

Location	The Mercy Centre, 15 Guildford Terrace, Thorndon
Attendees	Authorisation Board: 9.00am – 3.30pm Catherine Isaac – Chair (except 2.00pm- 3.00pm) Dame Iritana Tawhiwhirangi Dr Margaret Southwick John Morris Terry Bates  Board Only time between 9.00am and 9.30am.
Apologies	John Shewan - Deputy Chair
in Attendance s 9(2)(a) OIA	Sir Toby Curtis John Taylor  Ministry of Education: 9.30am – 3.30pm  Rowena Phair - Deputy Secretary Student Achievement (from 9.50am) Lisa Rodgers – Deputy Secretary Evidence, Data and Knowledge (1.30pm – 2.30pm) - Project Manager - Authorisation Board Secretariat - Procurement Manager (from 10.00am) Ministry Evaluation team (from 10.00am – 1.00pm)

Summary Actions arising from the meeting	Summary	Actions	arising	from	the	meeting
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	Action	Owner	Due Date
4	Draft a letter of acknowledgement of his resignation to Tahu Potiki on behalf of the Board	Ministry	28 March 2014
В	Explore whether it is possible for the AB to be invited to attend and present to the lwi Leaders' Forum.	Sir Toby Curtis/ Dame Iritana Tawhiwhirangi	9 April 2014
С	Add all conflict of interest disclosures to the Register	Ministry	28 March 2014
D	Discuss which schools Board members can visit and when	Catherine Isaac with Board members	4 April 2014
E	Make arrangements for Board visits once confirmed	Ministry	4 April 2014
F	Work with Lisa's team on the analysis of the data once reports are submitted.	Ministry	твс
ŝ	Invite Lisa to meet to discuss the information that has been received and the Ministry's analysis of it.	Ministry	ТВС



Meeting oper	Topic	Sponsor	Author			
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1.	Previous minutes	Chair	Catherine Isaac	1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A		
	Welcome to Sir Toby Curtis and John Taylor					
	Apologies were recorded.  The Board was formally informed of Tahu Potiki's resignation and his offer to support the Board to engage with South Island organisations, particularly Māori organisations, about the opportunities the Partnership School model provides.					
	Minutes from Authorisation Board meeting of 5 Feb.	ruary 2014 were read ar	nd agreed.			
	Action: Ministry to draft a letter of acknowledgeme.					
	TC/IT to explore whether It is possible for the Forum.	e AB to be invited to atte	end and present to the	· Iwi Leaders'		
2.	Disclosure of AB members' conflicts of interest	Chair	Catherine Isaac	:		
	The following possible or potential conflicts of interest					
	<ol> <li>JM &amp; MS are both on the EDUCANZ Transition Board – it is not clear whether any conflicts may exist, either perceived or actual at this stage.</li> <li>TB stated that the organisation that he is CE of, has submitted an application for the Evaluation of Partnership Schools   Kura Hourua currently advertised through GETs. The AB is not involved in the selection of the preferred provider for this work.</li> </ol>					
	Potential conflicts of interest arising from the application evaluation process will be added to the register and managed as part of the risk management strategy.  Action: Ministry will add all disclosures to the Register.					
3.	Update from the Chair	Chair	Catherine Isaac			
1	The Chair informed the Board of her meeting with Peter Hughes, the Secretary for Education. The main areas of discussion were:  • the application process • Budget 14 timing • PSKH funding • timing of the conclusion of the evaluation and contract negotiation processses • working instep with the Ministry and the Minister.					
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		Action: Chair and members to discuss which schools	they can visit and when				
		Ministry will help with making arrangements for visits once confirmed s 9(2)(a) OIA					
5		Application evaluation		Catherine Isaac/			
		The Board assisted by the Ministry evaluation team meeting are attached)	discussed the application	ns. (Details from this pa	rt of the		
6	***************************************	Monitoring and evaluation of performance		Lisa Rodgers			
The state of the s		1. Catherine introduced Lisa Rodgers and outlined getting quality information for them to be able t  2. Key points Lisa made included:  We have to be pragmatic  Importance of baseline data  We need to consider the key influence	to effectively undertake	its role.			
		<ul> <li>We need to consider the key influencers of student progress and achievement- quality teaching, quality leadership, parents, family and whanau engagement, student motivation and how these factors push up against low socio economic factors</li> <li>Mesh block data would give information about the extent of deprivation students at the various partnership schools face</li> <li>Suggested that talking with parents and whanau about their children's experiences at school is more effective than surveys</li> <li>Student engagement/disposition for learning can be measured by attendance data, student interviews and wellness@schools survey</li> <li>Progress and achievement – schools have to report against the national standards and NCEA, should be encouraged to use standardised tools such as e-asTTle (preferably) and PAT as well as professional Judgement</li> <li>Because of the need to quickly get a shared understanding and consistent view of achievement, it could be advisable for schools to get an independent check (external moderation) of their data</li> <li>Schools may want to challenge themselves to have internal moderation matching external moderation 80% (for example) of the time</li> <li>Lisa (and her team) is willing to support the project team and the Board once the reports are submitted.</li> <li>Lisa agreed to attend another Board meeting to provide a commentary on the information that has been received.</li> <li>Margaret thanked Lisa for her attendance and noted how useful the Board had found her views.</li> <li>Action: Ministry (project team) to work with Lisa's team on the analysis of the data once reports are submitted. Ministry to invite Lisa to meet to discuss the information that has been received and the Ministry's analysis of it at the appropriate point in time.</li> </ul>					
7		Application evaluation (cont)	s 9(2)(a) OIA	Margaret Southwick (Acting Chair)/			
		The Board assisted by the Ministry evaluation team continued the discussion of their initial assessment of the applications. (Details from this part of the meeting are attached)					
8		Other Business		Margaret Southwick (Acting Chair)	· · · · · · · · · · · · · · · · · · ·		
	:	<ol> <li>The informal gathering with the Minister was post</li> <li>There was no other business</li> </ol>	stponed.	Ly.			



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