NISTRY OF EDUCATION TÄHUHU O TE MÄTAURANGA			Partnership So	chools Kura H	ourua	
	Year:	2018		Quarter:	Quarter 3	
chool Details						
School:	South Auckland	d Middle School				
Type:	Middle School	(Years 7 - 10)			School num	ber:
School Physical Address:		198 Ma	hia Road, Wattle Downs, Auck	land 2013		
School Postal Address:		PO Box	74-276, Greenlane, Auckland			
School Website:		WWW.SO	uthauckland.school.nz			
hool Leader						
Name:	Wendy Greig				Position:	Principal
Mobile:		s 9(2	a) OIA Email:	w.greig@southaucklar	nd.school.nz	
erson Responsible for Teac	ching and Le		, ,			
Name:	Wendy Greig				Position:	Principal
Mobile:		s 9(2	(a) OIA Email:	w.greig@southaucklar	nd.school.nz	
onsor Representative/ Ke	y Contact					
Name:		Villa Education Tr	ust			
Key Contact:		Alwyn Poole			Position:	Academic Advi
Contact Phone Number:		s 9(2	(a) OIA Email:	alwyn.poole@gmail.co	<u>om</u>	
rganisational Structure						
Have there been any change management/governance fur			quarter (including arrival/depa	rture of trustees, change in C	CEO, changed	
If yes, please provide details	of the changes. I	f no, please specify	"n/a".			
n/a						

holders of a Limited Authority to Teach is stated in Clause 3 of Schedule 4.

NOTE: These may have been amended via Contract Variation.

Please enter the information below on the teaching positions in relation to the current quarter.

Teaching Positions	Contract	Quarter 1	Quarter 2	Quarter 3
Number or Percentage of persons holding a current practising certificate	75% (Minimum)	12	12	12
Number or Percentage of persons holding a Limited Authority to Teach (LAT)	8% (Minimum)	1	1	1
Number or Percentage of teaching staff who do not hold a current practising certificate or LAT	17% (Maximum)	2	2	2
Total	100%	15	15	15
% curriculum time taught by a person holding a current practising certificate or LAT	80%	86.7%	86.7%	86.7%

If the actual number/percentage reported above is outside of the contracted performance standard, please provide an explanation and advise the date by which the situation will be rectified. If numbers and percentages are as agreed, please specify "n/a".

n/a		

Term Dates

Term dates are specified in Clause 3 of Schedule 1 of the Partnership Schools Agreement, but may be changed via a Contract Variation. Please enter the actual start and end dates for each term in the table below.

	Start Contracted	End Contracted	Total Days	Actual Start	Actual End
Term 1	31/01/2018	13/04/2018	51.5	31/01/2018	13/04/2018
Term 2	30/04/2018	6/07/2018	49.0	30/04/2018	6/07/2018
Term 3	23/07/2018	28/09/2018	44.0	23/07/2018	28/09/2018
Term 4	15/10/2018	7/12/2018	47.0		

If the term dates are different to those that have been agreed, please provide an explanation. If the term dates are the same as those agreed, please specify "n/a".

Places indicate your cabaalle actual	roll below, as at the end of the term.					
·	rent year levels: Year	7	to year	10		
Cui	Tent year levels.		to year	10		
Enrolment details		Contr	racted	Q1 Actual (as at 31 March)	Q2 Actual (as at 30 June)	Q3 Actua 30 Se
Actual roll			/A //A	177 N/A	180	177
Guaranteed Minimum Roll Minimum Roll		N/	/A	N/A	N/A N/A	N/A N/A
Maximum Roll Enrolment Variance			80 50	180 18%	180 20%	180 189
Please provide further details if you	r rall is not between the Enrelment Variance and the	agrood Mavimum	Poll If the Actu	al Poll numbers are s	ac agraed please	cnocify "n
n/a	r roll is not between the Enrolment Variance and the	e agreed waxiindiii	TROIL IT THE ACTO	al Roll Humbers are a	as agreed, please	specily 11
11/4						
nt Engagement						
Student Engagement performance s	standards are set out if Clause 2.2 of Schedule 6 of	the Partnership So	chools Agreemer	nt. Annex A to Sched	lule 6 provides sp	ecific
performance standards for each year Please provide your student engage						
Student Engagement		Q1	Q2	Q3	YTD	Annual
Student Engagement	Annual Performance Standard 0.028 multiplied by the number of	QI	QZ	39	110	Allilual
Unjustified Absences	Students multiplied by the number of days the School is open	26	86		151	969
Stand Downs	2.1 occurrences per year per 100 Students	1	3	1	5	4
				1		
Suspensions	0.42 occurrences per year per 100 Students	0	1	U U	1	1
Exclusions Please provide details if you have n		0 e standards. If you	0 have met all per		0	0
Exclusions Please provide details if you have n We investigated fully and used apprehimately a service of the	Students 0.15 occurrences per year per 100 students ot met any of the student engagement performance ropriate means to determine what needed to be don	0 e standards. If you se in each situation	0 have met all per of a standdown	formance standards,	0	0
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Learning Areas Identili	ed in Clause 2 of Schedule 2.		tate if there have be			
Please provide further	information if there have been changes to the agreed Learning	Areas. If there have	ve not been any cha	inges, please spe	cify "n/a".	
n/a						
ial Performand	Ce Measures are set out in Clause 2.3 of Schedule 6 of the Partne	rship Schools Aar	eement.			
	ndard: between 2%-5%)					_
	is the difference between total revenue and total expenditure (in	ncluding interest e	xpenses, tax, and d	epreciation on as	sets). Schools should ge	enera
have a small surplus e	ach year to ensure sufficient reserves are available to provide fo The Operating Surplu		•			
	Net Surplus after expense, taxes, depreci-			revenue.		
	Operating (Net) Surplus	Q1	Q2	Q3	YTD	
	Income (\$)	\$544,173	\$547,166	542322	\$1,633,661	
	Expenditure - incl interest, tax & depreciation (\$)	\$500,371	\$533,000	509532	\$1,542,903	
		040.000	\$14,166	\$32,790	\$90.758	
	Operating (Net) Surplus (\$) - after interest and taxes	\$43,802	Ψ14,100	, ,	7.5.5,1.5.5	
emedy the situation, a standard. If you have	Operating (Net) Surplus (\$) - after interest and taxes Operating (Net) Surplus (%) Identity of the quarterly result does not meet the performance stand an estimated date by which the Operating Surplus will meet to comment, please specify "n/a".	8.0% andard. Your expl	2.6% anation should outlin	6.0%	5.6%	
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remedy the situation, a standard. If you have n/a g Capital Ratio (3) The Working Capital R means that a school is	Operating (Net) Surplus (%) Ianation if the quarterly result does not meet the performance stand an estimated date by which the Operating Surplus will meet to comment, please specify "n/a". Standard: at least 2:1) atio includes a school's ability to meet their short-term financial able to pay its short-term debts and operate with some flexibility the school has \$1.35 current assets to use to meet their short-term Courrent assets divi	8.0% andard. Your expl the performance s obligations through r. For example, if erm financial oblig atio is calculated ded by current lial	2.6% anation should outling the terms of th	6.0% ne the reasons fo omment even if you have the reasons for the reasons fo	5.6% r this, what actions you a but have met the performation of	f at le
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remedy the situation, a standard. If you have in/a g Capital Ratio (3) The Working Capital R means that a school is current liabilities owed,	Operating (Net) Surplus (%) Ianation if the quarterly result does not meet the performance stand an estimated date by which the Operating Surplus will meet to comment, please specify "n/a". Standard: at least 2:1) atio includes a school's ability to meet their short-term financial able to pay its short-term debts and operate with some flexibility the school has \$1.35 current assets to use to meet their short-term debts and operate with some flexibility the school has \$1.35 current assets to use to meet their short-term debts and operate with some flexibility the school has \$1.35 current assets to use to meet their short-term debts and operate with some flexibility the school has \$1.35 current assets to use to meet their short-term debts and operate with some flexibilities (\$) Working Capital Ratio Current Liabilities (\$) Working Capital (\$) Ratio (eg 2:1)	8.0% andard. Your expl he performance s bibligations through . For example, if erm financial oblig atio is calculated ded by current lial \$1,185,694 \$737,026 \$448,668 1.6:1 andard. Your expl erformance standarment, please spe	2.6% anation should outlintended. You can contain a sound financial option the Working Capital ations. as follows: Q2	eration. Having a Ratio is 1.35:1, the C3 1221412 728189 \$493,223 1.7:1	5.6% r this, what actions you a but have met the performation of	f at lea

Debt Equity Ratio (Standard: maximum 0.5:1)

A Debt Equity Ratio indicates how much debt an organisation is using to finance its assets relative to the amount of value it holds in equity. A ratio lower than 1 indicates that the entity has taken on manageable debt levels and has a low risk, and the lower the number, the less risk the entity is exposed to.

The Debt Equity Ratio is calculated as follows: total liabilities divided by total equity

Debt Equity Ratio	Q1	Q2	Q3
Equity (\$)	\$914,273	\$928,439	961229
Total Liabilities (\$)	\$737,026	\$737,026	728189
Ratio (eg 0.5:1)	0.8:1	0.8:1	0.8:1

Please provide an explanation if the quarterly result does not meet the performance standard. Your explanation should outline the reasons for this, what action you are taking to remedy this, and an estimated date by which the Debt Equity Ratio will meet the performance standard. You can comment even if you have met the performance standard. If you have no comment, please specify "n/a".

nave no comment, please specify inta .
n/a

ing Cash Flow (Standa	rd: positive operating cash flow)					
Operating Cash Flow represen	its the net inflow and outflow of cash in relatio		of your school for the	e quarter. A positiv	ve Operating Cash	n Flow indic
that the school is able to gener	rate sufficient cash flow to maintain and grow	·				
by adjusting	the net surplus to take into account non-cas		enses, and changes			
	Operating Cash Flow Operating (Net) Surplus - after tax	Q1 \$43,802	Q2 \$14,166	Q3 \$32,790	YTD \$90,758	1
	Non-cash income (eg Establishment Fundin	, ,,,,	\$0	\$0	\$0	1
	released over time) Non-cash Operating Expenses (eg deprecia	tion) \$0	\$0	\$0	\$0	i
plus	Changes in Working Capital - excluding casi	n* \$11,528	\$10,146	\$30,389	\$52,063	i
less	Operating Cash for the quarter (\$)	\$32,274	\$4,020	\$2,401	\$38,695	1
	* Increases in Working Capital should be inp number.	ишей аз а розніче питібег,	wileleas decreases	iii vvoiking Capita	i anouid be inputte	ou as a neg
you have no comment, please	specily n/a.					
servicing any term debt. The I multiple of debt obligations due	Schools Agreement requires you to report or bebt Service Coverage Ratio is a measure of within one year. If the ratio is less than 1, th is too close to 1 - say 1.1 - the entity is vulner	the cash flow available to p e borrower is unable to pay	ay current debt oblig current debt obligation	ations. It states for one without drawing	recast net operatir g on outside sourc	ng income
Clause 18.2 of the Partnership servicing any term debt. The I multiple of debt obligations due essence, borrowing more. If it by dividing the forecast net or	Debt Service Coverage Ratio is a measure of within one year. If the ratio is less than 1, the is too close to 1 - say 1.1 - the entity is vulner	the cash flow available to p e borrower is unable to pay rable, and a minor decline in a Coverage Ratio is calcul- ore interest, taxes and lease	ay current debt oblig current debt obligation cash flow could ma ated as follows: payments) by the to	ations. It states for ons without drawing ke it unable to serv otal of debt obligation	recast net operating on outside source its debt.	ng income ces - witho
Clause 18.2 of the Partnership servicing any term debt. The I multiple of debt obligations due essence, borrowing more. If it by dividing the forecast net or in	Debt Service Coverage Ratio is a measure of within one year. If the ratio is less than 1, th is too close to 1 - say 1.1 - the entity is vulner The Debt Service operating surplus for the next 12 months (before)	the cash flow available to p e borrower is unable to pay able, and a minor decline ir Coverage Ratio is calcul re interest, taxes and lease ents, and including property	ay current debt oblig current debt obligation cash flow could ma ated as follows: payments) by the to	ations. It states for ons without drawing ke it unable to serv otal of debt obligation	recast net operating on outside source its debt.	ng income ces - witho
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Clause 10.6 of the Partnership School Agreement requires you to publish and comply with your parents, family, whānau, iwi and community engagement policy. Please confirm whether you have complied with the requirements set out in Clause 10.6 of your Agreement.

If you have not published or complied with this policy, please provide commentary below. If you have published and complied with this policy, please specify "n/a".

Policies for ensuring a safe physical and emotional environment for students

	Clause 7.5 of the Partnership School Agreement requires you to prepare and provide to the Minister the school's policies for physical and emotional environment for students. Following their approval, these become an operative document with which comply. Please confirm whether you have complied with the requirements set out in Clause 7.5 of your Agreement.				
	If you have not complied with these policies, please provide commentary below. If you have complied with this policy, please n/a	e specify "n/a".			
Officia	al complaints received by the Sponsor				
o,,,,o,a	Clause 10.5 of the Partnership School Agreement sets out requirements relating to complaints. Please identify if you receive complaints during the quarter.	ed any official		No	
	Please describe each complaint in general terms, without information that may be deemed confidential. Please also describe have been no official complaints this quarter, please specify "n/a".	e how each compl	aint has been reso	lved. If there	
	n/a				
Challe	enges received under the Independent Review Framework (IRF)				
Chane				No	
	Clause 1 of Schedule 8 of the Partnership School Agreement sets out requirements relating to the Independent Review Proc identify whether any students or parents, families and/or whānau of students have sought to use the Independent Review Prochallenge any decisions, actions or omissions of the Partnership School.				
	Please describe any challenges using the IRP in general terms, without information that may be deemed confidential. Please resolved under the IRP. If there have been no challenges under the IRP this quarter, please specify "n/a".	e also describe ho	w each challenge l	nas been	
	n/a				
Contr	cactual Requirements Contractual requirements are set out in the Partnership Schools Agreement as follows: - Part 2: Key Requirements - Part 3: Performance Regime				
	- Part 7: General Requirements of the Agreement for the current quarter. Please identify if you have met each of the contractual requirements specified below.				
Part 2	of the Agreement: Key Requirements				_
	Clause	Q1	Q2	Q3	
	2.1(c): the Sponsor has acted in accordance with all of its approved operative documents (ie Parents, family, whānau, iwi and community engagement policy and policies for ensuring a safe physical and emotional environment).	Met	Met	Met	
	9.1(a): the Sponsor will ensure that it teaches its students in accordance with the Curriculum described in Schedule 2. 9.1(b): notwithstanding any description of the Curriculum in Schedule 2, the Sponsor must ensure that the Curriculum is, at	Met	Met	Met	
	a minimum, in line with any Foundation Curriculum Policy Statement.	Met	Met	Met	
	14.2: the Sponsor will ensure that it has, at all times, the equipment that is suitable for the Curriculum being delivered or to be delivered at the school, the class level(s) and abilities of its students.	Met	Met	Met	
	If any of the above have been recorded as "Not Met" for the quarter, please record the clause number, reason, and remedy been met, please specify "n/a". In/a	or mitigation for th	is. If all Key Requi	rements have	
Part 3	of the Agreement: Minimum Requirements and Performance Regime				
Part 3	of the Agreement: Minimum Requirements and Performance Regime	Q1	Q2	Q3	
Part 3		Q1 Met	Q2 Met	Q3 Met	
Part 3	Clause 16.1(a): no serious incident occurs in relation to the School that compromises the health and safety of a Student that could reasonably have been prevented by the Sponsor. 16.1(b): no serious criminal activity is discovered to have taken place on the premises. 16.1(c): the Sponsor has operated the School in accordance with the requirements set out in the requirements set out in				
Part 3	Clause 16.1(a): no serious incident occurs in relation to the School that compromises the health and safety of a Student that could reasonably have been prevented by the Sponsor. 16.1(b): no serious criminal activity is discovered to have taken place on the premises. 16.1(c): the Sponsor has operated the School in accordance with the requirements set out in the requirements set out in the Gazette Notice.	Met Met Met	Met Met Met	Met Met Met	
Part 3	Clause 16.1(a): no serious incident occurs in relation to the School that compromises the health and safety of a Student that could reasonably have been prevented by the Sponsor. 16.1(b): no serious criminal activity is discovered to have taken place on the premises. 16.1(c): the Sponsor has operated the School in accordance with the requirements set out in the Gazette Notice. 16.1(e): the Sponsor has accepted students in accordance with clauses 7.2 to 7.4 of the Agreement. 16.1(f): The School hours and term dates have not reduced below the minimum levels set out in Schedule 1 of the	Met Met	Met Met	Met Met	
Part 3	Clause 16.1(a): no serious incident occurs in relation to the School that compromises the health and safety of a Student that could reasonably have been prevented by the Sponsor. 16.1(b): no serious criminal activity is discovered to have taken place on the premises. 16.1(c): the Sponsor has operated the School in accordance with the requirements set out in the Gazette Notice. 16.1(e): the Sponsor has accepted students in accordance with clauses 7.2 to 7.4 of the Agreement. 16.1(f): The School hours and term dates have not reduced below the minimum levels set out in Schedule 1 of the Agreement.	Met Met Met	Met Met Met Met Met	Met Met Met	
Part 3	Clause 16.1(a): no serious incident occurs in relation to the School that compromises the health and safety of a Student that could reasonably have been prevented by the Sponsor. 16.1(b): no serious criminal activity is discovered to have taken place on the premises. 16.1(c): the Sponsor has operated the School in accordance with the requirements set out in the Gazette Notice. 16.1(e): the Sponsor has accepted students in accordance with clauses 7.2 to 7.4 of the Agreement. 16.1(f): The School hours and term dates have not reduced below the minimum levels set out in Schedule 1 of the	Met Met Met Met Met	Met Met Met	Met Met Met Met Met	
Part 3	Clause 16.1(a): no serious incident occurs in relation to the School that compromises the health and safety of a Student that could reasonably have been prevented by the Sponsor. 16.1(b): no serious criminal activity is discovered to have taken place on the premises. 16.1(c): the Sponsor has operated the School in accordance with the requirements set out in the requirements set out in the Gazette Notice. 16.1(e): the Sponsor has accepted students in accordance with clauses 7.2 to 7.4 of the Agreement. 16.1(f): The School hours and term dates have not reduced below the minimum levels set out in Schedule 1 of the Agreement. 16.1(g): the stand down or suspension periods for Student have not exceeded the maximum periods set out in the Act. 16.1(h): the Sponsor has complied with the legislative requirements in relation to standing down, suspending, excluding or	Met Met Met Met Met Met Met	Met Met Met Met Met Met Met	Met Met Met Met Met Met Met	

16.1(k): the Sponsor has a person appointed as the person responsible for teaching and learning at all times with a proven background in educational leadership.	Met	Met	Met
16.1(n): The Sponsor has complied with all requirements in relation to Police vetting under clauses 78C to 78D of the Act (as applied by section 158U of the Act) and reporting on Police vetting under the Agreement.	Met	Met	Met
16.1(q): the Sponsor has reported to parents in accordance with clause 7.8 of the Agreement.	Met	Met	Met
18.1(a) and (b): in addition to the requirements for enrolment records set out in Section 77A of the Act, the Sponsor must: (i) use a student management system that is approved by the Minister for use by the Sponsor, which the Minister notifies the Sponsor of in writing; and (ii) use electronic attendance files for gathering data on Student attendance at School.	Met	Met	Met
18.1(c): the Sponsor must maintain detailed records in accordance with prudent business practice and sufficient to enable the Sponsor to complete its reporting obligations under this Agreement, the Act or any other applicable laws.	Met	Met	Met
If any of the above requirements have been recorded as "Not Met", please record the clause number and reason why it was Minimum Requirements have been met, please specify "n/a". n/a	not met and the re	emedy or mitigation	n for this. If all

Part 7 of the Agreement: General Re	auirements
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Clause	Q1	Q2	Q3
33: The Sponsor will be required to maintain all necessary insurances needed for the ongoing operation of the School in accordance with this Agreement and any applicable laws. This shall include, at a minimum, holding the types of insurance at the levels specified in Schedule 9.	Met	Met	Met
34.4(a): The Sponsor must not sub-contract any obligations under this Agreement without the written consent of the Minister. IF written consent is provided by the Minister, the Sponsor will remain fully responsible for the performance of all obligations under the Agreement (and responsible and liable for any non-performance) and will be responsible for all acts, defaults, and neglects of any sub-contractor.	Met	Met	Met
34.5(a): The Sponsor may not assign or transfer any of its rights of obligations under this Agreement without the written consent of the Minister.	Met	Met	Met

If any of the above requirements have been recorded as "Not Met", please record the clause number and reason why it was not met and the remedy or mitigation for this. If all General Requirements have been met, please specify "n/a".

/a

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-		Year:	- 2	2018			Date:		15	-Nov-18		,	
Scho	ol Deta	ils											
	School:	South Aucklan	nd Middle S	School]
	Type:	Middle School		10)]	School number	r:		
		Physical Address	s:		hia Road, Wattl]
	School F	Postal Address:			74-276, Green								<u>]</u> 7
	SCHOOL V	vensite:		www.so	uthauckland.scho	001.NZ							1
School	ol Leade	r											
	Name:	Wendy Greig			_]	Position:	P	rincipal]
	Mobile:			s 9(2)(a) C) A	w.greig	@southauckland	d.school.nz				
Spons	sor Repr	esentative/ k	Kev Con		-/(/								
'	Name:			ucation Tr	ust]
	Key Con	tact:	Alwyn P	oole]	Position:	A	cademic Advise	er
	Contact	Phone Number:				Email:	alwyn.p	oole@gmail.cor	<u>m</u>]
Please	note: the	following does	s not affe	ct the ge	eneral good fa)(a) Ol/ n to cooperat		e and discuss matte	ers with one ano	ther where	appropriate	
Pleas	e confi	rm that you	u do no	t antic	ipate any	changes	during Qu	arter 4 to		No changes ex		nistry to be no made	otified if changes
	Organi	isational Stru	ucture:		including arri	val/departure o	of trustees, chan	ge in CEO, ch	anged management/go	vernance functions	s of the scho	ool leadership	<
	Teachi	ing Positions	s :		contracted nu the contracte	umber or perce d percentage o	ntage of Regist of curriculum tim	ered Teachers e taught by Re	ns as listed in Clause 1 and Holders of Limited egistered Teachers and Contract Variation.	Authority to Teach	n (LAT) is lis	ted in Clause 2	of Schedule 4 or
	Schoo	l Curriculum					ns are set out in Clause 2 of Sci		the Partnership Schoo arter 4?	Is Agreement. Do	you anticipa	te any changes	to the agreed
	If any cha	anges are anticipa	ated to any	of the ab	ove, please pro	vide details of	the expected ch	nanges. If no,	please specify "n/a".				
	n/a												
Please	e notify t	the Contract	Manage	er if any	of the follo	wing occu	rs before 5	December	2018:				
		Engagement otify the Contract	: Manager i	f you have	e had any stand	l-downs, suspe	nsions, exclusio	ns or explusio	ns during Quarter 4.				
	Official	complaints rec	eived by	the Spo	nsor								
	Clause 1	0.5 of the Partner	rship Scho	ol Agreem	ent sets out red	quirements rela	iting to complair	its. Please no	tify the Contract Manag	er if you receive ar	ny official co	mplaints during	g Quarter 4

Challenges received under the Independent Review Framework (IRF)

Clause 1 of Schedule 8 of the Partnership School Agreement sets out requirements relating to the Independent Review Process. Please notify your Contract Manager if any students or parents, families and/or whānau of students have sought to use the Independent Review Process (IRP) to challenge any decisions, actions or omissions of the Partnership School in Quarter 4

Please confirm that you have met, and expect to continue to meet through Quarter 4:

Met, expect to continue to meet. Notify Ministry if changes occur

Operational Management

Parents, family, whānau, iwi and community engagement policy

Clause 10.6 of the Partnership School Agreement requires you to publish and comply with your parents, family, whânau, iwi and community engagement policy. Please confirm that you expect to comply with the requirements set out in Clause 10.6 of your Agreement for Quarter 4.

Policies for ensuring a safe physical and emotional environment for students

Clause 7.5 of the Partnership School Agreement requires you to prepare and provide to the Minister the school's policies for ensuring a safe physical and emotional environment for students.

Following their approval, these become an operative document with which you must comply. Please confirm you expect to comply with the requirements set out in Clause 7.5 of your Agreement for Quarter 4.

Contractual Requirements

Contractual requirements are set out in the Partnership Schools Agreement as follows:

- Part 2: Key Requirements
 Part 3: Performance Regime
 Part 7: General Requirements of the Agreement for the current quarter.

Part 2 of the Agreement: Key Requirements

2.1(c): the Sponsor has acted in accordance with all of its approved operative documents (ie Parents, family, whānau, iwi and community engagement policy and policies for ensuring a safe physical and emotional environment).

9.1(a): the Sponsor will ensure that it teaches its students in accordance with the Curriculum described in Schedule 2.

9.1(b): notwithstanding any description of the Curriculum in Schedule 2, the Sponsor must ensure that the Curriculum is, at a minimum, in line with any Foundation Curriculum Policy Statement.
14.2: the Sponsor will ensure that it has, at all times, the equipment that is suitable for the Curriculum being delivered or to be delivered at the school, the class level(s) and abilities of its students.
Part 3 of the Agreement: Minimum Requirements and Performance Regime
Clause
16.1(a): no serious incident occurs in relation to the School that compromises the health and safety of a Student that could reasonably have been prevented by the Sponsor.
16.1(b): no serious criminal activity is discovered to have taken place on the premises.
16.1(c): the Sponsor has operated the School in accordance with the requirements set out in the requirements set out in the Gazette Notice.
16.1(e): the Sponsor has accepted students in accordance with clauses 7.2 to 7.4 of the Agreement.
16.1(f): The School hours and term dates have not reduced below the minimum levels set out in Schedule 1 of the Agreement.
16.1(g): the stand down or suspension periods for Student have not exceeded the maximum periods set out in the Act.
16.1(h): the Sponsor has complied with the legislative requirements in relation to standing down, suspending, excluding or expelling.
16.1(i): the Sponsor has complied with every direction given under the Act or the Agreement.
16.1(j): any transport required is provided as described in Schedule 3 of the Agreement.
16.1(k): the Sponsor has a person appointed as the person responsible for teaching and learning at all times with a proven background in educational leadership.
16.1(n): The Sponsor has complied with all requirements in relation to Police vetting under clauses 78C to 78D of the Act (as applied by section 158U of the Act) and reporting on Police vetting under the Agreement.
16.1(q): the Sponsor has reported to parents in accordance with clause 7.8 of the Agreement.
18.1(a) and (b): in addition to the requirements for enrolment records set out in Section 77A of the Act, the Sponsor must: (i) use a student management system that is approved by the Minister for use by the Sponsor, which the Minister notifies the Sponsor of in writing; and (ii) use electronic attendance files for gathering data on Student attendance at School.
18.1(c): the Sponsor must maintain detailed records in accordance with prudent business practice and sufficient to enable the Sponsor to complete its reporting obligations under this Agreement, the Act or any other applicable laws.
Part 7 of the Agreement: General Requirements
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