

# PARTNERSHIP SCHOOLS | KURA HOURUA

## IOI EVALUATION

**PROPOSED SCHOOL:** KURA HOURUA O'NGATI KAHUNGUNU  
**Proposed Sponsor:** Ngati Kahungunu Iwi Incorporated

**School** Area  
**Proposed location** Napier  
**Year levels in first year of operation** Years 9-13  
**Year levels at full enrolment** Years 1-13

SUMMARY	Months	Appropriation	Board
<b>STATEMENT OF PURPOSE AND GOALS</b>			
<b>EDUCATIONAL PLAN</b>			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
<b>OPERATIONS PLAN</b>			
Leadership and Governance			
Staffing			
Proposed Enrolment			
Proposed Facilities			
<b>BUSINESS PLANNING</b>			

**STATEMENT OF PURPOSE AND GOALS**

**Purpose and Goals**

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

<b>Meets</b>	<b>Approaches</b>	<b>Below</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	<p>The proposal sits within a wider iwi development plan for Ngati Kahungunu</p> <p>Describes a clear intention to deliver a curriculum which will allow students to engage with iwi resources and build iwi capacity.</p>	
<b>Area for Development</b>	<p>Includes a range of educational outcomes which extend into the tertiary sector – including Bachelor and Masters level qualifications – how does this link with the PSKH? Goals specified are general rather than specific.</p>	

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**EDUCATIONAL PLAN**

**Proposed Student Population and Educational Need**

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Clearly focuses on Māori students especially, but not limited to, Ngāti Kahungunu.</i>	
<b>Area for Development</b>	<i>The proposal recognises the challenges this approach will present for students, but needs to be more concrete with specific challenges to learning. For example, if drawing students from across the Ngāti Kahungunu rohe what are the accessibility issues? What are the current barriers to Māori students achieving?</i>	

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**Learning, Environment, Teaching and Curriculum**

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMOA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

<b>Meets</b>	<b>Approaches</b>	<b>Review</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	N/A	
<b>Area for Development</b>	Needs to provide a more specific description of the education programme, what it will look like; teaching practices; and why it will improve achievement for Ngāti Kahungunu and other Māori learners.	

**Community and External Engagement**

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

<b>Meets</b>	<b>Approaches</b>	<b>Review</b>
<b>Feedback for proposer</b>		
<b>Strengths</b>	Main approach is to work through Ngāti Kahungunu iwi structures.	
<b>Area for Development</b>	Is there any intention to engage with business and organisations outside the iwi to support the PSKH?	

## CONSTITUTIONAL PLAN

### Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches
Feedback for proposer	
Strengths	N/A
Area for Development	<p>No information is provided about potential personnel so it is not clear who will be driving the proposal and what expertise they would bring to the project. This will need to be clarified before the RFP.</p> <p>The proposal does include material relating to the role of a Board of Trustees but the BOT model is not the model anticipated for PSKH.</p>

### Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below
Feedback for proposer		
Strengths	Potential structure provided with recognition of the need to appoint a principal as early as possible.	
Area for Development	Needs to develop an outline of what staff will be required as the school develops.	

### Proposed Enrollment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>Provides a rational for the year level numbers.</i>	
<b>Area for Development</b>	<i>No roll numbers given for Years 4 - 8 "at capacity". The school profile clearly indicates that the intention is to provide a year 1 - 13 school.</i>	

### Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	N/A	
<b>Area for Development</b>	<i>Does Ngati Kahungunu iwi intend to self fund any required facilities? No information is provided.</i>	

### Business Planning

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

Meets	Approaches	Below
<b>Feedback for proposer</b>		
<b>Strengths</b>	<i>As an iwi based school the PSKH will be reliant on the local iwi for the business planning and support.</i>	
<b>Area for Development</b>		