

INDICATION OF INTEREST

in applying to operate a
Partnership School | Kura Hourua opening in 2014

PACIFIC CHRISTIAN SCHOOL

ISSUED 14 DECEMBER 2012

DUE 1 FEBRUARY 2013

Please send the completed document and direct all questions to
chair@partnershipschools.education.govt.nz

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The Education Amendment Bill sets out the legal framework for Partnership Schools | Kura Hourua and is currently being considered by the Education and Science Select Committee. The Select Committee is due to report back to Parliament by 18 April 2013.

The application process for Partnership Schools | Kura Hourua is subject to the passage of the Education Amendment Bill through the House of Representatives.

Information supplied in this indication of interest will be subject to the Official Information Act and may be scrutinised by a Select Committee or external agencies (e.g. Office of the Auditor General). All parties submitting an indication of interest should assume that the full content of their submission will be released in due course.

SCHOOL CONTACTS AND PROFILE

In completing this Indication of Interest please single click on the shaded text box and type in your text.

Proposed School

Name **PACIFIC CHRISTIAN SCHOOL**

Proposed Sponsor

Sponsor is the formal term for the entity that contracts with the Crown to operate a Partnership School / Kura Hourua. The sponsor of a Partnership School has to be a "body," such as a board, trust, company, or other legal entity.

The sponsor is able to delegate any of their responsibilities to a third party, for example they may nominate a person to manage the school from day to day, but they are ultimately responsible for the contract with the Crown.

Despite the name, the sponsor is not necessarily required to provide funding for the school, although they may do so.

Name **TOKAIKOLO EDUCATION (NZ) TRUST**

Primary Contact.

*Identify the person who will be the **primary point of contact** for your team. This individual will serve as the contact for all communications, scheduling, and notices regarding your indication of interest.*

Name **S 9(2)(a) OIA**

Mailing Address **S 9(2)(a) OIA**

Phone: Day **S 9(2)(a) OIA**

Cell phone: **S 9(2)(a) OIA**

Email **S 9(2)(a) OIA**

Fax **S 9(2)(a) OIA**

School Profile

School Type (e.g. primary, middle, secondary, bilingual, immersion)

FULL PRIMARY

Proposed location

**148 CORONATION RD/ MANGERE BRIDGE/
MANUKAU/AUCKLAND**

Year levels in first year of operation

YEAR 1 – YEAR 8 (Already in operation)

Year levels at full enrolment

YEAR 1 – YEAR 8 (with a vision to extend to Yr.9-Yr13 later)

A. STATEMENT OF PURPOSE AND GOALS

1. Purpose

Why do you propose to open this school?

This school was established in 2005 with the burning desire to help with the shaping of the lives of students from Pacific Island backgrounds in the South Auckland area to become very effective members of the New Zealand society.

This was based on the belief that what these children needed was an education where they would be led to know of God as their Creator. They should also be valued as God's image-bearers and that their character should be shaped by the truths of the Bible.

Upon receiving this understanding of their relationship with their Creator God, then, and only then that the students would begin to value the significance of education and learning. We believe that the knowledge of God is fundamental to acquiring any other knowledge. "But seek first his kingdom and his righteousness, and all these things will be given to you as well" (Mathews 6:33).

Describe the school's distinctive mission/vision and how will it enable student engagement and achievement.

Mission Statement

The mission of the school is to glorify God through the ministry of education from a Biblical perspective, in order to bring salvation to students and their families and to effectively prepare students for life, ministry and evangelism in the Asia-Pacific region.

The Vision

The vision of *Pacific Christian School* is to bring the saving message of the Gospel to Pacific children that they might know the Truth in Jesus Christ and go out to serve and be missionaries of the gospel to the people of the Pacific region. Our vision is based on 1 Timothy 2:4-5 which states:

God desires that all men should be saved and come to the knowledge of the truth. For there is one God and one mediator between God and man, the man Christ Jesus, who gave himself as a ransom for all men.

The school will assist parents by providing a broad, Christ-centred Biblically-based education. It will aim for excellence in all areas of the curriculum in order that God might be glorified and that students would be prepared for effective leadership and service in the future.

It is envisioned that the school will grow in stages, and, after few years of operation it will reach a maximum roll of approximately 500 students from Preschool to Year 13. The main medium of tuition will be English. The school will be multicultural, with language and culture of Pacific Island countries as an integral part of the curriculum. Students will be encouraged to develop and maintain their linguistic and cultural heritages. Although the school's immediate concern is for Pacific Island students, it will

welcome anyone who wants to come.

2. Goals

What are the school's performance goals and how will these be measured?

Educational Goals/Aims

- To provide a broad education where Christ is honoured in the total environment of the school: in its curriculum, its teaching strategies, discipline and tone.
- To ensure the education is Christ-centred and directed by Biblical principles in order that we may cultivate Christ-like character in our students
- To ensure that our students acquire wisdom, knowledge, and a biblical worldview as evidenced by a lifestyle of character, leadership, service, stewardship and worship.
- To teach students the accumulated wisdom of the past from God's point of view and train them in the way that they should go (Proverbs 22:6) so they will have a firm foundation from which to evaluate the present and make proper decisions for the future.
- To work in harmony with the home in respect to the children's education, developing Christian attitudes and values.
- To provide a safe and secure teaching and learning environment
- To employ committed Christian teachers who are fully qualified and NZ registered
- To teach our students that we have been made in God's own image. This establishes our dignity as human beings and defines our calling, which is to love God with all our being and to love our neighbours as ourselves
- To provide quality facilities and equipment as resources permit
- To train students in the basic skills of reading, writing and arithmetic as a foundation to all other learning

Evaluation

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

B. EDUCATIONAL PLAN

1. Proposed Student Population and Educational Need

Describe the proposed student population and their educational needs.

The school's immediate concern is for Pacific Island students in the South Auckland area.

At present, Pacific Christian School accepts for enrolment mostly students of Tongan origin, but it does not rule out students from especially other Pacific Island ethnicities. It also welcomes anyone who wants to enter especially children of other Pacific Island ethnicities, with the understanding that the school was founded to cater for the children of parents who preferred a Christian school ethic and education for their children.

These students who are attending PCS typically came from large families and from low socio-economic backgrounds.

We are also currently accommodating one student of special need.

Five distinct elements shape the special character of Pacific Christian School:

- **its Tongan heritage and the commitment to nurture and express Tongan culture**
- **its relationship with the Church**
- **its relationship with families**
- **its engagement in New Zealand education and life, and the commitment to nurture and express New Zealand culture**
- **and, above all, its Christian faith**

The educational needs of these students are as follows:

The A Beka Curriculum ensures that students will be taught new material on each grade level and that there will be sufficient review of old material each year. The accumulated wisdom, the Christian approach to education and life is woven throughout and provides for much drill and repetition in a variety of ways to ensure good learning.

- **Teachers cater for the children as second language learners while endeavouring to meet the high standard expected within the A Beka Curriculum.**

- **For children with language and learning difficulties PCS provides according to A Beka protocol a help class with regular one on one support and practice in Phonics and Arithmetic.**

Describe any challenges to learning that the proposed student population may face.

- **Most children enter PCS with a minimal understanding of the English language. Children who enter in Year 1 have less difficulty in adapting than others who enrol later. By Year 2 we expect all children to have a more level playing field.**
- **Some children have experienced little Pre-School life and have many issues to face all at once including new routines, rules, expectations, homesickness, and new authority figures. Some of these issues are cultural and less community reminded.**
- **Community life for the child is a blessing. However often this very lifestyle presents stresses that tire and affect the children. Teachers prefer children came to school refreshed, ready to learn and function well for the physical, mental, and social demands of the school day. Absences due to tiredness or family function, cause interrupted learning and put pressure on the teacher and child to fill the gaps in learning as well as provide catch up tests.**
- **The challenge of Manager and teachers is to encourage parents to understand how to support their children with their learning and revision.**

Evaluation

Reviewers will be looking for statements that demonstrate:

- **a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and**
- **a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.**

2. Learning Environment, Teaching and Curriculum

Provide an overview of the essential elements of the education programme of the proposed school, including key teaching practices and evaluation and assessment strategies.

Pacific Christian School is a Christ-centered and Biblically based educational community, therefore:

- a. the Lordship of Christ is foundational in all its teaching and learning;**
- b. its governors acknowledge Jesus Christ as Lord and Saviour, and formulate policies and make decisions prayerfully, in dependence on the wisdom of God and in the light of Biblical principles;**

- c. it is committed to implement policy to support the principle that an essential characteristic of a Christian school is the employment of staff members who acknowledge Jesus Christ as Lord and Saviour;
- d. it acknowledges that parents are mandated by God to bring their children up in the discipline and instruction of the Lord, and have the prime responsibility for the education of their children. It also accepts that parents, the church and the state may all exercise legitimate roles in the operation of schools in such ways that parents may with integrity fulfill their responsibility under God;
- e. its students are valued as God's image-bearers;
- f. its members are encouraged to love each other as Christ loves them; and
- g. it cooperates with other Christian schools in order that God's Kingdom may be advanced.

The assessments practices are clearly outlined in the content of the curriculum.

Describe the curriculum that your school will use. If this is not the New Zealand Curriculum (NZC) or Te Marautanga o Aotearoa (TMOA) please describe how this aligns with the key elements of one of these documents.

The Curriculum

Our Curriculum is based on the firm foundation of God's Word-the Bible. He is the Creator of all that exists and we believe that we are responsible to Him for all that we do in His Creation. Therefore all our curriculum subjects are taught and interpreted from a biblical perspective, that is, from a Christian Worldview. It is our aim to help train our students in partnership with their parents, to think and live in accordance with God's Word.

Pacific Christian School will be using the *A Beka Book* Christian school curriculum which has been developed by *Pensacola Christian Academy* in Florida. *A Beka Book* publications are built upon a firm foundation of Scriptural truth and written by dedicated Christian scholars who are well-grounded in the practical aspects of classroom teaching. This curriculum will be used for all classes from Preschool to Year 13. It will be supplemented with units specific to New Zealand and the Pacific Islands for social studies, history and geography as well as Pacific language and cultural studies.

Students in Year 11 (when started) will study towards NCEA Level 1. Year 12 students study for NCEA Level 2. When Year 13 commences, students will prepare for NCEA Level 3.

The Special Character of the Curriculum

1. The school believes that each child has been created in the image of God and as

such has been planted with the seeds of greatness for nurturing. The school desires to see students:

- (a) Aspire to excellence in every endeavour, and in particular in their areas of giftedness.
- (b) Develop a commitment to:
 1. God - responding to the Word of God and Holy Spirit
 2. Others - trained to serve other people with Christ-like humility
 3. Creation - responsible stewardship of their environment
2. The curriculum, resources, and teaching personnel are employed always to honour the Statement of Belief.
3. In honouring the Statement of Belief and the Biblical world-view, the school encourages each student to recognize that:
 - (a) God is the author of all creation.
 - (b) All creation is subordinate to the will of God as expressed in the scriptures.
 - (c) All truth finds its meaning and centre in God;
 - (d) God gives purpose and hope to individuals, as well as redemption by virtue of the finished work of Jesus Christ;
 - (e) It is the redemptive work of Jesus Christ communicated by the Holy Spirit operating in the human individual that gives substance to intellectual, physical, spiritual, ethical, emotional and social development of the student and the student's appreciation of the beauty of God's creation.
4. Students are encouraged to evaluate critically all experience and viewpoints in the light of such a Biblical worldview.
5. The school presents the Biblical worldview through encouraging students to live a personal Christian way of life, based on Biblical answers to contemporary challenges; and teaches and models Biblical truth and attitudes such as integrity, love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control.
6. The school promotes co-curricular and extra-curricular programmes to include opportunities to share Christian faith, ideals and activities, locally, nationally, and internationally.
7. The school is a caring, learning community with an environment that is openly Christian. All fields of study and endeavour are permeated with a Biblical perspective. Although the Christian worldview is paramount, its students also learn to understand and respect those of differing faiths and creeds as well as those of different abilities, cultures, and backgrounds.

Explain why you believe the education programme you are proposing will be successful in improving achievement for the proposed student population.

We believe that the above-explained education programme will be successful in improving achievement for the proposed student population because, according to