

## Education Report: Update on Partnership Schools | Kura Hourua 2015 application process

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### Executive summary

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Applications for establishing a Partnership School | Kura Hourua (Partnership School) opening in 2017 closed on 30 October 2015. Twenty-six compliant applications were received. The Authorisation Board (Board) supported by the Ministry have been considering the applications in detail.

The Board has now selected a list of five applicants that it intends to invite to interviews to gain further insights into their respective application. The applicants are:

- Alliance Health Plus
- Central Pacific Collective and Te Runanga o Toa Rangatira
- Kia Ata Mai Educational Trust
- Te Aratika Trust
- Te Whanau o Waipareira

The interviews are scheduled to be held on the 10 and 11 February 2016.

Following the interview process, and further due diligence, including planned site visits, the Board will compile a ranked list of recommendations for you on those applicants that it recommends you consider for entering into negotiations with a view to agreeing a contract to operate a Partnership School opening in 2017.

Full details of the findings from the complete evaluation process will be provided in March 2016.

### Recommendations

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We recommend that you:

- note** that the Authorisation Board, supported by the Ministry, has been considering the twenty-six compliant applications to operate a Partnership School opening in 2017.
- note** that the Board has selected a list of five applicants that they intend to interview and that the Ministry is supportive of taking these to interview.
- advise** the Ministry if there are any specific areas that you would like the Board to explore with applicants during the interview process.

- d. **note** you will be receiving a further report in early March 2016 providing you with a ranked list of applicants the Board recommends you consider for contracting to operate a Partnership School opening in 2017.



Lisa Rodgers  
Deputy Secretary  
Early Learning and Student Achievement

NOTED



Hon Hekia Parata  
**Minister of Education**

25/1/16

NOTED

David Seymour  
**Under-Secretary to the  
Minister of Education**

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# Education Report: Update on Partnership Schools | Kura Hourua 2015 application process

## Purpose of Report

- This report provides you with:
  - an update on the Partnership Schools | Kura Hourua (Partnership School) 2015 application process (for schools opening in 2017)
  - summary information on the five applicants that the Authorisation Board (Board) has selected to interview
  - summary information on the twenty one applicants that the Board recommends do not progress to the interview stage.

## Background

- Applications for setting up a Partnership School opening in 2017 closed on 31 October 2015. Twenty-six applications were received and all have been accepted for evaluation.
- The table below outlines the areas where applicants indicate they wish to establish a Partnership School:

		All Applicants		Shortlisted	
Northland			1		
Auckland			9		2
	Central Auckland	1			
	North Shore	1			
	South Auckland	5		1	
	West Auckland	2		1	
Hamilton			3		1
Bay of Plenty			2		
Hawkes Bay/East Coast			5		1
Manawatu			1		
Wellington			4		1
Christchurch			1		
<b>Total</b>			<b>26</b>		<b>5</b>

- Applicants have proposed to establish a Partnership School for the following year levels:

		All Applicants		Shortlisted	
Primary			7		
	Year 1-3	2			
	Year 3-8	1			
	Year 1-6	-			
	Year 1-8	3			
	Year 1-9	1			
Middle School			2		
	Year 7-10	2			
Secondary School			12		5
	Year 7-13	1		1	
	Year 9-13	8		3	
	Year 11-13+	3		1	
Composite School			5		
	Year 1-10	1			
	Year 1-13+	4			
<b>Total</b>			<b>26</b>		<b>5</b>

5. A summary overview of each of the applications is included as Attachment A.
6. Five submitted applications were from organisations that had submitted an application in either the first application round and/or the second application round listed as follows:
  - Davidic Centre
  - Te Kōhao Health Limited
  - Te Runanga o Turanganui a kiwa
  - The Pacific Peoples Advancement Trust
  - Whakawātea Kaporeihana.
7. The Board, supported by the Ministry evaluation panel, has now selected a list of applicants that it intends to invite to an interview. The interviews are scheduled for 10 and 11 February 2016.
8. Following the interviews, and further due diligence, including planned site visits, the Board will compile its ranked recommendations to you on the applications that it recommends you consider for entering into negotiations with a view to agreeing a contract to operate a Partnership School opening in 2017.

#### Application evaluation

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9. The Board, with the support of the Ministry, has been considering the applications in detail. The Board has been undertaking its own analysis against the agreed criteria, and the Ministry has provided it with information and analysis of its views of the relative strengths and weaknesses of each application. The Ministry is also supporting the Board to undertake the evaluation process in accordance with the requirements of whole of government procurement processes.
10. The weighted criteria that the Board and the Ministry have used are set out in the following table:

Category	Information	Weight
Applicant Profile/Executive Summary	General Information about the Applicant and its partners, describing nature of business, commitments and established quality and related systems.	Risk Assessment
Purpose and Goals	Describes the Applicant's reasons for wanting to operate a school, and provides the distinctive purpose and the performance goals it proposes to achieve.	15%
Education Plan	Details around how the school will be structured, the learning experience students will have there and how the applicant intends to evaluate the performance of both individual students and the school as a whole.	35%
Business Plan	Details of how the school will be managed, students recruited, accommodated and funded.	17.5%
Operational Plan	Details covering the applicant's proposed student policies and procedures, personnel and quality health and safety systems.	17.5%
Financial (as a subset of the Business Plan)	Details of the proposed 6 year budget and associated financial considerations.	15%

Agreement	Feedback from Applicants in relation to the draft agreement provided with the release of Request for Application.	0%
Total		100%

11. The financial aspects of the applications have been evaluated separately and provisional findings made available to the Board. Detailed assessment of each applicant's financial proposal will be considered by the Board through and after the interview phase.
12. The evaluation process has also taken account of the seven preference factors<sup>1</sup> Cabinet established (Cab Min SOC Min (15) 26/4A refers). These factors will be further considered following the interviews.
13. The Board's and the Ministry's view about the applicants that should move through to interview are aligned.
14. The interviews will be an important part of the process and will enable the Board to question each of the shortlisted applicants on areas in the applications that require further clarification.
15. The applicants selected for interview by the Board in alphabetical order are:
  - a. Alliance Health Plus
  - b. Central Pacific Collective and Te Runanga o Toa Rangatira
  - c. Kia Ata Mai Educational Trust
  - d. Te Aratika Trust
  - e. Te Whanau o Waipareira
16. At this stage in the application process, you may wish to advise the Board of any specific areas you may like it to explore with applicants during the interview process.

#### Applicants not selected for interview

17. Note that under section 158B of the Education Act 1989 you have the absolute discretion to refuse to approve a body to be a sponsor of a Partnership School.
18. The Board recommends that the applications to operate a Partnership School opening in 2017 from the following applicants do not proceed to interview at this stage. These applicants are:
  - Bay of Plenty Children's Education Charitable Trust
  - Davidic Centre
  - First Community Trust
  - Nga Tamariki Puawai Charter Schools Limited
  - Out and About Life Education Trust (Manurewa)

<sup>1</sup> The seven preference factors are: make effective use of the flexibilities offered by the model, offer effective, innovative options for 0-8 year olds, are large enough to be comfortably (economically) viable, are located in an area or areas where there are students who are not being well served by the education system, bring together education, business and/or community sector partnership(s), have a focus on science, technology, engineering and mathematics and are not from existing private schools seeking to convert to a Partnership School.

- Out and About Life Education Trust (North Shore)
- Pacific Innovations NZ Trust
- Pacific Peoples Advancement Trust
- Paradigm Shift Rangatahi Limited
- Port Nicholson Settlement Trust
- Te Kohao Health
- Te Runanga o Turanganui a kiwa
- Te Runanga o Whaingaroa
- Te Taiea Trust
- Te Waii Uu Whanau Trust
- The Summit Academy Limited
- Train the Brain
- Waipiro Bay Whanau Charitable Trust
- West Fono Health Trust
- Whakaoho Te Hinengaro Charitable Trysr
- Whakawātea Kaporeihana.

19. These applicants are not progressing to interview at this stage as their applications did not meet the requirements to an acceptable level that were specified in the Request for Application.

#### Next steps

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20. On behalf of the Board, the Ministry is currently setting up interviews with the applicants selected by the Board. These will be held on 10 and 11 February 2016.
21. Following the interviews the Board, together with the Ministry evaluation panel, will undertake its final deliberations.
22. A report will be submitted to you in early March 2016 (or sooner) providing you with a ranked list of the Board's and Ministry evaluation panel's preferred applicants. Full details of the findings from the evaluation process will be provided in this report.
23. Subject to your approval, your proposed decision(s) will be set out in a draft Cabinet paper due with you in March 2016.

## Partnership Schools | Kura Houru

### APPLICATIONS

<b>PART A – SHORTLISTED APPLICANTS (IN ALPHABETICAL ORDER)</b>	<b>8</b>
1 ALLIANCE HEALTH PLUS.....	8
2 CENTRAL PACIFIC COLLECTIVE AND TE RUNANGA O TOA RANGATIRA .....	8
3 KIA ATA MAI EDUCATIONAL TRUST .....	9
4 TE ARATIKA TRUST .....	9
5 TE WHANAU O WAIPAREIRA .....	10
<b>PART B – NON SHORTLISTED APPLICANTS (IN ALPHABETICAL ORDER)</b>	<b>11</b>
6 BAY OF PLENTY CHILDREN’S EDUCATION CHARITABLE TRUST .....	11
7 DAVIDIC CENTRE .....	11
8 FIRST COMMUNITY TRUST .....	12
9 NGA TAMARIKI PUAWAI CHARTER SCHOOLS LIMITED .....	12
10 OUT AND ABOUT LIFE EDUCATION TRUST (MANUREWA) .....	13
11 OUT AND ABOUT LIFE EDUCATION TRUST (NORTH SHORE).....	13
12 PACIFIC INNOVATIONS NZ TRUST .....	14
13 PACIFIC PEOPLES ADVANCEMENT TRUST .....	14
14 PARADIGM SHIFT RANGATAHI LIMITED .....	15
15 PORT NICHOLSON SETTLEMENT TRUST .....	16
16 TE KOHAO HEALTH .....	17
17 TE RUNANGA O TURANGANUI A KIWA.....	18
18 TE RUNANGA O WHAINGAROA .....	18
19 TE TAIEA TRUST .....	19
20 TE WAIU WHANAU TRUST .....	20
21 THE SUMMIT ACADEMY LIMITED .....	20
22 TRAIN THE BRAIN .....	21
23 WAIPIRO BAY WHANAU CHARITABLE TRUST .....	21
24 WEST FONO HEALTH TRUST .....	22
25 WHAKAOHO TE HINENGARO CHARITABLE TRUST .....	22
26 WHAKAWATEA KAPOREIHANA .....	23

## Part A – Shortlisted Applicants (in alphabetical order)

### 1 Alliance Health Plus

Applicant Name	Alliance Health Plus
School Name	Mangere Institute of Learning and Innovation (MILI)
Year Levels	Years 9-13+
Maximum Roll	75 in 2017 growing to a maximum of 300 in 2020 (year 3)
Vision & Mission	<p>Vision - Pasifika students achieving their aspirations and leading with the next generation in mind.</p> <p>Mission - Revitalising the aspiration of a 'good education' from our migration journey, by taking a whole of system approach to ensure Pasifika young people are equipped to think critically, creatively and innovatively; and have every opportunity to grow in character, accountability and compassion within the context of a supportive family, community and schooling environment</p>
Target Students	Pasifika and Low Socio Economic
Location	8 Airport Oakes, Mangere.
Curriculum	New Zealand Curriculum
Organisation	Formed in 2010 as a primary health and community care organisation across metropolitan Auckland with a specific focus on Pasifika and high needs communities. They propose to apply this knowledge to develop a new organisation to operate a year 9-13+ school catering for 300 predominantly Pasifika cohort in Mangere.

### 2 Central Pacific Collective and Te Runanga o Toa Rangatira

Applicant Name	Central Pacific Collective and Te Runanga o Toa Rangatira
School Name	Te Mana o Kupe
Year Levels	Years 9-13+
Maximum Roll	150 in 2017 growing to 360 in 2022 (year 6)
Vision Mission	<p>Vision - Te Mana o Kupe seeks to provide a culture of success and excellence that values ethnic diversity to educating our youth in New Zealand.</p> <p>Mission - Te Mana o Kupe will provide a learning environment that promotes and achieves educational excellence as a legitimate and attainable goal for all students. With the active support and inclusion of whanau/fanau/families and communities Te Mana o Kupe will provide a culture of success that values ethnic diversity as a cause for pride and celebration resulting in graduates who have purposeful and informed pathways into employment or tertiary education commensurate with each student's personal attributes and ambitions.</p>
Target Students	Māori & Pasifika from Low Socio Economic Backgrounds
Location	Porirua
Special Character	N/A
Curriculum	New Zealand Curriculum
Organisation	A joint venture proposal between Central Pacific Collective (incorporated early 2015) and Te Runanga o Toa Rangatira, with a



	mix of complementary experiences between the organisations that they feel will deliver superior outcomes for their students. A first time applicant, proposing to establish a year 11-13+ school in Porirua
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### 3 Kia Ata Mai Educational Trust

<b>Applicant Name</b>	<b>Kia Ata Mai Educational Trust</b>
School Name	Te Kōpuku High
Year Levels	Years 7-13+
Maximum Roll	90 in 2017 growing to 300 in 2021 (year 5)
Vision Mission	<p>Vision - To develop a generation of Māori students with the self belief that as Māori, they are capable of designing innovative, sustainable futures for themselves, their communities and the world.</p> <p>Mission - Every Māori student is capable of greatness - He pito mata, he āheinga whakakake tō iaākonga</p>
Target Students	Māori from Low Socio Economic Backgrounds
Location	Glenview (South West) or Te Rapa or (North West) and Ruakura (East).
Curriculum	New Zealand Curriculum
Organisation	Formed by practising teachers in 1994 to positively contribute to high quality literacy programmes for kura kaupapa and Māori-medium schools. A first time applicant proposing a year 7-13 school of 300 students in Hamilton.

### 4 Te Aratika Trust

<b>Applicant</b>	<b>Te Aratika Trust</b>
School Name	Te Kura o Aratika
Year Levels	Years 11-13
Maximum Roll	67 in 2017 growing to 200 in 2019 (year 3)
Vision Mission	<p>Vision - Amateur today, professional tomorrow. Investing in our taonga (treasures), our future, our legacy. Ko au ko koe, ko koe ko au. (You am I, and I am you)</p> <p>Mission - The "Te Aratika Way" is to provide the "Platform for change" to "Be the Change" for our "Atypical Stars" that educates, inspires and encourages progressive growth, in order to be the positive change for our future, our people, our communities and our industries."</p>
Target Students	Māori from Low Socio Economic Backgrounds (though notes the open enrolment policy and welcome to all)
Location	19 Humber Street, Pandora, Hastings
Curriculum	Looking to develop own curriculum designed to give effect to the key elements of the New Zealand Curriculum. Additionally proposes vocational and workplace programmes.
Organisation	Te Aratika Trust is a newly formed charitable trust created by Te Aratiki Drilling a civil construction firm with interests across the north island. Te Aratika drilling has been providing cadetships since

	1998 and supports the development of rangitahi across a range of disciplines into sustained employment. They have proposed to establish a year 11-13+ school for 200 students in Hastings.
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## 5 Te Whanau o Waipareira

Applicant	Te Whanau o Waipareira
School Name	Te Kura Hourua o Waipareira
Year Levels	Years 9-13
Maximum Roll	100 in 2017 growing to 300 in 2019 (year 3)
Vision Mission	Vision - Kōkiritia i roto i te kotahitanga (Progressively act in unity) Creating future spaces where whānau hopes and opportunities can flourish Mission - Kotahitanga (Advancement for all) Leading successful generational change for whānau
Target Students	Māori and Low Socio Economic Backgrounds
Location	Amokura St – Henderson - Auckland 0612 or Great North Rd – Henderson - Auckland 0612, or Hoani Waititi Marae Reserve - West Coast Rd - Glen Eden – Auckland 0602, or 73-79 Moire Rd - Massey 0614
Curriculum	Own curriculum that will: <ul style="list-style-type: none"> <li>• Reflect the vision, principles, values and key competencies of the New Zealand Curriculum</li> <li>• Expose students to a STREAM (Science, Technology, Reading/Writing, Engineering, the Arts, and Mathematics) curricular foci within a kaupapa Māori framework</li> <li>• Support the broad statements of value and purpose of the Learning Areas within the New Zealand Curriculum</li> <li>• Utilise achievement objectives as appropriate to each student's progress</li> </ul>
Organisation	An Urban Māori Authority located in west Auckland, established in 1986, providing a range of social services including Alternate Education. Is proposing to operate a year 9-13+ of 300 with aspirations of expanding this to include year 1-8 in the future.

## Part B – Non shortlisted Applicants (in alphabetical order)

### 6 Bay of Plenty Children's Education Charitable Trust

<b>Applicant Name</b>	<b>Bay of Plenty Children's Education Charitable Trust</b>
School Name	Bay of Plenty Partnership School
Year Levels	Years 1-8
Maximum Roll	64 in 2017 growing to 150 in 2022 (year 6)
Vision Mission	<p>Vision - A school with a difference, making a difference.</p> <p>Mission - The school provides an inclusive, caring and nurturing environment that embraces and celebrates diversity. Through unique Performance Music Programme, along with the school's expertise and flexibility to deliver high quality education tailored to individual needs, all students are equipped to become successful lifelong learners with independence, high self-esteem and confidence in their future potential</p>
Target Students	Special Education Needs (75%) / Māori
Location	Coastlands Campus in Whākatane
Curriculum	New Zealand Curriculum
Organisation	<p>A Trust established in 2008 to assist in providing quality education to students with Special Education needs in eastern BOP.</p> <p>Historically limited to providing additional resources for students attending Rangitaiki Independent School.</p>

### 7 Davidic Centre

<b>Applicant Name</b>	<b>Davidic Centre</b>
School Name	Northgate School
Year Levels	Years 1-9
Maximum Roll	45 in 2017 growing to 120 in 2022 (year 6)
Vision Mission	<p>Vision – The vision depicts the future New Zealand we want for our children and their families to live in and lead. In order for this future to be realised, our children need to be in an environment which is strategically and deliberately constructed to allow them to fulfil their full potential.</p> <p>NorthGate School is a centre for strong identity development, catalysing the growth of our learners so they become relevant in an ever-changing world, and are outstanding contributors to society</p> <p>Mission - NorthGate School is committed to developing responsible students of purpose, sound character, integrity and wisdom that impact their respective sphere of society by exhibiting excellence in everything they do.</p>
Target Students	Māori & Pasifika from Low Socio Economic Backgrounds
Location	Porirua
Curriculum	New Zealand Curriculum
Organisation	<p>Davidic Centre (formerly Living Waters Church Trust) is a faith based organisation focused on education and leadership initiatives across Oceania. A third time applicant proposing to establish a values based year 1-9 school in Porirua.</p>

## 8 First Community Trust

<b>Applicant Name</b>	<b>First Community Trust</b>
School Name	Pacific Arrow Academy
Year Levels	Years 7-10
Maximum Roll	50 in 2017 growing to 200 in 2021 (year 5)
Vision Mission	<p>Vision - Our vision depicts the future New Zealand we want for our children and their families to live in and lead. In order for this future to be realised, our children need to be in an environment which is strategically and deliberately constructed to allow them to fulfil their full potential.</p> <p>Mission - In five to ten years' time, this Partnership Kura will be a thriving learning community that supports not only our students but the wider community in attaining security - economically, socially and emotionally. Our graduates will be reaching their potential in secondary and tertiary institutions, and they will be confident, articulate role models. Learners will have been:</p> <ul style="list-style-type: none"> <li>• given many opportunities to express themselves through a wide range of learning situations.</li> <li>• challenged and stimulated on a daily basis in a supportive, collaborative environment.</li> <li>• exposed to the very best of learning, teaching and thinking techniques and latest technologies.</li> <li>• Supported by strong Christian values and philosophies that are genuine and uplifting.</li> </ul>
Target Students	Predominantly Pasifika from Low Socio Economic Backgrounds
Location	41 Percy Cameron Street, Avalon, Lower Hutt
Curriculum	New Zealand Curriculum
Organisation	A faith based organisation established in 2013, operating a number of community based programmes to build resilience into at-risk families. A first time applicant targeting Māori and Pasifika students from low socio economic backgrounds in a middle school setting. Has a vision to create a thriving learning community that supports not only the students but the wider community.

## 9 Nga Tamariki Puawai Charter Schools Limited

<b>Applicant</b>	<b>Nga Tamariki Puawai Charter Schools Limited</b>
School Name	Te Kura O Nga Rangatahi Puawai
Year Levels	Years 7-13+
Maximum Roll	288 in 2017 growing to 300 in 2018 (year 2)
Vision Mission	<p>Vision - Our students will be leaders in their families and local community. They will be generationally-minded and equipped to break cycles of defeat and poverty to create genuine hope and aspirations for their future and the next generation.</p> <p>Mission - A model of education that creates lasting solutions for our young Māori and Pasifika and those with learning challenges, so that they can achieve with excellence in a deliberately ambitious academic environment</p>
Target Students	Predominantly Māori from Low Socio Economic Backgrounds

Location	25 Druces Road, Wiri
Curriculum	Combination of the Cambridge International Curriculum and the New Zealand Curriculum
Organisation	Nga Tamariki Puawai Charter Schools Limited was formed this year by the Nga Puawai Charitable Trust, and ECE provider, for the purposes of establishing a Partnership School catering for 300 students from year 1-13+, in Manukau.

## 10 Out and About Life Education Trust (Manurewa)

<b>Applicant Name</b>	<b>Out and About Life Education Trust (Manurewa)</b>
School Name	To be confirmed
Year Levels	Years 1-3
Maximum Roll	30 in 2017 growing to 105 in 2019 (year 3)
Vision Mission	Vision - Leading innovative education for children to empower lifelong learners. Mission - Nurturing a family of innovative learners through positive relationships and real life experiences immersed in nature, culture and community.
Target Students	Māori & Pasifika from Low Socio Economic Backgrounds (latter assumed by Applicant)
Location	Manurewa (TBC)
Curriculum	New Zealand Early Childhood Curriculum – Te Whaariki and the New Zealand Curriculum
Organisation	A Trust specialising in early childhood education provision through Play and Learn Limited, established in 1995. Applicant is proposing to operate a small school that extends from their existing ECE provision up to year three. They have submitted two applications – this one for a school in Manurewa.

## 11 Out and About Life Education Trust (North Shore)

<b>Applicant Name</b>	<b>Out and About Life Education Trust (North Shore)</b>
School Name	To be confirmed
Year Levels	Years 1-3
Maximum Roll	30 in 2017 growing to 105 in 2019 (year 3)
Vision Mission	Vision - Leading innovative education for children to empower lifelong learners. Mission - Nurturing a family of innovative learners through positive relationships and real life experiences immersed in nature, culture and community.
Target Students	Māori & Pasifika from Low Socio Economic Backgrounds (latter assumed by Applicant)
Location	Manurewa (TBC)
Curriculum	New Zealand Early Childhood Curriculum – Te Whaariki and the New Zealand Curriculum
Organisation	A Trust specialising in early childhood education provision through



	Play and Learn Limited, established in 1995. Applicant is proposing to operate a small school that extends from their existing ECE provision up to year three. They have submitted two applications – this one for a school on the North Shore.
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## 12 Pacific Innovations NZ Trust

<b>Applicant Name</b>	<b>Pacific Innovations NZ Trust</b>
School Name	Pacific Science Academy
Year Levels	Years 9-13
Maximum Roll	120 in 2017 growing to 300 in 2020 (year 4)
Vision Mission	<p>Vision - To inspire and empower every student to achieve their full potential, to achieve fulfilling and rewarding careers, and thereby become an agent for positive change for their families and communities</p> <p>Mission - Provide quality education to all students from priority learner groups who enrol with the Pacific Science Academy, by using an all-inclusive wrap around Whanau Ora educational delivery framework that places the child and their family needs at the centre - to ensure that "no child is left behind".</p> <p>To educate, support, and mentor every student using a robust curriculum and proven role models and staff that our students can relate to - to ensure that they each reap a satisfying and well rewarded career in the future.</p> <p>To educate every student to learn the proven habits and character of lasting success, and to become a leader and agent for positive change in their families and communities.</p>
Target Students	Māori (40%) & Pasifika (60%) from Low Socio Economic Backgrounds
Location	Manukau City (TBC)
Curriculum	New Zealand Curriculum as the basis for delivering a STEM (Science, Maths, Engineering, and Technology) based curriculum
Organisation	Established this year to provide and implement innovative ideas to help the development of pacific communities in New Zealand. They propose to operate a year 9-13+ school for 300 students in Manukau City with a focus on the sciences (STEM).

## 13 Pacific Peoples Advancement Trust

<b>Applicant</b>	<b>Pacific Peoples Advancement Trust</b>
School Name	Pacific Advance Senior School – West/Central Auckland
Year Levels	Years 11-13
Maximum Roll	110 in 2017 growing to 300 in 2019 (year 3)
Vision Mission	<p>Vision - To enrich our talavou (youth) through Pasifika based values and innovative and modern technologies to achieve their potential, to contribute to their kāinga (families and communities) and to aspire to a future that is beneficial for them and society.</p> <ul style="list-style-type: none"> <li>To achieve quality outcomes and success for all students through sustained work ethic, building resilience and high expectations.</li> <li>To produce young people who are confident, knowledgeable,</li> </ul>

	<p>skilled and experienced in their Pasifika worldview.</p> <ul style="list-style-type: none"> <li>To operate in a school and community environment where success and achievement are normalised expressions.</li> <li>To enhance students' wellbeing through Pasifika grounded values and holistic personal development.</li> <li>To contribute to 21<sup>st</sup> Century Education through innovative teaching specialising in Pasifika pedagogy and learning modalities.</li> <li>To encourage and inspire participation with Pasifika communities to enhance educational success and actualisation of civic responsibility to community development.</li> </ul> <p>Mission - PPAT is committed to achieving better educational outcomes for Pasifika youth so that each young person is able to:</p> <ul style="list-style-type: none"> <li>Achieve successful educational outcomes and pathways that optimise their ability to fulfil their full potential and make positive contributions to whanau, community and society.</li> <li>Stand as a leader and be a positive role model in their whanau and community.</li> </ul> <p>For students who have struggled to fulfil their learning potential in mainstream settings, the school will provide them with another opportunity to succeed; in essence, a second chance. It will equip every student with a foundation to enable them to resiliently navigate a future in which they are engaged in further education, training or employment.</p> <p>The school is for Pasifika, by Pasifika and determined by Pasifika. It will ensure that the knowledge, skills and experiences of Pasifika youth are founded on Pasifika values. The school will deliver a Pasifika mo Pasifika approach to educating our Pasifika youth.</p>
Target Students	Predominantly Pasifika with a high proportion from Low Socio Economic Backgrounds.
Location	Henderson or the Avondale / New Lynn area.
Curriculum	New Zealand Curriculum
Organsiation	An existing Sponsor (Pacific Advance Senior School) proposing to open a second school in West Auckland.

## 14 Paradigm Shift Rangatahi Limited

<b>Applicant Name</b>	<b>Paradigm Shift Rangatahi Limited</b>
School Name	TBC
Year Levels	Years 0 (Age 3) - 13
Maximum Roll	60 in 2017 growing to 100 in 2019 (year 3)
Vision Mission	<p>Mission and Vision - To grow an alternate education system from the roots (epistemology); to develop a model of education embedded with the knowledge that we exist as part of a participatory universe, and which supports aspirations for self-determination. We aim to create a relevant and sustainable education system based on the science of living systems and self-organization principles of an evolving universe, and mātauranga Māori.</p> <ul style="list-style-type: none"> <li>Provide context for learning, to develop analytical and holistic cognition, life-skills, and knowledge of the self at psychological, physical, spiritual, and social levels.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ That all youth may move forward positively in life in accordance with their own goals and aspirations, equipped with the necessary means, skills, and motivation, to prosper, and to experience joy and abundance in life, whether through enterprise, tertiary education, employment, community service, military training, or family life.</li> <li>▪ Contribute to building a conscious society by providing holistic education</li> <li>▪ Contribute to building a learned/well-educated community</li> <li>▪ Promote healthy lifestyles (holistic wellbeing)</li> <li>▪ Support and enable student and whānau enterprise</li> <li>▪ Contribute to development of a creative and resourceful community</li> <li>▪ Release creative human spirit/creative potential</li> <li>▪ Evolve into a self-sufficient school</li> <li>▪ Evolve into school of creative arts (visual and performing) and hospitality</li> <li>▪ Create gallery exhibitions, and eventually own our own gallery</li> <li>▪ Create tourism package involving arts, hospitality and entertainment</li> <li>▪ Rejuvenate, reinstitute, validate, and build on indigenous epistemology</li> <li>▪ Adopt and develop eco-living options: sustainable energy (solar &amp; wind); permaculture</li> <li>▪ Contribute positively to the development of Te Tapairu Marae</li> </ul>
Target Students	Māori (60%), Pasifika (30%), Students with Special Education Needs (10%) of which 60% are estimated to come from Low Socio Economic Backgrounds
Location	Te Tapairu Marae, Waipawa, Central Hawke's Bay
Curriculum	Proposes own curriculum stemming from the physics of living systems, and self organisation principles of an evolving universe, which is in line with indigenous perceptions on the natural universe The curriculum will be structured within the five kaupapa Māori principles, with each group having the autonomy to co-create their own learning programmes
Organsiation	Established in 2014 to provide marae based alternative education. Proposing to establish a small school based on evolutionary principles of self organization, the physics of living systems and mātauranga Māori.

## 15 Port Nicholson Settlement Trust

<b>Applicant</b>	<b>Port Nicholson Settlement Trust</b>
School Name	Te Kura Wānanga o Taranaki Whānau (TKWoTW)
Year Levels	Years 9-13
Maximum Roll	60 in 2017 growing to 600 in 2023 (year 7)
Vision Mission	<p>Vision - Toitū tahi te tāngata, te whenua kōtahi. Sustain the people, the land together as one</p> <ul style="list-style-type: none"> <li>▪ Tū Ora Stand healthy; mind, body, soul supported by whānau</li> <li>▪ Tū Mana Stand confidently, with good heart (Manawa, Manaaki)</li> </ul>



	<ul style="list-style-type: none"> <li>Tū Tira Stand to exhibit the attributes of Rangatira</li> </ul> <p>Mission - to provide Ngā Uri o Taranaki Whānui, and others ākongā (learners &amp; teachers) with a unique choice to experience holistic and purposeful education to become:</p> <ul style="list-style-type: none"> <li>Healthy</li> <li>Qualified</li> <li>Positive participants and contributors to society</li> <li>Exemplary Leaders of Taranaki Whānui</li> </ul>
Target Students	Māori & Pasifika from Low Socio Economic Backgrounds (latter assumed by Applicant)
Location	<p>There are six proposed site locations:</p> <ol style="list-style-type: none"> <li>1)- Mangaroa (Upper Hutt Valley Floor- Foot of Rimutaka Maunga)</li> <li>2)- Waiwhetu (Lower Hutt Valley Floor - Western side of Pukeatua Paemaunga) [First Site]</li> <li>3)- Wainuiomata Basin (Hutt Valley Eastern side of Pukeatua Paemaunga)</li> <li>4)- Pipitea - CBD, Wellington</li> <li>5)- Te Aro – South coast, Wellington TBC</li> <li>6)- Whakarongotai (Waikanae) TBC.</li> </ol>
Curriculum	New Zealand Curriculum and Te Marautanga o Aotearoa
Organsiation	<p>The Port Nicholson Settlement Trust was established to progress its treaty settlement claims. Having completed this, it has now turned its focus towards using its resources for the betterment of its people. Proposing to establish a multi campus school of 600 starting with a single site and progressively expanding to open the sixth campus in 2022 (the last year of the first term of the agreement).</p>

## 16 Te Kohao Health

Applicant	Te Kohao Health
School Name	Te Kura Hourua o Te Kōhao
Year Levels	Years 1-8
Maximum Roll	60 in 2017 growing to 120 in 2019 (year 3)
Vision Mission	<p>Vision - Kia whakarewa te ihi, te wehi te wana o te tamaiti ki te ao. Unleash the leadership potential in every tamaiti to the world.</p> <p>Mission - Our mission is to provide a learning environment where our tamariki:</p> <ul style="list-style-type: none"> <li>Kia tu Māori mana motuhake - Stand proud as Māori</li> <li>Whaia te iti Kahurangi – Reach for the stars (Pursue excellence)</li> <li>Hei ako i ngā manukura o te ao mo apōpō – Receive the preparation to be tomorrow's global citizens</li> <li>Kia matatau ki ngā tikanga me te reo o te hau kainga, otirā o Tainui waka – Embrace the customs and dialect of Tainui</li> <li>Ma rātou e tohu i a rātou ano – Work, play and learn in a tamaiti and whānau-centred world</li> <li>Kia piki ake ki ngā taumata teitei o te mātauranga – Set high expectations of each other</li> <li>Whaia te mātauranga o te tai ao hei oranga mo te tinana, mo te hine ngāro me te wairua – Connect to the environment,</li> </ul>

	physically, mentally and spiritually.
Target Students	Māori & Pasifika from Low Socio Economic Backgrounds (latter assumed by Applicant)
Location	Hamilton
Curriculum	New Zealand Curriculum with Bush School and Te Ao Māori as the foundation of delivery.
Organisation	Te Kohao Health is a charitable liability company established in 1994, specialising in health, social and justice services, operating from Kirikiriroa Marae. Part of the NUMA network, a third time applicant proposing to operate a year 1-8 school targeting the Māori priority learner group.

## 17 Te Runanga o Turanganui a kiwa

<b>Applicant</b>	<b>Te Runanga o Turanganui a kiwa</b>
School Name	Te Kura Wananga o Matatuahu
Year Levels	Years 9-12
Maximum Roll	50 in 2017 growing to 60 in 2019 (year 3)
Vision Mission	Mission - Hei whakapiki i te mana a ia Tauira kia mohio ratou ko wai ratou (To uplift each and every individual knowing their identity) Ara ka hou te ha o te Mauri ki te whatumanawa (Breathe to raise your well-being) "Kia puta ki te Ao Marama" - Whakatauaake
Target Students	Māori (but open to all)
Location	Cnr of Kahutia and Bright Streets, Turanganui a Kiwa (Gisborne)
Curriculum	Te Marautanga o Turanga "A living curriculum" - Framework and measures to be developed with Akonga and Whanau Te Marautanga o Turanga integrates learning outcomes from the NZ Curriculum and, Te Marautanga o Aotearoa with Matauranga Māori, vocational and work based learning experiences, digital technologies, literacy and numeracy and, financial literacy. Tikanga a Iwi and Reo Māori o Turanga are integrated throughout the kura curriculum
Organisation	An iwi owned charitable trust with Turanga Ararau as its iwi education provider. Established in 1991 as a PTE to enable iwi to manage advance and control their cultural and economic resources. A second time applicant proposing to operate a small year 9-12 secondary school targeting Māori but welcoming all.

## 18 Te Runanga o Whaingaroa

<b>School Name</b>	<b>Te Tai Arorangi</b>
Year Levels	Years 9-13+
Maximum Roll	45 in 2017 growing to 225 in 2022 (year 6)
Vision Mission	Vision - To provide a Kura Hourua that is focused on Māori achieving educational success by utilising mātauranga Māori and western knowledge to excel in Pūtaiao/Science, Hangarau/Technology, Taiao/Environmental Studies, Engineering and Maths. Mission - To transform our community by equipping our future Māori

	leaders with a world class, innovative, environmentally focused education, built on local knowledge.
Target Students	Māori with approximately half from Low Socio Economic Backgrounds
Location	Main site - Former Waitaruke Convent & School, Main Highway, Kaeo Satellite - Nga Waka o Te Tai Tokerau Facility, Main Highway, Aurere
Curriculum	The Applicant proposes to develop their own curriculum The Te Tai Arorangi curriculum is based on several key leverages, they are: <ul style="list-style-type: none"> <li>▪ Ako/learning and teaching will be designed from our natural environments - the learning contexts</li> <li>▪ Ako integrates our four key dimensions</li> <li>▪ Ako is by modules</li> <li>▪ Ako is delivered in two languages i.e. content and context based</li> <li>▪ Ako is delivered by experts</li> <li>▪ Ako is authentic and leads to further learning opportunities</li> <li>▪ Ako is a way of life</li> </ul>
Organisation	A first time applicant representing a collective (Te Runanga Whaingaroa, Nga Waka o te Tai Tokerau, Te Hau Ora o Ngapuhi) seeking to establish a year 9-13 school of 225 students in Kaeo. The school intends to focus on STEM subjects in a contextual experiential setting

## 19 Te Taiea Trust

<b>Sponsor</b>	<b>Te Taiea Trust</b>
School Name	To be confirmed
Year Levels	Years 7-10
Maximum Roll	140 in 2017 growing to 240 in 2019 (year 3)
Vision Mission	<p>Vision - Students who consistently aim high, who engage confidently in Te Ao Māori and Te Ao Pakeha, who hold principles of manaakitanga dear, and who value their contribution to the world in ways that transcend personal benefit.</p> <p>Mission - With Te Ao Māori at its core, our mission is to develop students who are bi-culturally robust and forward-thinking, who are equipped for ongoing success, who think locally and engage globally, and who see learning as a lifetime's pursuit. Our pupils aim high to achieve fluency and excellence in te reo Māori and proudly live tikanga Māori principles, while flourishing in all academic subjects during their middle school years.</p>
Target Students	Māori 90% of which a third are from Low Socio Economic Backgrounds and 8% students with special education needs.
Location	Central Auckland
Curriculum	New Zealand Curriculum and Te Marautanga o Aotearoa
Organisation	The Policy Shop is an Auckland-based consultancy that works across the public, private and Māori and Pasifika sectors. Their particular interest is in how engagement between different sectors can be managed to mutual benefit. They have established Te

	Taieo Trust for the specific purpose operating a Partnership School. They propose to establish a year 7-10 school catering for 240 students in Central Auckland, modelled on the Villa Education Trust's academic programme.
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## 20 Te Waii Uu Whanau Trust

Applicant	Te Waii Uu Whanau Trust
School Name	Te Kura o te Atūatirātangā
Year Levels	Years 1-13
Maximum Roll	150
Vision Mission	Mission - Kia whakamana a tatou akonga me te whanau hei whaia te iti kahurangi (To enable our students and families to seek/pursue the highest achievement).
Target Students	Māori from Low Socio Economic Backgrounds
Location	259 Waimana Road, Waimana
Curriculum	Te Marautanga o Aotearoa
Organisation	A first time applicant registered as a charitable trust in 2003 to deliver a range of educational programmes for Māori, the Hapu and Iwi. Seeking to establish a year 1-13 school catering for 150 students in Waimana.

## 21 The Summit Academy Limited

Applicant	The Summit Academy Limited
School Name	Summit Point School
Year Levels	Years 1-8
Maximum Roll	80 in 2017 growing to 120 in 2019 (year 3)
Vision Mission	Mission - Summit Point School will offer equitable learning for students with special educational needs, to that experienced by their mainstream peers; through identifying and embracing their personal challenges and working collaboratively, students will be able to finally begin their journey towards realising their potential. Every student is an individual with their own personal strengths and qualities; marrying these together by establishing profound and meaningful relationships, places the student on the path towards becoming a successful life-long learner.
Target Students	Primarily Students with Special Education needs some of which are represented in the other priority groups.
Location	72 Onehunga Mall Rd, Onehunga, Auckland or 2 Taharoto Road, Takapuna, Auckland
Curriculum	New Zealand Curriculum
Organisation	Established in 2014, The Summit Academy Limited is an organisation that delivers specialist multi-sensory teaching and remediation for children and adolescents who are dyslexic or have associated learning difficulties.

## 22 Train the Brain

<b>Applicant</b>	<b>Train the Brain</b>
School Name	Train The Brain Academy
Year Levels	Years 0-13+
Maximum Roll	84 in 2017 growing to 168 in 2021 (year 5)
Vision Mission	<p>Vision - Train the Brain Academy will address learning needs to such an extent that the rate in the jail population, the current high suicide rate and the number of people who borderline illiteracy diminish. This will empower young people to lead fulfilling lives and optimize human potential in our dear country.</p> <p>Mission - To provide individual neurological processing, emotional, social, spiritual and academic educational needs of identified (diagnosed) students with a Specific Learning Disability (SLD) (e.g. dyslexia, dyspraxia, dysgraphia and dyscalculia) according to the results of a psycho-educational assessment within a school environment. These interventions would enable the student to achieve academically more in line with their true intellectual potential. This will happen within Christian values</p>
Target Students	Primarily Students with Special Education needs some of which are represented in the other priority groups.
Location	We are in negotiations with the Ministry of Education in Christchurch (should the application to become a Partnership School be approved), to utilise the school buildings of a school that has merged / moved. Our preference would be the current Spreydon School, Cnr Halswell and Curletts Roads (2 Halswell Road)
Curriculum	New Zealand Curriculum and possibly the Cambridge Curriculum
Organisation	Train the Brain was established in 2009 to assess specific learning disabilities, providing assessments, tuition and therapy to close the academic gaps between students with learning difficulties and those without. They propose to establish a school with a maximum roll of 168, catering for preschool through to year 13 for students with special education needs, supported by a range of specialist providers in Christchurch.

## 23 Waipiro Bay Whanau Charitable Trust

<b>Applicant</b>	<b>Waipiro Bay Whanau Charitable Trust</b>
School Name	Te Kura Hourua o Waipiro Bay
Year Levels	Years 1-10
Maximum Roll	40 in 2017 growing to 150
Vision Mission	<p>Vision - Specialising in life readiness, a vibrant authentic community of enthusiastic educators and learners, who respect and value their resources, can listen, think and be curious. A place to and develop potential for a deeper purpose.</p> <p>Mission - To activate courage through challenging and supporting. To enthuse and engage young minds through the sciences, in Waipiro where learners will respectfully absorb the rich oral history and value resources as a succession plan for the future growth of Waipiro Bay, enhancing life readiness.</p>



Target Students	Māori from Low Socio Economic Backgrounds
Location	539 Waipiro Rd Waipiro Bay East Coast
Curriculum	Waka Hourua - alternative curriculum including the three strands, Mana whenua, Mana Atua and Mana Tangata.
Organisation	A Trust formed in 2013, and registered this year, to lease the former Waipiro Bay school buildings for the purpose of community programmes, initiatives and gathering based on education, health, social services and youth programmes. A first time applicant proposing to open a school of 150 students for years 1-10 in the Waipiro Bay settlement.

## 24 West Fono Health Trust

<b>Applicant</b>	<b>West Fono Health Trust</b>
School Name	Oceania Partnership College
Year Levels	Years 11-13+
Maximum Roll	50 in 2017 growing to 150 in 2019 (year 3)
Vision Mission	Oceania Partnership College will provide a distinctive schooling option in South Auckland for the communities and families of Pasifika, Māori and high needs population who otherwise are not successfully engaging with the current mainstream education system.
Target Students	Māori & Pasifika from Low Socio Economic Backgrounds
Location	3 Rennie Drive Mangere, Auckland
Curriculum	New Zealand Curriculum
	West Fono was established in 1987 opening its doors as a general practitioners clinic. Earlier this year it merged with C-Me Mentoring Trust (A former Partnership Schools applicant), expanding its focus into education. They propose establishing a year 11-13 school with a maximum roll of 150 in Mangere.

## 25 Whakaoho Te Hinengaro Charitable Trust

<b>Applicant</b>	<b>Whakaoho Te Hinengaro Charitable Trust</b>
School Name	Hinengaro
Year Levels	Years 1-8
Maximum Roll	80 (40 part time and 40 full time) in 2017 growing to 200 (80 part time and 120 full time) in 2022 (year 6)
Vision Mission	<p>Vision - For children to engage in learning with joy. To be competent and critical learners who can direct their own learning now and in the future and contribute to their communities with kindness.</p> <p>Mission - To provide education for children which focuses on the development of physical and emotional well-being, social and communication skills, and inquiry learning skills in order to equip them with the skills and resilience required for a changing future.</p>
Target Students	Māori and students from Low Socio Economic Backgrounds and students with special education needs.
Location	Within 15km of Palmerston North city (north) in the area between

	PN, Sanson, Fielding and Ashhurst. Two options. 1. New build lease (pricing complete) or 2. Highden Manor, 220 Greens Road, Awahuri, Palmerston North (lease or purchase).
Curriculum	New Zealand Curriculum and own curriculum applying Reggio Emilia Inspired Learning.
Organisation	A newly formed charitable trust created to advance the education of primary school aged children using the Reggio Emilia approach to teaching. Have established a home school programme based on this philosophy and propose to apply it to their partnership school. A first time applicant proposing a years 1-8 focused on Māori in low socio economic environments.

## 26 Whakawatea Kaporeihana

<b>School Name</b>	<b>Te Kura Amorangi o Whakawatea</b>
Year Levels	Years 9-13
Maximum Roll	30 in 2017 growing to 200 in 2022 (year 6)
Vision Mission	<p>Vision - "Ko te tamaiti te pūtake o ngā mea katoa. Kei a rātou kē, te mana, te rangatiratanga, me ngā taonga katoa." The child is at the heart of everything. They come with everything they need to be successful.</p> <p>Mission - The needs of the student shall be the first and major consideration, powerfully enabling them to achieve success as world class citizens by facilitating their limitless potential and the magic of who or what they might be destined to be.</p>
Target Students	Māori and students from Low Socio Economic Backgrounds.
Location	132 Saxbys Road site if able to purpose build or a leased building close by or located in central Hamilton with easy access to the public transport hub.
Curriculum	The New Zealand Curriculum or Te Marautanga o Aotearoa in conjunction with some extra "educational perspectives". These extra perspectives are branded Ngā Āhuatanga Amorangi Curriculum (NAAC) and Career Based Curriculum (CBC)
Organisation	A third time applicant, established in 1991 providing education – Early childhood through to full primary, health and welfare services. Proposing a year 13 school starting with 9 and 10 in 2017, with a view of establishing a complementary pipeline through all of the educational phases