i>Funding will be the critical issues.</i>	

**BUSINESS PLANNING**

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Have access to financial advice.</i>	
<b>Area for Development</b>	<i>Not having a relationship with any business appears to be a result of the constitution of the Sabbath Rest Advent Church (NZ). Will this be a barrier to development especially in terms of facilities?  How realistic is their approach to fundraising?</i>	