

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL KURA KETE ORA
Proposed Sponsor Ora Trust

School Type Middle / Secondary
Proposed location Swift Farm / Te Paamu Awa-nui-a-tere, Paengaroa, Bay of Plenty
Year levels in first year of operation 1, 13
Year levels at full enrolment 15

SUMMARY	Meets	Approaches	Does not
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
BUSINESS PLANNING			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

M.O.I.	Approaches Below
Feedback for proposer	
Strengths	<i>The statement of purpose has a clear focus on the needs of Māori students and the need to engage them in a meaningful and culturally appropriate manner.</i>
Area for Development	<i>Goals are broad. Consideration needs to be given as to how these could be reflected in performance-based, measurable goals in the context of a contract.</i>

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Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

	Approaches	Below
Feedback for proposer		
Strengths	<p><i>Focused on serving Māori and other students not succeeding in the current provision.</i></p> <p><i>Provides a high level outline of educational needs and then details how these will be provided through the Kura Kete Ora.</i></p>	
Area for Development	<p><i>Should there be a dimension of cultural connectedness?</i></p>	

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Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	<i>A detailed description of the school's approach is provided which gives an understanding of the philosophical basis for the school's approach. The relationship with the NZC is detailed. Examples of how this would be applied are provided. Views on how it might appear to a student are provided.</i>	
Area for Development	N/A	

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Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

	Approaches	Below
Feedback for proposer		
Strengths	<p>Have identified the students who are currently exiting (or are being exited) from the education system in the Tauranga Area as a target group. Other students exiting the system early and those under achieving are seen as providing a pool of potential enrolments.</p> <p>Approach to secure support and enrolments outlined and feasible.</p> <p>Approach to parent engagement outlined.</p> <p>Range of community relationships established or being developed.</p>	
Area for Development	N/A	

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Measures	Approaches	Below
Feedback for proposer		
Strengths	<i>Proposed board has a range of business, financial and educational expertise. Structure show a clear understanding of the differing roles of governance and management.</i>	
Area for Development	N/A	

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Measures	Approaches	Below
Feedback for proposer		
Strengths	<i>Staffing plan shows a clear role for registered teachers and specialists in delivering various components of the proposed programme.</i>	
Area for Development	N/A	

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
Feedback for proposer		
Strengths	N/A	
Area for Development	Rationale for the enrolment pattern could be clarified.	

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
Feedback for proposer		
Strengths	Has identified available facilities and what would be needed in addition.	
Area for Development	May be depending on capital expenditure from MOE. What will their strategy be in the absence of this?	

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
Feedback for proposer		
Strengths	Personnel have the necessary expertise to support the financial establishment and processes of the school. Experience in fundraising available.	
Area for Development	N/A	