South Auckland Middle School

Variation Agreement

4

relating to

Partnership Schools | Kura Hourua

Her Majesty the Queen in right of New Zealand acting by and on behalf of the Minister of Education

Minister

and

Villa Education Trust

Sponsor

December 2016

This Agreement is made on

9	December	
0	lecente	2016

between

(1) Her Majesty the Queen in right of New Zealand acting by and on behalf of the Minister of Education (Minister)

and

(2) Villa Education Trust (Sponsor)

Introduction

- A. Section 158D of the Education Act 1989 (the Act) enables the Minister, in the name and on behalf of the Crown, to enter into a contract with a sponsor for the operation, by that sponsor, of a Partnership School | Kura Hourua in accordance with the requirements set out in the Act.
- B. The Minister and the Sponsor (jointly known as "the parties") are parties to such a contract dated 16 September 2013 to operate a Partnership School | Kura Hourua (South Auckland Middle School) under the agreed terms and conditions ("the principal Agreement").
- C. In February 2015, the Minister and the Sponsor agreed to amend the principal Agreement ("First Variation") as required for the 2015 school year.
- D. On 16 November 2015 the Minister and the Sponsor amended the principal Agreement as amended by the First Variation ("Second Variation") to increase the maximum roll of the school, increase the Guaranteed Minimum Roll of the school, and update related terms and conditions affected by these increases.
- E. On 15 September 2016 the Minister and the Sponsor amended the principal Agreement as amended by the First and Second Variations ("Third Variation").
- F. This **Fourth Variation** agreement further amends the principal Agreement (as amended by the previous Variations) following the contract review undertaken in 2016, and as required for the 2017 school year.

Effective Part

1. Amendments to the principal Agreement

The parties agree to vary the principal Agreement with effect from the effective date by:

- (a) In clause 35.1 addition of the following definitions
 - "Practising certificate has the meaning given in section 348 of the Education Act 1989"
- (b) The deletion of clause 2 (International Student vacant place upper limit) of Schedule 1 (Student Enrolment and Absences) and its substitution with the following:

"2. International Student vacant place upper limit

The International Student vacant place upper limit for each Year is as follows:

Year	International Student Cap
2014	Nil
2015	Nil
2016	Nil
2017	Nil
2018	To be determined as a variation to this Agreement in accordance with clause 7.3(c)
2019	of this Agreement.

(c) The deletion of clause 3.2 (School Terms) of schedule 1 (Student Enrolment and Absences) and its substitution with the following:

"1.2 School terms

The minimum term dates for each Year when the School must be open for teaching Students are as follows:

Year	Term Dates
	Term 1 - 10 February until 24 April
	Term 2 - 5 May until 4 July
2014	Term 3 - 21 July until 3 October
	Term 4 - 13 October until 12 December
	Total = 398 half days
	Term 1 - 3 February until 2 April
	Term 2 - 20 April until 3 July
2015	Term 3 - 20 July until 25 September
	Term 4 - 12 October until 18 December
	Total = 384 half days
	Term 1- 3 February until 15 April
	Term 2 - 2 May until 8 July
2016	Term 3 - 25 July until 23 September
	Term 4 - 10 October until 9 December
	Total = 3,76 half days
2017	Term 1 - 1 February until 13 April

	Term 2 - 1 May until 7 July		
Term 3 - 24 July until 29 September			
	Term 4 - 16 October until 8 December		
(6	Total = 382 half days		
2018			
2019	To be determined as a variation to this Agreement.		

(d) The deletion of clause 1 (Teaching Positions) of Schedule 4 (Governance and Teachers) and its substitution with the following:

"The number of full time teaching equivalent Teaching Positions for the School is as follows:

Year	Position	No.
	Academic Leaders	2
2014	Registered Teachers	6
2014	Non Registered Teachers	1.5
	Total	9.5
	Academic Leaders	2
2015	Registered Teachers	8
2010	Non Registered Teachers	2
	Total	12
	Academic Leaders	3
2016	Registered Teachers	11
2010	Non Registered Teachers	4
	Total	18
	Academic Leaders	3
2017	Registered Teachers	. 11
2011	Non Registered Teachers	2
	Total	16
	Academic Leaders	To be determined as a
2018	Registered Teachers	variation to this Agreement.
2010	Non Registered Teachers	
	Total	
	Academic Leaders	
2019	Registered Teachers	
2010	Non Registered Teachers	
	Total	

(e) The deletion of clause 2 (Number or percentage of Registered Teachers and Holders of Limited Authority to Teach) of Schedule 4 (Governance and Teachers) and its substitution with the following:

"2. Number or percentage of Registered Teachers and Holders of Limited Authority to Teach

The number or percentage of holders of a teacher's practising certificate and Holders of Limited Authority to Teach is as follows:

Year	Practising Certificate	Limited Authority to Teach	Subtotal Cert/LAT (Minimum)	Non Certificated (Maximum)	Total (Minimum)
2014	9	0	9	0.5	9.5
2015	11	0	11	1	12
2016	16.5	0	16.5	1.5	18
2017	14	1	15	1	16
2018	Tob	e determined as	a variation to	this Agreement.	ř
2019					

(f) The deletion of clause 3 (Percentage of curriculum time taught by registered Teachers and Holders of Limited Authority to Teach) of Schedule 4 (Governance and Teachers) and its substitution with the following:

" 3. Percentage of Curriculum time taught by Registered Teachers and Holders of Limited Authority to Teach

The percentage of Curriculum taught by registered Teachers and holders of Limited Authority to Teach is as follows:

80%
80%
80%
80%
80%
80%

(g) The deletion of clause 2.3 (Financial Performance) of Schedule 6 (Performance Management System) and its substitution with the following:

"2.3 Financial Performance

The Sponsor will be periodically assessed against the following Performance Standards in relation to financial performance:

Measure	Metric	Performance standard						
		2014	2015	2016	2017	2018	2019	Frequency
Operating surplus		2%-5%	2%-5%	2%-5%	2%-5%	2%-5%	2%-5%	S1
Working capital ratio		2:1	2:1	2:1	2:1	2:1	2:1	
Debt/ equity ratio	Measured through	0.5;1	0.5:1	0.5:1	0.5:1	0.5:1	0.5:1	
Operating cash	information provided to the Ministry	Positive cash flow forecast = actual	Quarterly					
Enrolment variance		90	115	150	150	TBC	TBC	

(h) The deletion of clause 1.2 (Targeting Priority Learners) of Schedule 6 (Performance Management System) and its substitution with the following:

" 1.2 Targeting priority learners

The Sponsor will be periodically assessed against the following Performance Standards in relation to targeting priority learners:

Measure	Metric	Performance Standard					Measure-	
		2014	2015	2016	2017	2018	2019	ment Frequency
Enrolment of priority groups	Number of Students who are Māori, Pasifika, students with special education needs and students from low socio-economic backgrounds	75%	75%	75%	75%	deten as a va to t	ariation	Quarterly

(i) The deletion of clause 2 of Annex C (Performance Standards for Student engagement) of Schedule 6 (Performance Management System) and substitution with the following:

"Annex C: Performance Standards for Student Engagement

1. Class Levels 7 to 13

Measure	Performance standard							
W. T.	2014	2015	2016	2017	2018	2019		
Unjustified absences	0.028 multiplied by the number of Students multiplied by the number of days the School is open							
Stand.downs	2.1 occur	rences per yea	ar per 100 Stu	dents				

Suspensions	0.42 occurrences per year per 100 Students		
Exclusions	0.15 occurrences per year per 100 Students	Ē	

(j) The deletion of clauses 1.4(b) and 1.4 (h) from Schedule 7 (Payment) and the replacement of 1.4 (h) with:

'For the purposes of determining any funding component described in the table in paragraph (a) of this sub clause 1.4 where the School's roll is used to calculate a payment, the School's roll will be deemed to be actual roll submitted through relevant roll returns or roll counts from ENROL as below:

Payment date	Roll used to calculate payment
1 January	Agreed projected opening roll, with subsequent adjustment based on 1 March actual roll
1 April	1 March
1 July	1 June
1 October	1 September roll count from ENROL

2. Effective Date

The provisions of this Fourth Variation will come into effect on the date this Fourth Variation is signed by both parties ("Effective Date").

3. General Provisions

- 3.1 This Fourth Variation is intended to supplement and form part of the terms and conditions contained in the principal Agreement. The parties declare that the terms and conditions set out in the principal Agreement remain in full force and effect except to the extent that they have been amended or added to by this Fourth Variation or any other validly executed variation agreement.
- 3.2 If there is any conflict between the terms and conditions contained in the principal Agreement and the terms and conditions set out in this Fourth Variation, the terms and conditions of this Fourth Variation will prevail.
- 3.3 Headings, underlining and bold type are for convenience and do not affect the interpretation of this Fourth Variation, unless the context requires otherwise.
- 3.4 Each party will do, execute and perform all such acts, deeds, matters and things as may be reasonably required by the other party to enable them to obtain the full benefit and advantage of the terms, intent and meaning of this Fourth Variation.

Execution

SIGNED as an agreement.

SIGNED by Her Majesty the Queen in right of New Zealand acting by and on behalf of the Minister of Education in the presence of: dekra anok

Print Name

RUBUL SERVANT

Witness Occupation

s 9(2)(a) OIA

SIGNED by Villa Education Trust

Lrustee

s 9(2)(a) OIA

Karen Soole

Name

Trustee

Name

In the presence of

Print Name

Witness Occupation

Place of residence