

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL	OUR SCHOOL
Proposed Sponsor: IBC	

School Year 1 - 13
Proposed location Papakura / Papatoetoe
Year levels in first year of operation Years 7-8
Year levels at full enrolment Years 1 - 13

SUMMARY	Meets	Approaches	Below	Not provided
STATEMENT OF PURPOSE AND GOALS				
EDUCATIONAL PLAN				
Proposed Student Population and Educational Need				
Learning Environment, Teaching and Curriculum				
Community and External Engagement				
OPERATIONS PLAN				
Leadership and Governance				
Staffing				
Proposed Enrolment				
Proposed Facilities				
BUSINESS PLANNING				

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant, and time bound.

	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • <i>The proposal provides a well developed statement of purpose which focuses on change, innovation and the provision of an approach not currently available.</i> • <i>There is a clear focus on students moving through school and into tertiary studies and the role of mentoring and support through to the early months of tertiary study.</i> • <i>Three specific, measurable goals have been provided.</i> 		
Criteria not met / information not provided	N/A		

EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • <i>Identifies a range of potential students the school will serve. Challenges to learning are detailed and well-defined.</i> 		
Criteria not met / information not provided	<ul style="list-style-type: none"> • <i>In its current form your proposal does not address Māori, Pasifika, students with Special Education Needs. It alludes to students from low socio-economic backgrounds in the "social issues" sub-section. These priority groups would need to be more specifically targeted in any full application.</i> 		

Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • <i>The description of the learning environment, curriculum and approach to teaching and learning is detailed and well-considered. Obvious thought has gone into this based on the proposer's own experience.</i> 		
Criteria not met / information not provided	N/A		

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • <i>Initial thoughts are provided.</i> 		
Criteria not met / information not provided	<ul style="list-style-type: none"> • <i>Under development.</i> 		

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below	Not provided
Strengths	N/A		
Criteria not met / information not provided		<ul style="list-style-type: none"> • Under development. 	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below	Not provided
Strengths		<ul style="list-style-type: none"> • A comprehensive staffing chart has been provided which includes ratios of registered to non-registered teachers as well as support and operational staff. 	
Criteria not met / information not provided	N/A		

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below	Not provided
Strengths		<ul style="list-style-type: none"> • Enrolment chart provided growing from 60 students in 2014 to 470 in 2018 (capacity). 	
Area for Development	N/A		

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> The proposer has identified two office blocks in Papatoetoe/Otahuhu which would be suitable and have previously been used for educational purposes. 		
Criteria not met / information not provided	<ul style="list-style-type: none"> Further investigation to be carried out. 		

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below	Not provided
Strengths	N/A		
Area for Development	Under development.		

RELEASED UNDER THE OFFICIAL INFORMATION ACT