

RISE UP Trust

RISE UP SCHOOL



Q1: Is it proposed that years 7 and 8 not be offered if Villa Education Trust's application to become a PSKH is accepted?

No, Rise UP Trust will offer Years 7 and 8.

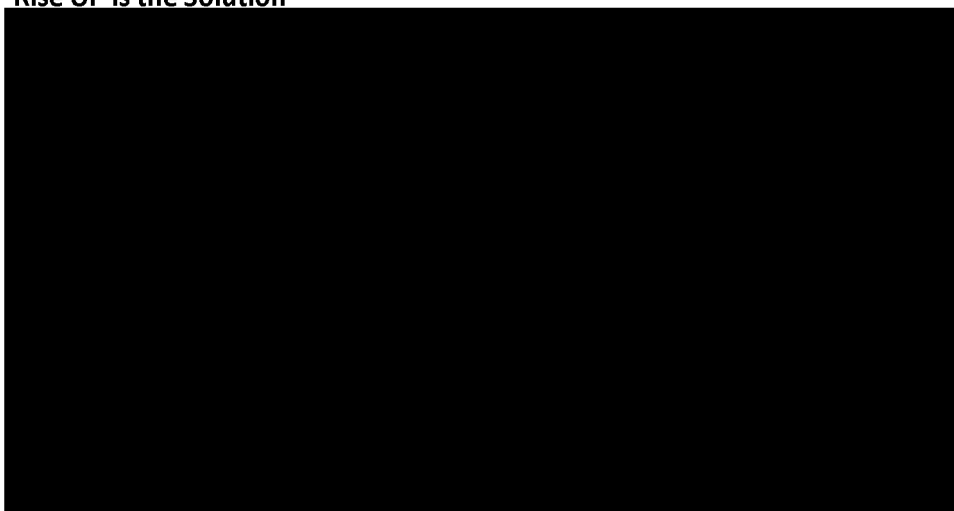
We have confirmed with Villa Education that our Year 7 and 8 students be enrolled in their South Auckland Campus if they are successful. As some of our partnerships in this application are intentional, we must be prepared for any unforeseen circumstances. So we propose our Rise UP school will be Full Primary and offer Years 1-8 from 2014.

Ideally our registered students would enrol with Villa Education Trust. However, as their South location is not secured, this could present a barrier for some of our Yr 7 and 8 students and we would keep our Year 7 and 8 students. We will work closely with Villa Education to find a way to best cater for these students.

Q2: Please confirm what you believe to be the value you are going to add to the existing school network.

WHAT IS THE SOLUTION TO PASIFIKA AND MAORI UNDERACHIEVEMENT In NZ's School Network?

Rise UP is the Solution



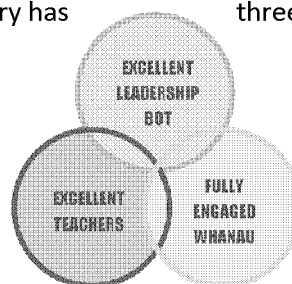
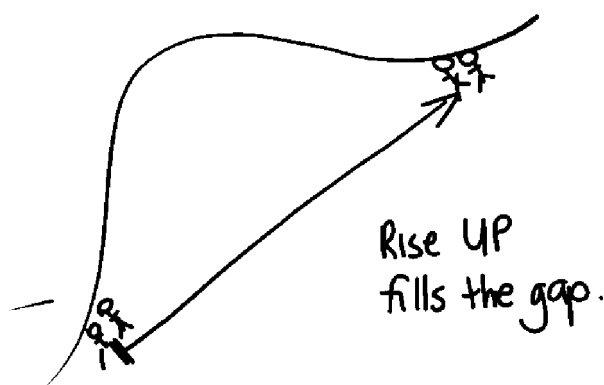
During the seven years Rise UP Trust has worked in our community, our question has been – what is the answer to slaying the long brown tail? Everything we have done so far has all worked towards finding our 'theory of change' – how is Rise UP creating a NEW BREED of Pasifika

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OUR THEORY OF CHANGE

Our theory of change provides value to the existing school network in South Auckland schools because it addresses gaps that lead to underachievement.

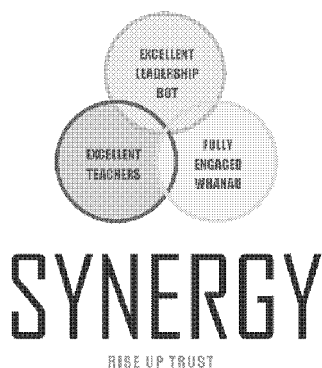
The theory has three circles:



SYNERGY

The Three Circles of Rise UP's

Theory of RISE UP TRUST Change



1. excellent Leadership from the BOT

Addressing the gap in educational achievement involves excellent Board leadership. As effective leaders of change, we will spearhead the following:

- BOT will lead community partnership and engage appropriate service providers. Because they are plugged into our local community, they lead the strategic direction of our community stakeholder plan. For example, putting together the list of various services that our school need to be the conduit for, e.g. Fonua Ola, Allianz Health Trust.
- Our board themselves will be 21st century leaders and be actively involved with professional development: understanding change management theory and processes.
- We will continue to be involved in MOE Northern Region Pasifika Advisory Group, participating in the Ministry's Board of Trustees Pastoral Care and Mentoring Services.
- The board will ensure strong robust board development and succession planning.
- The board will ensure high participation and engagement, sound evaluation practices and effective interventions in learning issues.
- In our model, we aim to attract both people with governance expertise, and also passionate community members who may lack governance experience. We need both types of people, so that those with governance experience understand the school's community better, and those plugged into the community learn governance skills.
- We will partner these two groups of people up so that we are harnessing the synergy in their skills and expertise to strengthen the Board. As their children grow, these parents move on, and will take their newly grounded governance skills to the highschool, the soccer club, their church – a strengthening of the community.

2. Excellent Teachers

Quality, culturally responsive teaching by registered teachers will help raise Pasifika and Maori achievement. Some of the key aspects of this includes:

- Inquiry Learning- Teachers will be excellent facilitators of the Inquiry Based Learning Model and ensure the children are able to access available community resources to maximise learning experiences.
- Pastoral Care of the teachers by providing regular 'supervision' sessions for teaching staff.
- Teachers will develop Whanau Education Plans collaboratively with Whanau and use a range of assessment tools to measure achievement and involve and benefit students.
- Teachers will fully engage students and parents to ensure they are set up to succeed in 21st Century learning.

3. Fully Engaged Whanau

Rise UP Trust leads the way in supporting whanau to be fully engaged.

Our 4 e's approach. The Whanau Educator's, who are part of the Building Learning Communities project with Rise UP Trust, will provide the coaching and mentoring for our whanau. Our approach is to:

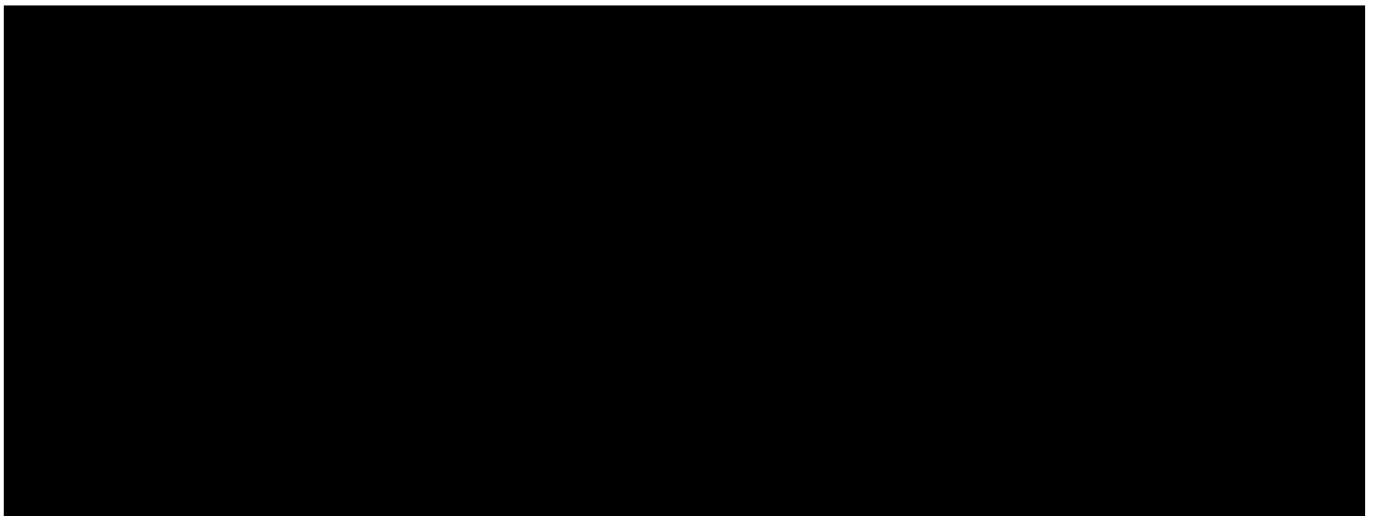
- **Engage** with our Whanau

- **Establish** Relationships
- **Equip** them with Keys for learning
- We begin to see an **Empowered** Whanau
- Relationships and education are the key to Educational success for our people.

The Whanau Educators will lead and work collaboratively with the teachers on the Whanau Education Plans. We become part of their conduit and connect them to the services that they would not otherwise have requested.

Whanau engagement builds capacity that will lead to strong governance and leadership. Whanau who now know what the bar is and what to expect from the school, will keep the governance accountable. Rise UP School's community engagement programmes provide more opportunities for vulnerable children to experience music, arts, language classes that they otherwise would not have been able to attend or afford.

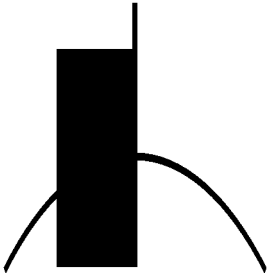
Whanau Educators will implement the Partnership Assessment Tools; PATH and Genograms. These identify pathways and support mechanisms for success both with engaging our students, and their whanau. s 9(2)(a) OIA



Navigational Chart

This chart sets out our core beliefs or theory of change, key activities and short to long term outcomes.

OUR CORE BELIEFS – WHY RISE UP EXISTS



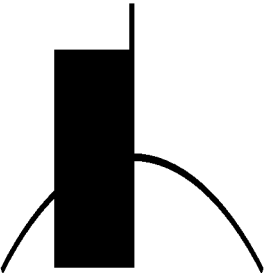
Educational achievement is a whanau and community issue.

Strength in identity and culture leads to strong learning achievement.

Learning comes from healthy hearts, minds, bodies, souls and relationships.

It's time for Pasifika and Maori to generate successful models and approaches.

We need to wise up and Rise UP!

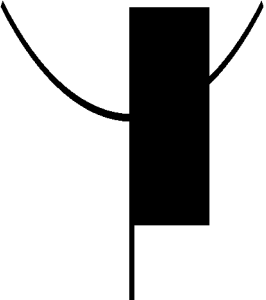


OUR ACTIVITIES

- Hearts and Minds
- Rise UP Kidz
- Synergy
- Consultations
- Pukeko
- Administration
- Board of Trustees

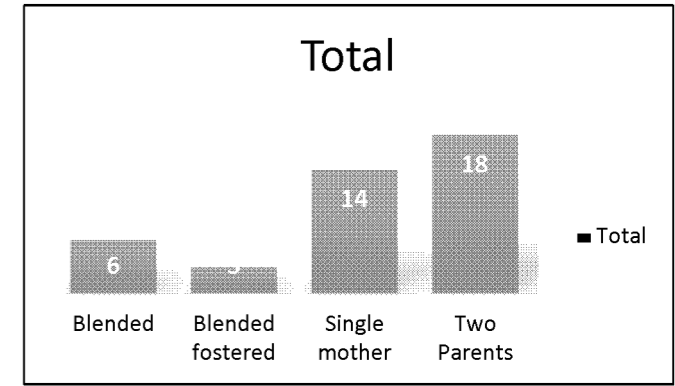
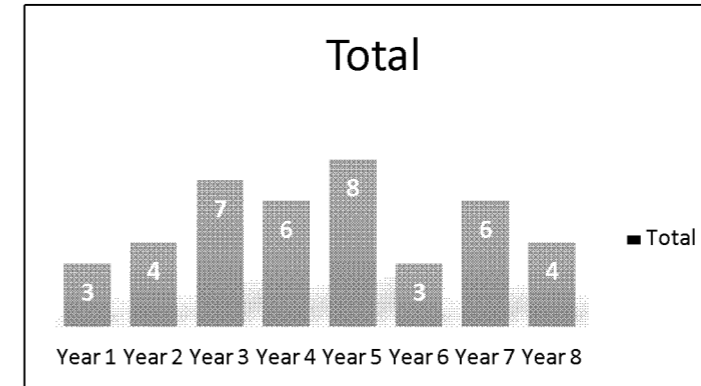
OUR OUTCOMES

ONE	TWO	THREE
Awareness	People making changes	Empowered happy Whanau
Understanding	Whanau stepping up with informed decisions	Whanau engaging in school and wider community
Confidence	Academic achievement	Children excelling in learning
Connecting	Higher engagement in school	Rise UP is a Sustainable
Initial engagement		
Participation		
Identity and		

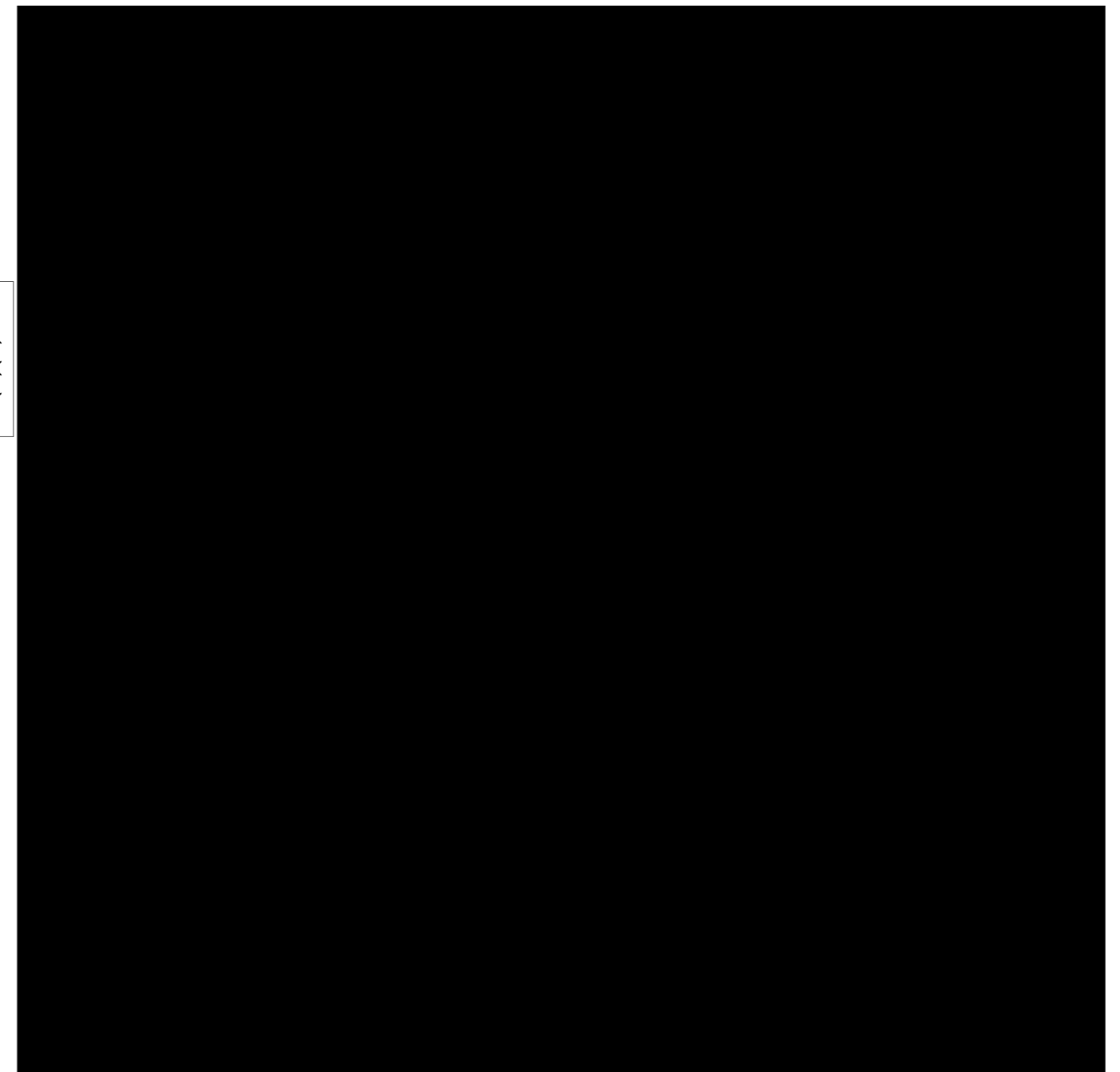


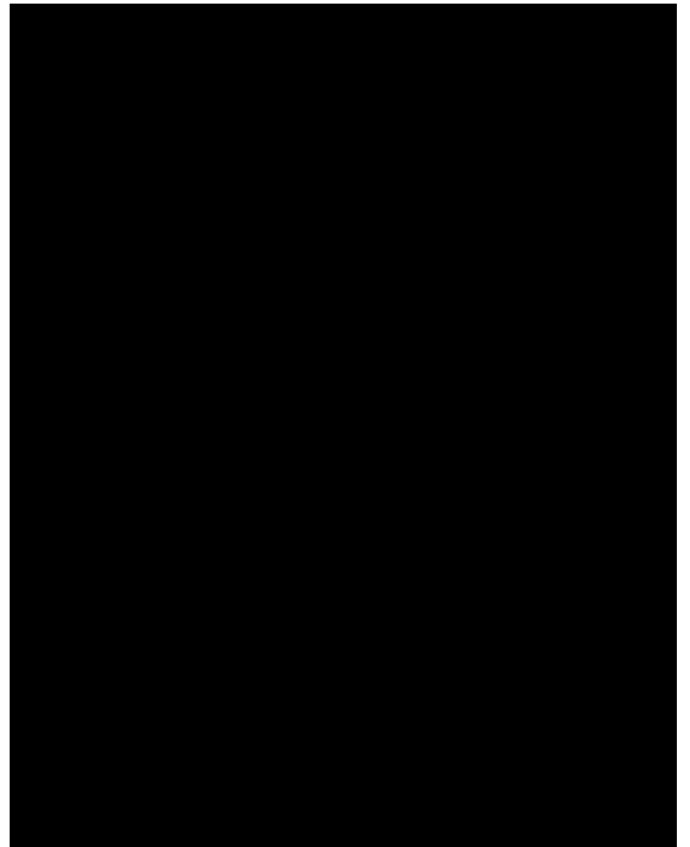
Q3: Can you provide any evidence that shows support for your school sufficient to meet your enrolment targets?

The table below shows the 41 confirmed children for Rise UP School in 2014.



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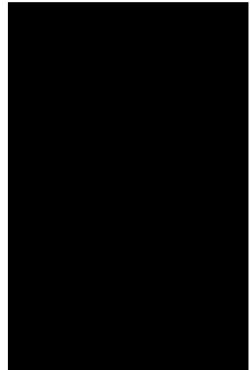
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Support to reach our Enrolment Target of 50 Children

To reach the other 9 children we will promote through our stakeholder networks, to give every child in our community a chance to be part of Rise UP School.

Stakeholder networks

- Accelerating Aotearoa
- AWTC – SWIS
- Fonua Ola
- Allianz Health Trust
- Mangere PIPC
- Family Works
- Outback Gym
- Nga Manga O Mangere



Q4: Please confirm your understanding of the barriers to education for the priority groups you intend to serve.

HOW DO WE GET THE BROWN TAIL?

