

PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL: TE KURA O NGA TAUTOHITO
Proposed Sponsor: TBC

School: Secondary
Proposed location: South Auckland
Year levels in first year of operation: Years 9 - 13
Year levels at full enrolment: Years 9 - 13

SUMMARY	Meets	Approaches	Below
STATEMENT OF PURPOSE AND GOALS			
EDUCATIONAL PLAN			
Proposed Student Population and Educational Need			
Learning Environment, Teaching and Curriculum			
Community and External Engagement			
OPERATIONS PLAN			
Leadership and Governance			
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STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound

	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • The submission provides a clear statement of purpose and objectives. It includes specific SMART goals. 		
Criteria not met / information not provided	<ul style="list-style-type: none"> • The NCEA Level 2 goal would need to be adjusted to reflect BPS goal of 85% of students gaining NCEA Level 2 in 2017. 		

EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Māori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • The proposed Partnership School / Kura Hourua (PSKH) intends to target Māori and Pasifika students in South Auckland. • The submission recognises issues which impact on student achievement. • A need to recognise and develop different strengths, talents and form of intelligence is identified. 		
Criteria not met / information not provided	<ul style="list-style-type: none"> • Providing some evidential data would strengthen your general statements. 		

Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.
- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.
- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

Meets	Approaches	Below	Not provided
Strengths		<ul style="list-style-type: none"> • The submission has identified the need for individualised approaches and different teaching techniques such as the use of digital technology to engage students. • The programme will be based on NZC with use of ITO unit standards emphasised. • The clear intention is to use a "hands on", workplace practices to engage and motivate. • It is planned to use assessment and learning plans to support goal attainment. 	
Criteria not met / information not provided		<ul style="list-style-type: none"> • If you decided to move to full application you would need to clarify the programme that students in years 9 and 10 would follow. These groups are absent from this description. • There is also a need to recognise that the NCEA qualifications will require the use of achievement standards as well as unit standards. 	

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
- an understanding of ways to engage with the proposed community, including parents, and
- steps that have been taken to secure support from the wider community (can be very broad).

Meets	Approaches	Below	Not provided
Strengths		<ul style="list-style-type: none"> • The proposers have begun the process of approaching local business and industry to gain support. They are also creating links with local churches and intermediate schools. • They identify a range of methods that would be used to engage with the community and families including employing a community liaison person of Māori or Pasifika background. 	
Criteria not met / information not provided	N/A		

OPERATIONAL PLAN

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • The three individuals behind this proposal would bring a range of experience and expertise to the school. Attachment 2 clearly identifies the function of the board that focus on governance activities. 		
Criteria not met / information not provided	N/A		

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • The submission provides a structural diagram of how the school would be organised. 		
Criteria not met / information not provided	<ul style="list-style-type: none"> • The proposal only provides broad indications at this stage. Staffing details will need to be fleshed out as your planning develops. 		

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> • The proposal is to start with 430 students in 2014 and grow to 1000 at capacity. 		
Criteria not met / information not provided	<ul style="list-style-type: none"> • The start-up of 430 may be an over ambitious target. Would it be better to start with fewer year levels while programme is established? • The proposal intends to base growth on the ability of industry to absorb new apprentices. Does this mean local industry or nationwide? Is there a risk in this approach or are you confident that the standard of the young people graduating from your programme will create an increased demand? 		

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> <i>The concept of leasing a large warehouse and using re-locatables within the space is interesting and innovative. It would allow for a flexible approach and facilities for both theory and practical activity.</i> 		
Criteria not met / information not provided	N/A		

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
- partnerships are appropriate and support the statement of purpose and goals.

	Approaches	Below	Not provided
Strengths	<ul style="list-style-type: none"> <i>There is still a lot of work to be done but the three individuals behind the proposal appear to bring a wide range of experience and expertise. Have identified a range of local business that could support and have begun developing relations with these.</i> 		
Criteria not met / information not provided	N/A		