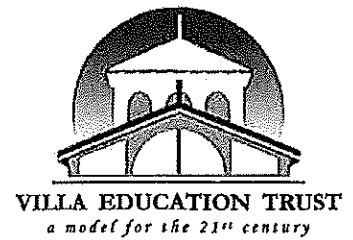


Villa Education Trust
Summary South Auckland Middle School
Expansion of roll from 120 to 180
(1 additional Villa) for 2016



Business Details

Property

The existing property at 198 Mahia Rd has a suitable area that can be converted to be a facility for a further Villa for 60 students. Discussions have been had with the landlord (Elim) and they are positive about the expansion of the school and have made the facility available.

Planning has been undertaken to ensure that an expansion doesn't have any negative impact on the current school. Any risks are easily mitigated and positive results include providing for current waitlists, increased community reach, utilisation of resources, streamlining of provision. A preliminary estimate of alterations cost is being undertaken.

Enrolments

In 2014 we had to conduct a ballot for the 2015 roll and will again have to this year. Our marketing indicates that there is more demand for the school and already we have the reputation of not being able to provide enough places. Waitlists are growing each week and as a result we have heard that some families don't apply as they consider they don't have South Auckland Middle School as an option. We don't have a significant impact on local schools.

Resourcing

Resourcing for a Villa is now a refined process and can be very efficiently implemented. Requirements are duplicated from other Villas and all business relationships are strong and well developed. A new Villa is a roll out that is well practiced.

Staff

Employment of staff is also a well defined process and we attract a high calibre of quality staff. Training and induction has been completed many times. The leadership team across the Trust has an established leadership team to provide support and mentoring and the collaboration between leaders has been valuable. Communication is actively practiced and well developed in order to help all staff capture the vision of the Trust for the students benefit.

Summary

Villa Education Trust is well placed to provide an additional Villa at South Auckland Middle School in order to respond to the demand indicated by the community. South Auckland Middle School has successfully operated for 2 years and has produced great outcomes.

Setup funding required

s 9(2)(b)(ii) OIA

Renovations

Resources

IT

Furniture

Curriculum



Reflections from students in our foundation year, 2014

1. [Redacted] s 9(2)(a) OIA

As a student attending South Auckland Middle School and I know many others would agree, our school has encouraged me further through the journey I am walking. SAMS has given me greater confidence and knowledge, allowing myself to open new windows of opportunities with regards to my learning. This was seen in a form where my teachers focused on enhancing my strengths and overcoming my weaknesses.

Furthermore, they have equipped me with the tools of when given a task, how to manipulate it so that I am able to further elaborate on what a task might be asking. At times, the challenges that were placed before me may have seemed impossible at first to face, but through the guidance and support by my fellow peers and teachers, I gained the capability to tackle these challenges to the best of my ability.

SAMS has provided a window of opportunity for me, one of fantastic learning experiences, which has catered to my traits and learning styles.

With regards to academic standards, high expectations have been placed on me where they have been both demanding and fully supported.

I look forward to what lies ahead for me next year, as I stand here more confident in undertaking the many paths of my learning journey.

2. [Redacted] s 9(2)(a) OIA

Being a student at SAMS is not only about friendship and loyalty, but also a great bond that we all have. In my first days at school, I never thought I would be the person I am today. Not only has it given me the opportunity to learn in a warm and positive environment, but it has also boosted my confidence. I have noticed this for others too.

Coming from a bilingual unit learning environment in Year 4 to Year 8, to where I am learning in English, was a big change for me. But the fact that I am surrounded by people who encourage me to do my best is the best part of being in this school. Students often have a rough patch when they're growing up, especially when they are in our age group. It is not always easy to start at a new school full of different people we don't even know, but we learn from it. It teaches us to appreciate the things that come from these opportunities.

Being in a learning environment with other people that I've never seen before has helped me and others. How? It gives us a reason to build our confidence, make new friends, communicate and share ideas with teachers. Teachers are also like our parents. Yes, they're there to teach us but they also care. And that's what makes a great school - when everyone bonds strongly together, there can be some amazing work.

Faafetai lava mo le avanoa. Soifua.

Additional Information as requested

Evidence of demand

Our current provisions allow for an intake of 30 Y7 students for 2016. Any additional gaps we have at other levels can be filled. At the end of August 2015 we are slightly oversubscribed for Y7 and have a list of an additional 15 students for Y9. We have minimised our advertising as we currently don't have the places but with still 5 months before the new school year we are confident that we will be able to fill Y7 and Y9 and have numbers in Y8 and Y10. From past enrolments the roll at the new Villa is estimated to be at least 45 from a possible 60 on day 1 2016. Throughout this year we have carried a Y7 waiting list of no less than 12 for the year.

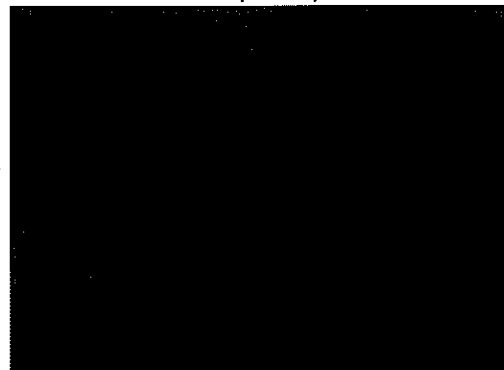
Evidence of track record and outcomes

All Quarterly reports to date for South Auckland Middle School have shown that we are shown an effective education for priority learners in this location.

The following is an excerpt from the 2014 Public Report.

PAT testing was conducted at SAMS at the beginning, middle and end of year across three learning areas: Reading, Writing, and Mathematics. Testing identified the student's capability within the PAT framework, with achievement levels measured as: Well Below; Below; At; or Above; the standardised average.

Overall the results show a positive upward trend across all groups in all learning areas. Notable improvements include a 16% average increase by Pasifika students, and a 17% average increase amongst female students in all three learning areas. Overall, there was an increase in the average for all students, and all demographics, in all three learning areas tested with positive upward trends demonstrated for all groups.



s 9(2)(a) OIA

	Reading		Maths		Writing	
Year	Performance Standard	Achievement	Performance Standard	Achievement	Performance Standard	Achievement
7	60.1%	62.5%	52.1%	50.0%	50.7%	69%
8	61.6%	62.5%	50.8%	79.2%	51.9%	50%
9	N/A		N/A		N/A	
10	N/A		N/A		N/A	

Financial plan.

Each additional Villa operates on the same financial model across the Trust. We have evidence from 2014 and 2015 that this is successful within the Partnership school model and the Trust also holds the required reserve funds.

Estimates
Income

s 9(2)(b)(ii) OIA

Expenses
Staff
Resources

Excess



Our audited 2014 accounts were submitted as required at the end of April for Public Reporting and were shown to be of sound and effective management.