

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

**PROPOSED SCHOOL: RIVERBANK MIDDLE SCHOOL**

**Proposed Sponsor: Villa Education Trust**

**School** Middle School  
**Proposed location** Wanganui (Whanganui)  
**Year levels in first year of operation** Years 7 - 10  
**Year levels at full enrolment** Years 7 - 10

SUMMARY	Meets	Approaches	Below	Not considered
<b>STATEMENT OF PURPOSE AND GOALS</b>				
<b>EDUCATIONAL PLAN</b>				
Proposed Student Population and Educational Need				
Learning Environment, Teaching and Curriculum				
Community and External Engagement				
<b>OPERATIONS PLAN</b>				
Leadership and Governance				
Staffing				
Proposed Enrolment				
Proposed Facilities				
<b>BUSINESS PLANNING</b>				

## STATEMENT OF PURPOSE AND GOALS

### Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaches	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• The proposal identifies an intention to establish a middle school in Whanganui.</li> </ul>	
<b>Criteria not met / information not provided</b>	<ul style="list-style-type: none"> <li>• If you proceed to the full application phase you would need to provide evidence to support the assertion that there is a need for quality middle school education in Whanganui.</li> <li>• You have provided a mission statement is provided but there is no indication as to how this will enable student engagement and achievement.</li> <li>• The goals provided are broad outcomes. Again, if you choose to submit a full application you will need to develop more specific and measurable goals in their final application.</li> </ul>	

## EDUCATIONAL PLAN

### Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>The proposal identifies the year groups the school will focus on.</i></li> </ul>	
<b>Criteria not met / information not provided</b>	<ul style="list-style-type: none"> <li>• <i>There needs to be a greater definition of the proposed student population. The educational needs of the Government's priority groups of Māori, Pasifika, students with Special Education Needs and students from low socio-economic backgrounds should be addressed.</i></li> <li>• <i>Has there been any analysis done of the profiles and needs of these priority groups in Whanganui?</i></li> </ul>	

### Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>The submission describes the general structure of the curriculum and approach to teaching and learning.</i></li> </ul>	
<b>Criteria not met / information not provided</b>	<ul style="list-style-type: none"> <li>• <i>How does the population of the current Auckland school compare with the expected population of the proposed Whanganui school?</i></li> <li>• <i>What adjustments will need to be made to ensure the new school will be successful in raising student achievement for the proposed population?</i></li> </ul>	

## Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>Discussions have been held with educators and community groups/leaders in Whanganui.</i></li> </ul>		
<b>Criteria not met / information not provided</b>	<ul style="list-style-type: none"> <li>• <i>It would have been beneficial to have included some evidence of the level of community support. For example, which educators and community groups/leaders have indicated interest and/or support?</i></li> </ul>		

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## OPERATIONAL PLAN

### Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below	Not provided
<b>Strengths</b>	<i>Structure provided.</i>		
<b>Criteria not met / information not provided</b>	<i>At this stage you have provided information for one person only with no information provided for the proposed governing board and leadership team. Can it be assumed that governance will be provided by the existing board?</i>		

### Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>General structure provided.</i></li> </ul>		
<b>Criteria not met / information not provided</b>	<ul style="list-style-type: none"> <li>• <i>Full staffing detail will need to be included in final application should you proceed to that stage.</i></li> </ul>		

### Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>• <i>The enrolment plan proposes growing from 40 students in 2014 to 240 at capacity.</i></li> </ul>		
<b>Criteria not met / information not provided</b>	<ul style="list-style-type: none"> <li>• <i>The enrolment pattern provide in the submission is not clear: 40 students in 2014; 60 in 2015 – 2018 inclusive; 240 at capacity.</i></li> </ul>		

### Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>A suitable building has been identified and the process of getting planning permission / change of use consent has been investigated.</li> </ul>		
<b>Area for Development</b>	N/A		

### BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise and
- partnerships are appropriate and support the statement of purpose and goals.

	Approaches	Below	Not provided
<b>Strengths</b>	<ul style="list-style-type: none"> <li>The proposal has been submitted on behalf of a trust with 10 year's experience of running a successful school.</li> </ul>		
<b>Criteria not met / information not provided</b>	N/A		

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