

TE URUNGA TŪ DRAFT CHARTER

30th January 2013

Goal 2: Curriculum and Educational Outcomes

To provide excellence in teaching and learning, utilising collective and individual skills towards becoming successful Māori and Global citizens.

Curriculum Delivery and Content Objectives

- To develop a Long Term Plan to ensure effective curriculum delivery and content.
- To develop planning and monitoring systems towards the endorsement of National Certificates of Educational Achievement.
- To develop a Long Term Plan to implement best literacy practices by engaging in evidence-based inquiry.

Strategies

- Perform an annual review of the Long Term Plan to ensure alignment with the New Zealand Curriculum.
- Promote the Best Evidence Synthesis within all educational programmes.
- Provide an ongoing school wide staff professional development programme that focuses on TE URUNGA TŪ curriculum and educational priorities.

Goal 3: Recognise, Acknowledge and Celebrate Success and Achievement Across All Areas of School Life

Encourage and inspire the students through celebrating successes in a positive and inclusive environment.

Celebrating Success and Achievement Objectives

- To promote a culture of acknowledgement to encourage and motivate the TE URUNGA TŪ whānau to strive to be their best.
- To provide a nurturing and positive environment that motivates students to strive for excellence.

Strategies

- Engage and maintain positive relationships with whānau.
- Provide regular opportunities to celebrate and acknowledge students' spiritual, cultural, academic and sporting achievements.
- Regularly report achievements both formally and informally.
- Operate a feedback/feed forward system of communication.

Goal 4: Equip Students With the Skills Required to Operate Competently as 21st Century Learners

Provide ICT that supports teaching and learning intentions across the curriculum.

ICT Objectives

- To develop and implement an ICT strategic plan with a view to integrate across the curriculum.
- To provide access to ICT anytime, anywhere within the school
- To provide opportunities and enhancement for all TE URUNGA TŪ whānau to become computer literate and familiar with a various ranges of ICT modes and other forms of media.
- To utilise ICT to take TE URUNGA TŪ to the world and to bring the world to TE URUNGA TŪ.

Strategies

- Develop and implement an ICT strategic plan to integrate across the curriculum.
- Ensure Professional development opportunities are sourced, shared and implemented

Goal 5: Engage and Maintain Active Whānau Participation

TE URUNGA TŪ and whānau work together to support the aspirations of students.

Active Participation Objectives

- To strengthen whānau relationships through collaboration on various projects
- To utilise the skills and expertise of whānau
- To provide access to knowledge about Te Reo Māori and Tikanga
- To provide access to knowledge about Environmental Science, Business and High Performance Sport
- To encourage whānau to support the learning of their sons/daughters, mokopuna

Strategies

- Provide a safe and welcoming environment for whānau
- Establish a Whānau Working Ohu
- Provide regular reporting to ensure effective communication between students, staff and parents
- Provide direct access for parents to teachers through email, phone and internet

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Goal 6: Promote Professional Staff Behaviours

All Staff members uphold and maintain professional behaviours.

Staff Behaviour Objectives

- To provide an environment that promotes professionalism and a high standard of excellence
- To provide a supportive and collaborative working environment
- To ensure that TE URUNGA TŪ systems for developing beginning Teachers and Support staff are supportive and appropriate
- To ensure that professional standards of conduct and behaviour are promulgated and modeled.
- To ensure that performance appraisals are non-threatening and viewed as a developmental tool.

Strategies

- Distribute the Staff Handbook to all staff members.
- Distribute the New Zealand Teachers' Council Code of Ethics to all teaching team staff.
- Perform annual review of the Performance Management System.
- Provide opportunities for relevant Professional Development.
- Encourage Quality Learning Circles and Professional Learning Groups to discuss and reflect on professional practices.
- Provide safe forums for open communication.

Goal 7: Develop a Safe, Nurturing and Stimulating Learning Environment

TE URUNGA TŪ permeates best educational strategies to further enhance the learning of all students.

Environment Objectives

- To ensure that our environment is student centred and the curricula is designed to suit their needs
- To ensure that our students develop a sense of belonging and ownership towards their place of learning
- To provide a whole school environment that underpins the vision of TE URUNGA TŪ
- To provide individual, group and class learning areas that are designed to accommodate a range of learning needs and strategies
- To provide state of the art sport and fitness facilities that reflect the vision of developing high performance athletes

- To promote and demonstrate the importance of 'tiakina te whenua'
- To provide nutritional meals that support the physical and emotional well-beings of TE URUNGA TŪ whānau
- To seek ways to develop policies and practices that produce best outcomes such as Best Educational Strategies (BES) for Māori education.

Strategies

- Develop a Long Term Property plan with the purpose of designing and constructing an eco-friendly purpose built learning facility
- Engage with other newly established schools and collaborate ideas on what designs support teaching and learning
- Ensure all building and ICT development plans are sustainable and future proof
- Provide the ability to develop 'māra kai' to support the nutritional needs of the school
- Establish Whanau or House teams that encourage healthy competition, participation and belonging
- Research and adopt a school-wide strategy to recycle, re-use and refuse
- Focus resources (including staff time, energy and funding) on what will make the most difference for the learning of all students.

Goal 8: Establish a Reflective Approach to Teaching and Learning to Monitor Effectiveness

Support the educational aspirations of students and raise teaching standards and learning expectations at every opportunity.

Reflective Approach to Learning & Teaching Objectives

- Raising the expectations of staff and whānau of students learning potential, by identifying and sharing practices that support Māori and Pacific Island educational success

Strategies

- Actively engage in learning conversations and wānanga around proven strategies that support the achievement of Māori learners, i.e. Ka Hikitia and Te Kotahitanga
- Engage in Action Learning
- Engage and collaborate with other successful school models nationally and internationally
- Foster and maintain positive relationships with others with a view to exploring the wider global community
- Participate in local, national and international educational forums
- Participate in Māori education forums

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Our Goals and Objectives within Finance

Goal 1: To allocate and control income and expenditure in ways that reflect the priorities stated in the Charter

Finance Objectives

- An annual budget that reflects the Board of Trustees priorities and strategies to fund the curriculum, property and administrative activities of TE URUNGA TŪ

Goal 2: To monitor and control expenditure, to ensure annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education Act 1989

Finance Objectives

- The Boards of Trustees monitors and controls income and expenditure throughout the year, ensuring the preparation, audit and publications of annual accounts.
- Qualified Financial Audit.

Our Goals and Objectives within Property

Goal 1: To comply with the negotiated conditions of any current asset management agreement and implement a maintenance programme in order to provide environments which are safe, attractive, healthy and conducive to teaching and learning

Property Objectives

- The Board of Trustees prepares and implements an annual plan of property maintenance and development based on the long-term property plan.
- The Board of Trustees ensures that all practicable steps are taken to provide safe physical learning and living environments for staff and students.
- The Board of Trustees resource the Principal to enhance property development and professional project management of the long-term property goals.
- Maintenance of properties to an appropriate standard.

Our Goals and Objectives within Health & Safety

Goal 1: To provide safe physical and emotional environments for students, staff and whānau

Health and Safety Objective

- Any current legislation is complied with to maintain and support the health and safety of students, staff and whānau.

Our Goals and Objectives within Legislation

Goal 1: To comply with all general legislation concerning educational requirements

Legislation Objectives

- The Board of Trustees is up to date with current general legislation and implements appropriate policies as required.
- Our Policies and Procedures ensure a safe environment and a prompt response to any incidents requiring attention.

CODE OF CONDUCT - PRINCIPAL

In carrying out the duties, the Principal (Tumuaki) will:

1. Ensure that the needs of students and their learning are given full consideration in planning, resourcing and implementation of the TE URUNGA TU curriculum
2. Show a commitment to the belief that each student is important and is entitled to an education, which respects their individuality and challenges them to reach their highest standards of personal achievement.
3. Be committed to the Charter and aim to achieve its objectives.
4. Respect the integrity of staff, members of the Board of Trustees, whānau and students, and demonstrate a commitment to supporting professional development that promotes student learning and professional practice.
5. Work cooperatively with all staff, but take final responsibility for decisions within the authority of the Principal as delegated by the Board of Trustees.
6. Provide all information on a student to any person with legal rights to the information who requests it, and respect confidentiality by keeping information on students from people who have no right to it.
7. Refrain from voting in the Board of Trustee's decisions in relation to the Principal's employment.

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CODE OF CONDUCT – BOARD OF TRUSTEES

The Board of Trustees agrees to adhere to the following code of conduct:

1. Ensure that the needs of students and their learning are given full consideration when planning, resourcing and implementation of the TE URUNGA TŪ curriculum.
2. Ensure that all students are provided with an education which reflects their individuality and which challenges them to reach the highest standards of personal achievement.
3. Serve the TE URUNGA TŪ whānau to the best of their ability and be honest, reliable, trustworthy, loyal and fair.
4. Respect the integrity of the Principal, Staff, student and Whānau.
5. Maintain the confidentiality and trust vested in them.
6. Ensure strict confidentiality of papers and information related to the Board's position as employer.
7. Ensure that individual Trustees do not act independently of the Board and its decisions.
8. Accept that the Principal is the professional leader of TE URUNGA TŪ who is responsible to the Board of Trustees.

Charter Understanding

In accordance with Section 64 of the Education Act, the Board of Trustees undertakes to take all reasonable steps to achieve the purpose, aims and objectives in this Charter which have been approved by the Board following consultation with the community in terms of Section 61 and 63 of the Education Act and to take full account of the National Education Guidelines and all statutory obligations.

The Whānau accept this Charter as it's undertaking to Minister of Education on:

Date

The Board of Trustees accepted this Charter as it's undertaking to the Minister of Education on:

Date

(Chairperson, Board of Trustees)

For the Minister of Education

Date

RELEASED UNDER THE
OFFICIAL INFORMATION ACT

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