

Timeframe	Engagement
<b>Annually</b>	<ol style="list-style-type: none"> <li>1. Rise UP School AGM, open to the community</li> <li>2. Community Expo- Invite community stakeholders to hold stalls to ensure whanau are aware of and able to access community/government services and information as they need to.</li> <li>3. Awards and Recognition events for whanau and students</li> </ol>
<b>Six Monthly</b>	Reporting to parents and BOT on student achievement against National Standards
<b>Quarterly</b>	<ol style="list-style-type: none"> <li>1. Fono/Hui will provide opportunities for formal whanau feedback to include in Strategic planning</li> <li>2. Reporting to parents and BOT on student achievement - academic and non-academic</li> </ol>
<b>Ongoing engagement</b>	<ol style="list-style-type: none"> <li>1. Parent Teacher Association meetings</li> <li>2. Parent intervention programmes/workshops- coffee and dessert nights</li> <li>3. Open door policy-Mondays</li> <li>4. Whanau Education plans</li> <li>5. Education outside the classroom activities</li> <li>6. Good to go-Volunteer programme</li> <li>7. Fortnightly newsletter</li> <li>8. Rise UP School website &amp; facebook page</li> </ol>

Describe the relationships, if any, that you have established to generate engagement in and support for the proposed school. This can include businesses and organisations beyond the immediate geographical community.

#### Community engagement and support

Alfred Ngara	Mangere Arts Centre	Fiti Iagākali aoga Niue
Mangere PIPC	Tongan Youth Trust	Pacific Injury Prevention
Every Nation Christian Church	O le Iafitaga Trust	Aukilani
Free Church of Tonga	Outback Gym	Servolution Network
Good Seed Trust	Mercury Energy	Search Institute
C-Me Trust	Auckland Museum	Kinnect
Mangere East Community Learning Centre		Accelerating Aotearoa

**C. OPERATIONS PLAN****1. Leadership and Governance**

List the known members of the school's proposed governing board and leadership team including their roles within the school. Include a brief description of the qualities, competencies and qualifications that each person brings to their role. Please provide as **Attachment 1**.

**2. Staffing**

Provide as **Attachment 2**, an indicative staffing chart for the school. The staffing chart should identify positions to be established in 2014 as well as positions to be added in future years. This information should include proposed:

- school leadership
- teaching positions
- support staff, and
- operational staff.

Please include the nature of qualification/experience which will be expected for each group. This chart should only identify positions, not specific individuals.

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### 3. Proposed Enrolment

Complete the following table for the year levels your school intends to serve.

Year Level	Student Numbers					At Capacity
	2014	2015	2016	2017	2018	
1			10	10	20	
2			10	10	15	
3	15			10	15	
4	15	15			10	
5	20	15	15		10	
6		20	15	15	10	
7			20	15	10	
8				20	10	
9						
10						
11						
12						
13						

Describe the rationale for the number of students and year levels served in 2014 and the basis for any planned growth.

#### Proposed Enrolment Rationale

Rise UP School will begin with middle Primary school as this reflects the levels of a majority of the whānau we currently work with.

We will establish only two classes with a maximum of 25 students in each class which will be composite Yrs 3-4 and Yrs 4-5.

The nature of Rise UP School will require careful community engagement and planning to ensure the success of this innovative approach.

As we establish our school Curriculum and programmes in the first two years we will not look to start new classes until 2016 when we will start new entrants and extend to Year 7 level.

To be continued...

#### 4. Proposed Facilities

What facilities will you need to accommodate your school at set-up and at full enrolment?

5 acres at set up for 2 classrooms, hall and playground. Administration block for office and staff room. Toilets and carpark. Library and IT space. Boiler / Maintenance room for the Caretaker.

At full enrolment Rise UP School will have two additional classrooms and a swimming pool.

Describe how you intend securing these facilities.

We are actively pursuing avenues to secure Rise UP School facilities. We will also approach the Auckland City Council.

#### D. BUSINESS PLANNING

Establishing a Partnership School | Kura Hōmua will require expertise in areas such as:

- financial management
- fundraising and development, and
- accounting.

How will you access this expertise?

Rise UP Trust has an existing Chartered Accountant and Auditor whom we will continue to contract to maintain and ensure sound fiduciary obligations are met.

Describe any partnership arrangements that you have in place or planned to support the business plan and the operation of the school.

### Partnership Arrangements



Partnership arrangements include:

**Pacific Business Trust** – with business planning and mentoring

**Good Seed Trust** – with our community engagement strategy portion of the Rise UP School business plan

**Accelerating Aotearoa** – with expertise in digital literacy

**Ben Taufua**: MOE Pacific Advisory Group, National and Northern, Chair of the Pacific School Trustees Association, Chair of Papatoetoe High School, National Pacific Project Manager at Massey University, Member of NZ Institute of Directors - with business development, especially in school governance and leadership

**C-Me Mentoring Foundation Trust** – with community engagement and collaboration for seamless transition into secondary and tertiary study

**Susan Cullen** – with business planning and sustainability

**Fonua Ola** – with social service and health provider collaboration



## Business Plan – Rise UP in 20 years

- Finest wrap around school for Māori and Pasifika in New Zealand
- Rise UP is a Brains Trust, involved in mentoring and community development
- People will visit Rise UP Trust in Mangere for BEST PRACTICE
  - Educational achievement
  - Community engagement
  - Pastoral Care
  - Governance and Leadership
  - Effective Teaching
  - Quantum Learners
  - Whanau Engagement

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# Leadership and Governance



## Chairperson

Sub committees:  
Governance  
Finance

## Vice Chair

Founder  
Sub committees:  
Finance  
Curriculum

## Trustee

Sub committees:  
Finances  
Governance

## Trustee

Sub Committees:  
Personnel

## Trustee

Sub committees:  
Curriculum  
Personnel

## SALLY IKINOFO



Sally says: I'm with Rise UP because I believe in its vision: Our Best Generation Yet and core values: Whanau, Learning, Community, Truth in Love.

I enjoy being part of Rise UP's journey in endeavouring to make a difference in the community that we serve.

- Niuean.
- Founding member of Rise UP Trust
- 40 years community engagement
- Sports management and administration
- Events planner and co-ordinator
- CYFS' Care & Protection Resource Panel
- Mangere PIPC Health Committee

Certificate in Small Business Management and Money Management

*Decisive, Cautious, Connected*

## SITA SELUPE



Sita says: Rise UP is about supporting teachers and whanau to release the GOLD in our children. Hearts & Minds based learning ensures Pasifika learners fully engage. Rise UP develops a NEW breed of Pasifika Leaders who will create exceedingly abundant pathways for Pasifika Education.

- Niuean, Tongan.
- CEO, Rise UP Trust.
- Weymouth Primary BOT, Finance Committee
- Community Engagement Committee
- Pacific Advisory Group - MOE
- Sunday School Teacher/Member Every Nation Christian Church
- Counties Manukau West-Pacific Leaders Forum

B.Ed Dip Tchg, Grad Dip Not For Profit Management, Cert In Leading, Motivation and Supervision

*Visionary, Goal Driven, Community Driven*

## OLIVER TAVITA



Oliver says: For me, Rise UP is about strengthening families. Rise Up is about empowering and equipping parents as front line teachers. Rise UP helps me as a parent to identify learning styles and LOVE languages in my kids in order to support and nurture their education. I enjoy being a part of Change.

- Samoan.
- Pastoral Care for Te Wananga O Aotearoa
- I'm currently a South Auckland Youth Director, developing young leaders in our community.

*Action Oriented, Team Player, Community Driven*



## CATHERINE PULLAN



Catherine says: From my perspective, Rise UP is providing something unique and valuable in our communities, the capacity to lift educational engagement, success and aspirations for students, their families and school communities.

The spring board for change is through the dynamic and integrated workshops. These teach and develop skills and an understanding around learning for children and parents on a practical level. Alongside this children and parents grow confidence, trust and strengthen relationships. This contributes to more engaged and responsive families and increases positive and collaborative relationships between homes and schools in communities.

I'm interested and committed to education, I also have a special affinity to South Auckland and in particular the area of Mangere having grown up and attended school there.

I have worked for 16 years in the educator sector initially as a primary school teacher in Mangere and then in a different role within the Ministry of Education working with children, families alongside a number of schools and other providers.

I really value my involvement with Rise UP, it's a privilege to be part of something which is making a positive difference for children, their families and school communities.

- Maori, Pakeha.
- Special Education Advisor for MOE

B.Ed Dip Tchg

*Detailed, Critical Thinker, Cautious*

## TAULU SCHUSTER



Taulu says: I have found that many Pacific Island parents have the common misconception that it is the school's job to educate their children. Rise UP teaches how we as parents can contribute to daily life teachings at home with our children. This nurtures a more positive interest through connecting as a parent with our kids' schooling, without affecting the day to day pressures every parent goes through.

- Samoan, Niuean.
- Pastor / Missionary Every Nation Ministries

B.Ed Dip Tchg

*People Oriented, Reflective, Enthusiastic*

## PARENT REPRESENTATIVE

Two vacant positions.

# RISE UP SCHOOL ADVISORS

S 9(2)(a) OIA

Dave Booth



Entrepreneurship and consultancy services around Not For Profit sustainability

Kate McKegg and Kinnect



Financial Sustainability Plans and Evaluation framework

Helen Tau'au Tili



Scoping, research and statistics of achievement levels for Mangere children

Susan Cullen



Programme development and business development planning

Maggie Winterstein



Legal Advice

Moka Ngaro

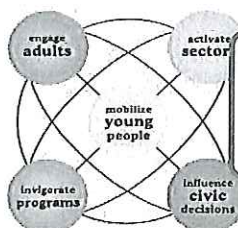


Whanau counselling

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Search Institute



Best practice in community development



# Rise UP School Staffing

Attachment 2

