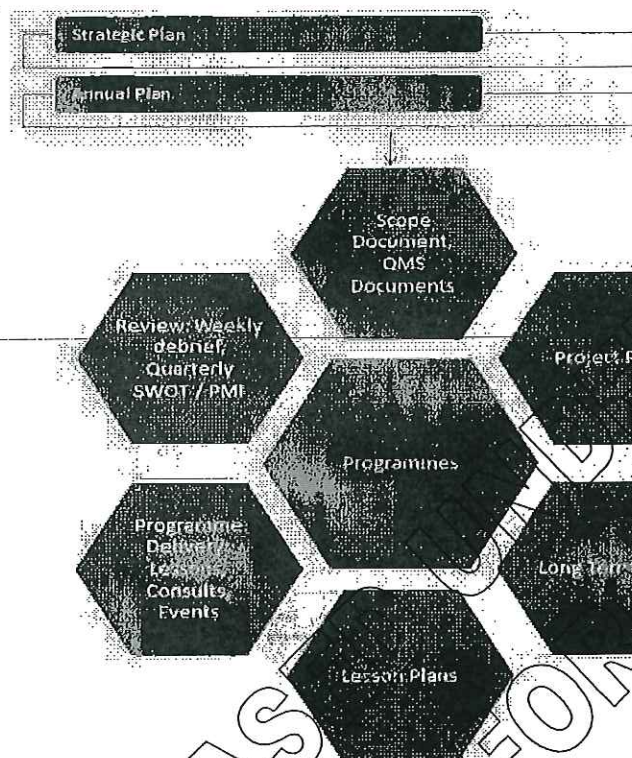


Evaluation and Assessment Overview

The diagram below outlines the quarterly cyclical process we use to deliver excellent programmes to our community.



Evaluation is integral to the success of Rise UP School. It will provide the basis of why and how we engage our community and deliver our curriculum. It will also give Rise UP stakeholders evidence on best practice to achieve quality outcomes for Pasifika and Māori learners.

Rise UP School will gather information using KAMAR on student achievement using a range of assessment tools, including the following:

Literacy

- RIM benchmark
- STAR
- PAT's
- PROBE and Overall Teacher Judgement

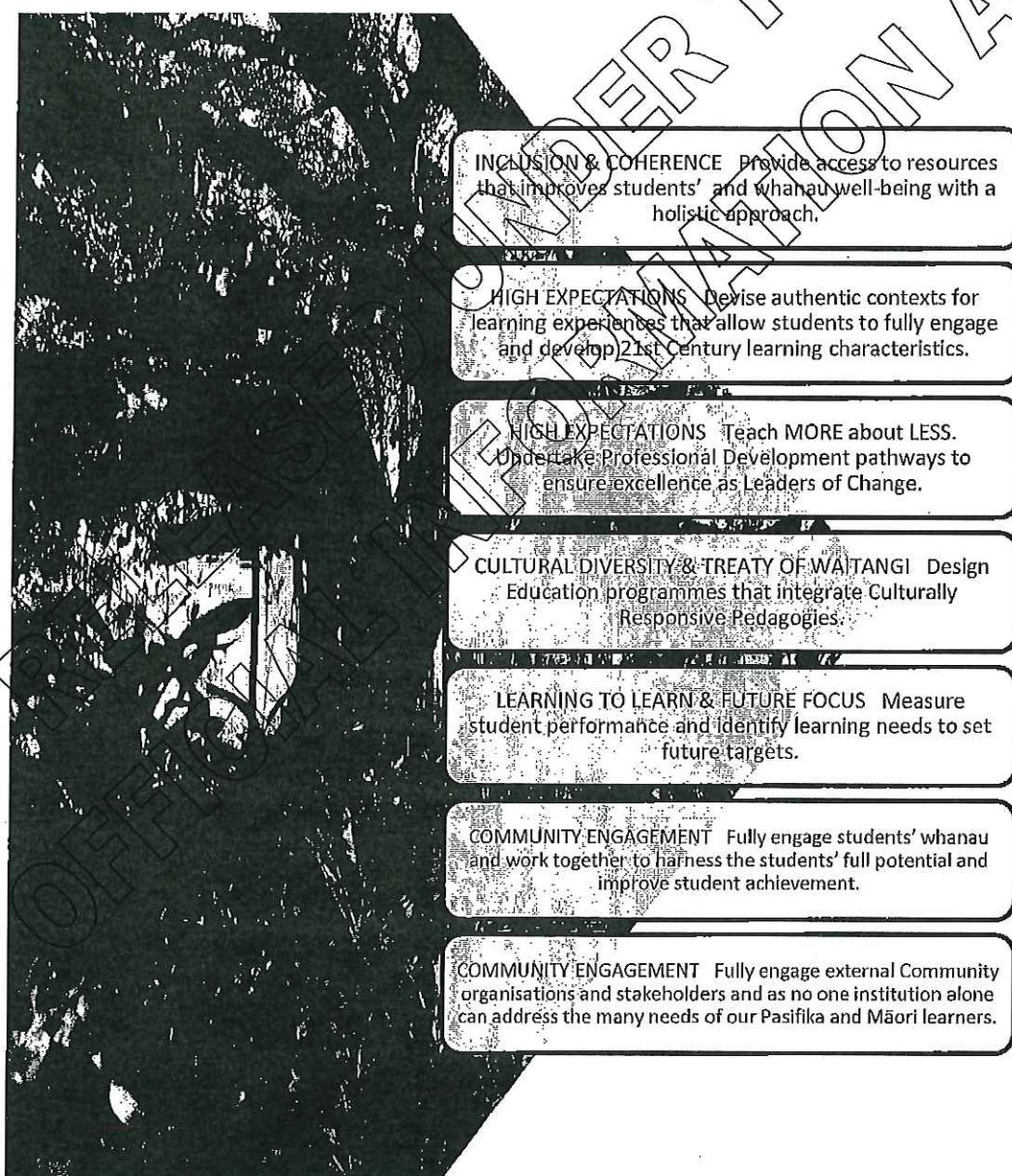
Numeracy

- GLOSS
- E-asTTle and Overall Teacher Judgement

Teaching Practices and Pedagogy overview

The Rise UP School pedagogy is built on the school's guiding principles and performance goals. Rise UP teaching practices successfully improve achievement because they integrate BES and culturally responsive pedagogy. Our Teachers have used Inquiry based Learning models to accelerate learning and achievement. As students construct their own learning, parents have provided the support from home to set students up to succeed. We think that whanau engagement is the catalyst for improving Education outcomes for our community.

Pasifika and Māori students from low-socio economic communities are vulnerable students so Rise UP School must provide the following:



Learning Environment essential elements overview

The Rise UP School learning environment is built from Rise UP's guiding principles and performance goals. Our experience shows that students thrive in our environment.

INCLUSION & COHERENCE Rise UP School will provide a safe learning environment for students and their whānau to produce a **NEW BREED** of Pasifika/Māori students and leaders.

HIGH EXPECTATIONS Our Hearts & Minds based approach will develop the students' gifts and talents to their fullest potential.









CULTURAL DIVERSITY & TREATY OF WAITANGI Teachers will embrace and celebrate the diverse backgrounds of students within the classroom culture.

LEARNING TO LEARN & FUTURE FOCUS Teachers and parents will maintain high expectations through Individual Whānau Plans, with access to resources to ensure fun, engaging Inquiry learning based programmes.

COMMUNITY ENGAGEMENT As whānau fully engage and nurture their children's talents we will support them to release the **GOLD** their children already possess. Pasifika/Māori students will flourish.



Learning Areas for a broad, inclusive and future focused education.

	English <ul style="list-style-type: none"> Rise UP School students will enjoy language and literature and become increasingly skilled orally, visually and in writing.
	The Arts <ul style="list-style-type: none"> Rise UP School students will communicate ideas and express feelings and thinking to create works and respond to the works of others.
	Health & Physical Education <ul style="list-style-type: none"> Rise UP School students will focus on the holistic well-being of themselves and others.
	Learning Languages <ul style="list-style-type: none"> Rise UP School students will learn to communicate in an additional language, develop their capacity to learn further languages, and explore different world views in relation to their own.
	Mathematics and Statistics <ul style="list-style-type: none"> Rise UP School students will explore and communicate patterns and relationships that exist in the world around them.
	Science <ul style="list-style-type: none"> Rise UP School students will explore, question and explain our natural physical world and science itself. We will encourage students to develop an understanding that different cultures and periods of history influence science in our everyday lives.
	Social Sciences <ul style="list-style-type: none"> Rise UP School students will examine contexts of the past, present and future from places within and beyond New Zealand to learn about how societies work to take action as well informed, socially responsible citizens of New Zealand.
	Technology <ul style="list-style-type: none"> Rise UP School students will be innovative developers and users of technology to become socially and environmentally responsible leaders of change.

Describe the curriculum that your school will use.

New Zealand Curriculum – see statements above.

Explain why you believe the education programme you are proposing will be successful in improving achievement for the proposed student population.

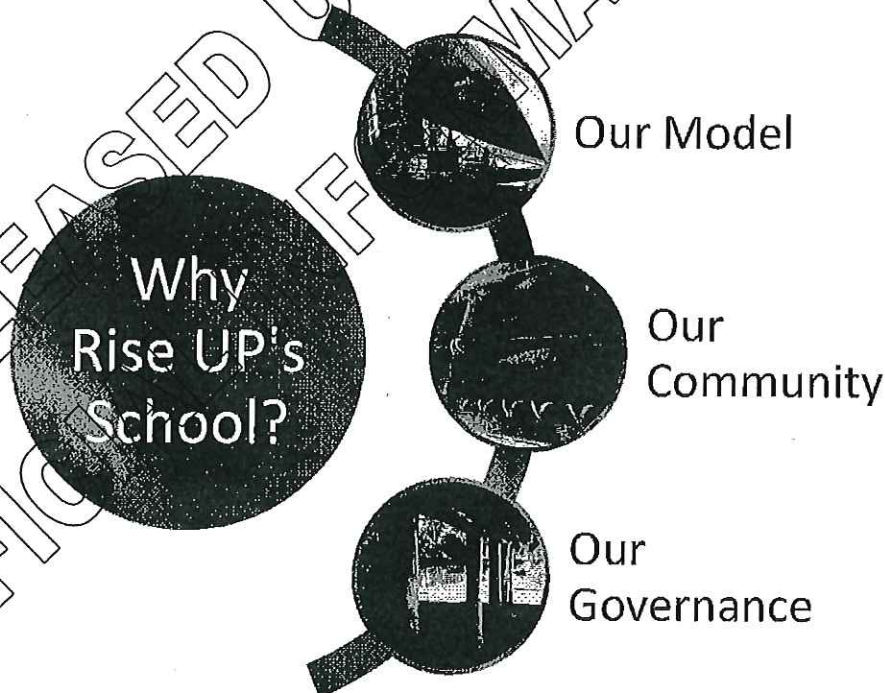
Rise UP School – successfully improving achievement

WHY RISE UP?

more with schools and their children's learning. Their children are excelling in learning and have increased educational achievement.

Rise UP Trust is a premium supplier of wrap around educational solutions for Māori and Pasifika whanau.

The whanau we have worked with are more empowered, happy whanau. They engage



Our Model



Our model is tried and tested.

It's based on best practice, tertiary study.

We have a vigorous Evaluation framework in place.

Our Core Beliefs – Why Rise UP Trust exists:

Grow the
Love

We need to wise
up and Rise UP!

All children can
learn and succeed.

Educational achievement is a
whanau and community issue.

Strength in identity and culture leads
to strong learning achievement.

Learning comes from healthy hearts,
minds, bodies, souls and relationships.

It's time for Pasifika and Māori to generate
successful models and approaches.



Our Community



We know what works for Māori and Pasifika whanau.

Our Teachers and Board understand our community,

Our Teachers and Board live in our community.

We are experienced in working in consultation with Māori and Pasifika whanau and community leaders.

Our Teachers have taught in schools in our community. We understand teacher culture, the NZ Curriculum and assessment methods.

We have excellent networks of advisors and contacts within the Education sector. We will leverage the partnerships we already have to bring together the education, business and community sectors to provide new opportunities for students to achieve educational success.

Our Governance and Leadership



Our team are passionate about our South Auckland whanau and continuing the development of a NEW BREED of Pasifika Māori learners.

The links our Board have in the community, and the positions they've held place them in good stead to build learning communities.

Our leadership is experienced in running a sustainable organisation and building relationships.

Our administrators have expertise in human resources, robust and transparent financial management, quality management systems.

Explain how the key teaching practices and evaluation and assessment strategies described above will enable your school to meet its stated goals.

How Rise UP School will connect hearts and minds by whanau and communities working together



Teaching is about relationships.

Fraser McDonald

Teaching practices

We use innovative practices to work in an area of educational challenge and underachievement. Our programmes have been designed by teachers who have grown up and worked in South Auckland schools for many years. We are passionate about our community and have high expectations for our children.

It is our firm belief that as we unite as Māori and Pasifika, our next generation shall be the head... and not the tail! Rise UP fills the gap between the tail and the head of achievement bell curve.



At some stage during their time with us, Rise UP whanau experience a 'sonic boom', a point where they move from doing activities that illustrate key learning points, to being able to explain and then apply the learning points to new situations. They move from extrinsic, scaffolded learning, to intrinsic learners.

Success breeds success.

We think whanau dynamics are important to focus on, before educational achievement happens for Pasifika Māori learners. If you don't know what you don't know, then you can't get momentum in learning. Since 2011 we have developed and delivered programmes that explore identity, language and culture. The "I Know Who I Am" programme is one of the first steps in a whanau navigating the NZ educational sector. The result is more effective engagement with students, leading to lifted achievement.

While the whanau is with Rise UP, gathering tools to strengthen their whanau, we have consultations and build relationships. We have found that educational engagement comes after relationships are established.

Students and Parents who have worked with Rise UP Trust have positive changes – they are more empowered, happy whanau. They are engaging more in school and the wider community. Students are excelling in learning.

Not only are they producing our best generation yet, they have a map to teach future generations of their whanau how to succeed.

"I am going to start believing in myself"

Nellie-Ewa

Evaluation and assessment

Guiding Principles and Goals

Inclusion and Coherence

High Expectations

Cultural Diversity & Treaty of Waitangi

Learning to Learn & Future Focus

Community Engagement

As active members of the South Auckland community, we appreciate how important and urgent the need is to turn around the educational challenges and underachievement in our community.

We have a strong commitment to evaluation. We are developing future pathways for educational success for Pasifika and Māori.

The children's performance will be measured against National Standards and a point of difference of Rise UP School is that parents will know what the National Standards are, so they can contribute towards meeting the 77% National Standard target.

We understand and have worked with Government priority school-level targets. We are experienced in measuring student achievement indicators and student engagement indicators.

As part of the Whanau Education Plans, we will include partnership assessment tools – PATH and genograms. These will identify pathways and support mechanisms for success.

RELEASED UNDER THE
OFFICIAL INFORMATION ACT

Rise UP School through the eyes of a learner

How will the learning environment look through the eyes of a learner in your school?



I am valued

- Students are valued for what they bring, and encouraged to bring their best.
- Culture and Identity
- SMARTS
- Personality
- Leadership
- Whanau



I have passionate teachers

- Teachers KNOW their students and are COMMITTED to their learning and wellbeing.
- Excellent Teachers with HIGH expectations
- Guide on the side ... vs Sage on the stage



I am engaged

- Students are fully ENGAGED in co-constructing their learning pathways.
- Respectful
- Fun
- Motivated learners learn faster



I will succeed

- Students will NOT leave worse off.
- Success breeds success.
- Focus on students strengths, to build on their needs
- Student needs are identified to inform future learning steps and 'whatever it takes'

3 Community and External Engagement

Briefly describe the steps you have already taken to assess demand and/or support for the school and summarise your findings.

Consultation and collaboration with Rise UP Building Learning Communities whanau across South Auckland over the last three years has provided justifiable reasons for starting a Primary School.

Rise UP whanau we've worked with have come to the understanding that schools are the Junior partners in educating their children. Whanau are equipped with keys for learning and become fully engaged in the education of their children. They start telling their wider whanau about Rise UP School, and they go out into the wider community to access resources which they otherwise would not have engaged with.

In these three years, as whanau have applied the Rise UP Inquiry Learning Model at home and in their immediate circles, the fruits of their journey have become clearly evident to those around them. Academic and non-academic achievement has been a clear indication of the positive outcomes of full whanau engagement.

South Auckland needs an innovative, grass roots led model of education for our children. Rise UP has implemented this model.

What will be your next steps to secure parental support and student enrolments?

We will conduct a survey with the whanau we've served across South Auckland and this will provide us with information to start the first Rise UP School and provide specific details on:

1. Leadership & Governance
2. Location
3. Curriculum
4. Community engagement
5. Sustainability

How would you engage with the parent community on an ongoing basis to ensure their engagement with, and support for, learning?

Parental and Whanau Engagement

We will develop and support a PTA at Rise UP School.

Whanau Educators will work with Teachers and Parents to provide Pastoral Care for whanau. Whanau Education Plans will reflect Rise UP School goals.

Aligning our Parent Intervention Programmes with classroom Curriculum will ensure whanau are well informed of classroom activities and have opportunities to fully support children's learning.

The Whanau Education Plans will be regularly reviewed. They will help ensure parents are empowered to understand what successful learning looks like (National Standards and Rise UP School performance goals). Our Parent Intervention Programmes develop understanding of their children's gifts and talents to RELEASE THE GOLD.



RATIONALE: The sum of the whole is greater than the sum of the parts.