

# INDICATION OF INTEREST

in applying to operate a  
Partnership School | Kura Hourua opening in 2014



ISSUED 14 DECEMBER 2012  
DUE 1 FEBRUARY 2013

Please send the completed document and direct all questions to  
[chair@partnershipschoools.education.govt.nz](mailto:chair@partnershipschoools.education.govt.nz)

## CONTENTS

1. Foreword from the Chair of the Partnership Schools | Kura Hourua Working Group
2. Indicative Timeline
3. School Contacts and Profile
4. Statement of Purpose and Goals
  - A. Purpose, Mission/Vision
  - B. Goals
5. Educational Plan
  - A. Proposed Student Population and Educational Need
  - B. Learning Environment, Teaching and Curriculum
  - C. Community and External Engagement
6. Operations Plan
  - A. Leadership and Governance
  - B. Staffing
  - C. Proposed Enrolment
  - D. Proposed Facilities
7. Business Planning

The Education Amendment Bill sets out the legal framework for Partnership Schools | Kura Hourua and is currently being considered by the Education and Science Select Committee. The Select Committee is due to report back to Parliament by 18 April 2013.

The application process for Partnership Schools | Kura Hourua is subject to the passage of the Education Amendment Bill through the House of Representatives.

Information supplied in this indication of interest will be subject to the Official Information Act and may be scrutinised by a Select Committee or external agencies (e.g. Office of the Auditor General). All parties submitting an indication of interest should assume that the full content of their submission will be released in due course.

## FOREWORD FROM CATHERINE ISAAC

The Partnership Schools |Kura Hourua Working Group is pleased to invite groups interested in establishing a Partnership School |Kura Hourua to provide some initial information about their potential proposals. This process is designed to help you understand what is likely to be required in the formal application process, and to help you prepare for it.

The Working Group will not be responsible for running the formal application process, or for making final recommendations on which applications the Minister of Education should accept. This process will be conducted by an Authorisation Board established for that purpose. No formal or final decisions will be taken until after the Education Amendment Bill has been finalised and passed.

The Working Group is however willing to assist and support applicants in this preliminary process, and if you are interested or think you might be interested in establishing a Partnership School, we warmly encourage you to complete this indication of interest form as a first step. You can learn more about the Working Group and its members here: <http://partnershipschools.education.govt.nz/Who-we-are>.

When you have completed the form please forward it to me at [chair@partnershipschools.education.govt.nz](mailto:chair@partnershipschools.education.govt.nz) by **1 February 2013**. The Working Group will provide constructive feedback to all participants who submit indications of interest. If you have difficulty in completing any sections you can provide partial responses or leave the section blank. If you have any questions please also send them to me.

Please note that participation in the IOI process is optional. Interested parties who do not submit an IOI will still be able to submit a full application when these are called for (see indicative timeline on the next page).

Catherine Isaac  
CHAIR

Partnership Schools |Kura Hourua Working Group

## INDICATIVE TIMELINE

The Education Amendment Bill sets out the legal framework for Partnership Schools | Kura Hourua and is currently being considered by the Education and Science Select Committee. The Select Committee is due to report back to Parliament by 18 April 2013.

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2012	
14 December	Indications of interest
The Partnership Schools Working Group invites indications of interest from potential sponsors.	
2013	
24 January	Submissions to Science and Education Select Committee close
The Science and Education Select Committee is considering the Education Amendment Bill which provides for the establishment of Partnership Schools   Kura Hourua.	
1 February	Indications of interest (IOI) due
All indications should be received by the Partnership Schools Working Group by 4:30 p.m. on 1 February 2013. They must be submitted on the correct form and emailed to <a href="mailto:chair@partnershipschools.education.govt.nz">chair@partnershipschools.education.govt.nz</a> .	
15 February	IOI review completed
All IOIs will be reviewed by the Partnership Schools Working Group. Feedback will be provided to potential sponsors.	
1 March	Publication of application information / Request for proposals
The Partnership School Authorisation Board will publish provisional application information and invite proposals.	
12 April	Proposals due
All proposals must be received by the Partnership School Authorisation Board by 4:30 p.m. on 12 April 2013. They must be submitted on the correct form and sent by email to the specified address.	
12 - 26 April	Review of proposals by Authorisation Board
Members of the Authorisation Board will individually review and assess proposals. This individual review will be followed by a group debriefing and collation of reviews.	
29 April - 1 May	Interviews with Authorisation Board
Sponsors and key staff involved in the operation of the school / kura will be interviewed by the Authorisation Board.	
2 May - 15 May	Preparation of report and advice to Ministers
The Authorisation Board will prepare advice for the Minister of Education on each of the proposals to inform her decision on which can proceed to establishment.	
31 May	Decision announced by Minister of Education
The Minister of Education will announce which applicants have been successful in their application to open a Partnership School   Kura Hourua in 2012. Unsuccessful applicants will be able to submit an IOI for the 2015 establishment round. This round is likely to commence in August 2013.	
28 June	Contracts Signed

## SCHOOL CONTACTS AND PROFILE

In completing this Indication of Interest please single click on the shaded text box and type in your text.

### Proposed School

**Name** Rise UP School

### Proposed Sponsor

*Sponsor is the formal term for the entity that contracts with the Crown to operate a Partnership School / Kura Hourua. The sponsor of a Partnership School has to be a "body," such as a board, trust, company, or other legal entity.*

*The sponsor is able to delegate any of their responsibilities to a third party, for example they may nominate a person to manage the school from day to day, but they are ultimately responsible for the contract with the Crown.*

*Despite the name, the sponsor is not necessarily required to provide funding for the school, although they may do so.*

**Name** Rise UP Trust

### Primary Contact.

*Identify the person who will be the **primary point of contact** for your team. This individual will serve as the contact for all communications, scheduling, and notices regarding your indication of interest.*

**Name** Sita Selupe

**Mailing Address** P O Box 23165, Papatoetoe, Auckland, 2155

**Phone: Day** 09 2768727

**Cell phone:** S 9(2)(a) OIA

**Email** sita.s@riseuptrust.org.nz

**Fax**

### School Profile

**School Type (e.g. primary, middle, secondary, bilingual, immersion)** Primary

**Proposed location** To be confirmed.

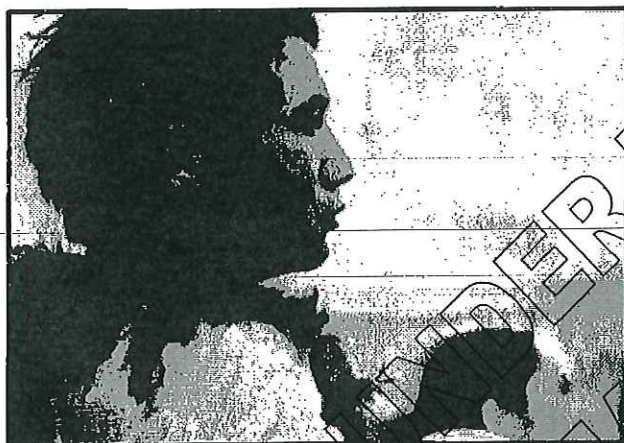
**Year levels in first year of operation** Years 3- 6

**Year levels at full enrolment** Years 1-8

## A. STATEMENT OF PURPOSE AND GOALS

### 1. Purpose

Why do you propose to open this school?



'Everyone has the right to an education...

Education shall be directed to the full development of the human personality'

Universal Declaration of Human Rights, Article 26

The following excerpts have been taken from the Human Rights Commission discussion paper July 2012: 'A fair go for all? Rite tahi tatou katoa?'

*'Despite numerous government initiatives, Māori and Pacific peoples continue to experience significant disadvantage in terms of educational outcomes.'*

*'Most research and education policy points to the importance of looking to early education and primary school, as opposed to later years, in order to address systemic inequalities between ethnic groups. Russell Bishop, Professor of Māori Education at the University of Waikato, points out that "while these negative outcomes are most clearly exhibited in high schools, the foundations for these problems commence in the elementary or primary school years". In other words, it is important to start early.'*

*Stuart Middleton stated 'The proportion of students coming from backgrounds that lead to high achievement is shrinking while the number of students coming from backgrounds classed as low decile continues to grow. If New Zealand does not address the achievement of those at the bottom of the pile, its international standing will not survive at a high level ....New Zealand won't have a successful education system until it is successful for Māori and Pasifika learners.'*

## Rise UP Trust's Statement of Purpose

### Statement of Purpose



Connecting  
Hearts and Minds  
through whanau  
and communities  
learning  
together...

We propose to open Rise UP School because we are a group of passionate teachers, committed parents and community leaders who have a shared purpose; to improve education outcomes for Māori and Pasifika and to create our BEST Generation Yet!

Our experienced teachers support whanau to engage in quality time and quantum learning together. We teach whanau 21st Century learning skills like critical thinking, problem solving and leadership. We teach communication skills through love languages, personality types and learning styles. We weave identity and culture into our topics.

Our BEST Generation Yet will be empowered, happy whanau. The whanau will be engaged in their children's learning and the wider community. Our children will excel in learning.

Describe the school's distinctive mission/vision and how will it enable student engagement and achievement.

Rise UP School Vision:



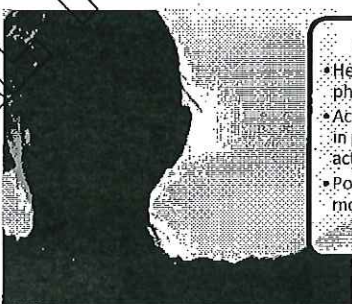
What will a Rise UP child look like at the end of Year 8?

### Sharp Mind



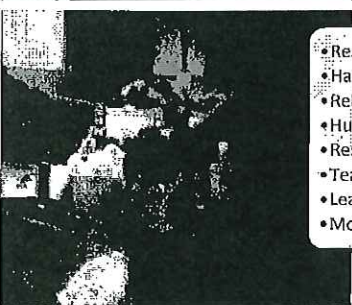
- Critical thinker
- Caring thinker
- Lifelong learner
- Problem solver
- Learnable
- Excellence

### Strong Body



- Healthy physique
- Actively involved in physical activity
- Positive role model

### Caring Heart



- Respectful
- Happy
- Relate to others
- Humble
- Resilient
- Team player
- Leader
- Motivator

OUR VISION OF A RISE UP CHILD

What will a Rise UP Whanau look like at the end of Year 8?

# OUR VISION OF A RISE UP WHANAU



## Inclusion and Coherence

- Whanau engage more with Rise UP School
- Whanau are more willing to seek the support they need to foster their children's learning and development



## High Expectations

- Broadened Whanau aspirations
- Flourishing women, positive male role models



## Cultural Diversity & Treaty of Waitangi

- Whanau are stronger in their identity and culture



## Learning to Learn & Future Focus

- Parents engage more in their children's learning



## Community Engagement

- Whanau have increased positive engagement with each other and the community

## Rise UP School Mission:



hearts&minds  
based learning

## What makes Rise UP Trust unique and effective in enabling student engagement and achievement?



**Our whanau engagement:** Our point of difference is the whanau interaction – parents and children working together on a programme and building communication, thinking and problem solving skills. We also teach parent only courses that equip parents with the keys to unlock their child's potential and engage with their learning.



**Our focus on culture and identity:** We take parents and children on a journey, to find out about who they are, what their family values are, what their talents and gifts are, and how that all relates to their purpose in life. Once our Whanau are confident in their identity, they're able to do great things with confidence. When families thrive, then communities thrive. This will have a real flow on effect from families - to communities - to a nation.



**Our 4E's approach:** Rise UP has great tools that families can use to understand one another. We teach those tools using the 4E's approach:

- Engage with Whanau,
- Establish relationships,
- Equip them with keys for learning,
- Empowered Whanau.