

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL: Pacific Christian School

Proposed Sponsor: Tokaikolo Education Trust (NZ) Ltd

School Primary/Intermediate
Proposed location Mangere
Year levels in first year of operation Y1-8
Year levels at full enrolment Y1-8 (with possible future extension)

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

Meets	Approaching	Below
Feedback for proposer		
Strengths	<i>Clear expectations of the type of environment needed to aid and support learning.</i>	
Area for Development	<i>Further insight and analysis of cohort and community needs are necessary. Needs to specifically address priority groups and include a range of SMART targets. In explaining how this school will add value to the community, it will need to explain and address the compliance issues raised by its most recent ERO report. Although not part of the official criteria for this section, it would be helpful to include an explanation of this here.</i>	

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	How
Feedback for proposer		
Strengths	<i>Shows some understanding of general issues facing students.</i>	
Area for Development	<i>Needs further information about priority groups' needs and to describe current student pathways and outcomes. Evidential data should be used to underpin claims.</i>	

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Law
Feedback for proposer		
Strengths	<i>Highlights the curriculum and how this contributes to a harmonious school.</i>	
Area for Development	<i>Requires explanation as to how this curriculum supports and enables learning for students from low socio-economic areas. Why is this curriculum the most appropriate one to adopt? What are its strengths and benefits as opposed to the NZC?</i>	

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Strengths of existing volunteer networks.</i>	
Area for Development	<i>Requires further information about how the school will be marketed and how relationships and partnerships outside of the traditional church setting will be developed.</i>	

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Excellent outlining of the governance team, along with the skills and values needed to support improved outcomes.</i>	
Area for Development	<i>Further information about key individuals' experience would benefit.</i>	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Charts represent a sensible staffing profile, along with useful information about roles and responsibilities.</i>	
Area for Development	<i>Further information about how the staffing profile will grow over time would allow the reviewer to understand how the school will manage as it builds up to capacity.</i>	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Cohort progression is clear and sensible.</i>	
Area for Development	<i>Class sizes are variable and the school does not build up to capacity quickly. Additionally, Year 4 capacity seems to be higher than other years. This should be addressed in the commentary.</i>	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Appropriate facilities secured and suitable, although the school might need expansion in later years.</i>	
Area for Development		

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>Current operating model contains the necessary elements to support the school.</i>	
Area for Development	<i>Requires more information about potential partnerships that could add value to the school and create additional pathways for students.</i>	

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